

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales · Charity number 1022029

Details

Other names BOLLINGTON METHODIST PLAYGROUP

Status Registered

Legal form Other

Registered 1993-06-01

Register [View on the Charity Commission register](#)

Contact

Address Bollington Preschool
Water Street
Bollington
Macclesfield
SK10 5PB

Phone 01625400128

Email info@bollingtonpreschool.org.uk

Website www.bollingtonpreschool.org.uk

Activities

Objects: TO ENHANCE THE DEVELOPMENT AND EDUCATION OF CHILDREN UNDER STATUTORY SCHOOL AGE BY ENCOURAGING PARENTS TO UNDERSTAND AND PROVIDE FOR THE NEEDS OF THEIR CHILDREN THROUGH COMMUNITY GROUPS

Activities: Early years education

Classification

- **How:** Provides Services
- **What:** Education/training
- **Who:** Children/young People

Geography

- Cheshire East

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£181,565	£175,118	-	-
2024-08-31	£205,012	£191,610	-	-
2023-08-31	£182,077	£189,859	-	-
2022-08-31	£178,071	£169,290	-	-
2021-08-31	£175,649	£175,812	-	-

Trustees

Name	Role	Appointed
Pauline Snelson	Chair	2019-06-19
Jill Hasler		2017-10-01
MARGARET PARK		2017-10-01
Natalie Leanne Corbett		2018-10-01
Rebecca Wainwright		2023-02-01
SANDRA MILSOM		2017-10-01

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales - Charity number 1022029

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day	Month	Year		Day	Month	Year
	01	09	2024		31	08	2025

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Water Street Centre,
Water Street,
Bollington, Cheshire
Postcode SK10 5PB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Pauline Snelson	Chairperson		
2	Jill Hasler	Secretary		
3	Sandy Milsom			
4	Rebecca Wainwright	Treasurer		
5	Natalie Corbett	Business Manager		
6	Margaret Park			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity’s trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Unincorporated Charitable Trust
Trustee selection methods (eg. appointed by, elected by)	Appointed and elected by the charity’s members

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity’s organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees’ consideration of major risks and the system and procedures to manage them.

Bollington Pre-School is registered with OFSTED registration number EY452060 and is a member of the Early Years Alliance, the largest national Early Years education charity.

Trustees are made up of parents and former parents of children attending the Pre-School, and members of the local community including retired teachers and a retired speech and language therapist. Trustees complete DBS checks in line with statutory requirements. Trustees meet once per term and visit the Pre-School regularly. They are in regular email contact and work collaboratively on all aspects of the role. Induction and training takes place as part of our regular meetings. Trustees have access to the Early Years Alliance ‘Educare’ online training courses.

The Pre-School has an Early Years Manager and Early Years Business Manager, two Deputy Managers and a SENDCo. The Early Years Manager is our Designated Safeguarding Lead and one of our Deputy Managers is the Deputy Designated Safeguarding Lead.

We have trustees and indemnity insurance to enable us to manage risk. Trustees conduct annual performance appraisals of the Pre-School managers. The designated safeguarding lead regularly reviews our policies and procedures and attends cluster meetings with other Safeguarding leads within the local area. Staff members are Paediatric First Aid trained. Basic Safeguarding training is updated regularly.

The environment is checked daily for Health & Safety risk, and we use risk assessments in relation to trips, activities and equipment.

Trustees' visits over the year included reviews of:

Health & Safety in November 2024 by Margaret Park; Finance in December 2024, March 2025, April 2025 by Rebecca Wainwright and Pauline Snelson; and Deputy Manager Well-being by Sandy Milsom and Pauline Snelson in July 2025.

We are aware of the need for diversity within the Committee and would like to recruit more parents and carers; and for transparency in reporting our challenges as well as our achievements and how we are managing these.

Section C

Objectives and activities

Bollington pre-school is a positive, safe and inclusive environment where we can play, learn and grow together.

The pre-school aims to:

- provide a secure, safe, nurturing and respectful environment that enables children to be safe and happy.
- build positive relationships with adults and peers, explore and learn and develop.
- work in partnership with parents and carers, and other agencies, to ensure we are meeting children's individual needs and enabling them to explore their full potential.
- value each individual child, to know them - their likes, their interests and their own experiences so we can build and expand their curiosity and learning.
- support our children to be kind, caring, respectful and to have a positive attitude.
- encourage children to explore, to be curious and confident, helping them to develop a strong sense of self-esteem and self-worth, preparing them for the next stage in their learning journey.
- meet the needs of all children, inspiring them by offering a wide and holistic learning environment with diverse learning opportunities where they can learn through exploration and play.
- have a highly qualified and experienced team, who work together with a shared sense of purpose which will have a positive impact on the children's learning and development.
- explore opportunities and engage with the people and organizations that make up our local community, allowing children to have new learning chances and experiences.

The charity works for the public benefit through.

- its status as a non-profit making organisation where any profits made are used to extend and develop the Pre-School provision.
- its work with other schools and agencies to ensure that the education given by the pre-school links to the children's future learning and supports all areas of their development.

Summary of the objects of the charity set out in its governing document

Summary of the main activities undertaken for the public

The pre-school is accommodated in a spacious building that provides a

benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

stimulating environment for the children. There are three rooms:

The large room accommodates the 3-5-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The second room accommodates the 2-3-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The third room is a multi-sensory room which includes bubble tubes and podium, light ladders, fibre optic lights, bubble tubes, sound equipment and musical equipment. This room was refurbished in April 2024.

There is a large and inviting secure outdoor play area which has a planting area, an area for reading and storytelling with sensory plants and an area for riding and free play. There is also a large undercover area which has sand play and some role play.

The pre-school employs 10 staff who work a mixture of full- and part-time hours with the children. We have one staff member who has qualified teacher status, 6 staff with a Level 3 childcare qualification and 3 staff unqualified.

With the support of pre-school, 1 member of staff is completing Level 5 training.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Volunteer contributions:

- Trustees volunteered their time over the year to support staff with activities during events such as the local Speech and Language Therapy drop-in advice session next door, the annual Photographer's visit, Christmas activities and at the summer Open Day.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Achievements:

- Staff training undertaken across a range of areas for some staff in addition to mandatory training: e.g. Sensory Processing, Emotional Literacy Support, Behaviour Support, Manual Handling. One member of staff is continuing Level 5 training with the support of Pre-School.
- Level 5 (highest ranking) for unannounced Food Hygiene Inspection.

