LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales · Charity number 1003862

Details

Other names	LEEDS D E C, LEEDS DEC
Status	Registered
Legal form	Charitable company
Company number	02627506
Registered	1991-08-13
Register	View on the Charity Commission register

Contact

Address	Micklethwaite House 70 Cross Green Lane Leeds LS9 0DG
Phone	01132359137
Email	info@leedsdec.org.uk
Website	www.leedsdec.org.uk

Activities

Objects: TO PROMOTE ,MAINTAIN,IMPROVE AND ADVANCE PUBLIC EDUCATION PARTICULARLY BY THE PROMOTION OF EDUCATION IN WORLD PROBLEMS OF HUNGER,DISEASE,POVERTY AND IGNORANCE AND THE SOLUTIONS THEREOF AND THE ECONOMIC AND OTHER PROBLEMS OF DEVELOPING COUNTRIES AND THEIR RELATIONSHIPS WITH OTHER COUNTRIES. PROVIDED ALWAYS AND FOR THE AVOIDANCE OF DOUBT ,THAT THE PURPOSE OF SUCH OBJECTS IS TO INFORM AND EDUCATE THE PUBLIC RATHER THAN TO CAMPAIGN FOR A PARTICULAR POLICY.

Activities: To raise public awareness of global development issues and social justice through:Provision of development education resources and training for teachers and youth workers.Provision of support and advice on development education.Research in the field of development education.Publication and dissemination of educational resources.

Downloaded from opencharities.uk/ew/1003862

Classification

- **How:** Provides Services
- **What:** Education/training, The Prevention Or Relief Of Poverty, Human Rights/religious Or Racial Harmony/equality Or Diversity, Other Charitable Purposes
- **Who:** Children/young People, The General Public/mankind

Geography

- **Area of benefit:** NOT DEFINED, IN PRACTICE WEST YORKSHIRE
- Bradford City
- Calderdale
- City Of Wakefield
- Kirklees
- Leeds City

Finances

Period end	Income	Expenditure	Assets	Employees
2025-03-31	£77,744	£53,051	-	-
2024-03-31	£53,688	£93,052	-	-
2023-03-31	£43,004	£86,275	-	-
2022-03-31	£81,558	£70,653	-	-
2021-03-31	£138,004	£170,164	-	-

Trustees

Name	Role	Appointed
JUNE BRIGHOUSE		
MARTIN WEDELL		
MELANIE STOCKDALE		
Parminder Smedley		2020-11-24
Patricia Sandbach		2020-06-09

Downloaded from opencharities.uk/ew/1003862

LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales - Charity number 1003862

Accounts

GLOBAL LEARNING LEEDS

ANNUAL REPORT FOR 2024-25



Grimes Dyke Primary School receiving thier Climate Learning Award from the Lord Mayor of Leeds Abigail Marshall- Katung and Fabian Hamilton MP at Leeds Global Learning Awards 2024

Global Learning LEEDS

REPORT FROM THE CHAIR

It's been a year in which many of us look around our world and city, and view the future, with deep concern. So much seems to be going so wrong! But it has only renewed our passion as an organisation for global learning. Now more than ever, we need education which develops our understanding of the ways in which global justice, national security, and respect for our planet home are deeply interconnected with our personal wellbeing. We have collaborated with the national Global Learning Network on the Case for Global Learning engaging with MPs and advocating for global learning to be supported nationally as it is in Scotland and many other European countries.

A stand-out event this year was the Leeds Global Learning Awards (see 'Events') The response to our call out for nominations was incredible: so much amazing global learning is happening across our city and region. We hope that this event will be the first of many, celebrating and spreading wonderful practice in global learning and contributing to our shared understanding of how it can help prepare our young people for the challenges we face.

This year we have continued to diversify our funding streams and were delighted, for example, to be invited to apply for Community Recovery funding by Leeds City Council (see below). It was a great year, but there is so much work we would love to do if we could find the funding for it! Global Learning Leeds continues to hold significant reserves, with the interest from these put into use as an income stream to maintain activities. Over the next year, we will continue to work on diversifying and growing our funding to maintain this vital work.

Dr. Martin Wedell
Chair, Global Learning leeds



PROJECTS

HAREHILLS: WE BELONG!

This year saw delivery of the first part of a project funded through the Community Recovery Fund – a programme targeted at areas that had seen riots in the summer of 2024.

The project brought together a fantastic group of Community Champions from KS2 in 3 Harehills schools; Hovingham, Harehills and Coop Nightingale. The children worked together through a series of weekly meetings to consider: identity, where we come from and stories of migration; what it means to belong and what happens when people don't feel they belong; discrimination and racism. They also explored how we can all live well together in community where we all belong? The Community Champions took back their learning to their classes and introduced the themes to their peers, who then went home and discussed key questions at home too. They also made plans to put their reflections into a song and to share their learning through an exhibition in Harehills to invite the local community into their conversation as well as planning to share with other schools across Leeds through a Live Lesson. This project continues into the next year.



Children's artwork exploring community and belonging.

CLIMATE JUSTICE HEROES

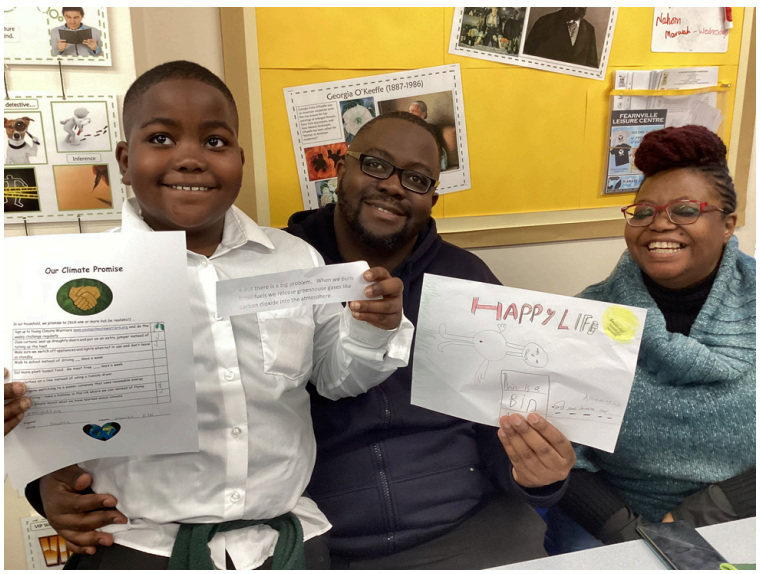
We were funded through the Leeds Community Foundation to support the development of a group of KS2 'Climate Justice Heroes' at All Saints Primary school in Richmond Hill. Through a series of weekly sessions through the Autumn term, we prepared the children for their role as Climate Justice Heroes! They considered why climate change is happening, its impacts, what are people in Leeds and elsewhere doing about it and how can we change ourselves and others so as to work towards the future we want to see. We worked with Young Climate Warriors to support the children to complete weekly challenges at home with their families. They then led a celebration event at the end to which family members came, and made climate promises together.

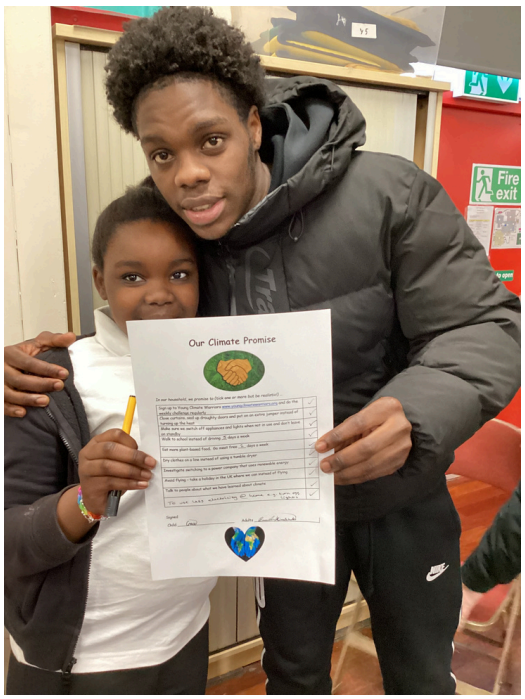
One Year 5 girl was one of the quietest in the group during the sessions. Her parents were both working so couldn't come to the event at which the children shared their learning. However, her older brother came and told us:

"*I couldn't not come because she has been talking about it so much at home and she's told us just how important it is!*"

Between them they selected all the climate action promises that were available!

The All Saints Climate Justice Heroes are now working to lead school-wide climate action.





Families sharing their climate action promises at the end of the Climate Justice Hero project.

CLIMATE ACTION LEEDS

We continued to promote the climate curriculum with schools across Leeds, and packed-out the Civic Hall at two events enabling schools to share good practice and gain recognition for their work on embedding climate into the curriculum, pupil action, carbon reduction and climate justice. At our Climate schools conference in March young people and teachers spent time learning from each other about their work through a 'world café' style carousel. We created a film to showcase all this amazing work which has been shared to inspire all schools across the city (and more widely across West Yorkshire) via Leeds City Council, Leeds Climate Commission (Schools) and the Leeds Learning Alliance.

Climate Action Leeds funding enabled staff teams in West and East Leeds schools to access our impactful face-to-face Climate Curriculum CPD course, which is supported by an online platform created in partnership with, and featuring talks by, University of Leeds climate scientists.



Pupils sharing their climate work with other pupils at the March climate schools conference.

CROSS GREEN GROWING TOGETHER YOUTH GROUP

Funded by the Cheshire Community Fund: Brighter Futures, we partnered with Hyde Park Source to run a 5-month programme for young people to improve their understanding of sustainability and foster well-being and a sense of responsibility for the local area through growing food, cooking together and interacting with nature in the incredible Cross Green Growing Together garden.

"Even though it's fun it teaches us stuff like how to cope and how to make fires" Naod
"It's been a fantastic time and I met new people and I learned how to cook things I haven't eaten before" Ahmad

"I've learned new skills like how to garden and to grow stuff as well" Jumila

"He found friends, last year he didn't have any. I used to try and force him to go outside but now he enjoys it so much he doesn't want to come home . He loves to come here. I'm really impressed. It's a few hours outside and he does with pleasure and spends less time on his computer which I think is great!" Parent

Acting on popular demand, we are applying for funding to continue and expand this work to support these amazing young people's development as youth leaders.





Young people cooking outside and creating clay craft at Cross Green Growing Together.

THE LINKING NETWORK



Bunting exchanged by linking classes on display

Once again, this year Global Learning Leeds delivered the Leeds school linking programme for The Linking Network. We supported 10 link partnerships of contrasting settings across Leeds, both primary and secondary, to explore themes of identity and belonging. We created a film where children and teachers shared how the linking with another school deepened their understanding of themselves and others, built intercultural understanding and helped to bridge differences between communities.

"(Linking) makes people think about things they havent thought of before" Year 5 pupil

"Every school in Leeds should have a link ."
Year 5 pupil





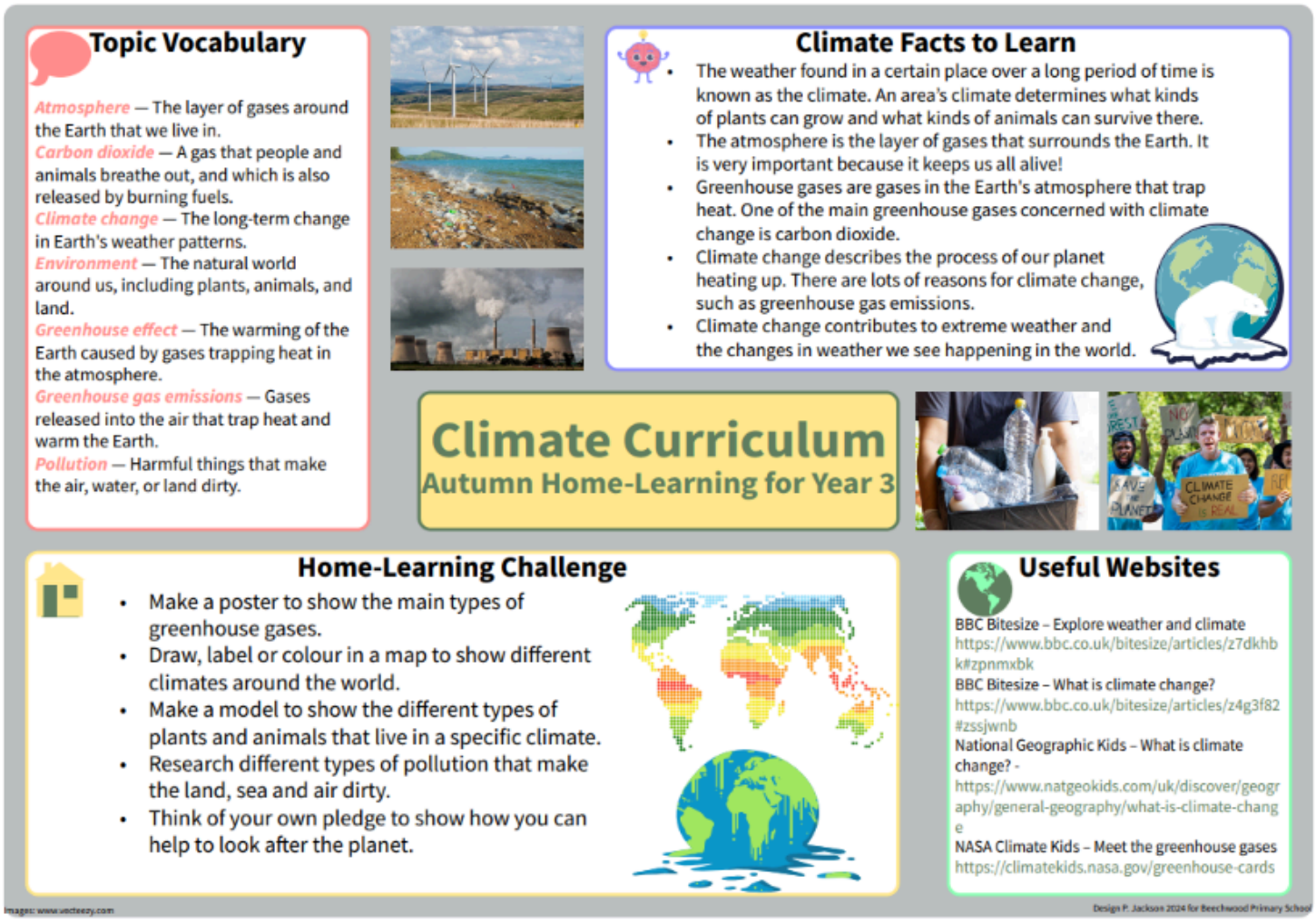
Pupils from **Valley View** and **All Saints Richmond Hill** getting to know each other on a class visit.

