

# PARKSIDE PRE SCHOOL

England & Wales · Charity number 1031235

## Details

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Other names	WELLINGTON COMMUNITY PLAYGROUP, WELLINGTON COMMUNITY PRE-SCHOOL
Status	Registered
Legal form	Other
Registered	1994-01-14
Register	<a href="#">View on the Charity Commission register</a>

## Contact

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Address	Parkside Pre-school 82 Peel Close Chingford London E4 6XQ
Phone	02036097557
Email	<a href="mailto:parksidepreschoole4@gmail.com">parksidepreschoole4@gmail.com</a>
Website	<a href="https://parkside-preschool.com/">https://parkside-preschool.com/</a>

## Activities

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**Objects:** TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN PRIMARILY UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEEDS OF THEIR CHILDREN THROUGH COMMUNITY GROUPS AND BY; (A) OFFERING APPROPRIATE PLAY, EDUCATION AND CARE FACILITIES, FAMILY LEARNING AND EXTENDED HOURS GROUPS, TOGETHER WITH THE RIGHT OF PARENTS TO TAKE RESPONSIBILITY FOR AND TO BECOME INVOLVED IN THE ACTIVITIES OF SUCH GROUPS, ENSURING THAT SUCH GROUPS OFFER OPPORTUNITIES FOR ALL CHILDREN WHATEVER THEIR RACE, CULTURE, RELIGION, MEANS OF ABILITY;(B) ENCOURAGING THE STUDY OF SUCH NEEDS OF SUCH CHILDREN AND THEIR FAMILIES AND PROMOTING PUBLIC INTEREST IN AND RECOGNITION OF SUCH NEEDS IN THE LOCAL AREAS;(C) INSTIGATING AND ADHERING TO AND FURTHERING THE AIMS AND OBJECTS OF THE PRE-SCHOOL LEARNING ALLIANCE.

**Activities:** Parkside Pre-school is a community group that caters for children aged two to four, and their families during school term times. We offer children the opportunity to learn through play in a safe, stimulating and nurturing environment in a modern purpose-built setting with a secure garden. Parkside Pre-school is run by a parent/carer management committee.

## Classification

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- **How:** Provides Services
- **What:** Education/training, Disability
- **Who:** Children/young People, People With Disabilities, The General Public/mankind

## Geography

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- **Area of benefit:** NOT DEFINED - IN PRACTICE,CHINGFORD
- Waltham Forest

## Finances

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Period end	Income	Expenditure	Assets	Employees
2025-07-31	£262,609	£244,431	-	-
2024-07-31	£218,151	£204,882	-	-
2023-07-31	£181,757	£175,642	-	-
2022-07-31	£170,298	£156,015	-	-
2021-07-31	£187,898	£148,157	-	-
2020-07-31	£176,870	£129,423	-	-

## Trustees

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Name	Role	Appointed
<b>AMANDA HOOKER</b>	Chair	
Deniz Ustaoglu		2024-12-13
Nicola Thirkell		2022-06-21
Raheela Hussain		2022-06-21

**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

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# Accounts

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**PARKSIDE PRE SCHOOL  
TRUSTEES' REPORT AND  
UNAUDITED FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 JULY 2025**



## Parkside Pre School Contents

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**Parkside Pre School  
Reference and Administrative Details  
For The Year Ended 31 July 2025**

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<b>Trustees</b>	Amanda Hooker - Chair Deniz Ustaoglu Nicola Thirkell Raheela Hussain
<b>Phone:</b>	02036097557
<b>Email:</b>	parksidepreschoole4@gmail.com
<b>Website:</b>	www.parkside-preschool.com
<b>Charity Number</b>	1031235
<b>Principal Address</b>	Parkside Pre-school 82 Peel Close Chingford London E4 6XQ
<b>Independent Examiner</b>	Mr Umber Khan, AFA, MIPA Taxwise Accountancy 16 Titan Court Laporte Way Luton Bedfordshire LU4 8EF

# Parkside Pre School

## Trustees' Report For The Year Ended 31 July 2025

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The trustees present their report and the financial statements for the year ended 31 July 2025.

### Objectives and Activities

#### Aims and Objectives

The aims of the Pre-school are to enhance the development and education of children under statutory school age by encouraging parents to understand and provide for the needs of their children through community groups and by:

- (a) offering appropriate play, education and care facilities, and family learning, together with the right of parents to take responsibility for and to become involved in the activities of such groups, ensuring that such groups offer opportunities for all children whatever their race, culture, religion, means or ability;
- (b) encouraging the study of the needs of such children and their families and promoting public interest in and recognition of such needs in the local areas;
- (c) instigating and adhering to and furthering the aims and objects of the Early Years Alliance.

#### Significant Activities

Parkside Pre-School is based in purpose-built, self-contained accommodation within Parkside Primary School. The setting benefits from direct access to an outdoor play area, enabling free-flow play throughout the year, and is located close to a local park which is ideal for visits.

The Pre-School operates during term time, offering morning sessions every day (9:00am–12:00pm), afternoon sessions four times a week (until 3:30pm), and a Lunch Club. The setting is registered for up to 35 children per session, aged two to four years. Admissions are managed via a waiting list based on date of birth.

The Pre-School's aim is to provide a safe, inclusive and stimulating environment, free from discrimination, where children are supported to explore, learn and develop through play. Children are encouraged to build social skills, independence, and confidence while engaging with a planned curriculum aligned with the Early Years Foundation Stage (EYFS) framework. Individual learning needs are supported through regular observations and assessments. Initial settling-in meetings and ongoing developmental reviews ensure that each child's progress is monitored, and next steps are planned effectively. The setting uses the Tapestry online learning journal to record progress and maintain strong communication with parents and carers.

A key person system is in place, ensuring that each child is supported by a designated member of staff to promote continuity of care and strong relationships.

#### Public Benefit

In setting objectives and planning activities, the trustees have given due regard to the guidance issued by the Charity Commission for England and Wales on public benefit.

The Pre-School provides accessible early years education and childcare, supporting children's development at a critical stage. It contributes positively to the local community by supporting children's development, enabling parents to work or study, and promoting inclusion and diversity.

The trustees confirm that they have complied with the requirements of Section 17 of the Charities Act 2011 to have due regard to the Charity Commission's guidance on public benefit.

#### Additional Note

##### Contribution made by volunteers:

Volunteers are important to the charity's work, and we encourage parents/carers and others to volunteer in various ways as they can provide support to the setting, staff and children. They can bring in new ideas, provide additional help and gain experience for themselves if wishing to take up childcare as a career.

##### Other:

High priority is given to our staff, both in promoting staff welfare and in supporting their continuing professional development (CPD) by attending relevant training courses.

**Parkside Pre School  
Trustees' Report (continued)  
For The Year Ended 31 July 2025**

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## **Achievements and Performance**

### **Main Achievements**

- Continued to operate in line with our last Ofsted rating of 'Good'
- Continuing support for children with SEND using targeted funding to employ additional staff and purchase appropriate resources
- Continued to concentrate on mental health and wellbeing of children and staff including creating a new Wellness Policy document
- Improved staffing flexibility through employing Casual Pool staff
- Delivered a range of cultural and seasonal activities
- Maintained a successful Lunch Club with focus on healthy eating and independence. It is a social occasion which includes yoga sessions and an emphasis on recycling
- Provided enrichment activities including external visits and life-cycle learning
- Introduced a new Climate and Sustainability Policy and a Sustainability Officer to help "reduce, reuse and recycle"
- Enhanced oral health provision including supervised tooth brushing and an Oral Health Champion
- Strengthened curriculum leadership roles including a Maths Champion
- Improved learning environment through redecoration of setting
- Participated in the Early Years Conversation Project with Durham University
- Introduced staff exit interviews Continued emphasis on Safeguarding with annual updating of Safeguarding Policy and training for all staff

## **Financial Review**

### **Financial Position**

Total income for 2024/25: £262,609

Total expenditure for 2024/25: £244,431

The main areas of expenditure were:

- Staff wages
- Premises rental
- Equipment, training, insurance, internet/phones, membership costs and consumables

The Pre-school is in a good financial position.

### **Reserves Policy**

It is the policy of the Pre-school to maintain a reserve account containing at least six month's running expenses which is reviewed annually.