- Community activities such as visits to the Bollington fire station, Memorial Garden and bakery and a visit to nursery from our local police (for educational reasons...).
- Leavers' Graduation with the Bollington Town Mayor & leavers celebration party took place in July.
- We held an Open day which included activities for children and families alongside a community tabletop sale of children's toys and clothes.
- Internal large Victorian window frames cleaned and painted in the summer holidays by a former local grandparent in preparation for installation of secondary glazing.
- Building lease renewed with landlord for a further 10 years with a small annual rent increase.

Background challenges:

2024 – 2025 has continued to present financial challenges for the UK Pre-School sector. Operating costs included a 6.7% rise in wages and utility bills remain high. This year, there was a significant increase in our insurance costs through the Early Years Alliance. Several items of domestic equipment had to be replaced or repaired. New resources are purchased solely from fundraising activities and local grants. We opened an additional higher interest savings account.

Some children with additional needs require a consistent level of one-to-one skilled and responsive adult attention during a period of developmental assessment when they start at Pre-School. The subsequent application process for additional SEND (Special Educational Needs and Disability) funding from the Local Authority is becoming more complex. The cost of employing extra staff at this stage - to ensure that all our children's needs are met – must be covered by Pre-School.

Staff well-being is a major priority as retention and recruitment of staff across the Early Years sector continues to be challenging.

Bollington pre-school staff supported each other to work with great dedication during this year. A small staff bonus was paid at the end of the year. Trustees provided some voluntary support for activities with the children during the year.

As Chair of Trustees, I would like to thank our families – parents, carers, grandparents - who have supported all our fundraising activities and our staff who continue to give so much to making Bollington Pre-School a happy place to be. Thank you also to the local community, Town Council and local businesses that continue to support pre-school's activities and enable us to enhance our equipment and resources for the benefit and enjoyment of our pre-School children.

Brief statement of the charity's policy on reserves

We have a Reserves Savings Account and Reserves Policy to maintain adequate funds in our bank account/savings account to cover running costs for 3 months, including staff wages and redundancy costs. This is reviewed at regular Committee meetings.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The core income into the pre-school is through Government funding for Early Years education. We receive additional fee income from families who pay for childcare directly. The bulk of the pre-school income comes from the Free Early Education Entitlement (FEEE) 15 hours universal funding for 3 – 4 years olds and extended funding of up to 30 hours for the working parents/carers of 2-4-year-olds. We offer 15-hours per week to disadvantaged 2-year-olds. A small number of children attending pre-school as in receipt of Early Years Pupil Premium (EYPP)

Our main expenditure is staff costs. Staff costs rose again in April 2025 with a 6.7 % increase in the National Living wage and equivalent increases for managerial staff. This year, a rent increase was due with the renewal of the building lease for the next 10 years.

Grants/Fundraising events:

- Halloween cake sale: £59.00.
- Staff member ran a half-Marathon, October 2024: £275.00
- Xmas 2024 raffle and tombola: £321.00.
- Commission from photographer visit/Class fundraising Christmas cards etc: £106.00
- Tesco Bags for Life: £500.00
- Tabletop donation: £37.00
- Easy Fundraising: £276.00
- Parent/carer donations: £259.00

Section F Other optional information

[Empty box for optional information]

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

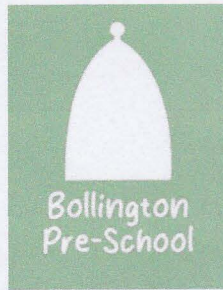
Signature(s)	
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Full name(s)	Pauline Snelson
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Position (eg Secretary, Chair, etc)	Chairperson
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Date

January 2026



Bollington Pre-School
Accounts Year End 31st August 2025

	2025	2024
Income		
Fees	£38,900	£47,360
Funding	£140,832	£149,636
Other	-	£1,500
Fundraising & Donations	£1,833	£6,516
	£181,565	£205,012
Expenditure		
Employee Costs	£136,683	£157,678
Statutory Sick Pay	£47	£91
Rent	£7,917	£7,500
Insurance	£2,120	£928
Equipment & Art Supplies	£2,690	£2,499
Food & Cleaning inc cleaner costs	£9,873	£6,189
First Aid Resources	£41	£74
Printing, stationary & photocopying	£640	£708
Training	£11	£938
Gas & Electric	£4,109	£4,376
Telephone & Internet	£802	£930
Waste collection	£1,732	£1,428
OFSTED	£35	£70
Legal & Professional	£74	£80
Water & Sewerage	£3,018	£1,375
Maintenance	£2,049	£1,440
Annual Renewals/Licenses	£955	£1,823
Office costs	£677	£623
Other	£1,103	£1,782
Depreciation	£1,319	£1,549
Bank Charges & Interest	-£817	-£543
Bad Debt	£0	£72
Marketing	£40	£0
	£175,118	£191,610
Deficit/Surplus	£6,447	£13,402

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/24	£71,278	£3,145	£621	-£643	£74,401
Assets Carried Forward - balance - 31/08/25	£76,844	£2,677	£646	£682	£80,849

£6,448

Signed on behalf of Bollington Pre-School

Pauline Snelson

Chairperson

Date:

Pauline Snelson
5th March 2026

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2025 are in accordance with the books and explanations presented to me.

Karina Jones
 Independent Accountant

Professional Title: *Chartered Accountant - ICAEW*

Date: *26-2-2026*

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales - Charity number 1022029

Accounts



Trustees' Annual Report for the period

Period start date | Period end date
Day . ,unln y- | Day r,1,,t,1 Year
From 01 09 2023 To 31 08 2024

Section A

Reference and administration details

Charity name

Bollington Pre-School

Other names charity is known by

Bollington Methodist Pre-School

Registered charity number (if any) 11 022029

Charity's principal address

Water Street Centre,

Water Street,

Bollington, Cheshire

Postcode **SK10 6PB**

Names of the charity trustees who manage the charity

1

Trustee name	Office (If any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee if any
Pauline Snelson	Chairperson		
2 Jill Hasler	Secretary (From 20/06/24)		
3 Sandy Milsom	Secretary (Until 20/06/24)		
4 Rebecca Wainwright	Treasurer		
5 Natalie Corbett	Business Manager		
6 Margaret Park			
7 Eryn Gair		Resigned 20/06/24	
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
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Name of chief executive or names of senior staff members (Optional information)

Section B Structure, Governance and Management

Description of the charity's trusts

Type of governing document	How the charity is constituted	Trustee selection methods	Constitution	1
			Unincorporated Charitable Trust	
			Appointed and elected by the charity's members	

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Bolling to n Pre-School is registered with OFSTED registration number

EY452060 and is a member of the Early Years Alliance, the largest national Early Years education charity.