FAMILIES CLIMATE ACTION IMPACT RESEARCH

We worked with Beechwood Primary School Seacroft, and the University of Leeds, funded by the Horizons Connect Fund. We developed and researched the impact of the Climate Curriculum and take-home Climate Learning Mats on pupils and families. We developed a Carbon Action Tracker, with the University of Leeds to help families measure their carbon reduction actions.

"We are the role models and it starts from home" parent.

"If their behaviour changes at their age we will see a different world in the next 20 to 30 years" parent.



EVENTS

LEEDS GLOBAL LEARNING AWARDS

June 2024 saw the first ever **Leeds Global Learning Awards.** The Lord Mayor of Leeds hosted an Award ceremony at a packed Banqueting Suite at Leeds Civic Hall.

Following keynotes by Hilary Benn MP & Leeds Trinity University Vice Chancellor Charles Egbu, 51 awards were handed out to schools, youth and community groups for their fantastic work in categories including Global Justice Learning, Climate Action and Decolonising the Curriculum.

"Winning the Anti-racism and Intercultural Understanding Award has meant so much to our school. We are redoubling our efforts!" (Higher Level Teaching Assistant)





Award winner from Ireland Wood Primary with Charles Egbu (left) and award winner from Kirstall St Stephens CE Primary with Hilary Benn MP (right)

In March 2025 we held a **Climate Schools Eco Conference** for teachers and KS2 / 3 students. Schools and support organisations showcased their work and shared ideas, enthusiasm and passion. One teacher said that they were leaving with *"a renewed sense that we are, all together, part of the solution"*



A pupil sharing her thoughts on climate change at our Eco Conference.

SERVICES

CPD AND TRAINING

This year we provided our 6th Form Climate Action online course to Notre Dame 6th Form College. We delivered our Climate Curriculum training to a cluster of Horsforth schools, funded through Climate Action Leeds.

The LS14 Trust in Seacroft commissioned us to create an online platform for youth leaders to develop social media literacy and critical thinking.

We franchised our Climate Curriculum training course and climate learning platform to Cumbria DEC.

WORKSHOPS

The centre delivered 43 workshops supporting schools to prepare 1,470 children for the challenges and contraditions of a rapidly changing and culturally diverse world.

Our most popular workshops were 'Eco Hereoes' 'Local People Global Stories' and 'Be a Cocoa Farmer.'

"I loved that these were real people's stories and children could relate"
Year 6 teacher about the 'Local People Global Stories' workshop

"Immigrants have their own struggles" Year 5 pupil

"Tremendous delivery. Kids loved it ALL"
Year 4 teacher about the 'Be a Cocoa Farmer' workshop

Leeds Development Education Centre Limited t/a Global Learning Leeds

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

For the year ended 31st March 2025

Leeds Development Education Centre Limited t/a Global Learning Leeds

Annual Report and Financial Statements

For the year ended 31st March 2025

Contents **Page**

Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Leeds Development Education Centre Limited t/a Global Learning Leeds

Trustees' report for the year ended 31st March 2025

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	**Position**
Martin Wedell	Chair
Melanie Stockdale	Treasurer
June Brighouse	
Patrick Lewis	
Patricia Sandbach	
Parminder Smedley	

Charity number	1003862	Registered in England and Wales
Company Number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
70 Cross Green Lane	Unity Trust Bank plc	HSBC
Leeds	Nine Brindley place	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ

independent examiner
Richard Smedley
Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business Park
LS166QY

Structure, governance and management
The charity is a company limited by guarantee and was formed on the 8th July 1991. it is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1

Method of recruitment and appointment of trustees
The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Objectives and activities

The charity's objectives

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.
Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main objectives

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.
Leeds DEC/ Global Learning Leeds provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).
To assist, advise and support individuals, groups and organisations engaged in development work.
To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.
To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission’s general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

2024-5 saw the launch of a new initiative aimed at celebrating and sharing good practice in Global Learning through the first Leeds Global Schools Awards. Leeds DEC Trustees also agreed to rebrand the centre as Global Learning Leeds to make it easier to connect with our audience. The centre has continued to deliver a wide range of workshops, training and events to schools and community and youth settings on global themes of inequality, intercultural understanding and climate justice. We worked alongside Climate Action Leeds to deliver training to schools on our climate curriculum and to support climate action work in youth groups and community organisations. We partnered with schools in Harehills, one year on from the 'riots' to develop understanding of identity, diversity and community in our anti-racist 'Belonging in Leeds' project and supported intercultural linking across diverse schools all over Leeds. Leeds DEC/ Global Learning Leeds has worked with DECs and other organisations across the United Kingdom to develop a 'Case for Global Learning', advocating for enhanced support for Global Learning nationally.

Financial review

The net income (expenditure) of the year was £23,380 (Last year: (£40,785)) including net loss of £432 (Last year net loss of £9,482) on unrestricted funds and net expenditure of £35,473 (Last year: £63,938) on restricted funds

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The trustees have reviewed these and agreed to invest the major part of the reserves to provide an annual income to support some of the charities costs during a period where there is no support for the Global Learning from the UK government or major trusts, and very limited support from other sources.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Trustees' report (continued) for the year ended 31st March 2025

Statement of trustees responsibilities

The trustees (who are also the directors for purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting standards.

Company law requires the trustees to prepare finance accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

Select Suitable accounting policies and apply them consistently

observe the methods and principles in the Charities SORP;

make judgements and estimates that are reasonable and prudent;

state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company to enable them to ensure that the financial accounts comply with the Companies Act 2006. they are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13th October 2025

Martin Wedell (Trustee)

Leeds Development Education Centre Limited t/a Global Learning Leeds

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2025, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 - accounting records were not kept in respect of the company as is required by section 386 of the 2006 Act; or
2 - the accounts do not accord with those records

3 - the accounts do not comply with accounting requirements of section 285 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or

4 - the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)]

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Richard Smedley

13th October 2025

Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business park
Leeds
LS16 6QY

Leeds Development Education Centre Limited t/a Global Learning Leeds

Statement of Financial Activities

(including Summary income and expenditure account)

for the year ended 31st March 2025

	Notes	2025 Unrestricted Funds £	2025 Restricted Funds £	2025 Total Funds £	2024 Total Funds £
Income from:					
Grants and service level agreements		-	63,293	63,293	28,864
Donations		235	-	235	120
Workshop, courses and training		9,656	-	9,656	19,352
Sundry income		-	-	-	-
Bank interest		4,560	-	4,560	5,352
				-	
		14,451	63,293	77,744	53,688
Expenditure on:					
Salaries and on costs		11,100	40,722	51,822	56,764
Premises and office costs		5,489	-	5,489	5,225
Resources and other project costs		-	(5,250)	(5,250)	29,573
independent examination		990	-	990	1,490
bad debts		-	-	-	-
Total expenditure		17,579	35,472	53,051	93,052
Net Income/ (Expenditure)		(3,128)	27,821	24,693	(39,364)
Other gains/(Losses)		(1,313)	-	(1,313)	(1,421)
Transfers		4,009	(4,009)	-	-
net movement in funds		(432)	23,812	23,380	(40,785)
Fund balances brought forward		241,206	9,256	250,462	291,247
Fund balances carried forward		240,774	33,068	273,842	250,462

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Balance sheet
as at 31st March 2025

	Notes	2025 Unrestricted £	2025 Restricted £	2025 Total £	2024 Total £
Current assets					
Debtors and prepayments		2,513		2,513	4,598
Cash at bank and in hand		265,517	33,068	298,585	279,100
Total current assets		268,030	33,068	301,098	283,698
Current liabilities:					
amounts falling due within one year					
Creditors and accruals		(1,960)	(25,296)	(27,255)	(33,236)
		(1,960)	(25,296)	(27,255)	(33,236)
Net current assets/ (liabilities)		266,070	7,772	273,842	250,462
Net assets		266,070	7,772	273,842	250,462
Funds					
Unrestricted funds		240,774		240,774	241,206
Restricted funds			33,068	33,068	9,256
		240,774	33,068	273,842	250,462

For the year ending 31st March 2025 the charitable company was entitled to exemption from audit under section 477 of the companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. the trustees (who are also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of the accounts.

These accounts have been prepared in accordance with the provision applicable to companies subject to the small companies' regime and with FRS102 (effective January 2019)

The financial statements were approved by the board of trustees on the 13th October 2025

Martin Wedell

Leeds Development Education Centre Limited t/a Global Learning leeds

Notes to the accounts
for the year ended 31st March 2025

1) Accounting policies

Basis of accounting
These accounts have been prepared under the historical cost convention with items recognised at cost of transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of recommended Practice:

Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Effective 1 January 2019) and with the Charities Act 2011.
The charity constitutes a public benefit entity as defined by FRS 102
There has been no changes to the accounting policies since last year.
no changes have been made to the accounts for previous years.

Going concern
The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources
All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, if it is more likely than not that the trustees will receive the resources and the monetary value can be measured by its performance.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities
Expenditure is recognised on an accruals basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation
As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of these items to which it relates.

Tangible fixed assets
Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity of receipt.
Depreciation is provided on all tangible fixed assets are rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises:	over 10 years
Office furniture and equipment :	over 4 years

Pensions
The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund Accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal. Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Notes to the accounts continued
for the year ended 31st March 2025

2 Grants and donations

	2025 Unrestricted Funds £	2025 Restricted Funds £	2025 Total Funds £	2024 Total Funds £
The Linking Network		16,500	16,500	-
Leeds Tidal (CECAP)		7,793	7,793	3,595
British Council (ERASMUS+)		-	-	25,269
Hyde Park Source		6,000	6,000	
Climate Mats Action Tracker		3,000	3,000	
Community Foundation for Leeds		5,000	5,000	
Harehills we belong		25,000	25,000	
			-	-
	-	63,293	63,293	28,864

3 Staff costs and numbers

	2025 £	2024 £
Gross salaries	45,471	50,436
Social security costs	3,031	3,709
Employment allowance	(3,031)	(3,709)
Pensions	6,352	6,328
	51,822	56,764

The average number of employees during the year was 2.5, being an average of 1.7 full time equivalent (2023: 2.5, 1.7 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2025 £	2024 £
Costs of the scheme to the charity for the year	5,627	5,550
Amount of any contributions outstanding at the year end	725	778
Amount of any contributions prepaid at the year end	-	-

4 Restricted funds

	balance b/f	Incoming	Outgoing	Transfers	Balance c/f
Leeds Tidal	-	7,793	(10,440)	2,647	-
British Council (ERASMUS+)	-		5,854	(5,854)	-
The Linking Network	9,256	16,500	(9,316)		16,440
Climate Mats Action Tracker (Leeds Uni)	-	3,000	(3,035)	35	-
Harehills We Belong (LCC Community recovery fund)		25,000	(8,372)		16,628
Cal Small Grants LCF		5,000	(4,672)	(328)	-
Hyde Park Source		6,000	(5,492)	(508)	-
					-
	9,256	63,293	(35,473)	(4,008)	33,068

Fund name	**Purpose of restriction**
Leeds Tidal (CECAP)	Towards the 'Climate Action Leeds' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
The Linking Network	This is a project to help schools with awareness of global issues

4 Restricted funds continued

Fund name	Purpose of restriction
Hyde Park Source - Cross Green Growing Together (Cheshire Community Fund : Brighter Futures)	This project ran a 5 month programme for young people to improve an understanding of sustainability and foster well-being and a sense responsibility for the local area through growing food and cooking together.
Climate Mats Action Tracker (Leeds University Horizons Connect Fund)	We worked with to Leeds University and local schools to develop and research the impact of Climate Teaching Mats on pupils and parents, using a Carbon Action Tracker we developed.
LCF CAL Small Grants	This project prepared a group of KS2 primary pupils to be 'Climate Justice Heroes' and take climate action in their school and home lives.
Harehills We Belong (LCC Community Recovery Fund)	This project ran a programme supporting 'Community Champion' peer educators from 3 schools in Harehills to reflect and open conversations on identity, migration, racism and belonging in their school communities, and share their perspectives with the community and schools across Leeds.

5 Debtors and prepayments

	2025	2024
	£	£
Debtors	2,513	4,598
Prepayments	-	-
Accrued income	-	-
	2,513	4,598

6 Cash at bank and in hand

	2025	2024
	£	£
Cash at bank	298,585	279,100
Cash in hand		
	298,585	279,100

7 Creditors and accruals

	2025	2024
	£	£
Accruals for partner payments	25,296	31,150
Bank loans and overdrafts	-	-
Accruals	720	720
Taxation and social security	515	586
Other creditors	725	780
	27,255	33,236

8 Related party transactions

Trustees expenses
No trustee received any expenses during this year of the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this year or the previous year.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Statement of Financial Activities including comparatives for all funds
(including summary income and expenditure account)
for the year ended 31st March 2025

	2025 Unrestricted Funds £	2024 Unrestricted Funds £	2025 Restricted funds £	2024 Restricted funds £	2025 Total funds £	2024 Total funds £
Income						
Grants and service level agreements	-	-	63,293	28,864	63,293	28,864
Donations	235	120	-	-	235	120
Workshop, course and training	9,656	19,352	-	-	9,656	19,352
Sundry income	-	-	-	-	-	-
Bank interest	4,560	5,352	-	-	4,560	5,352
Total Income	14,451	24,824	63,293	28,864	77,744	53,688
Expenditure						
Salaries and on costs	11,100	20,871	40,722	35,893	51,822	56,764
Premises and office costs	5,489	5,225		-	5,489	5,225
Resources and other project costs	-	1,528	(5,250)	28,045	(5,250)	29,573
Independent examination	990	1,490		-	990	1,490
Bad debts		-		-	-	-
Total expenditure	17,579	29,114	35,472	63,938	53,051	93,052
Net income/ (expenditure)	(3,128)	(4,290)	27,821	(35,074)	24,693	(39,364)
Other gains/(losses)	(1,313)	(1,421)	-		(1,313)	(1,421)
Transfers	4,009	(3,771)	(4,009)	3,771	-	-
Net movement in funds	(432)	(9,482)	23,812	(31,303)	23,380	(40,785)
Fund balances brought forward	241,206	250,688	9,256	40,559	250,462	291,247
Fund balances carried forward	240,774	241,206	33,068	9,256	273,842	250,462

Leeds Development Education Centre Limited t/a Global Learning Leeds

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

For the year ended 31st March 2025

Leeds Development Education Centre Limited t/a Global Learning Leeds

Annual Report and Financial Statements

For the year ended 31st March 2025

Contents **Page**

Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Leeds Development Education Centre Limited t/a Global Learning Leeds

Trustees' report for the year ended 31st March 2025

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	**Position**
Martin Wedell	Chair
Melanie Stockdale	Treasurer
June Brighouse	
Patrick Lewis	
Patricia Sandbach	
Parminder Smedley	

Charity number	1003862	Registered in England and Wales
Company Number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
70 Cross Green Lane	Unity Trust Bank plc	HSBC
Leeds	Nine Brindley place	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ

independent examiner
Richard Smedley
Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business Park
LS166QY

Structure, governance and management
The charity is a company limited by guarantee and was formed on the 8th July 1991. it is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1

Method of recruitment and appointment of trustees
The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Objectives and activities

The charity's objectives

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.
Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main objectives

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.
Leeds DEC/ Global Learning Leeds provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).
To assist, advise and support individuals, groups and organisations engaged in development work.
To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.
To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission’s general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

2024-5 saw the launch of a new initiative aimed at celebrating and sharing good practice in Global Learning through the first Leeds Global Schools Awards. Leeds DEC Trustees also agreed to rebrand the centre as Global Learning Leeds to make it easier to connect with our audience. The centre has continued to deliver a wide range of workshops, training and events to schools and community and youth settings on global themes of inequality, intercultural understanding and climate justice. We worked alongside Climate Action Leeds to deliver training to schools on our climate curriculum and to support climate action work in youth groups and community organisations. We partnered with schools in Harehills, one year on from the 'riots' to develop understanding of identity, diversity and community in our anti-racist 'Belonging in Leeds' project and supported intercultural linking across diverse schools all over Leeds. Leeds DEC/ Global Learning Leeds has worked with DECs and other organisations across the United Kingdom to develop a 'Case for Global Learning', advocating for enhanced support for Global Learning nationally.