These reserves ensure financial stability and enable the charity to meet its obligations, including staff salaries, redundancy costs, rent, and other liabilities, in the event of unexpected financial challenges.

Amount of reserves held £166,000.00

### **Going Concern**

The pre-school has been operating for many years and is well established with a good reputation in the surrounding area. This means that we need to operate a waiting list and normally have children waiting to join us.

### **Additional Note**

#### **The charity's principal sources of funds (including any fundraising):**

The Pre-school's funds are sourced from

- Fees
- Free Early Education Entitlement (FEEE)
- Additional funding streams including Early Years Pupil Premium, SEND funding, donations, fundraising activities, and bank interest.

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**Parkside Pre School  
Trustees' Report (continued)  
For The Year Ended 31 July 2025**

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**Additional Note - continued**

**Description of the principal risks facing the charity:**

The principal risks for the charity would be a reduction in the number of children wanting to attend and competition from other early years settings. There are also increasing costs particularly in relation to salaries, national insurance and pensions. Recruitment is a problem which could prevent the pre-school operating to maximum capacity.

**Structure, Governance and Management**

**Governing Document**

Type of governing document: PSLA Constitution (now EYA) adopted 2011

How is the charity constituted?

Unincorporated association

**Trustee Selection Methods**

Trustees are appointed at the Annual General Meeting from amongst parents/carers.

Policies and procedures adopted for the induction and training of trustees: The trustees meet regularly over the year at management committee meetings. Any new trustee is given an up to date induction pack and the opportunity to attend training. The pre-school's policies and procedures are regularly reviewed and signed by the Chair of the Committee.

The charity's organisational structure and any wider network with which the charity works:

Trustees: Chair of Trustees, Committee Members.

Employees: Pre-school Manager, Deputy Pre-school Managers, Pre-school Practitioners, Administrators, Lunch Club Assistant

**Statement of Trustees' Responsibilities**

The trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing the financial statements the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgments and accounting estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping adequate accounting records which disclose with reasonable accuracy at anytime the financial position of the charity and to enable them to ensure that the accounts comply with the Charities Act 2011, the Charities (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**Parkside Pre School  
Trustees' Report (continued)  
For The Year Ended 31 July 2025**

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The trustees' report was approved by the board of trustees and signed on its behalf by:



Amanda Hooker

Trustee

22/05/2026

**Parkside Pre School**  
**Independent Examiner's Report to the Trustees of Parkside Pre School**  
**For The Year Ended 31 July 2025**

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I report to the trustees on my examination of the accounts of Parkside Pre School (the Trust) for the year ended 31 July 2025.

**Responsibilities and Basis of Report**

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent Examiner's Statement**

Since the Trust's gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm that I am qualified to undertake the examination because I am a member of The Institute of Financial Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and contents of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Mr Umber Khan, AFA, MIPA

22/05/2026

Taxwise Accountancy

16 Titan Court

Laporte Way

Luton

Bedfordshire

LU4 8EF

**Parkside Pre School  
Statement of Financial Activities  
For The Year Ended 31 July 2025**

		<b>2025</b>	<b>2024</b>
		<b>Unrestricted funds</b>	<b>Unrestricted funds</b>
	<b>Notes</b>	<b>£</b>	<b>£</b>
<b>INCOME AND ENDOWMENTS FROM:</b>			
Donations and legacies	<b>3</b>	1,381	-
Charitable activities:			
Charitable activities		256,014	213,515
Investments	<b>4</b>	5,214	4,636
		<u>262,609</u>	<u>218,151</u>
<b>EXPENDITURE ON:</b>			
Charitable activities:	<b>5</b>		
Charitable activities		(244,431)	(204,882)
<b>NET INCOME</b>		<u>18,178</u>	<u>13,269</u>
<b>NET MOVEMENT IN FUNDS</b>		<u>18,178</u>	<u>13,269</u>
<b>RECONCILIATION OF FUNDS:</b>			
Total funds brought forward		<u>276,639</u>	<u>263,370</u>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<b>11</b>	<u><u>294,817</u></u>	<u><u>276,639</u></u>

The notes on pages 9 to 11 form part of these financial statements.

**Parkside Pre School  
Statement of Financial Position  
As At 31 July 2025**

	<b>Notes</b>	<b>2025 Unrestricted funds £</b>	<b>2024 Total funds £</b>
<b>CURRENT ASSETS</b>			
Stocks	<b>9</b>	1,698	1,698
Cash at bank and in hand		293,119	279,941
		<u>294,817</u>	<u>281,639</u>
<b>Creditors: Amounts Falling Due Within One Year</b>	<b>10</b>	-	(5,000)
		<u>294,817</u>	<u>276,639</u>
<b>NET CURRENT ASSETS (LIABILITIES)</b>			
		<u>294,817</u>	<u>276,639</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			
		<u>294,817</u>	<u>276,639</u>
<b>NET ASSETS</b>			
		<u>294,817</u>	<u>276,639</u>
<b>FUNDS OF THE CHARITY</b>			
Unrestricted Funds		<u>294,817</u>	<u>276,639</u>
<b>TOTAL FUNDS</b>	<b>11</b>	<u>294,817</u>	<u>276,639</u>

The financial statements were approved by the board of trustees on 22 May 2026 and were signed on its behalf by:



Amanda Hooker  
Trustee

The notes on pages 9 to 11 form part of these financial statements.

**Parkside Pre School**  
**Notes to the Financial Statements**  
**For The Year Ended 31 July 2025**

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**1. General Information**

Parkside Pre School is a charitable incorporated organisation registered with the Charity Commission, registered charity number 1031235. The principal address is Parkside Pre-school, 82 Peel Close, Chingford, London, E4 6XQ.

**2. Accounting Policies**

**2.1. Basis of Preparation of Financial Statements**

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)", Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Charities Act 2011.

The charity is a Public Benefit Entity as defined by FRS 102.

**2.2. Going Concern Disclosure**

The trustees have not identified any material uncertainties related to events or conditions that may cast significant doubt about the charity's ability to continue as a going concern.

**2.3. Incoming Resources**

Parkside Pre-School relies on income from fees generated through its charitable activities, funding from the public and private sectors, fundraising, charitable donations, interest income and sales from uniform sales to support its work. We are committed to ensuring that all incoming resources are raised, identified, recorded and accounted for accurately and transparently, and in accordance with charity law.

**2.4. Stocks and Work in Progress**

Stocks and work in progress are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks.

Cost is determined using the first-in, first-out method. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

Work in progress is reflected in the accounts on a contract by contract basis by recording turnover and related costs as contract activity progresses.

At the end of each reporting period stocks are assessed for impairment. If an item of stock is impaired, the identified stock is reduced to its selling price less costs to complete and sell and an impairment charge is recognised in the statement of financial activities. Where a reversal of the impairment is required the impairment charge is reversed, up to the original impairment loss, and is recognised as a credit in the statement of financial activities.

**2.5. Cash and Cash Equivalents**

Cash and cash equivalents are basic financial assets and include cash in hand and deposits held at call with banks, other short-term highly liquid investments that mature in no more than three months from the date of acquisition and are readily convertible to a known amount of cash with insignificant risk of change in value, and bank overdrafts.

**3. Income from Donations and Legacies**

	<b>2025</b>	<b>2024</b>
	<b>Unrestricted funds</b>	<b>Unrestricted funds</b>
	<b>£</b>	<b>£</b>
Donations and gifts	1,381	-
	1,381	-

**4. Investment Income**

**Parkside Pre School**  
**Notes to the Financial Statements (continued)**  
**For The Year Ended 31 July 2025**

	<b>2025</b>	<b>2024</b>
	<b>Unrestricted funds</b>	<b>Unrestricted funds</b>
	<b>£</b>	<b>£</b>
Bank interest receivable	5,214	4,636
<hr/>		
<b>5. Analysis of Expenditure</b>		<b>2025</b>
		<b>Support costs</b>
		(see note 6)
		<b>£</b>
Charitable activities		244,431
		<hr/>
		<b>2024</b>
		<b>Support costs</b>
		(see note 6)
		<b>£</b>
Charitable activities		204,882
		<hr/>
<b>6. Support Costs</b>		<b>2025</b>
		<b>Charitable activities</b>
		<b>£</b>
Employee costs		210,069
Premises expenses		18,365
General administration		15,997
		<hr/>
		244,431
		<hr/>
		<b>2024</b>
		<b>Charitable activities</b>
		<b>£</b>
Employee costs		173,606
Premises expenses		21,786
General administration		9,490
		<hr/>
		204,882
		<hr/>

**Parkside Pre School**  
**Notes to the Financial Statements (continued)**  
**For The Year Ended 31 July 2025**

**7. Staff Costs**

Staff costs were as follows:

	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
Wages and salaries	208,527	171,617

No employees received employee benefits (excluding employer pension costs) for the reporting period of more than £60,000.