Trustees are made up of parents and former parents of children attending the Pre-School, and members of the local community including retired teachers and a retired speech and language therapist. Trustees complete DBS checks in line with statutory requirements. Trustees meet once per term and visit the Pre-School regularly. They are in regular email contact and work collaboratively on all aspects of the role. Induction and training takes place as part of our regular meetings. Trustees have access to the Early Years Alliance 'Educare' online training courses.

The Pre-School has an Early Years Manager and Early Years Business Manager, two Deputy Managers and a SENDCo. The Early Years Manager is our Designated Safeguarding Lead and one of our Deputy Managers is the Deputy Designated Safeguarding Lead.

We have trustees and indemnity insurance to enable us to manage risk. Trustees conduct annual performance appraisals of the Pre-School managers. The designated safeguarding lead regularly reviews our policies and procedures and attends cluster meetings with other Safeguarding leads within the local area. Staff members are Paediatric First Aid trained. Basic Safeguarding training is updated regularly.

The environment is checked daily for Health & Safety risk, and we use risk assessments in relation to trips, activities and equipment.

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Trustees' visits over the year included:

Health & Safety reviews in October 2023 and June 2024 by Margaret Park; Special Educational Needs (SEN) and Curriculum reviews, February 2024 by Jill Hasler. Staff Well-being reviews by Eryn Gair and Pauline Snelson throughout February, March and April 2024.

We are aware of the need for diversity within the Committee and would like to recruit male parents and carers; and for transparency in reporting our challenges as well as our achievements and how we are managing these.

Section C

Objectives and activities

Bollington Pre-School is a positive, safe and inclusive environment where we can play, learn and grow together.

The Pre-School aims to:

- provide a secure, safe, nurturing and respectful environment that enables children to be safe and happy.
- build positive relationships with adults and peers, explore and learn and develop.
- work in partnership with parents and carers, and other agencies, to ensure we are meeting children's individual needs and enabling them to explore their full potential.
- value each individual child, to know them - their likes, their interests and their own experiences so we can build and expand their curiosity and learning.
- support our children to be kind, caring, respectful and to have a positive attitude.
- encourage children to explore, to be curious and confident, helping them to develop a strong sense of self-esteem and self-worth, preparing them for the next stage in their learning journey.
- meet the needs of all children, inspiring them by offering a wide and holistic learning environment with diverse learning opportunities where they can learn through exploration and play.
- have a highly qualified and experienced team, who work together with a shared sense of purpose which will have a positive impact on the children's learning and development.
- explore opportunities and engage with the people and organizations that make up our local community, allowing children to have new learning chances and experiences.

The charity works for the public benefit in particular through;

- its status as a non-profit making organisation where any profits made are used to extend and develop the Pre-School provision;
- its work with other schools and agencies to ensure that the education given by the pre-school links to the children's future learning and supports all areas of their development.

Summary of the objects of the charity set out in its governing document

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The Pre-school is accommodated in a spacious building that provides a stimulating environment for the children. There are three rooms:

The large room accommodates the 3-5-year-old children and has a construction area, role play and music.

The second room accommodates the 2-3-year-old children and has a construction area, role play and music.

The third room is a multi-sensory room which includes bubble tubes and a podium,

There is a large and inviting secure outdoor play area which has a planting area, an area for reading and storytelling with sensory plants and an area for riding and free play. There is also a large undercover area which has a table and chairs. The Pre-school employs 11 staff who work a mixture of full- and part-time hours. All staff are qualified.

With the support of Pre-School, 3 members of staff completed Level 3 training and are now qualified.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Volunteer contributions:

- Some trustees volunteered their time in the summer term to assist with craft and play activities with the children to support staff at busy times.

With voluntary help, and fundraising, our much-loved 'Big Red Bus' was renovated.

Section D

Achievements and performance

Section D

Summary of the main achievements of the charity during the year

Achievements and performance

Background challenges:

2023 - 2024 has continued to present challenges for the UK Pre-School sector with rising operating costs, including a 9.8% rise in wages and difficulties in retention and recruitment of staff across the Early Years sector. Fees were raised for 3-5-year-olds. Pre-School made savings by some staff taking on extra roles such as 1:2:1 SEN support, and midday assistant and cleaning tasks. New resources were purchased solely from fundraising activities and local grants.

Staff Well-being became the major priority this year: many young children continue to start Pre-School with immature social and emotional development and delayed speech and language skills, all of which need skilled and responsive adult attention and nurture.

An increased number of children requiring one-to-one SEN support attended Pre-School, a cost which is not covered fully by Local Authority SEN funding.

Trustees and Managers made Staff well-being checks, and a small staff bonus was paid at the end of the year. Trustees provided some voluntary support for activities with the children in the Summer Term.

Achievements:

- Against this background, Bollington Pre-school staff worked hard with continued dedication to prioritise the children's wellbeing and speech and language development, with staff running small attention & listening groups for example.
- Pre-School applied for, and received, Educational and Health Care Plans (EHCPs) for all SEN children leaving to start school in September 2024.
- Sensory room redecorated and refurbished in the Easter holidays with grant funding and practical help from a local grandparent.
- With the support of Pre-School, 3 members of staff completed their Level 3 training, and 1 member of staff is continuing Level 5 training.
- Redesign of Pre-School Logo and introduction of uniform for staff.
- Community activities such as visits to the local fire station and bakery.
- Leavers' Graduation with the Bollington Town Mayor and activities for children and families in July 2024. Open day held.

As Chair of Trustees, I would like to thank our families - parents, carers, grandparents - who have supported all our fundraising activities and our staff who continue to give so much to making Bollington Pre-School a happy place to be. Thank you also to the local community, Town Council and local businesses that continue to support Pre-School's activities and enable us to enhance our equipment and resources for the benefit and enjoyment of our Pre-School children.

Section E

Financial review

Brief statement of the charity's policy on reserves

We have a Reserves Savings Account and Reserves Policy to maintain adequate funds in our bank account/savings account to cover running costs for 3 months, including staff wages and redundancy costs. This is reviewed at regular Committee meetings.