Financial review

The net income (expenditure) of the year was £23,380 (Last year: (£40,785)) including net loss of £432 (Last year net loss of £9,482) on unrestricted funds and net expenditure of £35,473 (Last year: £63,938) on restricted funds

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The trustees have reviewed these and agreed to invest the major part of the reserves to provide an annual income to support some of the charities costs during a period where there is no support for the Global Learning from the UK government or major trusts, and very limited support from other sources.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Trustees' report (continued) for the year ended 31st March 2025

Statement of trustees responsibilities

The trustees (who are also the directors for purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting standards.

Company law requires the trustees to prepare finance accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

Select Suitable accounting policies and apply them consistently

observe the methods and principles in the Charities SORP;

make judgements and estimates that are reasonable and prudent;

state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company to enable them to ensure that the financial accounts comply with the Companies Act 2006. they are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13th October 2025

Martin Wedell (Trustee)

Leeds Development Education Centre Limited t/a Global Learning Leeds

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2025, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 - accounting records were not kept in respect of the company as is required by section 386 of the 2006 Act; or
2 - the accounts do not accord with those records

3 - the accounts do not comply with accounting requirements of section 285 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or

4 - the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)]

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Richard Smedley

13th October 2025

Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business park
Leeds
LS16 6QY

Leeds Development Education Centre Limited t/a Global Learning Leeds

Statement of Financial Activities

(including Summary income and expenditure account)

for the year ended 31st March 2025

	Notes	2025 Unrestricted Funds £	2025 Restricted Funds £	2025 Total Funds £	2024 Total Funds £
Income from:					
Grants and service level agreements		-	63,293	63,293	28,864
Donations		235	-	235	120
Workshop, courses and training		9,656	-	9,656	19,352
Sundry income		-	-	-	-
Bank interest		4,560	-	4,560	5,352
				-	
		14,451	63,293	77,744	53,688
Expenditure on:					
Salaries and on costs		11,100	40,722	51,822	56,764
Premises and office costs		5,489	-	5,489	5,225
Resources and other project costs		-	(5,250)	(5,250)	29,573
independent examination		990	-	990	1,490
bad debts		-	-	-	-
Total expenditure		17,579	35,472	53,051	93,052
Net Income/ (Expenditure)		(3,128)	27,821	24,693	(39,364)
Other gains/(Losses)		(1,313)	-	(1,313)	(1,421)
Transfers		4,009	(4,009)	-	-
net movement in funds		(432)	23,812	23,380	(40,785)
Fund balances brought forward		241,206	9,256	250,462	291,247
Fund balances carried forward		240,774	33,068	273,842	250,462

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Balance sheet
as at 31st March 2025

	Notes	2025 Unrestricted £	2025 Restricted £	2025 Total £	2024 Total £
Current assets					
Debtors and prepayments		2,513		2,513	4,598
Cash at bank and in hand		265,517	33,068	298,585	279,100
Total current assets		268,030	33,068	301,098	283,698
Current liabilities:					
amounts falling due within one year					
Creditors and accruals		(1,960)	(25,296)	(27,255)	(33,236)
		(1,960)	(25,296)	(27,255)	(33,236)
Net current assets/ (liabilities)		266,070	7,772	273,842	250,462
Net assets		266,070	7,772	273,842	250,462
Funds					
Unrestricted funds		240,774		240,774	241,206
Restricted funds			33,068	33,068	9,256
		240,774	33,068	273,842	250,462

For the year ending 31st March 2025 the charitable company was entitled to exemption from audit under section 477 of the companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. the trustees (who are also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of the accounts.

These accounts have been prepared in accordance with the provision applicable to companies subject to the small companies' regime and with FRS102 (effective January 2019)

The financial statements were approved by the board of trustees on the 13th October 2025

Martin Wedell

Leeds Development Education Centre Limited t/a Global Learning leeds

Notes to the accounts
for the year ended 31st March 2025

1) Accounting policies

Basis of accounting
These accounts have been prepared under the historical cost convention with items recognised at cost of transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of recommended Practice:

Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Effective 1 January 2019) and with the Charities Act 2011.
The charity constitutes a public benefit entity as defined by FRS 102
There has been no changes to the accounting policies since last year.
no changes have been made to the accounts for previous years.

Going concern
The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources
All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, if it is more likely than not that the trustees will receive the resources and the monetary value can be measured by its performance.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities
Expenditure is recognised on an accruals basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation
As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of these items to which it relates.

Tangible fixed assets
Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity of receipt.
Depreciation is provided on all tangible fixed assets are rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises:	over 10 years
Office furniture and equipment :	over 4 years

Pensions
The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund Accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal. Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Notes to the accounts continued
for the year ended 31st March 2025

2 Grants and donations

	2025 Unrestricted Funds £	2025 Restricted Funds £	2025 Total Funds £	2024 Total Funds £
The Linking Network		16,500	16,500	-
Leeds Tidal (CECAP)		7,793	7,793	3,595
British Council (ERASMUS+)		-	-	25,269
Hyde Park Source		6,000	6,000	
Climate Mats Action Tracker		3,000	3,000	
Community Foundation for Leeds		5,000	5,000	
Harehills we belong		25,000	25,000	
			-	-
	-	63,293	63,293	28,864

3 Staff costs and numbers

	2025 £	2024 £
Gross salaries	45,471	50,436
Social security costs	3,031	3,709
Employment allowance	(3,031)	(3,709)
Pensions	6,352	6,328
	51,822	56,764

The average number of employees during the year was 2.5, being an average of 1.7 full time equivalent (2023: 2.5, 1.7 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2025 £	2024 £
Costs of the scheme to the charity for the year	5,627	5,550
Amount of any contributions outstanding at the year end	725	778
Amount of any contributions prepaid at the year end	-	-

4 Restricted funds

	balance b/f	Incoming	Outgoing	Transfers	Balance c/f
Leeds Tidal	-	7,793	(10,440)	2,647	-
British Council (ERASMUS+)	-		5,854	(5,854)	-
The Linking Network	9,256	16,500	(9,316)		16,440
Climate Mats Action Tracker (Leeds Uni)	-	3,000	(3,035)	35	-
Harehills We Belong (LCC Community recovery fund)		25,000	(8,372)		16,628
Cal Small Grants LCF		5,000	(4,672)	(328)	-
Hyde Park Source		6,000	(5,492)	(508)	-
					-
	9,256	63,293	(35,473)	(4,008)	33,068

Fund name	**Purpose of restriction**
Leeds Tidal (CECAP)	Towards the 'Climate Action Leeds' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
The Linking Network	This is a project to help schools with awareness of global issues

4 Restricted funds continued

Fund name	Purpose of restriction
Hyde Park Source - Cross Green Growing Together (Cheshire Community Fund : Brighter Futures)	This project ran a 5 month programme for young people to improve an understanding of sustainability and foster well-being and a sense responsibility for the local area through growing food and cooking together.
Climate Mats Action Tracker (Leeds University Horizons Connect Fund)	We worked with to Leeds University and local schools to develop and research the impact of Climate Teaching Mats on pupils and parents, using a Carbon Action Tracker we developed.
LCF CAL Small Grants	This project prepared a group of KS2 primary pupils to be 'Climate Justice Heroes' and take climate action in their school and home lives.
Harehills We Belong (LCC Community Recovery Fund)	This project ran a programme supporting 'Community Champion' peer educators from 3 schools in Harehills to reflect and open conversations on identity, migration, racism and belonging in their school communities, and share their perspectives with the community and schools across Leeds.

5 Debtors and prepayments

	2025	2024
	£	£
Debtors	2,513	4,598
Prepayments	-	-
Accrued income	-	-
	2,513	4,598

6 Cash at bank and in hand

	2025	2024
	£	£
Cash at bank	298,585	279,100
Cash in hand		
	298,585	279,100

7 Creditors and accruals

	2025	2024
	£	£
Accruals for partner payments	25,296	31,150
Bank loans and overdrafts	-	-
Accruals	720	720
Taxation and social security	515	586
Other creditors	725	780
	27,255	33,236

8 Related party transactions

Trustees expenses
No trustee received any expenses during this year of the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this year or the previous year.

Leeds Development Education Centre Limited t/a Global Learning Leeds

Statement of Financial Activities including comparatives for all funds
(including summary income and expenditure account)
for the year ended 31st March 2025

	2025 Unrestricted Funds £	2024 Unrestricted Funds £	2025 Restricted funds £	2024 Restricted funds £	2025 Total funds £	2024 Total funds £
Income						
Grants and service level agreements	-	-	63,293	28,864	63,293	28,864
Donations	235	120	-	-	235	120
Workshop, course and training	9,656	19,352	-	-	9,656	19,352
Sundry income	-	-	-	-	-	-
Bank interest	4,560	5,352	-	-	4,560	5,352
Total Income	14,451	24,824	63,293	28,864	77,744	53,688
Expenditure						
Salaries and on costs	11,100	20,871	40,722	35,893	51,822	56,764
Premises and office costs	5,489	5,225		-	5,489	5,225
Resources and other project costs	-	1,528	(5,250)	28,045	(5,250)	29,573
Independent examination	990	1,490		-	990	1,490
Bad debts		-		-	-	-
Total expenditure	17,579	29,114	35,472	63,938	53,051	93,052
Net income/ (expenditure)	(3,128)	(4,290)	27,821	(35,074)	24,693	(39,364)
Other gains/(losses)	(1,313)	(1,421)	-		(1,313)	(1,421)
Transfers	4,009	(3,771)	(4,009)	3,771	-	-
Net movement in funds	(432)	(9,482)	23,812	(31,303)	23,380	(40,785)
Fund balances brought forward	241,206	250,688	9,256	40,559	250,462	291,247
Fund balances carried forward	240,774	241,206	33,068	9,256	273,842	250,462

LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales - Charity number 1003862

Accounts

LEEDS DEC- GLOBAL LEARNING LEEDS

ANNUAL REPORT FOR 2023-24



Leeds dec Development Education Centre

Educating for a just and sustainable world

Badge created by a Bramley St Peters pupil as part of Leeds DECs Agents of Change workshop

REPORT FROM THE CHAIR

This year has been a good year for the centre with delivery and completion of several projects, development of new training and partnerships.

Leeds DEC (Development Education Centre) was established, fully funded by Oxfam, in the late 1980s to raise awareness among teachers and learners around issues arising from the unequal 'development' in 'developing countries'. However, the term 'development' is problematic, holding the suggestion that there is one path to 'development' (often understood narrowly as economic development) and that a 'developed' destination is necessarily desirable. Also, the term 'development education' doesn't mean anything to most people and perhaps is suggestive to some of a 'problem' 'over there'.

So Leeds DEC is now renaming itself as **Global Learning Leeds**. 'Global Learning' is more instantly understandable. Rather than suggesting that the focus is on a 'problem' in 'developing countries' it focuses on learners' understanding of the complex and rapidly-changing world we live in. The name change is in line with our national network and other Global Learning centres across the country.

The core staff working at Global Learning Leeds has changed during the year. Hannah Langdana who, with Adam Ranson, has been at the heart of the organisation, has moved to another job. We would like to thank her for the enormous contribution she has made over her many years with us and are delighted that we are not losing her completely as she is still able to work with us for one day a week. We are extremely lucky to be able to welcome Sarah Fishwick as her successor. Sarah has worked with us part-time for many years, and her prior knowledge of the organisation has enabled her to slip seamlessly into the new role.

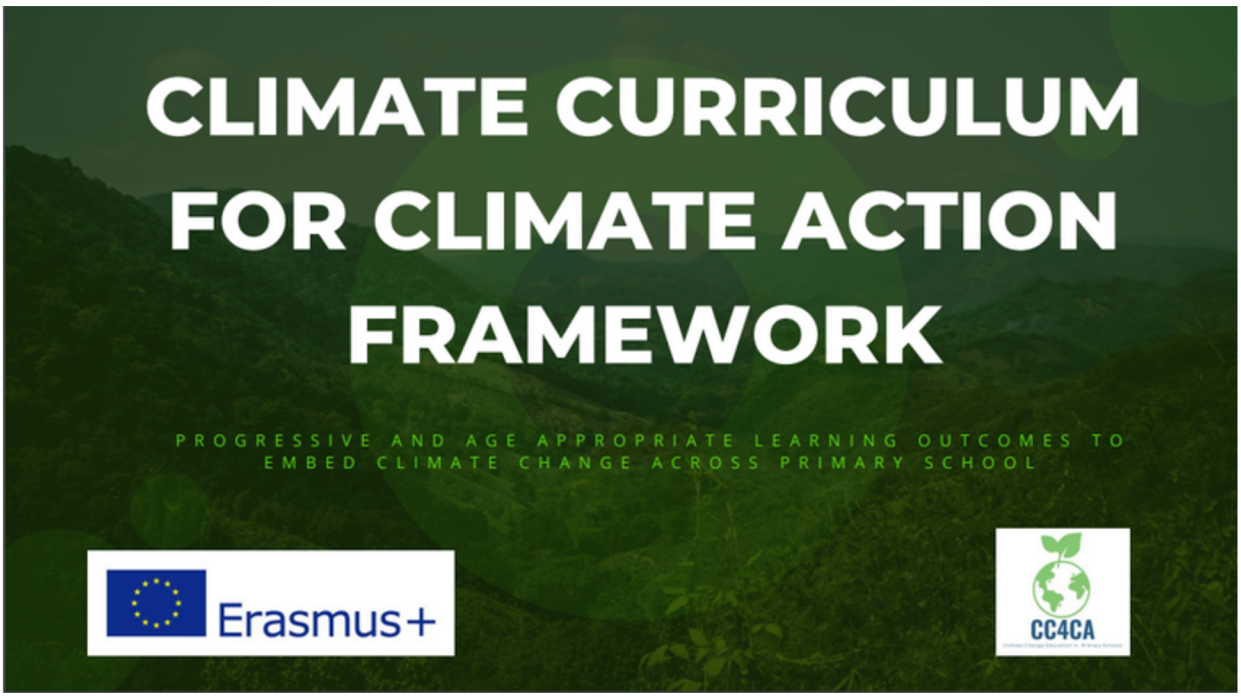
This annual report highlights the many different people from Leeds and beyond involved in and affected by the important work that Global Learning Leeds carries out. The success of this work has depended on the hard work of our staff and volunteers. The Trustees send many thanks to them, and to the other supportive partners who have worked with the Centre staff over the last year.