**8. Average Number of Employees**

Average number of employees during the year was: 14 (2024: 12)

**9. Stocks**

	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
Stock	1,698	1,698

**10. Creditors: Amounts Falling Due Within One Year**

	<b>2025</b>	<b>2024</b>
	<b>£</b>	<b>£</b>
Accruals and deferred income	-	5,000

**11. Movement in Funds**

	<b>As at 1 August 2024</b>	<b>Income</b>	<b>Expenditure</b>	<b>As at 31 July 2025</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
<b>Unrestricted funds</b>				
General:				
General unrestricted fund	276,639	262,609	(244,431)	294,817
<b>Total funds</b>	<u>276,639</u>	<u>262,609</u>	<u>(244,431)</u>	<u>294,817</u>

	<b>As at 1 August 2023</b>	<b>Income</b>	<b>Expenditure</b>	<b>As at 31 July 2024</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
<b>Unrestricted funds</b>				
General:				
General unrestricted fund	263,370	218,151	(204,882)	276,639
<b>Total funds</b>	<u>263,370</u>	<u>218,151</u>	<u>(204,882)</u>	<u>276,639</u>

**12. Transactions with Trustees**

No trustee expenses have been incurred.

**13. Related Party Disclosures**

There have been no related party transactions in the reporting period that require disclosure, except for those disclosed in the Transactions with Trustees note.

**Parkside Pre School**  
**Detailed Statement of Financial Activities**  
**For The Year Ended 31 July 2025**

	<b>2025</b>	<b>2024</b>
	<b>Total funds</b>	<b>Total funds</b>
	<b>£</b>	<b>£</b>
<b>INCOME AND ENDOWMENTS FROM:</b>		
<b>Donations and legacies</b>		
Donations and gifts	1,381	-
	1,381	-
<b>Charitable Activities:</b>		
<b>Charitable activities</b>		
Fees	8,865	19,607
2 year old funding	76,232	60,842
3 & 4 year old funding	114,644	95,682
DAF	938	3,553
Special needs funding	44,893	28,599
EYPP	8,934	1,371
Other	349	2,306
Fund raising	740	1,590
Uniform sales	419	(35)
	256,014	213,515
<b>Investments</b>		
Bank interest receivable	5,214	4,636
	5,214	4,636
	262,609	218,151
<b>EXPENDITURE ON:</b>		
<b>Charitable Activities:</b>		
<b>Charitable activities</b>		
Wages and salaries	(208,527)	(171,617)
Staff training	(1,320)	(1,833)
Subsistence expenses	(222)	(156)
Rent	(17,000)	(21,500)
Cleaning	(1,365)	(286)
Play equipments	(6,429)	(2,126)
Insurance	(2,659)	(1,787)
Printing, postage and stationery	(2,372)	(1,578)
Telecommunications	(480)	(530)
Legal fees	(118)	-
Payroll fees	(744)	(507)
Bank charges	(69)	-
Sundry expenses	(2,598)	(2,275)
Visitor expenses	(528)	(687)
	(244,431)	(204,882)
	(244,431)	(204,882)
<b>NET INCOME</b>	18,178	13,269

**Parkside Pre School**  
**Detailed Statement of Financial Activities (continued)**  
**For The Year Ended 31 July 2025**

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**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

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# Accounts

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# Parkside Pre-School

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82 Peel Close

London E4 6XQ

Registered Charity Number: 1031235

## Trustees' Annual Report

Period Covered: 1 August 2023 – 31 July 2024

### Charitable Aims and Activities

Parkside Pre-School operates from purpose-built, self-contained premises within Parkside Primary School. It benefits from direct access to a secure outdoor play area and proximity to a local park, enabling year-round outdoor learning.

The Pre-School opens every weekday during term time from 9:00am to 12:00pm, and on four afternoons per week until 3:30pm. A lunch club is also offered. We are registered to care for up to thirty-five children per session, aged two to four. Most children transition to nursery in the September following their third birthday. Admissions are based on a waiting list system determined by date of birth.

Our setting provides a safe, inclusive, and stimulating environment free from prejudice and discrimination, supporting each child's individual development through a planned curriculum aligned with the Early Years Foundation Stage (EYFS). Children are supported to share, cooperate, and explore new materials and experiences.

We implement a key person system, where each child is assigned a named staff member within a small group. Activities are tailored to individual needs, and children's development is closely monitored using the Tapestry e-learning journal, ensuring strong communication with parents and carers.

Parkside Pre-School offers 15 or 30 hours of funded childcare for all eligible 3–4-year-olds and qualifying 2-year-olds. We also accept fee-paying children. We collaborate with Parkside Primary School's Nursery in offering 30-hour places to three and four-year-olds.

The overall management of the Pre-School is the responsibility of the trustees, who are elected or co-opted in accordance with our constitution (last revised June 2012) from among parents and carers. Day-to-day operations are managed by the Pre-school Manager with a team of ten qualified part-time staff, and occasional volunteers, supported by

administrative staff and a Lunch Club Assistant. Staffing levels are maintained to meet regulatory ratios, with a minimum of five to six qualified childcare workers present at each session.

### Financial Review

Expenditure:

Total expenditure for the year ending 31 July 2024 was £204,882, including:

- Staff wages: £171,617
- Rent: £21,500
- Remaining funds: Used for resources, training, insurance, groceries, communications, and membership fees.

Income:

Total income for the year was £218,151, comprising:

- Fees: £19,607
- FEEE (3 & 4-year-olds): £95,682
- FEEE (2-year-olds): £60,842
- Additional income: Early Years Pupil Premium, SEND funding, interest, and fundraising activities including raffles, photo sales, sponsored events, and crafts.

### Reserves Policy

In line with our reserves policy, we maintain a fund equivalent to six months of operating costs, reviewed annually. As of 31 July 2024, this reserve totals approximately £123,000. These funds ensure continuity of service during unforeseen financial pressures, covering staff costs, rent, and liabilities.

### Public Benefit

The trustees confirm they have complied with the Charity Commission's guidance on public benefit in planning the Pre-School's activities. For many children, this is their first experience away from parents/carers. Feedback from receiving settings and families consistently indicates that children leave us well-prepared for their next stage of education.

### Achievements in 2023–2024

- Maintained a 'Good' rating from our latest OFSTED inspection (February 2020).
- Continued strong support for children with SEND, enabled by inclusion funding and EHCPs.

- Prioritised mental health and wellbeing of children, families, and staff.
- Maintained use of Casual Pool staff to provide additional flexibility and one-to-one support.
- Celebrated a range of cultural and community events, including Chinese New Year, Diwali, World Book Day, and more.
- Lunch Club remains a success, fostering social skills, independence, and healthy eating.
- Enrichment activities included visits from Groundswell Arts, Zoolab animals, and interactive nature experiences like hatching duck eggs and observing butterflies.
- Introduced new roles: Maths Champion and First Aid Lead.
- Launched a tooth brushing programme at Lunch Club with appropriate staff training.

### Plans for the Future

- Maintain high standards in preparation for the next OFSTED inspection through regular staff training and self-evaluation.
- Continue professional development in areas including Safeguarding, SEND, Autism, Prevent Duty, and more. One staff member will begin the Level 5 Early Years Lead Practitioner qualification.
- Join the Early Years Conversation Project with Durham University.
- Strengthen links with Parkside Primary School and collaborate with the Local Authority and national early years organisations.
- Review operations termly, including room layout, training needs, and timetable adjustments, to best meet children's needs.
- Plans are in place for a refurbishment of our rooms, which will provide an opportunity to re-think our layout and storage, as well as brightening up the environment.
- We intend to extend our provision of 15-hour funded places for two-year-old children from working families from April 2025 then extending this to provide 30-hour funded places to all eligible children of working families, from September 2025 and are following advice provided by the Government and Local Authority to make any changes and keep parents informed.
- Introduce new roles: Oral Health Champion, Physical Activity and Nutrition Coordinator, and Sustainability Officer.
- Invest in new outdoor equipment, including a teepee, slide, and water play area, while reviewing the garden layout.