We are working on a formal Risk Register going forward.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The core income *into* the Pre-School is through Government funding for Early Years education. We receive additional fee income from families who pay for childcare directly. The bulk of the Pre-School income comes from the Free Early Education Entitlement (FEEE) 2-year-old funding, the 15 hours universal funding and extended funding up to 30 hours for 3-4- year-olds. Other government funding is the Early Years Pupil Premium which a small amount of children quality for.

Our main expenditure is staff costs. Staff costs rose sharply again in April 2024 with a 9.8 % increase in the National Living wage.

Grants/Fundraising events:

- Bollington Beer Festival grant: £500 for our outdoor storage shed.
- Halloween cake sale: £119 for small-world toys.
- Xmas 2023 raffle/Breakfast with Santa/ and tombola: over £750.
- Bollington Town Council grant: £1500 for Sensory room upgrade
- Tullis Russell grant: £2000 for Sensory room upgrade
- Staff member ran the Manchester Marathon: £535.

Section F

Other optional information

[Empty box for optional information]

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

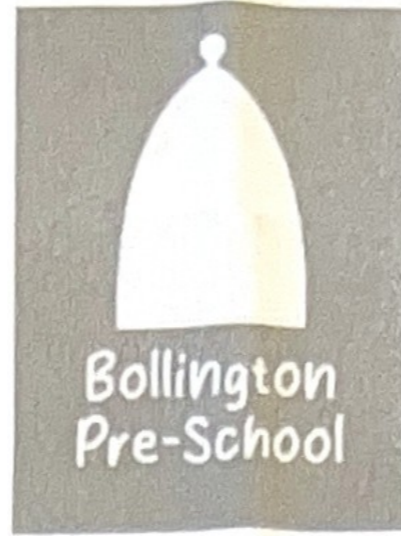
Signature(s)

Full name(s)

Pauline Snelson

Position (eg Secretary, Chair, etc)

Date January 2025



Bollington Pre-School
Accounts Year End 31st August 2024

	2024	2023
Income		
Fees	£47,360	£49,850
Funding	£149,636	£130,983
Other	£1,500	£0
Fundraising & Donations	£6,516	£1,244
	£205,012	£182,077
Expenditure		
Employee Costs	£157,678	£153,407
Statutory Sick Pay	£91	£501
Rent	£7,500	£7,500
Insurance	£928	£885
Equipment & Art Supplies	£2,499	£4,061
Food & Cleaning	£5,509	£5,496
First Aid Resources	£74	£127
Printing, stationary & photocopying	£708	£939
Training	£938	£2,121
Gas & Electric	£4,376	£3,945
Telephone & Internet	£930	£983
Waste collection	£1,428	£1,461
OFSTED	£70	£0
Legal & Professional	£80	£87
Water & Sewerage	£1,375	£3,451
Maintenance	£1,440	£1,002
Annual Renewals/Licenses	£1,823	£1,591
Office costs	£623	£571
Other	£1,782	£767
Depreciation	£1,549	£1,026
Bank Charges & Interest	-£543	-£62
Bad Debt	£72	£0
	£191,610	£189,859
Deficit/Surplus	£13,402	-£7,782

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets carried Forward - balance - 31/08/23	£57,745	£2,397	£1,038	-£181	£60,999
Assets Carried Forward - balance - 31/08/24	£71,278	£3,145	£621	-£643	£74,401
					£13,402

Signed on behalf of Bollington Pre-School

Pauline Snelson *Pauline Snelson* (JVL),
Chairperson *Chair*

Date: *5th December 2024*

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2024 are in accordance with the books and explanations

Emma Jones

Independent Accountant

Professional Title: *FCA - chartered Accountant.*

Date: *19.11.2024.*

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales - Charity number 1022029

Accounts



Trustees' Annual Report for the period

		Period start date			Period end date		
	Day	Month	Year		Day	Month	Year
From	01	09	2022	To	31	08	2023

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Water Street Centre,	
Water Street,	
Bollington, Cheshire	
Postcode SK10 5PB	

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Pauline Snelson	Chairperson		
2	Amanda Murphy	Treasurer	01 09 22 – 11 07 23	
3	Sandy Milsom	Secretary		
4	Natalie Corbett	Business Manager		
5	Jill Hasler			
6	Margaret Park			
7	Eryn Gair			
8	Rebecca Wainwright		From 01 02 23 onwards	
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg. trust deed, constitution)</small>	Constitution
How the charity is constituted <small>(eg. trust, association, company)</small>	Unincorporated Charitable Trust
Trustee selection methods <small>(eg. appointed by, elected by)</small>	Appointed and elected by the charity's members

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Bollington Pre-School is registered with OFSTED registration number EY452060 and is a member of the Early Years Alliance, the largest national Early Years education charity.

Trustees are made up of parents and former parents of children attending the Pre-School, and members of the local community including retired teachers and a retired speech and language therapist. Trustees complete DBS checks in line with statutory requirements. Trustees meet once per term and visit the Pre-School regularly. They are in regular email contact and work collaboratively on all aspects of the role. Induction and training takes place as part of our regular meetings. Trustees have access to the Early Years Alliance 'Educare' online training courses.

The Pre-School has an Early Years Manager and Early Years Business Manager, two Deputy Managers and a SENDCo. The Early Years Manager is our Designated Safeguarding Lead and one of our Deputy Managers is the Deputy Designated Safeguarding Lead.

We have trustees and indemnity insurance to enable us to manage risk. Trustees conduct annual performance appraisals of the Pre-school managers. The designated safeguarding lead regularly reviews our policies and procedures and attends cluster meetings with other Safeguarding leads within the local area. Staff members are Paediatric First Aid trained. Basic Safeguarding training is updated regularly.

The environment is checked daily for Health & Safety risk, and we use risk assessments in relation to trips, activities and equipment. Throughout 2022, a specific risk assessment was undertaken in relation to the impact of major renovation work on the roof of the Victorian building

by the Preschool managers with trustees, the landlord, a local resident, the architect and external contractor. The roof work was completed successfully in December 2022.

Trustees' visits over the year included:
a Health & Safety review in January by Margaret Park; a Finance review in March by Amanda Murphy and SEN review in March 2023 by Jill Hasler.

The Chairperson completed an external 'Trustee Essentials' 4-part training course (Crowe UK) and provided a summary for the Committee. We are aware of the need for diversity within the Committee and would like to recruit male parents and carers for example.