PROJECTS

CLIMATE CURRICULUM FOR CLIMATE ACTION

This Erasmus funded programme enabled partners in the UK, Ireland, Germany and Turkey to systematically embed teaching about Climate Change throughout their curriculum. It also enabled teachers in different year groups to audit schemes of work and plan new teaching activities covering agreed climate learning outcomes. The transnational team reviewed and adapted the Climate Curriculum which Global Learning Leeds created, to fit their national education contexts. The project culminated in a new updated primary phase **Climate Curriculum Framework,** a **guide** on how to teach about climate change in a way that inspires hope and action, a **toolkit** with resources, and a **website** to disseminate to school networks in the 4 countries.

7 training and dissemination events were organised at **St Matthews CE Primary, Beechwood Primary, Shire Oak CE Primary, Moor Allerton Hall Primary,** the national conference for the **Consortium of DECs (CODEC)** and the **University of Leeds**, to share the new resources. The project was completed in June 2023 and reached 195 teachers across the 4 countries. Resources and versions of the climate curriculum Framework in German and Turkish are available on the project website https://www.climatechange-education.org/



CLIMATE ACTION LEEDS

This was the fourth year of a 5-year Lottery-funded project which aims to engage and join up communities and individuals across Leeds to deliver transformative change to address the climate emergency.

Global Learning Leeds' role in this multi-agency project is to engage and enable Leeds schools to deliver a meaningful climate curriculum across school.

Global Learning Leeds worked in partnership with volunteers at **Fairtrade Leeds** to run a **Fairtrade and Climate Action school** celebration in June 23 for 12 schools, 19 teachers and 60 students plus 23 other guests. Tom Riordan, Chief Executive of Leeds City Council and Cllr Katie Dye, chair of Leeds' Climate Emergency Advisory Committee Party were the keynote speakers. **Moor Allerton Hall** primary school shared their creative climate curriculum work (picture below) and challenged schools to think about how much they were taught about the climate crisis.

.



We were excited to welcome Adelle A'asante - lived experience Storyteller and a Tribeswoman at **Africaniwa** who led an engaging, interactive story telling of cocoa farmers in Ghana and poet and theologian **Hannah Stone** who wrote a poem entitled 'Deborah dances' about the experience.

In March 2024, the centre worked in partnership with staff at **Cardinal Heenan Catholic High School** to run a **Eco-schools council conference** for 13 Secondary schools, reaching 19 teachers and 99 students and 9 other guests. The centre began planning for our **Global Learning Awards** for June 24

THE LINKING NETWORK



Bunting exchanged by linking classes on display

The Linking Network is a national scheme to support schools and communities foster intercultural understanding and develop a positive, cohesive ethos across communities by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. This year the programme has brought together 12 schools, 16 classes and a link with 2 School Councils from demographically diverse schools in a year-long programme within the city, providing children the chance to broaden their perspectives about the lives of other people that they would not normally come into contact with. We have worked with **Leeds Local Authority** and **Leeds Learning Alliance** to promote the programme to more schools, including running a bite-size CPD for PHSCE teachers.

"I feel excited to meet the children again!" pupil involved in Linking

"Lots of (the Linking) lessons lend themselves to deeper discussions....such as the love we have for our friends, the love I have for my pupils."
Year 5 teacher, All Saints Richmond Hill





Pupils from **Valley View** and **All Saints Richmond Hill** getting to know each other on a class visit.

SERVICES

CPD AND TRAINING

We were commissioned by the **National College** to create 4 CPD webinars: Climate Education in Citizenship Curriculum for Primary and Secondary and Climate Education in a High-Quality MFL Curriculum for Primary and Secondary. They are uploaded here https://nationalcollege.com/

Teach Climate Justice, a course funded by **Oxfam** and administered by **Liverpool World centre**, was delivered to 15 people at Bishop Burton College.

GLOBAL LEARNING LEEDS' CLIMATE CURRICULUM CPD

The centre ran one online **Climate Curriculum training** for teachers across the country, one blended training for teachers in Horsforth and 4 face to face courses, including for senior leadership teams from across **The Cooperative Academies Trust** in Manchester in Autumn 23. We ran a full day climate curriculum training for **Cumbria DEC** (CDEC) for 20 schools across Cumbria who are being supported by CDEC to embed the curriculum in their schools. As a consequence, CDEC has franchised the **Climate Curriculum Course and online learning platform** from Leeds DEC. Two further courses with delivered for whole staff teams at **Beechwood Primary School** and **Grimes Dyke Primary School**.

"Inspiring whilst being realistic and responsive to the participants" teacher at CDEC training

(The climate curriculum is) "very comprehensive and a useful way of mapping into existing planning" Josh Berry, Coop Academies

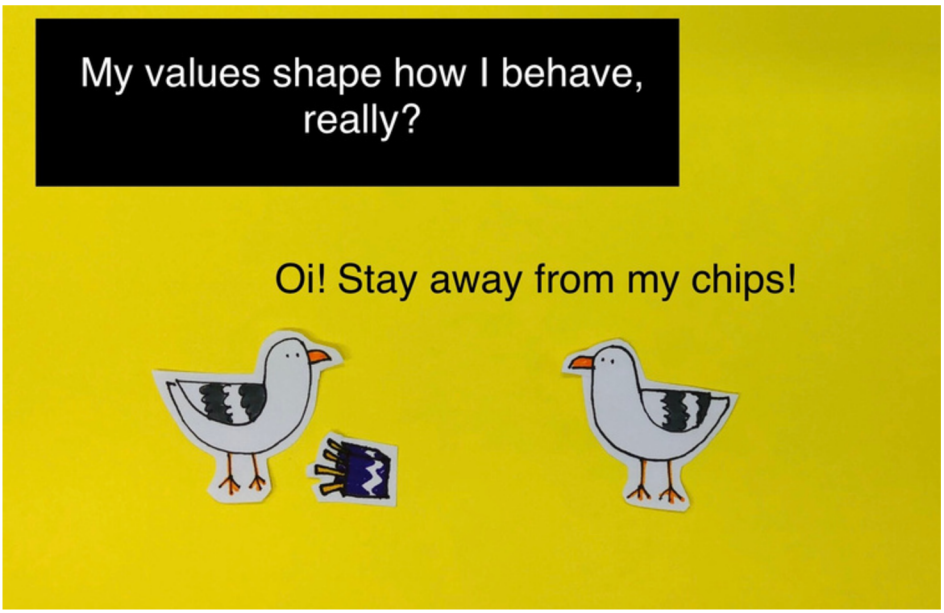
(I've learnt to) 'look at climate change from other perspectives" teacher at training

"Amazing! Sometimes I feel so alone doing this but that's been really inspiring. It's been brilliant." Alison Hooper, former Primary Headteacher and education consultant

NEW COURSES

The centre developed a face-to-face **Climate action and carbon literacy** course for community and 3rd sector. The first part was which was delivered to participants at LS14 in June 23.

The centre also created an **online climate course for 6th forms** which was delivered to students at Abbey Grange Academy in the autumn of 2023. We began negotiations with Notre Dame 6th Form College to trial the course with a group of their Lower Sixth.



One of the images created for the online 6th form course

WORKSHOPS

The centre delivered 59 workshops enriching the curriculum, engaging pupils whatever their background and bringing dynamic new perspectives to over **1,170** primary and **1,236** secondary students in **13** schools. The centre adapted the 'Local People Global Stories' workshop (about stories of migration to Leeds) for a secondary audience and it has become the most popular workshop delivered (18 times). The second most popular workshop was 'Agents of Change' which enables pupils to learn about inspirational children and adults who have changed or are changing the world for the better.

"Interactive, engaging session. Knowledgeable delivery. Varied content, Children learnt a lot. Good use of maps, artefacts, photos etc"

Year 6 teacher, Beechwood Primary about our Incredible India workshop.

PARTNERSHIPS

Leeds DEC's work was recognised at **Leeds' Compassionate City Awards** in December 2023, where we received a two awards! We received a 'Highly Commended' for the Jo Cox Award for our Schools Linking work, and a second 'Highly Commended' in the Diversity Project of the Year category for the Intergenerational Linking project.

The Case for Global Learning: There is a lot of interest from schools for support to address global challenges we face on the "one small and fragile planet" we share, and, incorporate global learning into the curriculum. Unlike almost all other advanced economies (including all the EU states), the UK government doesn't have a programme of support for global learning. We began a collaboration with other members of the Global Learning Network, DECs across the four UK nations and colleagues at UCL and Oxfam to develop a paper making the case for a new UK Global Learning Programme.

The centre has continued to work with **Leeds Learning Alliance** and it's member organisations to promote global learning, including in creating the Eco-schools conference.

Leeds Church Institute commissioned poet Hannah Stone to attend the Fairtrade and Climate Action school celebration to write a poem. 'Debra Dances' was the result of this, which was published in Leeds City Theology magazine.

The centre was invited to run a workshop at the **Fair-Trade International Symposium** held at the University of Leeds in June 2023. In partnership with Jane Dickinson from the University of Leeds, a workshop was delivered on How can campaigners and academics engage with schools around Fair Trade and Sustainability: ideas on what works.

The centre ran a stall at **Leeds Cultural Education Conference** in Dec 23 promoting the Local People Global Stories exhibition and workshop.

The centre hosted the annual conference of DECs (**CODEC**) in Leeds in June 23. In addition to sharing good practice from across the network, the Consortium rebranded itself as The Global Learning Network (**TGLN**)



Hilary Benn MP virtually welcoming participants to the CODEC conference hosted in Leeds, June 23

ANNUAL ACCOUNTS

Current assets	2024	2023
Debtors	4598	9538
Cash at bank and in hand	239695	293927
Total	244293	303465
Creditors	33236	12218
Net current assets	242207	291247
Net assets	242207	291247
Unrestricted funds	241206	250688
Restricted funds	9256	40559
Total funds	**241206**	**291247**

Statement of financial activities	2024	2023
Income		
Grants	0	21839
Workshops and CPD training	19352	18818
Sundry income	0	220
Donations	120	57
Bank interest	5352	2070
Total	**24824**	**43004**
Expenditure		
Charitable activities	27624	85045
Governance costs	1490	1090
Bad debts		140
Total	**161,281**	**170,164**
Investment gain	-9482	-43430
Balance at 1st April	250688	334677
Balance at 31st March	**241206**	**291247**

CHARITY COMMISSION REGISTRATION NO 1003862
COMPANIES HOUSE NO 02627506

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

For the year ended 31st March 2024

Leedsdec
Development Education Centre

Educating
for a just and
sustainable world

Leeds Development Education Centre Limited

Annual Report and Financial Statements

For the year ended 31st March 2024

Contents	**Page**
Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Leeds Development Education Centre Limited

Trustees' report for the year ended 31st March 2024

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company Number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
70 Cross Green Lane	Unity Trust Bank plc	HSBC
Leeds	Nine Brindley place	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ

independent examiner
Richard Smedley
Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business Park
LS166QY

Structure, governance and management
The charity is a company limited by guarantee and was formed on the 8th July 1991. it is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1

Method of recruitment and appointment of trustees
The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31st March 2024

Objectives and activities

The charity's objectives

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.
Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main objectives

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.
Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).
To assist, advise and support individuals, groups and organisations engaged in development work.
To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.
To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has continued to deliver a rich and varied programme raising public awareness of global themes and issues in schools and school communities across West Yorkshire and beyond. The centre has provided a range of training, webinars, workshops and conferences for school pupils and teachers on Climate Change & Justice, Intercultural Understanding and other global themes. Alongside this, we have delivered projects on Climate Change, facilitated Schools Intercultural Linking, and developed new online course for Sixth Forms, Community & the Third Sector. Leeds DEC's work was recognised with two awards at the Leeds Compassionate Cities awards in December 2023, and we are planning to develop our own Global Learning Awards in the coming year.

Financial review

The net expenditure of the year was £40,785 (Last year: £43,430)including net Loss of (£9,482) (Last year profit of £368) on unrestricted funds and net expenditure of £63,938 (Last year: £43,798) on restricted funds

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The trustees have reviewed the reserves policy and set an ultimate target to establish a financial reserve of unrestricted funds equivalent to approximately 6 month's total expenditure to cater for possible future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears. Total spending for 2023/24 was approximately £93,000 (Last year :£86,000) making the 6 month target £46,500. (Last year: £43,000)

Given the continuing uncertainties over the funding of GLOBAL LEARNING and the need to provide matched funding, the trustees have made a decision to invest a significant element of the reserves to provide an income to support some of the charities costs.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31st March 2024

Statement of trustees responsibilities

The trustees (who are also the directors for purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting standards.