### Trustees' Declaration

The trustees declare that they have approved the report above.

Signed on behalf of the charity's trustees:



Amanda Hooker

Chair of Trustees

15 May 2025

# Parkside Pre School

Registered Charity number 1031235

## Accounts to 31st July 2024

	2024	2023
<b>Income</b>		
Fees	19,607	14,860
2 year old funding	60,842	36,716
3 and 4 year old funding	95,682	109,986
DAF	3,553	
Grant		-
Special Needs Funding	28,599	14,850
EYPP	1,371	1,214
Interest	4,636	2,162
Other	2,306	300
Fund Raising (net)	1,590	1,731
Uniform sales (net)	(35)	(62)
<b>Total Income</b>	<b>218,151</b>	<b>181,757</b>
<b>Expenditure</b>		
Building Work		408
Wages, Ers's NI and pension contributions	171,617	149,895
Staff training	1,833	678
Payroll costs and DBS checks	507	648
Rent	21,500	15,000
Insurance	1,787	1,804
Play Equipment	2,126	1,368
Office equipment and stationary	1,578	1,053
Telephone and internet	530	484
Cleaning and PPE	286	47
Groceries	156	103
Miscellaneous	2,275	2,796
Visits	687	1,358
<b>Total Expenditure</b>	<b>204,882</b>	<b>175,642</b>
(Deficit)/Surplus for Year	13,269	6,115
Surplus brought forward	263,370	257,255
Surplus carried forward	<u>£276,639</u>	<u>£263,370</u>
<b>Represented by</b>		
Bank	279,826	262,758
Cash	115	40
	<u>279,941</u>	<u>262,798</u>
Stock of uniforms at cost	1,698	1,504
Creditors	(5,000)	(932)
Holiday pay due		
	<u>£276,639</u>	<u>£263,370</u>

Approved and signed by

Chair



Print name AMANDA HOOKER

Date

8<sup>th</sup> May  
2025

Treasurer



Print name

Date

RAHEELA HUSSAIN  
08/05/2025



Section A

Independent Examiner's Report

Report to the trustees

Charity Name

PARKSIDE PRE-SCHOOL

On accounts for the year ended

31st JULY 2024

Charity no (if any)

1031235

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31st July 2024.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:

[Signature]

Date:

23-05-2025

Name:

JANET READER

Relevant professional qualification(s) or body

ACA (Resigned)

(if any):

Address:

**Section B Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

---

# Accounts

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**Parkside Pre-School**  
82 Peel Close  
London E4 6XQ  
Registered charity number: 1031235

## **Annual Report**

**1 August 2022 - 31 July 2023**

### **The Pre-School's aims and activities:**

- Parkside Pre-School is based at Parkside Primary School, in purpose-built self-contained rooms. It has access to an outdoor play area which enables the children to have free flow play throughout the year. We are also close to a park which is ideal for short visits.
- The Pre-School is open every weekday morning from 9.00am to 12.00pm during term times. It is also open for up to 4 afternoons a week until 3.30pm, depending on demand for places. A lunch club is available. It is registered to take up to thirty-five children per session between the ages of two and four, with most children moving on to nursery in the September after their third birthday. It operates a waiting list system with children being admitted according to their date of birth.
- Parkside Pre-School provides a safe, secure, yet stimulating environment, free from prejudice or discrimination in which all children can discover and explore the world around them and learn from these experiences. At the Pre-School children learn to share and co-operate with other children and adults; work with materials and equipment which may differ from what is available at home. They benefit from the experience of a planned curriculum directed towards the early learning goals.
- Activities are planned to meet each child's individual needs. A settling meeting is held shortly after children start followed by a developmental meeting. Observations on children's progress are made on a regular basis to monitor what is required for each child. We use the Tapestry e-learning journal to record these observations and to help parents/carers keep closely involved.
- The Pre-School operates a key person system where the children are divided into groups named after animals and allocated a member of staff as their key person.
- The Pre-school offers 15-hours of funded childcare for all children aged three and over, it is also able to offer funded places to two-year-olds who fulfil the criteria relating to income and additional needs, and 30-hours for eligible three-year-olds. We work closely with the Nursery at Parkside Primary School in providing 30-hour places for children entitled to this funding. We also have fee paying children.

- Overall management of the Pre-school is the responsibility of the trustees, who are elected and co-opted in accordance with the terms of the constitution, which was last revised on 27 June 2012, from amongst parents/carers of children at the setting.
- Day to day activity is carried out by paid staff and volunteers. We have eleven qualified part-time staff as well as other volunteers and students gaining work experience. A rota ensures there are at least five or six fully qualified (minimum of level 3) childcare workers each session to care for the children in accordance with the appropriate ratios. Two other staff are administrators and there is also a Lunch Club Assistant.

### **Costs:**

- In the financial year to 31 July 2023 our total expenditure was £175,642. Of this £149,895 went on wages, £15,000 on renting the rooms and the rest on play equipment, training, stationery, insurance, internet/phones, groceries, and membership costs etc.

### **Income:**

- The Pre-school's income in 2022/23 was £181,757 with £14,860 raised through fees, £109,986 from FEEE (for 3 and 4-year-olds) and £36,716 from two-year-old funding, the remainder coming from Early Years Pupil Premium, SEND funding and fundraising such as raffles, photo sales, a sponsored bounce and selling handprints.

### **Reserves:**

- It is the policy of the pre-school to maintain a reserve account containing six month's running expenses which is reviewed annually; it holds approximately £118,000 at present. The money held in the account is to ensure continuity of the Pre-school in times of financial difficulty and enables the management committee to meet its financial obligations in relation to staff salaries/redundancy payments, rent and any other debts.

### **Benefits:**

- For most children who come to our Pre-school this is their first time away from their parents/carers. By the time they leave to move on to nursery the evidence is clear – from the children's behaviour, from written reports that are provided for each child and from the feedback provided by parents and their new settings – that the children have benefited from their time at the Pre-school and can take the next step with confidence.

- In planning the Pre-school's management and activities each year the trustees keep in mind the Charity Commission's guidance on public benefit.

### **Achievements:**

- In our most recent OFSTED inspection (February 2020) our rating was 'good'.
- We have been able to continue to provide additional support to children with Special Educational Needs and Disabilities and have also been mindful of the impact that the lockdown may have had on young children and put measures in place to remedy this. Staff have continued SEND training and our SENDCo has completed the Level 3 Award for Special Educational Needs Co-ordinators in Early Years Settings.
- We have been concentrating on mental health and wellbeing both of staff and the children and their families. Our Pre-school Manager has been on training and set up a staff wellbeing box.
- We have continued to employ Casual Pool staff to give us better cover, providing one-to-one support for children with additional needs, more flexibility, and to allow permanent staff non-contact time to progress other duties.
- We continued to celebrate special days such as Chinese New Year, St Patrick's Day, Diwali, Valentine's Day, Shrove Tuesday, Mother's Day and become involved in World Book Day, Christmas Jumper Day, Beep Beep Day, and Comic Relief. We also hold end of term parties each term.
- Our Lunch Club continues to be extremely successful. We run it as a social occasion, where we develop the children's independence and healthy eating. We also have yoga sessions and encourage an interest in recycling.
- The children have enjoyed visits to the Pre-school from Groundswell Arts, as we have participated in their Sing our Story programme, and animals from Zoolab. We have also hatched duck eggs and watched butterflies develop.
- Following the Early Years PDP Building on Success training completed by many of our staff we are continuing to concentrate on Maths within the setting and have purchased new resources. Our manager has started training to become a Maths Champion.