Section C

Objectives and activities

Bollington Pre-School is a positive, safe, and inclusive environment where we can play, learn, and grow together.

The Pre-School aims to:

- provide a secure, safe, nurturing, and respectful environment that enables children to be safe and happy.
- build positive relationships with adults and peers, explore, and learn and develop.
- work in partnership with parents and carers, and other agencies, to ensure we are meeting children's individual needs and enabling them to explore their full potential.
- value each individual child, to know them - their likes, their interests and their own experiences so we can build and expand their curiosity and learning.
- support our children to be kind, caring, respectful and to have a positive attitude.
- encourage children to explore, to be curious and confident, helping them to develop a strong sense of self-esteem and self-worth, preparing them for the next stage in their learning journey.
- meet the needs of all children, inspiring them by offering a wide and holistic learning environment with diverse learning opportunities where they can learn through exploration and play.
- have a highly qualified and experienced team, who work together with a shared sense of purpose which will have a positive impact on the children's learning and development.
- explore opportunities and engage with the people and organizations that make up our local community, allowing children to have new learning chances and experiences.

The charity works for the public benefit, in particular:

- its status as a non-profit making organisation where any profits made are used to extend and develop the pre-school provision.
- its work with other schools and agencies to ensure that the education given by the pre-school links to the children's future learning and supports all areas of their development.

Summary of the objects of the charity set out in its governing document

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The Pre-school is accommodated in a spacious building that provides a stimulating environment for the children. There are three rooms:

The large room accommodates the 3-5-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The second room accommodates the 2-3-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The third room is a multi-sensory room which includes bubble tubes and podium, light ladders, fibre optic lights, bubble tubes, sound equipment and musical equipment.

There is a large and inviting secure outdoor play area which has a planting area, an area for reading and storytelling with sensory plants and an area for riding and free play. There is also a large undercover area which has sand play and some role play.

The Pre-school employs 14 staff: 13 who work a mixture of full- and part-time hours with the children. We have one staff member who has qualified teacher status, 4 staff with a Level 3 childcare qualification, 1 staff member with a Level 5 qualification and 3 staff members with a Level 2 qualification and 5 staff unqualified.

With the support of Pre-School, 3 members of staff started Level 3 training and 1 member of staff started Level 5 training.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Background:

2022 – 2023 has continued to present challenges for the UK Preschool sector with rising operating costs and difficulties in retaining and recruiting staff across the Early Years sector. Many young children start Preschool with immature social and emotional development and delayed speech and language skills which requires skilled and responsive adult attention and nurture. Some external agencies have reduced face-to-face support visits and continue to work remotely.

Achievements:

- Against this background. Bollington Pre-school staff have worked hard to prioritise the children's wellbeing and speech and language development, with some staff attending 'Attachment and Trauma' training and 'Language in the Outdoors' training.
- With the support of Pre-School, 3 members of staff started their Level 3 training and 1 member of staff started Level 5 training. Our Business Manager completed her Level 3 training.
- Children with additional needs continued to be supported for applications for further SEN support.
- We continued our partnership with parents and carers via parents' evening/Tapestry.
- Community activities such as joining in with the Bollington Carnival Parade with a stall on the recreation ground. May 2023.
- July 2023 - Leavers' Graduation with the Bollington Town Mayor; Leavers' event held at Bollington Civic Hall for children and families. Open Day held.

Section E

Financial review

Brief statement of the charity's policy on reserves

We do not have a Reserves Policy at present but recognise the need to maintain adequate funds in our bank account/savings account to cover running costs including staff wages and redundancy costs.

We are working on a formal Reserves Policy/Risk Register going forward.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity’s principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The core income into the Pre-School is through Government funding for Early Years Free Entitlement. We receive additional fee income from families who pay for childcare directly. The bulk of the Pre-School income comes from the FEEE 2-year-old funding, the 15 hours universal funding and extended funding up to 30 hours for 3-4-year olds. Other government funding is the Early Years Pupil Premium which a small amount of children quality for.

Our main expenditure is staff costs. Staff costs rose sharply again in April 2023 with a 9.7 % increase in the National Living wage.

Grants/Fundraising events:

- October 2022: Local Pub Quiz/donations- £426.00 used to buy replace soft furnishings.
- Xmas 2022 raffle - £325.00 – new tables and chairs purchased.
- May 2023 Cake sale - £104.76
- June 2023: Bollington Beer Festival Grant applied for.

Section F Other optional information

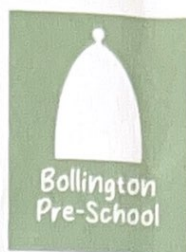
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Section G Declaration

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)		
Full name(s)	Pauline Snelson	
Position (eg Secretary, Chair, etc)	Chairperson	
Date	21 May 2024	



Bollington Pre-School
Accounts Year End 31st August 2023

	2023	2022
Income		
Fees	£49,850	£54,735
Funding	£130,983	£119,066
Other	£0	£3,510
Fundraising & Donations	£1,244	£760
	£182,077	£178,071
Expenditure		
Employee Costs	£153,407	£134,333
Statutory Sick Pay	£501	£195
Rent	£7,500	£7,500
Insurance	£885	£860
Equipment & Art Supplies	£4,061	£3,457
Food & Cleaning	£5,496	£5,121
First Aid Resources	£127	£145
Printing, stationary & photocopying	£939	£799
Training	£2,121	£1,238
Gas & Electric	£3,945	£3,800
Telephone & Internet	£983	£909
Waste collection	£1,461	£889
OFSTED	£0	£35
Legal & Professional	£87	£80
Water & Sewerage	£3,451	£5,688
Maintenance	£1,002	£346
Annual Renewals/Licenses	£1,591	£1,779
Office costs	£571	£553
Other	£767	£1,061
Depreciation	£1,026	£488
Bank Charges & Interest	-£62	£0
Bad Debt	£0	£14
	£189,859	£169,290
Deficit/Surplus	-£7,782	£8,781

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/22	£65,410	£1,326	£2,045	£0	£68,781
Assets Carried Forward - balance - 31/08/23	£57,745	£2,397	£1,038	-£181	£60,999

-£7,782

Signed on behalf of Bollington Pre-School

Pauline Snelson *Pauline Snelson*

Chairperson **PAULINE SNELSON**

Date: **21st May 2024**

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2023 are in accordance with the books and explanations presented to me.