Company law requires the trustees to prepare finance accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

Select Suitable accounting policies and apply them consistently

observe the methods and principles in the Charities SORP;

make judgements and estimates that are reasonable and prudent;

state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company to enable them to ensure that the financial accounts comply with the Companies Act 2006. they are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approves by the board of trustees on 16/12/2024

Martin Wedell (Trustee)

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2024, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 - accounting records were not kept in respect of the company as is required by section 386 of the 2006 Act; or
2 - the accounts do not accord with those records

3 - the accounts do not comply with accounting requirements of section 285 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or

4 - the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)]

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Richard Smedley

17/12/2024

Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business park
Leeds
LS16 6QY

Leeds Development Education Centre Limited

Statement of Financial Activities

(including Summary income and expenditure account)

for the year ended 31st March 2024

	Notes	2024 Unrestricted Funds £	2024 Restricted Funds £	2024 Total Funds £	2023 Total Funds £
Income from:					
Grants and service level agreements		-	28,864	28,864	21,839
Donations		120	-	120	57
Workshop, courses and training		19,352	-	19,352	18,818
Sundry income		-	-	-	220
Bank interest		5,352	-	5,352	2,070
				-	
		24,824	28,864	53,688	43,004
Expenditure on:					
Salaries and on costs		20,871	35,893	56,764	54,470
Premises and office costs		5,225	-	5,225	5,821
Resources and other project costs		1,528	28,045	29,573	24,754
independent examination		1,490	-	1,490	1,090
bad debts		-	-	-	140
Total expenditure		29,114	63,938	93,052	86,275
Net Income/ (Expenditure)		(4,290)	(35,074)	(39,364)	(43,271)
Other gains/(Losses)		(1,421)	-	(1,421)	(159)
Transfers		(3,771)	3,771	-	-
net movement in funds		(9,482)	(31,303)	(40,785)	(43,430)
Fund balances brought forward		250,688	40,559	291,247	334,677
Fund balances carried forward		241,206	9,256	250,462	291,257

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet
as at 31st March 2024

	Notes	2024 Unrestricted £	2024 Restricted £	2024 Total £	2023 Total £
Current assets					
Debtors and prepayments		4,598		4,598	9,538
Cash at bank and in hand		239,695	39,405	279,100	293,927
Total current assets		244,293	39,405	283,698	303,465
Current liabilities:					
amounts falling due within one year					
Creditors and accruals		(2,086)	(31,150)	(33,236)	12,218
		(2,086)	(31,150)	(33,236)	12,218
Net current assets/ (liabilities)		242,207	8,255	250,462	291,247
Net assets		242,207	8,255	250,462	291,247
Funds					
Unrestricted funds		241,206		241,206	250,688
Restricted funds			9,256	9,256	40,559
		241,206	9,256	250,462	291,247

For the year ending 31st March 2024 the charitable company was entitled to exemption from audit under section 477 of the companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. the trustees (who are also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of the accounts.

These accounts have been prepared in accordance with the provision applicable to companies subject to the small companies' regime and with FRS102 (effective January 2019)

The financial statements were approved by the board of trustees on the 16th December 2024

Martin Wedell

Leeds Development Education Centre Limited

Notes to the accounts
for the year ended 31st March 2024

1) Accounting policies

Basis of accounting
These accounts have been prepared under the historical cost convention with items recognised at cost of transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of recommended Practice:

Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Effective 1 January 2019) and with the Charities Act 2011.
The charity constitutes a public benefit entity as defined by FRS 102
There has been no changes to the accounting policies since last year.
no changes have been made to the accounts for previous years.

Going concern
The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources
All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, if it is more likely than not that the trustees will receive the resources and the monetary value can be measured by its performance.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities
Expenditure is recognised on an accruals basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation
As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of these items to which it relates.

Tangible fixed assets
Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity of receipt.
Depreciation is provided on all tangible fixed assets are rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises:	over 10 years
Office furniture and equipment :	over 4 years

Pensions
The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund Accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal. Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited

Notes to the accounts continued
for the year ended 31st March 2024

2 Grants and donations

	2024 Unrestricted Funds £	2024 Restricted Funds £	2024 Total Funds £	2023 Total Funds £
The Dunhill Medical Trust		-	-	5,167
The Linking Network		-	-	10,000
Leeds Tidal (CECAP)		3,595	3,595	6,672
British Council (ERASMUS+)		25,269	25,269	-
			-	-
	-	28,864	28,864	21,839

3 Staff costs and numbers

	2024 £	2023 £
Gross salaries	50,436	48,422
Social security costs	3,709	3,883
Employment allowance	(3,709)	(3,883)
Pensions	6,328	6,048
	56,764	54,470

The average number of employees during the year was 2.5, being an average of 1.7 full time equivalent (2023: 2.5, 1.7 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2024 £	2023 £
Costs of the scheme to the charity for the year	5,550	6,048
Amount of any contributions outstanding at the year end	778	756
Amount of any contributions prepaid at the year end	-	693

4 Restricted funds

	balance b/f	Incoming	Outgoing	Transfers	Balance c/f
Leeds Tidal	1,875	3,594	(7,099)	1,630	-
British Council (ERASMUS+)	19,709	25,269	(45,979)	1,001	(0)
The Linking Network	17,175		(7,919)		9,256
The Linking Network (intergen)	1,800		(2,941)	1,141	-
	40,559	28,863	(63,938)	3,772	9,256

Fund name	**Purpose of restriction**
Leeds Tidal (CECAP)	Towards the 'Climate Action Leeds' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
The Linking Network	This is a project to help schools with awareness of global issues

Leeds Development Education Centre Limited

Notes to the accounts continued
for the year ended 31st March 2024

4 Restricted funds continued

Fund name	**Purpose of restriction**
The Linking Network (Intergen)	Additional funding towards the costs of the #iwill ' Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

5 Debtors and prepayments

	2024	2023
	£	£
Debtors	4,598	9,538
Prepayments	-	-
Accrued income	-	-
	4,598	9,538

6 Cash at bank and in hand

	2024	2023
	£	£
Cash at bank	279,100	293,927
Cash in hand		
	279,100	293,927

7 Creditors and accruals

	2024	2023
	£	£
Accruals for partner payments	31,150	10,489
Bank loans and overdrafts	-	-
Accruals	720	990
Taxation and social security	586	676
Other creditors	780	63
	33,236	12,218

8 Related party transactions

Trustees expenses
No trustee received any expenses during this year of the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this year or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds
(including summary income and expenditure account)
for the year ended 31st March 2024

	2024 Unrestricted Funds £	2023 Unrestricted Funds £	2024 Restricted funds £	2023 Restricted funds £	2024 Total funds £	2023 Total funds £
Income						
Grants and service level agreements	-	-	28,864	21,839	28,864	21,839
Donations	120	57	-	-	120	57
Workshop, course and training	19,352	18,818	-	-	19,352	18,818
Sundry income	-	220	-	-	-	220
Bank interest	5,352	2,070	-	-	5,352	2,070
Total Income	24,824	21,165	28,864	21,839	53,688	43,004
Expenditure						
Salaries and on costs	20,871	12,974	35,893	41,496	56,764	54,470
Premises and office costs	5,225	5,584		237	5,225	5,821
Resources and other project costs	1,528	850	28,045	23,904	29,573	24,754
Independent examination	1,490	1,090		-	1,490	1,090
Bad debts		140		-	-	140
Total expenditure	29,114	20,638	63,938	65,637	93,052	86,275
Net income/ (expenditure)	(4,290)	527	(35,074)	(43,798)	(39,364)	(43,271)
Other gains/(losses)	(1,421)	(159)			(1,421)	(159)
Transfers	(3,771)	-	3,771	-	-	-
Net movement in funds	(9,482)	368	(31,303)	(43,798)	(40,785)	(43,430)
Fund balances brought forward	250,688	250,320	40,559	84,357	291,247	334,677
Fund balances carried forward	241,206	250,688	9,256	40,559	250,462	291,247

Richard Smedley
CHARTERED ACCOUNTANTS
Trusted Partners: working together to build a better future

Our Reference: RWS/EM/1970.0

18 December 2024

Companies House
Crown House
Crown Way
Cardiff
CF14 3UZ

Dear Sir/Madam,

Re: Leeds Development Education Centre Limited
Company Number: 02627506

Accounts for the year ended 31 March 2024

Please find enclosed our above clients' accounts for the year ended 31 March 2024, for submission.

Yours faithfully,

Richard Smedley

Richard Smedley, Chartered Accountants

Chartered Accountants & Business Advisers,
Richmond House, Lawnswood Business Park,
Redvers Close, Leeds LS16 6QY
Telephone: 0113 258 2221
Email: richardsmedley@richardsmedley.co.uk
www.richardsmedley.co.uk

Follow me on Twitter @richard_smedley
Find me on Linkedin

Richard Smedley, Chartered Accountants is one of the trading names of Richard Smedley Ltd.
Registered in England & Wales No: 4735706

Leeds Development Education Centre Limited
Charity number 1003862
A company limited by guarantee number 02627506

Annual Report and Financial Statements

For the year ended 31st March 2024

Leeds Development Education Centre

Educating for a just and sustainable world

Leeds Development Education Centre Limited

Annual Report and Financial Statements

For the year ended 31st March 2024

Contents	Page
Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Leeds Development Education Centre Limited

Trustees' report for the year ended 31st March 2024

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company Number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
70 Cross Green Lane	Unity Trust Bank plc	HSBC
Leeds	Nine Brindley place	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ

independent examiner
Richard Smedley
Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business Park
LS166QY

Structure, governance and management
The charity is a company limited by guarantee and was formed on the 8th July 1991. it is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1

Method of recruitment and appointment of trustees
The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Objectives and activities

The charity's objectives

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.
Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main objectives

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.
Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).
To assist, advise and support individuals, groups and organisations engaged in development work.
To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.
To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has continued to deliver a rich and varied programme raising public awareness of global themes and issues in schools and school communities across West Yorkshire and beyond. The centre has provided a range of training, webinars, workshops and conferences for school pupils and teachers on Climate Change & Justice, Intercultural Understanding and other global themes. Alongside this, we have delivered projects on Climate Change, facilitated Schools Intercultural Linking, and developed new online course for Sixth Forms, Community & the Third Sector. Leeds DEC's work was recognised with two awards at the Leeds Compassionate Cities awards in December 2023, and we are planning to develop our own Global Learning Awards in the coming year.

Financial review

The net expenditure of the year was £40,785 (Last year: £43,430)including net Loss of (£9,482) (Last year profit of £368) on unrestricted funds and net expenditure of £63,938 (Last year: £43,798) on restricted funds

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The trustees have reviewed the reserves policy and set an ultimate target to establish a financial reserve of unrestricted funds equivalent to approximately 6 month's total expenditure to cater for possible future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears. Total spending for 2023/24 was approximately £93,000 (Last year :£86,000) making the 6 month target £46,500. (Last year: £43,000)

Given the continuing uncertainties over the funding of GLOBAL LEARNING and the need to provide matched funding, the trustees have made a decision to invest a significant element of the reserves to provide an income to support some of the charities costs.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31st March 2024

Statement of trustees responsibilities

The trustees (who are also the directors for purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting standards.

Company law requires the trustees to prepare finance accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

Select Suitable accounting policies and apply them consistently

observe the methods and principles in the Charities SORP;

make judgements and estimates that are reasonable and prudent;

state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;

prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company to enable them to ensure that the financial accounts comply with the Companies Act 2006. they are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approves by the board of trustees on 16/12/2024

Martin Wedell (Trustee)



Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2024, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 - accounting records were not kept in respect of the company as is required by section 386 of the 2006 Act; or
2 - the accounts do not accord with those records

3 - the accounts do not comply with accounting requirements of section 285 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or

4 - the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)]

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Richard Smedley

17/12/2024

Richard Smedley Chartered Accountants
Richmond House
Redvers Way
Lawnswood Business park
Leeds
LS16 6QY

Leeds Development Education Centre Limited

Statement of Financial Activities
(including Summary income and expenditure account)
for the year ended 31st March 2024

	Notes	2024 Unrestricted Funds £	2024 Restricted Funds £	2024 Total Funds £	2023 Total Funds £
Income from:					
Grants and service level agreements		-	28,864	28,864	21,839
Donations		120	-	120	57
Workshop, courses and training		19,352	-	19,352	18,818
Sundry income		-	-	-	220
Bank interest		5,352	-	5,352	2,070
				-	
		24,824	28,864	53,688	43,004
Expenditure on:					
Salaries and on costs		20,871	35,893	56,764	54,470
Premises and office costs		5,225	-	5,225	5,821
Resources and other project costs		1,528	28,045	29,573	24,754
independent examination		1,490	-	1,490	1,090
bad debts		-	-	-	140
Total expenditure		29,114	63,938	93,052	86,275
Net Income/ (Expenditure)		(4,290)	(35,074)	(39,364)	(43,271)
Other gains/(Losses)		(1,421)	-	(1,421)	(159)
Transfers		(3,771)	3,771	-	-
net movement in funds		(9,482)	(31,303)	(40,785)	(43,430)
Fund balances brought forward		250,688	40,559	291,247	334,677
Fund balances carried forward		241,206	9,256	250,462	291,257

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet
as at 31st March 2024

	Notes	2024 Unrestricted £	2024 Restricted £	2024 Total £	2023 Total £
Current assets					
Debtors and prepayments		4,598		4,598	9,538
Cash at bank and in hand		239,695	39,405	279,100	293,927
Total current assets		244,293	39,405	283,698	303,465
Current liabilities:					
amounts falling due within one year					
Creditors and accruals		(2,086)	(31,150)	(33,236)	12,218
		(2,086)	(31,150)	(33,236)	12,218
Net current assets/ (liabilities)		242,207	8,255	250,462	291,247
Net assets		242,207	8,255	250,462	291,247
Funds					
Unrestricted funds		241,206		241,206	250,688
Restricted funds			9,256	9,256	40,559
		241,206	9,256	250,462	291,247

For the year ending 31st March 2024 the charitable company was entitled to exemption from audit under section 477 of the companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. the trustees (who are also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of the accounts.

These accounts have been prepared in accordance with the provision applicable to companies subject to the small companies' regime and with FRS102 (effective January 2019)

The financial statements were approved by the board of trustees on the 16th December 2024

Martin Wedell



Leeds Development Education Centre Limited

Notes to the accounts
for the year ended 31st March 2024

1) Accounting policies

Basis of accounting
These accounts have been prepared under the historical cost convention with items recognised at cost of transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of recommended Practice:

Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Effective 1 January 2019) and with the Charities Act 2011.
The charity constitutes a public benefit entity as defined by FRS 102
There has been no changes to the accounting policies since last year.
no changes have been made to the accounts for previous years.

Going concern
The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources
All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, if it is more likely than not that the trustees will receive the resources and the monetary value can be measured by its performance.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities
Expenditure is recognised on an accruals basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation
As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of these items to which it relates.