### Future plans:

- We are committed to maintaining the high standards shown in our OFSTED inspection and are working towards achieving this again when next inspected.
- Staff are committed to training to refresh and develop their skills. Courses have been identified for next year which include Safeguarding, Safer Recruitment, First Aid, Special Educational Needs, Autism, Violence Against Women and Children, Healthy Eating and Mealtimes.
- The Pre-School continues to keep up with new developments in childcare through its membership of the Early Years Alliance. We liaise with the Nursery and the Primary School, where we are based, to strengthen links, and attend regular meetings with other local Pre-schools and the Local Authority.
- We will continue to review the operation of the Pre-school including timetable, room layout, staff training to best suit the needs of our children and maintain the safety of our children and staff.
- Plans are in place for a refurbishment of our rooms, which will provide an opportunity to re-think our layout and storage, as well as brightening up the environment.
- We intend to extend our provision of funded places to two-year-old children, from working families, from April 2024 and are following advice provided by the Government and Local Authority to make any changes and keep parents informed.
- We are creating the following new staff roles: Maths Champion, Physical Activity and Nutrition Co-ordinator, and First Aid Lead.

The trustees declare that they have approved the trustees' report above.  
Signed on behalf of the charity's trustees:



Amanda Hooker  
Trustee of Parkside Pre-School

Date: 16 April 2024

# Parkside Pre School

Registered Charity number 1031235

## Accounts to 31st July 2023

	2023	2022
<b>Income</b>		
Fees	14,860	7,132
2 year old funding	36,716	51,417
3 and 4 year old funding	109,986	82,323
Grant	-	135
Special Needs Funding	14,850	19,826
EYPP	1,214	1,692
Interest	2,162	1,203
Other	300	267
Fund Raising (net)	1,731	2,008
Uniform sales (net)	(62)	(53)
LBWF Training	-	4,348
Total Income	<u>181,757</u>	<u>170,298</u>
<b>Expenditure</b>		
Building Work	408	37
Wages, Ers's NI and pension contributions	149,895	131,604
Staff training	678	599
Payroll costs and DBS checks	648	844
Rent	15,000	15,000
Insurance	1,804	1,378
Play Equipment	1,368	1,640
EYPP	-	239
Office equipment and stationary	1,053	1,543
Telephone and internet	484	582
Covid related cleaning and PPE	47	170
Groceries	103	271
Miscellaneous	2,796	998
Visits	1,358	1,110
Total Expenditure	<u>175,642</u>	<u>156,015</u>
(Deficit)/Surplus for Year	6,115	14,283
Surplus brought forward	257,255	242,972
Surplus carried forward	<u>£263,370</u>	<u>£257,255</u>
<b>Represented by</b>		
Bank	262,758	255,873
Cash	40	2,403
	<u>262,798</u>	<u>258,276</u>
Debtors/accrued income		742
Stock of uniforms at cost	1,504	1,036
Creditors	(932)	(799)
Holiday pay due		(2,000)
	<u>£263,370</u>	<u>£257,255</u>

Approved and signed by

Chair



Print name

Date

ANAMJA HOOKER  
26<sup>th</sup> February  
2024

Treasurer



Print name

Date

Rakeela Hussain  
28/02/2024



Section A Independent Examiner's Report

Report to the trustees/ members of	Charity: PARKSIDE PRE-SCHOOL		
On accounts for the year ended	31 JULY 2023	Charity no (if any)	1031235
Set out on pages	1 <small>(remember to include the page numbers of additional sheets)</small>		

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed: [Signature] Date: 1st Feb 2024

Name: MRS J READER

Relevant professional qualification(s) or body: ACA (Resigned)

(if any):

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Address:

NEW DOND FARM
---------------

NEW DOND HILL
---------------

HEATHFIELD TR 21 02X
----------------------

**Section B**

**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

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# Accounts

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**Parkside Pre-School**  
82 Peel Close  
London E4 6XQ  
Registered charity number: 1031235

## **Annual Report**

**1 August 2021 - 31 July 2022**

### **The Pre-School's aims and activities:**

- Parkside Pre-School is based at Parkside Primary School, in purpose-built self-contained rooms. It has access to an outdoor play area which enables the children to have free flow play throughout the year. We are also close to a park which is ideal for short visits.
- The Pre-School is open every weekday morning from 9.00am to 12.00pm during term times. It is also open for up to 4 afternoons a week until 3.15pm, depending on demand for places. A lunch club is available. It is registered to take up to thirty-five children per session between the ages of two and four, with most children moving on to nursery in the September after their third birthday. It operates a waiting list system with children being admitted according to their date of birth.
- Parkside Pre-School provides a safe, secure, yet stimulating environment, free from prejudice or discrimination in which all children can discover and explore the world around them and learn from these experiences. At the Pre-School children learn to share and co-operate with other children and adults; work with materials and equipment which may differ from what is available at home. They benefit from the experience of a planned curriculum directed towards the early learning goals.
- Activities are planned to meet each child's individual needs. A settling meeting is held shortly after children start followed by a developmental meeting. Observations on children's progress are made on a regular basis to monitor what is required for each child. We use the Tapestry e-learning journal to record these observations and to help parents/carers keep closely involved.
- The Pre-School operates a key person system where the children are divided into groups named after animals and allocated a member of staff as their key person.
- The Pre-school offers 15-hours of funded childcare for all children aged three and over, it is also able to offer funded places to two-year-olds who fulfil the criteria set by the London Borough of Waltham Forest relating to income and additional needs, and 30-hours for eligible three-year-olds. We work closely with the Nursery at Parkside Primary

School in providing 30-hour places for children entitled to this funding. We also have fee paying children.

- Overall management of the Pre-school is the responsibility of the trustees, who are elected and co-opted in accordance with the terms of the constitution, which was last revised on 27 June 2012, from amongst parents/carers of children at the setting.
- Day to day activity is carried out by paid staff and volunteers. We have eleven qualified part-time staff as well as other volunteers and students gaining work experience. A rota ensures there are at least five or six fully qualified (minimum of level 3) childcare workers each session to care for the children in accordance with the appropriate ratios. Two of the staff are administrators employed for a total of twenty-six hours per week.

#### **Costs:**

- In the financial year to 31 July 2022 our total expenditure was £156,015. Of this £131,604 went on wages, £15,000 on renting the rooms and the rest on play equipment, training, stationery, insurance, internet/phones, groceries, and membership costs etc.

#### **Income:**

- The Pre-school's income in 2021/22 was £170,298 with £7,132 raised through fees, £82,323 from FEEE (for 3 and 4-year-olds) and £51,417 from two-year-old funding, the remainder coming from Early Years Pupil Premium, SEND funding and fundraising such as raffles, photo sales, a sponsored bounce and selling handprints.

#### **Reserves:**

- It is the policy of the pre-school to maintain a reserve account containing six month's running expenses which is reviewed annually; it holds approximately £112,000 at present. The money held in the account is to ensure continuity of the Pre-school in times of financial difficulty and enables the management committee to meet its financial obligations in relation to staff salaries/redundancy payments, rent and any other debts.

#### **Benefits:**

- For most children who come to our Pre-school this is their first time away from their parents/carers. By the time they leave to move on to nursery the evidence is clear – from the children's behaviour, from written reports that are provided for each child and from the feedback provided by parents and their new settings – that the children have

benefited from their time at the Pre-school and can take the next step with confidence.

- In planning the Pre-school's management and activities each year the trustees keep in mind the Charity Commission's guidance on public benefit.

### **Achievements:**

- In our most recent OFSTED inspection (February 2020) our rating was 'good'.
- Thanks to the efforts made by the staff to ensure that the setting has remained a safe place during Covid-19, and the co-operation of all our families, the Pre-school has been able to remain open throughout the year and we have gradually returned to all our usual activities, including end of term parties. Our numbers are back to normal, and we are currently at maximum capacity.
- We have been able to continue to provide additional support to children with Special Educational Needs and Disabilities and have also been mindful of the impact of the lockdown on young children and put measures in place to remedy this.
- We have been concentrating on mental health and wellbeing both of staff and the children and their families. Our Pre-school Manager has been on extensive training.
- We have continued to employ Casual Pool staff to give us better cover, providing one-to-one support for children with additional needs, more flexibility, and to allow permanent staff non-contact time to progress other duties. This also helped when we had staff absences due to increased sickness and the need to self-isolate.
- We continued to celebrate special days such as Chinese New Year, St Patrick's Day, Diwali, Valentine's Day, Shrove Tuesday, Mother's Day and become involved in World Book Day, Christmas Jumper Day, Beep Beep Day, and Comic Relief.
- Our Lunch Club continues to be extremely successful. We run it as a social occasion, where we develop the children's independence and healthy eating. We also have yoga sessions and encourage an interest in recycling.
- Five members of staff attended the Early Years PDP Building on Success Training Programme. They found this both enjoyable and motivational, and we are now focusing on three projects arising from this.