Independent Accountant **EMMA JONES FCA**

Professional Title:

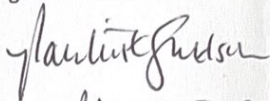
Date: **15th May 2024.**

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/22	£65,410	£1,326	£2,045	£0	£68,781
Assets Carried Forward - balance - 31/08/23	£57,745	£2,397	£1,038	-£181	£60,999

-£7,782

Signed on behalf of Bollington Pre-School

Pauline Snelson



Chairperson

PAULINE SNELSON

Date:

21st May 2024

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2023 are in accordance with the books and explanations presented to me.

Independent Accountant

EMMA JONES FCA

Professional Title:

Date:

15th May 2024.

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales - Charity number 1022029

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day	Month	Year		Day	Month	Year
	01	09	2021		31	08	2022

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Pauline Snelson	Chairperson		
2	Amanda Murphy	Treasurer		
3	Sandy Milsom	Secretary		
4	Natalie Corbett	Business Manager		
5	Jill Hasler			
6	Margaret Park			
7	Erin Gair			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

and addresses of advisers (Optional information)

Number of adviser	Name	Address

Names of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <i>(eg. trust deed, constitution)</i>	Constitution
How the charity is constituted <i>(eg. trust, association, company)</i>	Unincorporated Charitable Trust
Trustee selection methods <i>(eg. appointed by, elected by)</i>	Appointed and elected by the charity's members

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Bollington Pre-School is registered with OFSTED registration number EY452060 and is a member of the Early Years Alliance, the largest national Early Years education charity.

Trustees are made up of parents and former parents of children attending the Pre-School, and members of the local community including retired teachers and a speech and language therapist. Trustees complete DBS checks in line with statutory requirements. Trustees meet once per term and visit the Pre-School regularly. They are in regular email contact and work collaboratively on all aspects of the role. Induction and training takes place as part of our regular meetings. Trustees have access to the Early Years Alliance 'Educare' online training courses.

The Pre-School has an Early Years Manager and Early Years Business Manager, two Deputy Managers and a SENDCo. The Early Years Manager is our Designated Safeguarding Lead and one of our Deputy Managers is the Deputy Designated Safeguarding Lead.

We have trustees and indemnity insurance to enable us to manage risk. Trustees conduct annual performance appraisals of the Pre-school managers. The designated safeguarding lead regularly reviews our policies and procedures and attends cluster meetings with other Safeguarding leads within the local area. Staff members are Paediatric First Aid trained. Basic Safeguarding training is updated regularly.

The environment is checked daily for Health & Safety risk, and we use risk assessments in relation to trips, activities and equipment. In the summer of 2022, a specific risk assessment was undertaken in relation to the impact of major renovation work on the roof of the Victorian building by the Preschool managers with trustees, the landlord, a local resident, the architect, and external contractor.

Trustees' visits over the year included:
Finance reviews in March and July 2022 by Amanda Murphy; and a
Health & Safety review in June 2022 by Margaret Park.

on C Objectives and activities

Bollington Pre-School is a positive, safe and inclusive environment where we can play, learn and grow together.

The Pre-School aims to:

- provide a secure, safe, nurturing, and respectful environment that enables children to be safe and happy.
- build positive relationships with adults and peers, explore, and learn and develop.
- work in partnership with parents and carers, and other agencies, to ensure we are meeting children's individual needs and enabling them to explore their full potential.
- value each individual child, to know them - their likes, their interests and their own experiences so we can build and expand their curiosity and learning.
- support our children to be kind, caring, respectful and to have a positive attitude.
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- meet the needs of all children, inspiring them by offering a wide and holistic learning environment with diverse learning opportunities where they can learn through exploration and play.
- have a highly qualified and experienced team, who work together with a shared sense of purpose which will have a positive impact on the children's learning and development.
- explore opportunities and engage with the people and organizations that make up our local community, allowing children to have new learning chances and experiences.

The charity works for the public benefit, in particular through:

- its status as a non-profit making organisation where any profits made are used to extend and develop the pre-school provision.
- its work with other schools and agencies to ensure that the education given by the pre-school links to the children's future learning and supports all areas of their development.

Summary of the objects of the charity set out in its governing document

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have made regard to the guidance issued by the Charity Commission on public benefit)

The Pre-school is accommodated in a spacious building that provides a stimulating environment for the children. There are three rooms:

The large room accommodates the 3-5-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The second room accommodates the 2-3-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The third room is a multi-sensory room which includes bubble tubes and podium, light ladders, fibre optic lights, bubble tubes, sound equipment and musical equipment.

There is a large and inviting secure outdoor play area which has a planting area, an area for reading and storytelling with sensory plants and an area for riding and free play. There is also a large undercover area which has sand play and some role play.

The Pre-school employs 15 staff: 13 who work a mixture of full- and part-time hours with the Children. We have one staff member who has qualified teacher status, 6 staff with a Level 3 childcare qualification, 1 staff member with a Level 5 qualification and 2 staff members with a Level 2 qualification and 3 staff unqualified

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Achievements and performance

ary of the main
ements of the charity
y the year

This has been another challenging year for the Pre-school in the post-Covid recovery period: the social and emotional development and speech and language skills of many young children starting Preschool has been adversely affected by the disruption of the Covid-19 virus. External agencies have reduced face-to-face support visits and continue to work remotely. Staff have continued to focus on the children's wellbeing and speech and language development, including all staff being trained in 'Signalong', a sign-supported communication system. Children with additional needs continue to be supported for applications for further SEN support.

Also, the difficulties in retaining and recruiting staff across the Early Years sector started to emerge. Two highly valued and experienced members of staff left in Spring 2022 for more lucrative employment outside the Early Years sector. Experienced staff members were redeployed, and a new unqualified member of staff started Level 2 training.

Achievements:

- Ofsted Inspection in April 2022: 'Good' rating retained with extremely positive comments across all areas (see Ofsted report <https://files.ofsted.gov.uk/v1/file/50185402>).
- Ongoing development of partnership with parents and carers via parents' evening/ topic showcases/ questionnaires/ Tapestry.
- Staff training policy enhanced to allow Pre-School to make further contributions to non-statutory training, i.e., where the government funds 95% of a Level 3/Level 5 training course, Pre-School contribute the final 5%.
- Business Manager completed an AAT Level 2 Accountancy course and enrolled to for AAT Level 3 Accountancy course to start in September 2022
- 'Makeover' of the indoor spaces to reflect a more natural environment.
- July 2022: - Leavers' Graduation with the Bollington Town Mayor - Winner of the Bollington Queen's Jubilee Scarecrow Competition.