Tangible fixed assets
Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity of receipt.
Depreciation is provided on all tangible fixed assets are rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises:	over 10 years
Office furniture and equipment :	over 4 years

Pensions
The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund Accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal. Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

Leeds Development Education Centre Limited

Notes to the accounts continued
for the year ended 31st March 2024

2 Grants and donations

	2024 Unrestricted Funds £	2024 Restricted Funds £	2024 Total Funds £	2023 Total Funds £
The Dunhill Medical Trust		-	-	5,167
The Linking Network		-	-	10,000
Leeds Tidal (CECAP)		3,595	3,595	6,672
British Council (ERASMUS+)		25,269	25,269	-
			-	-
	-	28,864	28,864	21,839

3 Staff costs and numbers

	2024 £	2023 £
Gross salaries	50,436	48,422
Social security costs	3,709	3,883
Employment allowance	(3,709)	(3,883)
Pensions	6,328	6,048
	56,764	54,470

The average number of employees during the year was 2.5, being an average of 1.7 full time equivalent (2023: 2.5, 1.7 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2024 £	2023 £
Costs of the scheme to the charity for the year	5,550	6,048
Amount of any contributions outstanding at the year end	778	756
Amount of any contributions prepaid at the year end	-	693

4 Restricted funds

	balance b/f	Incoming	Outgoing	Transfers	Balance c/f
Leeds Tidal	1,875	3,594	(7,099)	1,630	-
British Council (ERASMUS+)	19,709	25,269	(45,979)	1,001	(0)
The Linking Network	17,175		(7,919)		9,256
The Linking Network (intergen)	1,800		(2,941)	1,141	-
	40,559	28,863	(63,938)	3,772	9,256

Fund name	**Purpose of restriction**
Leeds Tidal (CECAP)	Towards the 'Climate Action Leeds' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
The Linking Network	This is a project to help schools with awareness of global issues

Leeds Development Education Centre Limited

Notes to the accounts continued
for the year ended 31st March 2024

4 Restricted funds continued

Fund name	Purpose of restriction
The Linking Network (Intergen)	Additional funding towards the costs of the #iwill ' Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

5 Debtors and prepayments

	2024	2023
	£	£
Debtors	4,598	9,538
Prepayments	-	-
Accrued income	-	-
	4,598	9,538

6 Cash at bank and in hand

	2024	2023
	£	£
Cash at bank	279,100	293,927
Cash in hand		
	279,100	293,927

7 Creditors and accruals

	2024	2023
	£	£
Accruals for partner payments	31,150	10,489
Bank loans and overdrafts	-	-
Accruals	720	990
Taxation and social security	586	676
Other creditors	780	63
	33,236	12,218

8 Related party transactions

Trustees expenses
No trustee received any expenses during this year of the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this year or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds
(including summary income and expenditure account)
for the year ended 31st March 2024

	2024 Unrestricted Funds £	2023 Unrestricted Funds £	2024 Restricted funds £	2023 Restricted funds £	2024 Total funds £	2023 Total funds £
Income						
Grants and service level agreements	-	-	28,864	21,839	28,864	21,839
Donations	120	57	-	-	120	57
Workshop, course and training	19,352	18,818	-	-	19,352	18,818
Sundry income	-	220	-	-	-	220
Bank interest	5,352	2,070	-	-	5,352	2,070
Total Income	24,824	21,165	28,864	21,839	53,688	43,004
Expenditure						
Salaries and on costs	20,871	12,974	35,893	41,496	56,764	54,470
Premises and office costs	5,225	5,584		237	5,225	5,821
Resources and other project costs	1,528	850	28,045	23,904	29,573	24,754
Independent examination	1,490	1,090		-	1,490	1,090
Bad debts		140		-	-	140
Total expenditure	29,114	20,638	63,938	65,637	93,052	86,275
Net income/ (expenditure)	(4,290)	527	(35,074)	(43,798)	(39,364)	(43,271)
Other gains/(losses)	(1,421)	(159)			(1,421)	(159)
Transfers	(3,771)	-	3,771	-	-	-
Net movement in funds	(9,482)	368	(31,303)	(43,798)	(40,785)	(43,430)
Fund balances brought forward	250,688	250,320	40,559	84,357	291,247	334,677
Fund balances carried forward	241,206	250,688	9,256	40,559	250,462	291,247

LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales - Charity number 1003862

Accounts

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

for the year ended 31 March 2023

Leedsdec Development Education Centre

Educating for a just and sustainable world

WYCAS COMMUNITY ACCOUNTING WEST YORKSHIRE

Leeds Development Education Centre Limited

Annual Report and Financial Statements

for the year ended 31 March 2023

Contents	Page
Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Prepared by West Yorkshire Community Accountancy Service CIO

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2023

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
70 Cross Green Lane	Unity Trust Bank Plc	HSBC
Leeds	Nine Brindleyplace	1 Centenary Square
LS9 0DG	Birmingham	Birmingham
	B1 2HB	B1 1HQ

Independent examiner

Simon Bostrom FCIE

West Yorkshire Community Accountancy Service CIO

Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 8 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission’s general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

In the context of a world waking up to the enormity of climate crisis, inter-state and faith conflicts and other global challenges, the Centre is producing high quality resources, training and consultancy support, including our nationally-recognised climate curriculum framework. Our work with local schools has demonstrated significant demand for accessible Climate Education, Intercultural Understanding and Global Learning to equip their students for an uncertain and complex future.

Financial review

The net expenditure for the year was £43,430, including net income of £368 on unrestricted funds and net expenditure of £43,798 on restricted funds.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The trustees have reviewed the reserves policy and set an ultimate target to establish a financial reserve of unrestricted funds equivalent to approximately 6 month's total expenditure to cater for possible future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears. Total spending for 2022/23 was approximately £86,000 making the 6 month target £43,000.

The charity's actual free reserves, excluding fixed assets, at the year end were £250,688.

Given the uncertainties over the funding of GLOBAL LEARNING and other future funding sources and the need to provide matched funding, the trustees are happy to keep the reserve at this level.

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 14/12/2023

Martin Wedell (Trustee)

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2023, which are set out on pages 6 to 11.

Responsibilities and basis of report
As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement
I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
2 the accounts do not accord with those records; or
3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Simon Bostrom FCIE

18/12/2023

West Yorkshire Community Accountancy Service CIO
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2023

	Notes	2023 Unrestricted funds £	2023 Restricted funds £	2023 Total funds £	2022 Total funds £
Income from:					
Grants and service level agreeements	(2)	-	21,839	21,839	42,266
Donations		57	-	57	498
Workshop, courses and training		18,818	-	18,818	29,345
Sundry income		220	-	220	9,328
Bank interest		2,070	-	2,070	121
Total income		21,165	21,839	43,004	81,558
Expenditure on:					
Salaries and on costs	(3)	12,974	41,496	54,470	66,149
Premises and office costs		5,584	237	5,821	2,128
Resources and other project costs		850	23,904	24,754	1,536
Independent examination		1,090	-	1,090	840
Bad debts		140	-	140	-
Total expenditure		20,638	65,637	86,275	70,653
Net income / (expenditure)		527	(43,798)	(43,271)	10,905
Other gains/(losses)		(159)	-	(159)	392
Net movement in funds		368	(43,798)	(43,430)	11,297
Fund balances brought forward		250,320	84,357	334,677	323,380
Fund balances carried forward	(4)	250,688	40,559	291,247	334,677

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2023

		2023 Unrestricted £	2023 Restricted £	2023 Total £	2022 Total £
Current assets					
Debtors and prepayments	(5)	9,538	-	9,538	38,510
Cash at bank and in hand	(6)	242,879	51,048	293,927	298,673
Total current assets		252,417	51,048	303,465	337,183
Current liabilities: amounts falling due within one year					
Creditors and accruals	(7)	1,729	10,489	12,218	2,506
Total current liabilities		1,729	10,489	12,218	2,506
Net current assets / (liabilities)		250,688	40,559	291,247	334,677
Net assets		250,688	40,559	291,247	334,677
Funds					
Unrestricted funds		250,688	-	250,688	250,320
Restricted funds		-	40,559	40,559	84,357
Total funds		250,688	40,559	291,247	334,677

For the year ending 31 March 2023 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who are also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2019).

The financial statements were approved by the board of trustees on 14/12/2023

Martin Wedell (Trustee)

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2023

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.
There has been no change to the accounting policies since last year.
No changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, if it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:
Improvements to premises: over 10 years
Office furniture and equipment: over 4 years

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

2 Grants and donations

	2023 Unrestricted funds £	2023 Restricted funds £	2023 Total funds £	2022 Total funds £
The Dunhill Medical Trust	-	5,167	5,167	31,000
The Linking Network	-	10,000	10,000	7,000
Leeds Tidal	-	6,672	6,672	4,266
	-	21,839	21,839	42,266

3 Staff costs and numbers

	2023 £	2022 £
Gross salaries	48,422	58,799
Social security costs	3,883	3,779
Employment allowance	(3,883)	(3,779)
Pensions	6,048	7,350
	54,470	66,149

The average number of employees during the year was 2.5, being an average of 1.7 full time equivalent (2022: 4.4, 2 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2023 £	2022 £
Costs of the scheme to the charity for the year	6,048	7,350
Amount of any contributions outstanding at the year end	756	974
Amount of any contributions prepaid at the year end	693	-

4 Restricted funds

	Balance b/f £	Incoming £	Outgoing £	Transfers £	Balance c/f £
Dunhill Med. Trust (Intergen)	9,415	5,167	14,582	-	-
Leeds Tidal	336	6,672	5,133	-	1,875
British Council (ERASMUS+)	57,218	-	37,509	-	19,709
The Linking Network	17,388	7,000	7,213	-	17,175
The Linking Network (Intergen)	-	3,000	1,200	-	1,800
	84,357	21,839	65,637	-	40,559

Fund name	Purpose of restriction
Dunhill Med. Trust (Intergen)	Towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.
Leeds Tidal	Towards the 'Climate Action Leeds' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
The Linking Network	This is a project to help schools with awareness of global issues.

4 Restricted funds continued

Fund name	Purpose of restriction
The Linking Network (Intergen)	Additional funding towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

5 Debtors and prepayments

	2023	2022
	£	£
Debtors	9,538	15,150
Prepayments	-	89
Accrued income	-	23,271
	9,538	38,510

6 Cash at bank and in hand

	2023	2022
	£	£
Cash at bank	293,927	298,673
Cash in hand	-	-
	293,927	298,673

7 Creditors and accruals

	2023	2022
	£	£
Accruals for partner payments	10,489	-
Bank loans and overdrafts	-	8
Accruals	990	840
Taxation and social security	676	684
Other creditors	63	974
	12,218	2,506

8 Related party transactions

Trustee expenses
No trustee received any expenses during this year or the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds (including summary income and expenditure account) for the year ended 31 March 2023

	2023 Unrestricted funds £	2022 Unrestricted funds £	2023 Restricted funds £	2022 Restricted funds £	2023 Total funds £	2022 Total funds £
Income						
Grants and service level agreeement	-	-	21,839	42,266	21,839	42,266
Donations	57	498	-	-	57	498
Workshop, courses and training	18,818	29,345	-	-	18,818	29,345
Sundry income	220	9,328	-	-	220	9,328
Bank interest	2,070	121	-	-	2,070	121
Total income	21,165	39,292	21,839	42,266	43,004	81,558
Expenditure						
Salaries and on costs	12,974	-	41,496	66,149	54,470	66,149
Premises and office costs	5,584	220	237	1,908	5,821	2,128
Resources and other project costs	850	720	23,904	816	24,754	1,536
Independent examination	1,090	840	-	-	1,090	840
Bad debts	140	-	-		140	-
Total expenditure	20,638	1,780	65,637	68,873	86,275	70,653
Net income / (expenditure)	527	37,512	(43,798)	(26,607)	(43,271)	10,905
Other gains/(losses)	(159)	392	-	-	(159)	392
Net movement in funds	368	37,904	(43,798)	(26,607)	(43,430)	11,297
Fund balances brought forward	250,320	212,416	84,357	110,964	334,677	323,380
Fund balances carried forward	250,688	250,320	40,559	84,357	291,247	334,677

LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales - Charity number 1003862

Accounts

LEEDS DEC

ANNUAL REPORT FOR 2021-22



A child's badge created as part of the Heroes Local and Global project .

Leedsdec Development Education Centre
Educating for a just and sustainable world

Registered Charity No. 1003862 Limited Company No. 262750

REPORT FROM THE CHAIR

The backdrop to financial year 2021-22 was in which global processes and events have provided both hope and challenge. While the UK emerged from the worst of the pandemic, the cost-of-living crisis began to deepen and the spectre of global-scale conflict emerged once more. In this context, Leeds DEC, and other centres in the national CODEC global learning network, have continued to raise awareness about these issues, and the global interdependencies that are at their heart in schools and communities. The centre has delivered a programme based around its core values of justice, fairness and equity. It has strengthened its CPD programme for schools, developed new curriculum projects and workshops to support pupils and teachers address the climate crisis, and helped young people gain insights into change and continuity, and the importance that core values, like compassion and care, play across the generations.

The DEC is operating in a new financial climate. The UK, alone in western and central Europe, provides no government funding to support global learning. Fortunately, over the past 40 years the DEC has developed a unique set of global learning skills and contacts. It has longstanding, in-depth expertise in areas such as global inequalities, migration, intercultural understanding and the climate ecological crises. It has experience of designing curricula, materials, professional development to support such learning, and evaluating the impact of such learning, at primary and secondary levels in the UK and overseas. During the past year this breadth and depth of experience has enabled DEC staff to develop and contribute to the wide range of innovative services and projects to foster awareness and action that are outlined below. As ever, Trustees thank DEC workers and volunteers for their professionalism and energy throughout the year. with which they have contributed to the many projects and partnerships outlined below.

With receipt of funds in arrears from several partners, the financial picture this year has been positive. However, trustees remain mindful of the need for the DEC to continue to articulate and publicise the comprehensive global learning skills and capacities that it can offer to interested organisations and charities, locally and further afield.

Dr. Martin Wedell Chair, Leeds DEC

CLIMATE ACTION LEEDS

This year saw the start of a 5 year Lottery-funded project which aims to engage and join up communities and individuals across Leeds to deliver transformative change to address the climate emergency. Leeds DEC's role in this multi-agency project is to engage and enable schools to deliver a meaningful climate curriculum across school. We will be working with other 'transition' partners, especially, the youth partner, Angel House, to achieve this and help young people feel they can take meaningful actions and that their voices are heard. In partnership with **Moor Allerton Hall Primary**, and other schools we have been publicising this amongst schools across the city and planned a climate conference for Head Teachers at Leeds University in May 2022, and another one with **Leeds Learning Alliance** in the autumn. We also trained schools in the **CAL Otley Hub** and have plans to work with Seacroft and other Hubs in the coming year.