- The children have enjoyed visits to the Pre-school from Groundswell Arts, as we have participated in their Sing our Story programme, and animals from Zoolab. We have also hatched duck eggs and watched butterflies develop.
- All staff received training in Oral Health reflecting the emphasis put on this by the new EYFS. It has successfully been introduced into the curriculum and a number of new resources purchased.

### **Future plans:**

- We have welcomed visitors back into the setting and parents/carers have been able to make visits and attend meetings, especially as we have made good use of the garden. We are now looking forward to getting back to all our normal activities including parent/carer workshops and our end of term event this December, with a visit from Father Christmas.
- We are committed to maintaining the high standards shown in our OFSTED inspection and are working towards achieving this again when next inspected.
- Staff are committed to training to refresh and develop their skills. Courses have been identified for next year which include Safeguarding, First Aid, Special Educational Needs, Autism, Being 2, FGM, Magic Behaviour Management, Phonics and Music in the Early Years.
- The Pre-School continues to keep up with new developments in childcare through its membership of the Early Years Alliance. We liaise with the Nursery and the Primary School, where we are based, to strengthen links and attend regular meetings with other local Pre-schools.
- We will continue to review the operation of the Pre-school including timetable, room layout, staff training to best suit the needs of our children and maintain the safety of our children and staff.
- Plans are in place for a refurbishment of our rooms, which will provide an opportunity to re-think our layout and storage, as well as brightening up the environment.
- During 2022/23 we have again booked the Sing our Story programme with Groundswell Arts, who work with a number of families on creating personalised songs. They also provide training for staff.

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

A handwritten signature in black ink, appearing to read 'A Hooker', written in a cursive style.

Amanda Hooker  
Trustee of Parkside Pre-School

Date: 29 November 2022

# Parkside Pre School

Registered Charity number 1031235

## Accounts to 31st July 2022

	2022	2021
<b>Income</b>		
Fees	7,132	5,944
2 year old funding	51,417	57,327
3 and 4 year old funding	82,323	93,595
Grant	135	3,093
Special Needs Funding	19,826	23,628
EYPP	1,692	461
Interest	1,203	1,468
Other	267	14
Fund Raising (net)	2,008	2,202
Uniform sales (net)	(53)	166
LBWF Training	4,348	-
Total Income	<u>170,298</u>	<u>187,898</u>
<b>Expenditure</b>		
Building Work	37	320
Wages, Ers's NI and pension contributions	131,604	122,117
Staff training	599	978
Payroll costs and DBS checks	844	621
Rent	15,000	15,000
Insurance	1,378	1,367
Play Equipment	1,640	2,603
EYPP	239	-
Office equipment and stationary	1,543	1,677
Telephone and internet	582	1,230
Covid related cleaning and PPE	170	405
Groceries	271	111
Miscellaneous	998	1,728
Visits	1,110	-
Total Expenditure	<u>156,015</u>	<u>148,157</u>
(Deficit)/Surplus for Year	14,283	39,741
Surplus brought forward	242,972	203,231
Surplus carried forward	<u>£257,255</u>	<u>£242,972</u>
<b>Represented by</b>		
Bank	255,873	245,263
Cash	2,403	2,069
	<u>258,276</u>	<u>247,332</u>
Debtors/accrued income	742	-
Stock of uniforms at cost	1,036	640
Creditors	(799)	(5,000)
Holiday pay due	(2,000)	-
	<u>£257,255</u>	<u>£242,972</u>

Approved and signed by

Chair



Print name *Amanda Hooker*

Date

*18/11/22*

Treasurer



Print name

Date

*RACHEENE (JOYCE) BHUGOBAUN*

*18/11/22*



Section A

Independent Examiner's Report

Report to the trustees/ members of

Charity No. PARKSIDE PRESCHOOL

On accounts for the year ended

31st JULY 2022 Charity no (if any) 1031235

Set out on pages

1

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
• the accounts did not accord with the accounting records; or
• the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed: [Signature]

Date: 28-11-22

Name: MRS J READER

Relevant professional qualification(s) or body

ACA (RESIGNED)

(if any):

--

Address:

NEW POND FARM
NEW POND HILL
HEATHFIELD TONZI OX

**Section B**

**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

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# Accounts

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**Parkside Pre-School**  
82 Peel Close  
London E4 6XQ  
Registered charity number: 1031235

## **Annual Report**

**1 August 2020 - 31 July 2021**

### **The Pre-School's aims and activities:**

- Parkside Pre-School is based at Parkside Primary School, in purpose-built self-contained rooms. It has access to an outdoor play area which enables the children to have free flow play throughout the year. We are also remarkably close to a park which is ideal for short visits.
- The Pre-School is open every weekday morning from 9.00am to 12.00pm during term times. It is also open for up to 4 afternoons a week until 3.15pm depending on demand for places. A lunch club is available. It is registered to take up to thirty-five children per session between the ages of two and four, with most children moving on to nursery in the September after their third birthday. It operates a waiting list system with children being admitted according to their date of birth.
- Parkside Pre-School provides a safe, secure, yet stimulating environment, free from prejudice or discrimination in which all children can discover and explore the world around them and learn from these experiences. At the Pre-School children learn to share and co-operate with other children and adults; work with materials and equipment which may differ from what is available at home. They benefit from the experience of a planned curriculum directed towards the early learning goals.
- Activities are planned to meet each child's individual needs. A settling meeting is held shortly after children start followed by a developmental meeting. Observations on children's progress are made on a regular basis to monitor what is required for each child. The Pre-School operates a key person system where the children are divided into groups named after animals and allocated a member of staff as their key person.
- The Pre-school offers 15-hours of funded childcare for children aged three and over, it is also able to offer funded places to two-year-olds who fulfil the criteria set by the London Borough of Waltham Forest relating to income and additional needs. We work closely with the Nursery at Parkside Primary School in providing 30-hour places for children entitled to this funding. We also have fee paying children.
- Overall management of the Pre-school is the responsibility of the trustees, who are elected and co-opted in accordance with the terms of

the constitution, which was last revised on 27 June 2012, from amongst parents/carers of children at the setting.

- Day to day activity is carried out by paid staff and volunteers. We have eleven qualified part-time staff as well as other volunteers and students gaining work experience. A rota ensures there are at least five or six fully qualified (minimum of level 3) childcare workers each session to care for the children in accordance with the appropriate ratios. Two of the staff are administrators employed for a total of twenty-six hours per week.

#### **Costs:**

- In the financial year to 31 July 2021 our total expenditure was £148,157. Of this £122,117 went on wages, £15,000 on renting the rooms and the rest on play equipment, training, stationery, insurance, internet/phones, groceries, and membership costs etc.

#### **Income:**

- The Pre-school's income in 2020/21 was £187,898 with £5,944 raised through fees, £93,595 from FEEE (for 3 and 4-year-olds) and £57,327 from two-year-old funding, the remainder coming from Early Years Pupil Premium, SEND funding and fundraising such as raffles, photo sales, a sponsored bounce and selling handprints.

#### **Reserves:**

- It is the policy of the pre-school to maintain a reserve account containing six month's running expenses which is reviewed annually; it holds approximately £112,000 at present. The money held in the account is to ensure continuity of the Pre-school in times of financial difficulty and enables the management committee to meet its financial obligations in relation to staff salaries/redundancy payments, rent and any other debts.

#### **Benefits:**

- For most children who come to our Pre-school this is their first time away from their parents/carers. By the time they leave to move on to nursery the evidence is clear – from the children's behaviour, from written reports that are provided for each child and from the feedback provided by parents and their new settings – that the children have benefited from their time at the Pre-school and can take the next step with confidence.

- In planning the Pre-school's management and activities each year the trustees keep in mind the Charity Commission's guidance on public benefit.