Section E

Financial review

Brief statement of the
charity's policy on reserves

We do not have a Reserves Policy at present but recognise the need to maintain adequate funds in our bank account to cover 3 month's running costs including staff wages.

We intend to develop a formal Reserves Policy/Risk register going forward.

Details of any funds materially
in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The core income into the Pre-School is through Government funding for Early Years Free Entitlement. We receive additional fee income from families who pay for childcare directly. The bulk of the Pre-School income comes from the FEEE 2-year-old funding, the 15 hours universal funding and extended funding up to 30 hours for 3-4-year olds. Other government funding is the Early Years Pupil Premium which a small amount of children quality for.

Our main expenditure is staff costs. In the autumn of 2021, more staff were signed up to the staff Pension scheme and staff training costs for First Aid training increased. Staff costs rose sharply in April 2022 with a 6.7% increase in the National Living wage.

In April 2022, Cheshire East's Funding increase in hourly rate payments amounted to:
 3% for 3-4-year-olds from £4.12 to £4.28 per hour
 4% for 2-year-olds from £5.17 to £5.37 per hour.

Thus, Pre-school fees were increased for the first time in over 3 years by 3-4% in line with similar Pre-Schools in April 2022

During the year, we made cost savings by switching water supplier, waste contractor and negotiating more economical broadband and printing ink contracts.

Fundraising events:

- The final stage of a CO-OP community grant was obtained and used to develop the outside play area.
- Xmas raffle: £363.00 used for indoor equipment.
- Xmas card project £88.00
- Cake sale £90.62

Section F

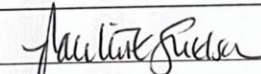
Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Pauline Snelson	
Position (e.g., Secretary, Chair, etc)	Chairperson	

Date 22nd June 2023



Bollington Pre-School
Accounts Year End 31st August 2022

	2022	2021
Income		
Fees	£54,735	£28,870
Funding	£119,066	£134,075
Other	£3510	£10,489
Fundraising & Donations	£760	£2,215
	£178,071	£175,649
Expenditure		
Employee Costs	£134,333	£141,286
Statutory Sick Pay	£195	£135
Rent	£7,500	£7,500
Insurance	£860	£845
Equipment & Art Supplies	£3,457	£5,352
Food & Cleaning	£5,121	£4,962
First Aid Resources	£145	£229
Printing, stationery & photocopying	£799	£964
Training	£1,238	£1,398
Gas & Electric	£3,800	£4,366
Telephone & Internet	£909	£785
Waste collection	£889	£1,534
OFSTED	£35	£70
Legal & Professional	£80	£54
Water & Sewerage	£5,688	£2,477
Maintenance	£346	£1,006
Annual Renewals/Licenses	£1,779	£1,375
Office costs	£553	£547
Other	£1,061	£561
Depreciation	£488	£0
Bad Debt	£14	£366
	£169,290	£175,812
Deficit/Surplus	£8,781	-£163

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/21	£58,182	£1,403	£560	-£145	£60,000
Assets Carried Forward - balance - 31/08/22	£65,410	£1,326	£2,045	£0	£68,781
					£8,781

Signed on behalf of Bollington Pre-School

Pauline Snelson

Chairperson

Date:

Pauline Snelson
19th June 2023

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2022 are in accordance with the books and explanations presented to me.

Emma Jones

Independent Accountant

Professional Title: *Chartered Accountant*

Date:

13/6/2023

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/21	£58,182	£1,403	£560	-£145	£60,000
Assets Carried Forward - balance - 31/08/22	£65,410	£1,326	£2,045	£0	£68,781
					£8,781

Signed on behalf of Bollington Pre-School

Pauline Snelson

Chairperson

Date:

Pauline Snelson
19th June 2023

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2022 are in accordance with the books and explanations presented to me.

Independent Accountant

Professional Title: *Chartered Accountant*

Date:

Emma Jones
13/6/2023

BOLLINGTON METHODIST PRE-SCHOOL

England & Wales - Charity number 1022029

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day	Month	Year 2020		Day	Month	Year 2021

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Pauline Snelson	Chairperson		
2	Amanda Murphy	Treasurer		
3	Sandy Milsom	Secretary		
4	Natalie Corbett	Business Manager		
5	Jill Hasler			
6	Margaret Park			
7	Eryn Gair			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

--

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Unincorporated Charitable Trust
Trustee selection methods (eg. appointed by, elected by)	Appointed and elected by the charity's members

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Bollington Pre-School is registered with OFSTED registration number EY452060.

Trustees complete DBS checks in line with statutory requirements. Trustees meet once per term and visit the Pre-School regularly. They are in regular email contact and work collaboratively on all aspects of the role. Induction and training take place as part of our regular meetings. Trustees have access to the Early Years Alliance 'Educare' online training courses.

The Pre-School has an Early Years Manager and Early Years Business Manager, two Deputy Managers and a SENDCo. The Early Years Manager is our Designated Safeguarding Lead and one of our Deputy Managers is the Deputy Designated Safeguarding Lead.

Trustees are made up of parents of children attending the Pre-School, and members of the local community including retired teachers and a speech and language therapist.

We have trustees and indemnity insurance to enable us to manage risk. The designated safeguarding lead regularly reviews our policies and procedures and attends cluster meetings with other local Safeguarding leads within the local area. Staff members are Paediatric First Aid trained. Basic Safeguarding training is updated regularly. The environment is checked daily for Health & Safety risk, and we use risk assessments in relation to trips, activities and equipment.

Trustee visits over the year were limited due to Covid-19 and included:

Health & Safety reviews in December 2020 and May 2021 by Margaret Park and a **Communication & Language** review in February 2021 by Pauline Snelson.

Regular liaison between the Trustees and Pre-school Managers continued via Zoom Committee meetings, email and telephone from September 2020 to July 2021.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

Bollington Pre-School is a positive, safe, and inclusive environment where we can play, learn and grow together.