CLIMATE CURRICULUM 4 CLIMATE ACTION

The first full year of this Erasmus+ funded project saw partners in Ireland, Germany and Turkey begin to systematically embed teaching about Climate Change throughout their curriculum. Key teachers in all schools took part in both Global Teacher Award and Climate Curriculum CPD courses run by Leeds DEC staff. It has also enabled teachers in different year groups audit schemes of work and plan new teaching activities covering agreed climate learning outcomes. The transnational team began to review the draft Climate Curriculum Leeds DEC has produced, to ensure it fits with their national education contexts. Future work will involve completing the development of a new updated Climate Curriculum Framework, a guide on how to teach about climate change in a way that inspires hope and action, a toolkit with resources, and website to disseminate to school networks in the 4 countries. We invited partner schools to a first project meeting in Leeds, hosted at **Moor Allerton Hall Primary** and timed to coincide with our Climate Education Conference in for May 2022. The British Council has given an extension until June 23 to complete the project as the start of the project was hampered by COVID restrictions.

.

"My vision is to teach about the climate change at school and to promote about the climate change effects for future." Teacher from partner school in Turkey.

HEROES LOCAL AND GLOBAL

Leeds DEC were funded by the #iwill Fund (through Leeds Community Foundation) to work with 2 schools in South Leeds on this practical citizenship project, in September and Oct 2021. The project was designed to inspire children to take action to improve their community and the wider world through learning about children in different countries who were active and then meeting local change makers. 60 pupils at Greenmount Primary and 12 pupils at Ingram Road Primary were involved in actions varying from writing letters to policy makers to doing litter picks on their street.

It was very well received by teachers, governors and pupils.

"The engaging and purposeful lessons placed pupils at the centre of their learning and provided them with opportunities to be inspired, motivated, reflective, and ambitious in how they could make the community that they live in (and the world) a better place.
This project has been more than I had hoped for and one that I hope will long continue, bringing local communities together through the power of belonging, inspiration and teamwork " Class teacher, **Greenmount primary**

“We had a lot of fun together, realising that important issues are tackled by people like us and not just by very serious and important people.” Governor, **Ingram Road Primary**



'Local Hero' Mahbub Nazir sharing his Interfaith work with children at **Greenmount Primary school**

INTERGENERATIONAL LINKING

This project also saw its first full year in 2021-22. It aims to establish 10 links between schools and care homes to create self-sustaining and meaningful connections between younger and older people.

11 links between schools and care homes have been fostered through this project, from across the city. Kick-off workshops were delivered by the centre in all schools to enable pupils to learn more about the experiences and perspectives of older people, and for older people to have the opportunity to work with and share activities with young people. The children were invited to play with Meccano, dress up in 1950's clothing and learn about foods and household objects from the 1940s-1960s. Children also learnt about wrinkles as a sign of adventure, wisdom and laughter and wrote postcards to say hello to their new care home friends. The older people then wrote messages back, which the children loved receiving!



Pupils dressing up as part of their 'Thinking about Intergenerational linking' workshop.

INTERGENERATIONAL LINKING CONTD

Building on these initial exchanges, Christmas cards, valentines flowers, plants and artwork have also been sent between school pupils and care home residents. Some schools organised Zoom calls where they sang each other songs, and meet-ups, with groups of pupils visiting care homes to plant bulbs together. The project has benefitted from a very active advisory group, whose feedback and ideas have helped shape its success. The project has been made possible through the #iwill Fund, a joint investment between The National Lottery Community Fund and the Department of Digital, Culture, Media & Sport, in partnership with The Dunhill Medical Trust My Home Life and The Linking Network.

"This intergenerational linking project has got children thinking in a different way. Now they're thinking how much knowledge older people have and what they can learn from them too".
Leeds teacher



Handmade valentines flowers from **Whitecote Primary School** to residents at Aire View Care Home

SOCIAL ACTION DIPLOMA

The centre completed teaching on the pioneering Level 3 Social Action Diploma at Leeds City College. This ground-breaking university access course enables young people and working adults to develop a theoretical understanding of social action and relate it to their own work practice or live projects and the work of 3rd sector organisations. The course helped build students' confidence and progress into new areas of work. In the case of one student, they were able to return to a related area of work after a considerable break.

"Absolutely loved the course and so sad it's over 😢. I hope in one way or another I can continue education in social action and keep developing my skills to make long lasting social change." Gemma Doherty, student and 3rd sector community worker.

LINKING NETWORK

The Linking Network is a national scheme to support schools and communities foster intercultural understanding and develop a positive, cohesive ethos between communities by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. In this post-pandemic year, the programme has brought together 7 pairs of classes from demographically diverse schools over a year-long period within the city, providing pupils the chance to broaden their perspectives about the lives of other people that they would not normally come into contact with. The Linking network is funded by Department of Education, the Department of Housing, Communities Local Government and the Pears Foundation.

"Linking provides us with a real opportunity to think outside our school community. This is so important for our pupils particularly post pandemic, and they have relished the chance to meet other children from our brilliant city." Joanne Parker, teacher, **Weetwood Primary School**

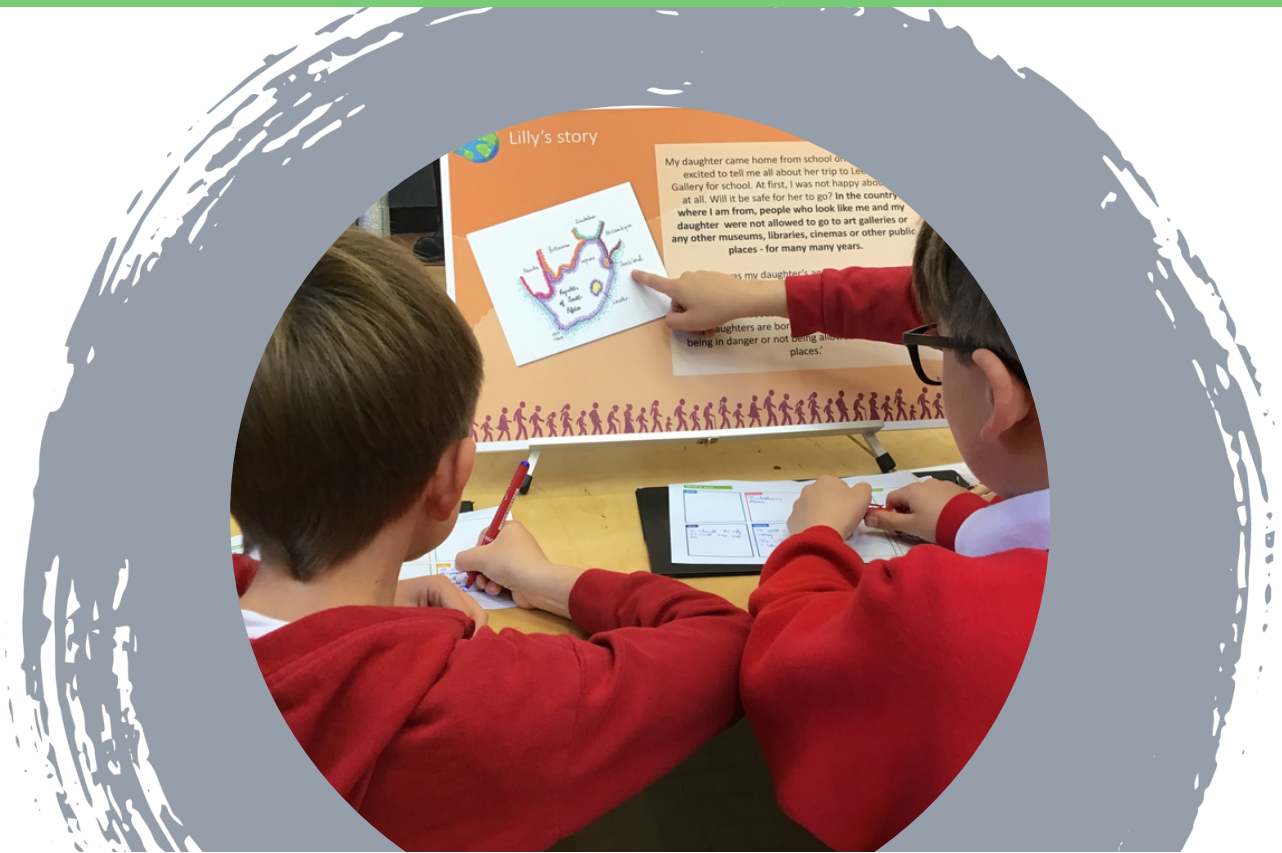


SERVICES

WORKSHOPS

This year we added two brand new workshops to our offer – these are: 'Local People Global Stories' and 'Thinking about Intergenerational Linking'. Feedback from pupils and teachers is as positive as ever. Bookings of the workshops continued to grow as more schools discover the benefits they bring to their pupils. The centre delivered 58 workshops enriching the curriculum, engaging pupils whatever their background and bringing dynamic new perspectives to over 2200 primary and secondary students in 19 schools. Our most popular workshops were 'Be cocoa farmer' (which we ran 20 times) 'Amazing Mexico' and 'Local People Global Stories' workshop.

"It gave us more knowledge about how to stop making racist pre-judgements" Year 6 pupil about our Local People Global Stories workshop.
(Photo below of pupils engaging with the LPGS exhibition.)



CPD AND TRAINING

The centre ran 11 face-to-face and online courses this year, training 155 teachers in West Yorks, and, further across England, Scotland, Wales, Ireland, Germany, Turkey, Ireland and Zimbabwe. We ran a face-to-face climate course for 16 teachers from 8 Otley primary schools in Autumn 2021.



Climate curriculum blended learning courses.

73 teachers completed on blended learning climate courses. Following the continuing success of our secondary climate curriculum CPD course, we created a new primary schools course. We used this to train the whole staff team **St Helens College in Hillingdon**, and, as a result, the school are embedding climate change across the entire curriculum.

"Thoroughly enjoyed the course and I have learnt so much - super resources for us to use too." Shirley Drummond, Headteacher

Additionally we ran blended learning courses for **Allerton High School** and **Coop Academy Leeds.**

Shared Ground training

Migration continues to be a controversial issue in the UK (and across the wider world), and we were very happy to partner with sister centre Global Learning London to deliver their innovative and thought-provoking Shared Ground training to 28 teachers from 5 different Primary and Secondary schools **(Otley All Saints, Kirkstall St. Stephens, Abbey Grange Academy, Bishop Young Academy, Lightcliffe Academy)** This course helps schools prepare students with the knowledge and understanding they need to appreciate our culturally diverse society and challenge racism and prejudice. With climate migration forecast to grow exponentially, this course, which both explores the theory and practical teaching, is hugely useful.

CPD AND TRAINING

Global Teacher Award

The centre delivered 2 GTA courses this year, an online course to 8 teachers and a face-to-face course to a whole primary staff team. The British Council validated course, which has been running as part of the Connecting Classrooms programme, continues to be really popular with teachers.

"Thank you very very much for the Global Teacher Award course - it has been incredibly interesting and thought-provoking and has given me loads of ideas to apply to my own practice and for the wider school. It was really well structured and I really enjoyed it!"
Verity Morgan, participant on our online GTA course in February

Because of its experience of developing online courses, Leeds DEC has now been commissioned by CODEC to develop a brand new Introduction to Global Learning online course, which will act as an pre-GTA introductory course. The course has been planned and will come online in early 2023.

Connecting Classrooms for Global Learning (CCGL): British Council Equitable and Sustainable partnerships programme

In this final year of the "UK aid"-funded British Council CCGL programme, Leeds DEC continued to act as a Global Learning CPD trainer and advisor. As well as delivering the GTA course, the centre ran a Supported Partnerships CPD programme. This very successful 4-session zoom training focused on Climate Change and enabled teachers in 8 schools in Zimbabwe and the UK to share and better understand the challenges of the climate crisis and its impact on school communities, including the realities of the impact of climate change on food security in Masvingo province Zimbabwe. We were able to use innovative methodologies to capture their ideas perspectives on padlet and jamboard as they spoke, giving participants the opportunity to build a shared picture and understanding of the climate emergency and how to teach about it. We also supported a group of schools, including **Hunslet St Marys** and **Bramhope Primary** to create and deliver their own CCGL project.

PARTNERSHIPS

The centre has continued to develop partnerships with a range of other organisations including Leeds City Council, Leeds Learning Alliance, Leeds Trinity University, Leeds, Angel House, Climate Action Leeds Transition partners , The Linking Network, the National Consortium of Development Education Centres, and partners in Europe.

CONSULTANCY

Over the last three years, Leeds DEC has been acting as a consultant for the British Council, the European Get Up & Goals Project; and local schools on global learning, and in particular on climate change, climate justice, migration and intercultural understanding. This year we have set up a Climate Schools Consultancy Service and will be working to promote this in the coming year.

RESOURCES

The DEC provide a range of resources for schools and teachers on climate change, intercultural understanding, migration and the Sustainable Development Goals through its training and on its website.

THANKS TO...

Our staff and volunteers, including our supportive Trustees and DEC partners who have worked with us over the last year.

Particular thanks go to Louise Hannon for setting up the Intergenerational Linking project so well before moving onto a new national Intergenerational role at the Linking Network.

"It has given residents absolute joy! They can't believe young children want to learn about them, and are delighted when we get cards and questions from them."

Care Home Activities Coordinator involved in the Intergenerational Linking project

ANNUAL ACCOUNTS

Current assets	2022	2021
Debtors	38,510	41,313
Cash at bank and in hand	298,673	301,668
Total	337,183	342,981
Creditors	2,506	19,601
Net current assets	334,677	323,380
Net assets	334,677	323,380
Unrestricted funds	250,320	212,416
Restricted funds	84,357	110,964
Total funds	**334,677**	**323,380**

Statement of financial activities	2022	2021
Income		
Grants	42,266	118,914
Workshops and CPD training	29,345	10,744
Sundry income	9,328	4,364
Donations	498	3,814
Bank interest	121	168
Total	**81,558**	**138,004**
Expenditure		
Charitable activities	69,813	169,644
Governance costs	840	520
Total	**70,653**	**170,164**
Investment gain	392	(5,140)
Balance at 1st April	323,380	360,680
Balance at 31st March	**334,677**	**323,380**

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

for the year ended 31 March 2022

Leedsdec
Development Education Centre

Educating
for a just and
sustainable world

COMMUNITY ACCOUNTING
WYCAS
West Yorkshire Community Accounting Service

Leeds Development Education Centre Limited

Annual Report and Financial Statements

for the year ended 31 March 2022

Contents	Page
Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Prepared by West Yorkshire Community Accountancy Service CIO

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2022

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales

Registered and principal address
70 Cross Green Lane
Leeds
LS9 0DG

Bankers
Unity Trust Bank Plc
Nine Brindleyplace
Birmingham
B1 2HB

HSBC
1 Centenary Square
Birmingham
B1 1HQ

Currency UK
79 Clerkenwell Road
London EC1R 5AR

Independent examiner
Simon Bostrom FCIE
West Yorkshire Community Accountancy Service CIO
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has focused on adapting to meet new demands and challenges particularly with increased public concern about understanding climate change. We have focused on developing new partnerships and collaborations locally and regionally, while also continuing to contribute to the national consortium of DECs.