### **Achievements:**

- In our most recent OFSTED inspection (February 2020) our rating was 'good'.
- Thanks to the efforts made by the staff to ensure that the setting has remained a safe place during Covid-19, and the co-operation of all our families, the Pre-school has been able to remain open during the year, with just a short closure in December 2020. We have gradually built back our numbers to normal and are currently at maximum capacity.
- Our staff have done a brilliant job during this year, working hard to maintain contact with families who might have had to be at home self-isolating and helping them to provide fun activities for their children and checking on their wellbeing; ensuring that the setting is a safe place and to create as much normality as possible for the children.
- We have been able to continue to provide additional support to children with Special Educational Needs and Disabilities and have also been mindful of the impact of the lockdown on young children and put measures in place to remedy this.
- We have continued to employ Casual Pool staff to give us better cover, providing one-to-one support for children with additional needs, more flexibility, and to allow permanent staff non-contact time to progress other duties. This also helped when we had staff absences due to increased sickness and the need to self-isolate.
- We continued to celebrate special days such as Chinese New Year, St Patrick's Day, Diwali, Valentine's Day, Shrove Tuesday, Mother's Day and become involved in World Book Day, Christmas Jumper Day, Beep Beep Day, and Comic Relief .
- Our Lunch Club continues to be highly successful. We run it as a social occasion, where we develop the children's independence and healthy eating. We also have yoga sessions and encourage an interest in recycling.

### **Future plans:**

- We normally hold a party for all the children at the end of each term but were unable to do this during 2020/21. However, we had our normal Christmas party in December 2021 and are looking forward to Easter.

Many of our visitors and other activities had to be cancelled or conducted remotely, but we look forward to getting back to normal.

- It was disappointing to still be unable to welcome families into our setting in the normal way, although we made effective use of our garden, and we are so much looking forward to being able to re-instate our parent/carer workshops and all the other events that we usually hold throughout the year. We will continue to review our risk assessment and take all possible precautions so that our Pre-school remains a safe place and we are able to welcome visitors.
- It was disappointing that due to the pandemic our book lending scheme had to be paused but this has now restarted. We will also be starting to send home puzzles and topic boxes for families.
- We are committed to maintaining the high standards shown in our OFSTED inspection and are working towards achieving this again when next inspected.
- We will continue to extend our use of Tapestry (e-learning journal). This will enable us to compare the progress of different cohorts. We will also encourage all parents to become fully involved with it, assisting them where necessary.
- Staff are committed to training to refresh and develop their skills. Courses have been identified for next year which include Safeguarding, First Aid, Special Educational Needs, Mental Health and Wellbeing, Making Sense of Autism, Dental Health, Observation and Assessment, Incel Ideology, Premises Statutory Compliance, Building on Success, and Prevent.
- The Pre-School continues to keep up with new developments in childcare through its membership of the Early Years Alliance. We liaise with the Nursery and the Primary School, where we are based, to strengthen links and attend regular meetings with other local Pre-schools.
- We will continue to review the operation of the Pre-school including timetable, room layout, staff training to best suit the needs of our children and maintain the safety of our children and staff.
- There is more work needed to refresh our garden and we are gradually implementing our ideas for fresh planting, an outdoor music area, water play and a bug hotel.
- During 2021/22 we have booked the Sing our Story programme with Groundswell Arts, who work with a number of families on creating personalised songs. They also provide training for staff.

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

A handwritten signature in black ink, appearing to read 'A Hooker', written in a cursive style.

Amanda Hooker  
Trustee of Parkside Pre-School

Date: 28 March 2022


# Parkside Pre School

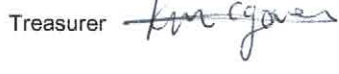
Registered Charity number 1031235

## Accounts to 31st July 2021

	2021	2020
<b>Income</b>		
Fees	5,944	9,126
2 year old funding	57,327	60,356
3 and 4 year old funding	93,595	77,430
DAF	-	2,460
Grant	3,093	1,375
Special Needs Funding	23,628	24,101
EYPP	461	1,702
Interest	1,468	122
Other	14	51
Fund Raising (net)	2,202	291
Uniform sales (net)	166	(144)
<b>Total Income</b>	<u>187,898</u>	<u>176,870</u>
<b>Expenditure</b>		
Building Work	320	7,838
Wages, Ers's NI and pension contrib	122,117	108,458
Staff training	978	1,876
Payroll costs and DBS checks	621	973
Rent	15,000	3,750
Insurance	1,367	1,251
Play Equipment	2,603	2,045
Office equipment and stationary	1,677	1,098
Telephone and internet	1,230	506
Covid related cleaning and PPE	405	677
Groceries	111	244
Miscellaneous	1,728	707
<b>Total Expenditure</b>	<u>148,157</u>	<u>129,423</u>
 (Deficit)/Surplus for Year	39,741	47,447
Surplus brought forward	203,231	155,784
Surplus carried forward	<u>£242,972</u>	<u>£203,231</u>
 <b>Represented by</b>		
Bank	245,263	210,157
Cash	2,069	18
	<u>247,332</u>	<u>210,175</u>
 Stock of uniforms at cost	640	920
Creditors	5,000	(7,864)
Holiday pay due		
	<u>£252,972</u>	<u>£203,231</u>

Approved and signed by

Chair   
Print name *AMANJA*  
Date *HOOKER*  
*9/12/2021*

Treasurer   
Print name *KOORRI M C L O O V E R M*  
Date *9/12/2021*



Section A

Independent Examiner's Report

Report to the trustees/ members of

PARKSIDE PRE SCHOOL

On accounts for the year ended

31st JULY 2021

Charity no (if any)

1031235

Set out on pages

1

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

~~[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.~~

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:

*Janet Reader*

Date:

14-12-2021

Name:

MRS JANET READER

Relevant professional qualification(s) or body

ACA (RESIGNED)

(if any):

Address:

**Section B** **Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

**PARKSIDE PRE SCHOOL**

England & Wales - Charity number 1031235

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# Accounts

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## **Parkside Pre-School**

Parkside Centre

82 Peel Close

London E4 6XQ

Registered charity number: 1031235

## **Annual Report**

**1 August 2019 - 31 July 2020**

### **The Pre-School's aims and activities:**

- Parkside Pre-School is based at Parkside Primary School, in purpose-built self-contained rooms. It has access to an outdoor play area which enables the children to have free flow play throughout the year. We are also remarkably close to a park which is ideal for short visits.
- The Pre-School is open every weekday morning from 9.00am to 12.00pm during term time. It is also open for up to 4 afternoons a week until 3.15pm depending on demand for places. A lunch club is available. It is registered to take up to thirty-five children per session between the ages of two and four, with most children moving on to nursery in the September after their third birthday. It operates a waiting list system with children being admitted according to their date of birth.
- Parkside Pre-School provides a safe, secure, yet stimulating environment, free from prejudice or discrimination in which all children can discover and explore the world around them and learn from these experiences. At the Pre-School children learn to share and co-operate with other children and adults; work with materials and equipment which may differ from what is available at home. They benefit from the experience of a planned curriculum directed towards the early learning goals.
- Activities are planned to meet each child's individual needs. A settling meeting is held shortly after children start followed by a developmental meeting. Observations on children's progress are made on a regular basis to monitor what is required for each child. The Pre-School operates a key person system where the children are divided into groups named after animals and allocated a member of staff as their key person.
- The Pre-school offers 15-hours of funded childcare for children aged three and over, it is also able to offer funded places to two-year-olds who fulfil the criteria set by the London Borough of Waltham Forest relating to income and additional needs. We work closely with the Nursery at Parkside Primary School in providing 30-hour places for children entitled to this funding. We also have fee paying children.

- Overall management of the Pre-school is the responsibility of the trustees, who are elected and co-opted in accordance with the terms of the constitution, which was last revised on 27 June 2012, from amongst parents/carers of children at the setting. Our committee have continued in this role, although unable to visit the Pre-school, with frequent phone calls and on-line meetings.
- Day to day activity is carried out by paid staff and volunteers. We have eleven qualified part-time staff as well as other volunteers and students gaining work experience. A rota ensures there are at least five or six fully qualified (minimum of level 3) childcare workers each session to care for the children in accordance with the appropriate ratios. Two of the staff are administrators employed for a total of twenty-six hours per week.