The Pre-School aims to:

- provide a secure, safe, nurturing, and respectful environment that enables children to be safe and happy.
- build positive relationships with adults and peers, explore, and learn and develop.
- work in partnership with parents and carers, and other agencies, to ensure we are meeting children's individual needs and enabling them to explore their full potential.
- value each individual child, to know them - their likes, their interests, and their own experiences so we can build and expand their curiosity and learning.
- support our children to be kind, caring, respectful and to have a positive attitude.
- encourage children to explore, to be curious and confident, helping them to develop a strong sense of self-esteem and self-worth, preparing them for the next stage in their learning journey.
- meet the needs of all children, inspiring them by offering a wide and holistic learning environment with diverse learning opportunities where they can learn through exploration and play.
- have a highly qualified and experienced team, who work together with a shared sense of purpose which will have a positive impact on the children's learning and development.
- explore opportunities and engage with the people and organizations that make up our local community, allowing children to have new learning chances and experiences.

The charity works for the public benefit, in particular through;

- its status as a non-profit making organisation where any profits made are used to extend and develop the Pre-School provision.
- its work with other schools and agencies to ensure that the education given by the Pre-School links to the children's future learning and supports all areas of their development.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The Pre-School is accommodated in a spacious building that provides a stimulating environment for the children. There are three rooms:

The large room accommodates the 3-5-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The second room accommodates the 2-3-year-old children and has a construction area, reading corner, home corner, craft area and areas for role play and music.

The third room is a multi-sensory room which includes bubble tubes and podium, light ladders, fibre optic lights, bubble tubes, sound equipment and musical equipment.

There is a large and inviting secure outdoor play area which has a planting area, an area for reading and storytelling with sensory plants and an area for riding and free play. There is also a large undercover area which has sand play and some role play.

The Pre-School employ 16 staff. 15 who work a mixture of full- and part-time hours with the Children. We have one staff member who has qualified teacher status, 6 staff with a Level 3 childcare qualification, 1 staff member with a Level 5 qualification and 3 staff members with a Level 2 qualification and 5 staff unqualified.

Additional details of objectives and activities (Optional information)

You may choose to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

This has been another unusually challenging year for the Pre-school in the context of the Covid-19 virus continuing to have an impact throughout the year. However, the Pre-School managers and all the staff, with the support of the Trustees and Cheshire East Council Early Years, have continued to keep the Pre-School open throughout this difficult period.

Pre-School managers have kept in regular communication with the families, each other, the Trustees and all concerned.

A detailed risk assessment and deep clean were carried out and families and children were extremely positive about returning to Pre-School in September 2020.

Staff focused on the children's wellbeing and speech and language development. Children with additional needs continued to be supported for applications for further support.

From January 2021 to 8 March 2021, schools were in lockdown while Pre-School remained open. Pre-School numbers increased from 8 March onwards as school children returned to school. Again, some activities had to be cancelled due to Covid-19, such as the Easter fundraising event and the end of term leavers trip.

Achievements:

- Christmas fundraising raffle 2020.
- CWTCH campervan fundraising raffle February 2021.
- Open Days (Covid-safe) held in the Summer term 2021 which resulted in successful recruitment of new families.
- Our 'Covid-safe' outdoor Leavers Graduation was held with the Town Mayor in July 2021.
- A small group of Pre-School staff and children participated in a short fundraising film in July 2021 as part of a long-term plan for future development of the Pre-School building and possible further Early Years activities.

Section E

Financial review

Brief statement of the charity's policy on reserves

Details of any funds materially in deficit

1 outstanding parent payment £300+

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

The core income into the Pre-School is through Government funding for Early Years Free Entitlement. We receive additional fee income from families who pay for childcare directly. The bulk of the Pre-School income comes from the FEEE 2-year-old funding, the 15 hours universal funding and extended funding up to 30 hours for 3-4-year-olds. Other government funding is the Early Years Pupil Premium which a small amount of children quality for.

Our main expenditure is staff costs.

April 2021:

Cheshire East Funding didn't increase their hourly rate payments and they remained the same as the previous year, these amounted to:
3-4-year-olds £4.06 per hour
2-year-olds £5.10 per hour.

Staff costs increased due to rise in the Minimum Wage from £ 8.72 to £8.91 = + £30.10 per week.

Due to COVID-19 restrictions in place, we were again only able to hold a limited number of fundraising events during the year.

The first stage of a CO-OP community grant was obtained and used to enhance our outdoor area to be used by the children and the community.

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	<i>Pauline Snelson</i>	
Full name(s)	Pauline Snelson	
Position (eg Secretary, Chair, etc)	Chairperson	
Date	24/05/2022	



Bollington Pre-School
Accounts Year End 31st August 2021

	2021	2020
Income		
Fees	£28,870	£22,881
Funding	£134,075	£124,939
Other	£10,489	£4,525
Fundraising & Donations	£2,215	£1,360
	£175,649	£153,705
Expenditure		
Employee Costs	£141,286	£110,600
Tinies Staff costs (Agency)	£0	£236
Statutory Sick Pay	£135	£613
Rent	£7,500	£7,550
Insurance	£845	£851
Equipment & Art Supplies	£5,352	£1,755
Food & Cleaning	£4,962	£4,684
First Aid Resources	£229	-
Printing, stationary & photocopying	£964	£547
Training	£1,398	£281
Gas & Electric	£4,366	£3,266
Telephone & Internet	£785	£734
Waste collection	£1,534	£634
OFSTED	£70	£0
Legal & Professional	£54	£282
Water & Sewerage	£2,477	£1,458
Maintenance	£1,006	£1,106
Annual Renewals/Licenses	£1,375	£1,819
Office costs	£547	£307
Other	£561	£454
Bank charges and interest	£0	-£16
Depreciation	£0	£875
Bad Debt	£366	-
	£175,812	£138,036
Decifit/Surplus	-£163	£15,669

	Cash	Fixed Assets	Trade Debtors	Liabilities	
Assets Carried Forward - balance - 31/08/20	£58,378	£703	£1,024	£58	£60,163
Assets Carried Forward - balance - 31/08/21	£58,182	£1,403	£560	-£145	£60,000

-£163

Signed on behalf of Bollington Pre School

Pauline Snelson



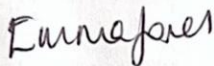
Chairperson

Date:

24/05/2022.

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2021 are in accordance with the books and explanations presented to me.



Independent Accountant

Professional Title: FCA

Date: 20/5/2022



Bollington Pre-School
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Signed on behalf of Bollington Pre School

Pauline Snelson



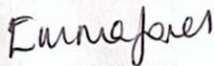
Chairperson

Date:

24/05/2022.

Independent Examiners Report

I certify that the accounts for the year ended 31-Aug-2021 are in accordance with the books and explanations presented to me.



Independent Accountant

Professional Title: FCA

Date: 20/5/2022