### **Costs:**

- In the financial year to 31 July 2020 our total expenditure was £129,423. Of this £108,458 went on wages, £3,750 on renting the rooms and the rest on play equipment, training, petty cash, stationery, insurance, internet/phones, groceries, and membership costs etc.

### **Income:**

- The Pre-school's income in 2019/20 was £176,870 with £9,126 raised through fees, £77,430 from FEEE (for 3 and 4-year-olds) and £60,356 from two-year-old funding, the remainder coming from Early Years Pupil Premium, SEND funding and fundraising such as raffles, photo sales, a sponsored bounce and selling handprints. We were fortunate not to suffer any severe effects from the Coronavirus pandemic, despite being physically closed during April and May and having reduced numbers of children in after that. Our public funding continued as normal based on that received during the previous year, and although we experienced a loss of fees and fundraising income, we were able to make savings elsewhere.

### **Reserves:**

- It is the policy of the pre-school to maintain a reserve account containing six month's running expenses which is reviewed annually; it holds approximately £110,000 at present. The money held in the account is to ensure continuity of the Pre-school in times of financial difficulty and enables the management committee to meet its financial obligations in relation to staff salaries/redundancy payments, rent and any other debts.

### **Benefits:**

- For most children who come to our Pre-school this is their first time away from their parents/carers. By the time they leave to move on to nursery the evidence is clear – from the children’s behaviour, from written reports that are provided for each child and from the feedback provided by parents – that the children have benefited from their time at the Pre-school and can take the next step with confidence.
- In the first half of 2020 staff worked hard at maintaining contact with all our children and their families, including those who were not able, or chose not, to be in the setting. We sent out weekly newsletters providing information and activities, whilst key persons were in touch by telephone on a weekly basis and always available for advice. Families of vulnerable children were encouraged to bring them into the Pre-school and places were also available for the children of key workers.
- In planning the Pre-school’s management and activities each year the trustees keep in mind the Charity Commission’s guidance on public benefit.

#### **Achievements:**

- In our most recent OFSTED inspection (February 2020) our rating was ‘good’.
- Our staff have done a brilliant job during this year, working hard to maintain contact with families who are at home and helping them to provide fun activities for their children and checking on their wellbeing; ensuring that the setting is a safe place for those who do come in and to create as much normality as possible for the children.
- We had a new soft play surface and fencing installed in our garden and have had a canopy erected to provide shelter from the rain as well as summer shade. Work has started on other improvements to the garden.
- We have continued to employ Casual Pool staff to give us better cover, providing one-to-one support for children with additional needs and more flexibility and to allow permanent staff non-contact time to progress other duties. This also helped when we had staff absences due to increased sickness and the need to self-isolate.
- We continued to celebrate other special days such as Chinese New Year, St Patrick’s Day, Diwali, Valentine’s Day, Shrove Tuesday and become involved in World Book Day, Christmas Jumper Day, Beep Beep Day, and Comic Relief both for children who were in the setting and those at home.
- Our Lunch Club continues to be highly successful. We run it as a social occasion, where we develop the children’s independence and

healthy eating. We also have yoga sessions and encourage an interest in recycling.

- We have discovered many new ways of working which have enabled us to keep on working safely, whilst continuing in our normal roles and even acquiring new expertise. Staff have been able to undertake a substantial amount of remote training during the year.

### **Future plans:**

- We normally hold a party for all the children at the end of each term. At Christmas, the children were entertained by Mr Wiggle, however the spring party was cancelled, and the summer party was only for those children who were attending the Pre-school at that time. Many of our other visitors and activities had to be cancelled but we look forward to getting back to normal.
- It has been disappointing to be unable to welcome families into our setting and we are so much looking forward to being able to re-instate our parent/carer workshops and other events that we usually hold throughout the year. We will continue to review our risk assessment and take all possible precautions so that our Pre-school remains a safe place and we are to welcome visitors back as soon as this becomes advisable.
- It has been disappointing that since March our book lending scheme has had to cease and that we have been unable to send home puzzles and topic boxes for families. We are looking forward to revitalising this.
- We are committed to maintaining the high standards shown in our OFSTED inspection and are working towards achieving this again when next inspected.
- We will continue to extend our use of Tapestry (e-learning journal) as staff become more proficient. This will enable us to compare the progress of different cohorts. We will also encourage all parents to become fully involved with it, assisting them where necessary. We will continue to purchase additional tablets to make the process easier for staff.
- Staff are committed to training to refresh and develop their skills. Courses have been identified for next year which include Makaton, First Aid, Working with Two-year-olds, Special Educational Needs, Trauma Informed Training, Dental Health and Prevent.
- The Pre-School continues to keep up with new developments in childcare through its membership of the Early Years Alliance. We liaise with the Nursery and the Primary School, where we are based, to

strengthen links and attend regular meetings with other local Pre-schools.

- We will continue to review the operation of the Pre-school including timetable, room layout, staff training to best suit the needs of our children and maintain the safety of our children and staff.
- We have created a Website to provide information to prospective and existing parents and will be developing this further.
- There is more work needed to refresh our garden and we are gradually implementing our ideas for fresh planting, an outdoor music area, water play and a bug hotel.

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees:

A handwritten signature in black ink, appearing to read 'A Hooker', written in a cursive style.

Amanda Hooker  
Trustee of Parkside Pre-School

Date: 15 April 2021

# Parkside Pre School

Registered Charity number 1031235

## Accounts to 31st July 2020

	2020	2019
<b>Income</b>		
Fees	9,126	9,051
2 year old funding	60,356	46,563
3 and 4 year old funding	77,430	74,588
DAF	2,460	
Grant	1,375	5,000
Special Needs Funding	24,101	4,912
EYPP	1,702	1,065
Interest	122	149
Donation		50
Other	51	-
Fund Raising (net)	291	1,400
Uniform sales (net)	(144)	61
<b>Total Income</b>	<u>176,870</u>	<u>142,839</u>
<b>Expenditure</b>		
Building Work	7,838	1,830
Wages, Ers's NI and pension contributions	108,458	110,396
Staff training	1,876	559
Payroll costs and DBS checks	973	823
SEND		961
Rent	3,750	15,500
Insurance	1,251	1,196
Play Equipment	2,045	826
EYPP		508
Office equipment and stationary	1,098	506
Telephone and internet	506	447
Covid related cleaning and PPE	677	
Groceries	244	277
Miscellaneous	707	1,391
<b>Total Expenditure</b>	<u>129,423</u>	<u>135,220</u>
(Deficit)/Surplus for Year	47,447	7,619
Surplus brought forward	155,784	148,165
Surplus carried forward	<u>£203,231</u>	<u>£155,784</u>
<b>Represented by</b>		
Bank	210,157	174,158
Cash	18	100
	<u>210,175</u>	<u>174,258</u>
Debtors/accrued income		7,746
Stock of uniforms at cost	920	567
Creditors	(7,864)	(18,396)
Holiday pay due		(8,391)
	<u>£203,231</u>	<u>£155,784</u>

Approved and signed by

Chair



Print name

Date

AMANJA HOOKER  
31/3/2021

Treasurer



Print name

Date

KOORRI MCGOVERN

30/04/2021



Section A

Independent Examiner's Report

Report to the trustees/ members of

PARKSIDE PRE-SCHOOL

On accounts for the year ended

31 JULY 2020

Charity no (if any)

1031235

Set out on pages

ONE.

remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended

Responsibilities and basis of report

As the charity's trustees, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

[The charity's gross income exceeded £250,000 and I am qualified to undertake the examination by being a qualified member of [insert name of applicable listed body]]. Delete [ ] if not applicable.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination (other than that disclosed below \*) which gives me cause to believe that in, any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the accounts did not accord with the accounting records; or
- the accounts did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

\* Please delete the words in the brackets if they do not apply.

Signed:

[Signature]

Date:

19 May 2021

Name:

MRS J REAPER

Relevant professional qualification(s) or body

CHARTERED ACCOUNTANT (RETIRED)

(if any):

--

Address:

NEW POND FARM
NEW POND HILL
TN 21 02X

**Section B**

**Disclosure**

Only complete if the examiner needs to highlight material matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

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