Financial review

The net income for the year was £11,297, including net income of £37,904 on unrestricted funds and net expenditure of £26,607 on restricted funds.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities. Given the post-Brexit loss of EU funding sources and lack of national support for funding UK Global Learning, the trustees have reviewed the reserves policy. They have agreed to ensure sufficient reserves to enable the charity to adjust to the changing funding climate. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £250,320 (2021: £212,416). The increase is largely the outcome of payments of debts accumulated over the past 4 years, which will not recur. These reserves will help the charity cater for future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears.

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13/12/2022

Signed: ..... (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2022, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
2 the accounts do not accord with those records; or
3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: ..... Name: Simon Bostrom FCIE

15/12/2022

West Yorkshire Community Accountancy Service CIO
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2022

	Notes	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
Income from:					
Grants and service level agreeements	(2)	-	42,266	42,266	118,914
Donations		498	-	498	3,814
Workshop, courses and training		29,345	-	29,345	10,744
Sundry income		9,328	-	9,328	4,364
Bank interest		121	-	121	168
Total income		39,292	42,266	81,558	138,004
Expenditure on:					
Salaries and on costs	(3)	-	66,149	66,149	117,034
Premises and office costs		220	1,908	2,128	5,836
Resources and other project costs		720	816	1,536	46,774
Independent examination		840	-	840	520
Total expenditure		1,780	68,873	70,653	170,164
Net income / (expenditure)		37,512	(26,607)	10,905	(32,160)
Other gains/(losses)		392	-	392	(5,140)
Net movement in funds		37,904	(26,607)	11,297	(37,300)
Fund balances brought forward		212,416	110,964	323,380	360,680
Fund balances carried forward	(4)	250,320	84,357	334,677	323,380

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2022

		2022 Unrestricted £	2022 Restricted £	2022 Total £	2021 Total £
Current assets					
Debtors and prepayments	(5)	15,239	23,271	38,510	41,313
Cash at bank and in hand	(6)	237,587	61,086	298,673	301,668
Total current assets		252,826	84,357	337,183	342,981
Current liabilities: amounts falling due within one year					
Creditors and accruals	(7)	2,506	-	2,506	19,601
Total current liabilities		2,506	-	2,506	19,601
Net current assets / (liabilities)		250,320	84,357	334,677	323,380
Net assets		250,320	84,357	334,677	323,380
Funds					
Unrestricted funds		250,320	-	250,320	212,416
Restricted funds		-	84,357	84,357	110,964
Total funds		250,320	84,357	334,677	323,380

For the year ending 31 March 2022 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2019).

The financial statements were approved by the board of trustees on 13/12/2022

Signed: ..... (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2022

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.
There has been no change to the accounting policies since last year.
No changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:
Improvements to premises: over 10 years
Office furniture and equipment: over 4 years

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

2 Grants and service level agreeements

	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
The Dunhill Medical Trust	-	31,000	31,000	-
The Linking Network	-	7,000	7,000	17,000
Leeds Tidal	-	4,266	4,266	-
Amref Health Africa	-	-	-	75
British Council	-	-	-	71,672
Global Issues - Global Subjects	-	-	-	501
HMRC - CJRS	-	-	-	9,966
Leeds Community Foundation	-	-	-	5,000
University of Leeds (Economic and Social Research Council)	-	-	-	14,700
	-	42,266	42,266	118,914

3 Staff costs and numbers

	2022 £	2021 £
Gross salaries	58,799	100,640
Social security costs	3,779	7,814
Employment allowance	(3,779)	(4,000)
Pensions	7,350	12,580
	66,149	117,034

The average number of employees during the year was 4.4, being an average of 2 full time equivalent (2021: 5.8, 3.2 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2022 £	2021 £
Costs of the scheme to the charity for the year	7,350	12,580
Amount of any contributions outstanding at the year end	974	2,490

4 Restricted funds

	Balance b/f £	Incoming £	Outgoing £	Transfers £	Balance c/f £
Dunhill Med. Trust (Intergen)	-	31,000	21,585	-	9,415
Leeds Tidal (CECAP)	-	4,266	3,930	-	336
British Council (ERASMUS+)	71,672	-	14,454	-	57,218
Developing Climate Curriculum	8,385	-	8,385	-	-
Leeds Community Found'n	3,246	-	3,246	-	-
The Linking Network	25,957	7,000	15,569	-	17,388
Peoples Postcode Lottery	1,704	-	1,704	-	-
	110,964	42,266	68,873	-	84,357

Fund name	Purpose of restriction
Dunhill Med. Trust (Intergen)	Towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

4 Restricted funds continued

Fund name	Purpose of restriction
Leeds Tidal (CECAP)	Towards the 'Climate Emergency Community Action' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
Developing Climate Curriculum	Towards the 'Developing the climate curriculum' project. This is a project to support teachers in addressing climate change issues within the curriculum.
Leeds Community Found'n	Towards the 'Heroes - Local and Global' project, which aims to help young people to meet inspiring community heroes.
The Linking Network	This is a project to help schools with awareness of global issues.
Peoples Postcode Lottery	Towards the 'Migration - Local People, Global Stories' project. This is a project to create an exhibition around migration to Leeds.

5 Debtors and prepayments

	2022	2021
	£	£
Debtors	15,150	2,650
Prepayments	89	92
Accrued income	23,271	38,571
	38,510	41,313

6 Cash at bank and in hand

	2022	2021
	£	£
Cash at bank	298,673	301,668
Cash in hand	-	-
	298,673	301,668

7 Creditors and accruals

	2022	2021
	£	£
Bank loans and overdrafts	8	-
Creditors	-	12,810
Accruals	840	-
Taxation and social security	684	6,791
Other creditors	974	-
	2,506	19,601

8 Related party transactions

Trustee expenses
No trustee received any expenses during this year or the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds (including summary income and expenditure account) for the year ended 31 March 2022

	2022 Unrestricted funds £	2021 Unrestricted funds £	2022 Restricted funds £	2021 Restricted funds £	2022 Total funds £	2021 Total funds £
Income						
Grants and service level agreeements	-	-	42,266	118,914	42,266	118,914
Donations	498	3,814	-	-	498	3,814
Workshop, courses and training	29,345	10,744	-	-	29,345	10,744
Sundry income	9,328	4,364	-	-	9,328	4,364
Bank interest	121	168	-	-	121	168
Total income	39,292	19,090	42,266	118,914	81,558	138,004
Expenditure						
Salaries and on costs	-	5,266	66,149	111,768	66,149	117,034
Premises and office costs	220	339	1,908	5,497	2,128	5,836
Resources and project costs	720	316	816	46,458	1,536	46,774
Independent examination	840	520	-	-	840	520
Total expenditure	1,780	6,441	68,873	163,723	70,653	170,164
Net income / (expenditure)	37,512	12,649	(26,607)	(44,809)	10,905	(32,160)
Other gains/(losses)	392	(5,140)	-		392	(5,140)
Net movement in funds	37,904	(18,503)	(26,607)	(18,797)	11,297	(37,300)
Fund balances brought forward	212,416	230,919	110,964	129,761	323,380	360,680
Fund balances carried forward	250,320	212,416	84,357	110,964	334,677	323,380

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

for the year ended 31 March 2022

Leedsdec
Development Education Centre

Educating
for a just and
sustainable world

COMMUNITY ACCOUNTING
WYCAS
West Yorkshire Community Accounting Service

Leeds Development Education Centre Limited

Annual Report and Financial Statements

for the year ended 31 March 2022

Contents	Page
Trustees' report	2 to 4
Examiner's report	5
Statement of financial activities	6
Balance sheet	7
Notes to the accounts	8 to 11

Prepared by West Yorkshire Community Accountancy Service CIO

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2022

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		
Parminder Smedley		
Alex Conrads		Appointed December 2022

Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales

Registered and principal address
70 Cross Green Lane
Leeds
LS9 0DG

Bankers
Unity Trust Bank Plc
Nine Brindleyplace
Birmingham
B1 2HB

HSBC
1 Centenary Square
Birmingham
B1 1HQ

Currency UK
79 Clerkenwell Road
London EC1R 5AR

Independent examiner
Simon Bostrom FCIE
West Yorkshire Community Accountancy Service CIO
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Leeds Development Education Centre Limited

Trustees' report (continued) for the year ended 31 March 2022

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.

Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.

Leeds DEC provides face-to-face and blended learning training, and curriculum development support, for formal sector education and the informal sector, that includes an online training platform and education resources centre. In particular, the centre provides advice, training and support to schools, communities and the youth sector on Global Learning and local-global issues (including Climate Change; Intercultural Awareness & Understanding; Social Justice; Peace & Conflicts; Global Citizenship; Youth Agency & Action; Human Rights; Values & Perceptions; Critical Literacy).

To assist, advise and support individuals, groups and organisations engaged in development work.

To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.

To supply or provide educational materials or publications.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning and climate education.

Achievements and performance

The charity has focused on adapting to meet new demands and challenges particularly with increased public concern about understanding climate change. We have focused on developing new partnerships and collaborations locally and regionally, while also continuing to contribute to the national consortium of DECs.

Financial review

The net income for the year was £11,297, including net income of £37,904 on unrestricted funds and net expenditure of £26,607 on restricted funds.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities. Given the post-Brexit loss of EU funding sources and lack of national support for funding UK Global Learning, the trustees have reviewed the reserves policy. They have agreed to ensure sufficient reserves to enable the charity to adjust to the changing funding climate. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £250,320 (2021: £212,416). The increase is largely the outcome of payments of debts accumulated over the past 4 years, which will not recur. These reserves will help the charity cater for future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears.

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Approved by the board of trustees on 13/12/2022

Signed: ..... (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2022, which are set out on pages 6 to 11.

Responsibilities and basis of report

As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
2 the accounts do not accord with those records; or
3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: ..... Name: Simon Bostrom FCIE

15/12/2022

West Yorkshire Community Accountancy Service CIO
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2022

	Notes	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
Income from:					
Grants and service level agreeements	(2)	-	42,266	42,266	118,914
Donations		498	-	498	3,814
Workshop, courses and training		29,345	-	29,345	10,744
Sundry income		9,328	-	9,328	4,364
Bank interest		121	-	121	168
Total income		39,292	42,266	81,558	138,004
Expenditure on:					
Salaries and on costs	(3)	-	66,149	66,149	117,034
Premises and office costs		220	1,908	2,128	5,836
Resources and other project costs		720	816	1,536	46,774
Independent examination		840	-	840	520
Total expenditure		1,780	68,873	70,653	170,164
Net income / (expenditure)		37,512	(26,607)	10,905	(32,160)
Other gains/(losses)		392	-	392	(5,140)
Net movement in funds		37,904	(26,607)	11,297	(37,300)
Fund balances brought forward		212,416	110,964	323,380	360,680
Fund balances carried forward	(4)	250,320	84,357	334,677	323,380

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2022

		2022 Unrestricted £	2022 Restricted £	2022 Total £	2021 Total £
Current assets					
Debtors and prepayments	(5)	15,239	23,271	38,510	41,313
Cash at bank and in hand	(6)	237,587	61,086	298,673	301,668
Total current assets		252,826	84,357	337,183	342,981
Current liabilities: amounts falling due within one year					
Creditors and accruals	(7)	2,506	-	2,506	19,601
Total current liabilities		2,506	-	2,506	19,601
Net current assets / (liabilities)		250,320	84,357	334,677	323,380
Net assets		250,320	84,357	334,677	323,380
Funds					
Unrestricted funds		250,320	-	250,320	212,416
Restricted funds		-	84,357	84,357	110,964
Total funds		250,320	84,357	334,677	323,380

For the year ending 31 March 2022 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2019).

The financial statements were approved by the board of trustees on 13/12/2022

Signed: ..... (Trustee)

Martin Wedell

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2022

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and with the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS 102.
There has been no change to the accounting policies since last year.
No changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.
Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:
Improvements to premises: over 10 years
Office furniture and equipment: over 4 years

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

2 Grants and service level agreeements

	2022 Unrestricted funds £	2022 Restricted funds £	2022 Total funds £	2021 Total funds £
The Dunhill Medical Trust	-	31,000	31,000	-
The Linking Network	-	7,000	7,000	17,000
Leeds Tidal	-	4,266	4,266	-
Amref Health Africa	-	-	-	75
British Council	-	-	-	71,672
Global Issues - Global Subjects	-	-	-	501
HMRC - CJRS	-	-	-	9,966
Leeds Community Foundation	-	-	-	5,000
University of Leeds (Economic and Social Research Council)	-	-	-	14,700
	-	42,266	42,266	118,914

3 Staff costs and numbers

	2022 £	2021 £
Gross salaries	58,799	100,640
Social security costs	3,779	7,814
Employment allowance	(3,779)	(4,000)
Pensions	7,350	12,580
	66,149	117,034

The average number of employees during the year was 4.4, being an average of 2 full time equivalent (2021: 5.8, 3.2 FTE). There were no employees with emoluments above £60,000.

Defined contribution pension scheme

	2022 £	2021 £
Costs of the scheme to the charity for the year	7,350	12,580
Amount of any contributions outstanding at the year end	974	2,490

4 Restricted funds

	Balance b/f £	Incoming £	Outgoing £	Transfers £	Balance c/f £
Dunhill Med. Trust (Intergen)	-	31,000	21,585	-	9,415
Leeds Tidal (CECAP)	-	4,266	3,930	-	336
British Council (ERASMUS+)	71,672	-	14,454	-	57,218
Developing Climate Curriculum	8,385	-	8,385	-	-
Leeds Community Found'n	3,246	-	3,246	-	-
The Linking Network	25,957	7,000	15,569	-	17,388
Peoples Postcode Lottery	1,704	-	1,704	-	-
	110,964	42,266	68,873	-	84,357

Fund name	Purpose of restriction
Dunhill Med. Trust (Intergen)	Towards the costs of the #iwill 'Intergenerational Linking' project which brings together primary schools and care homes to develop long term volunteering opportunities and to connect care home residents with their local communities.

4 Restricted funds continued

Fund name	Purpose of restriction
Leeds Tidal (CECAP)	Towards the 'Climate Emergency Community Action' project.
British Council (ERASMUS+)	Towards the 'Climate curriculum for climate action' project, aimed at addressing climate challenges across schools in four countries.
Developing Climate Curriculum	Towards the 'Developing the climate curriculum' project. This is a project to support teachers in addressing climate change issues within the curriculum.
Leeds Community Found'n	Towards the 'Heroes - Local and Global' project, which aims to help young people to meet inspiring community heroes.
The Linking Network	This is a project to help schools with awareness of global issues.
Peoples Postcode Lottery	Towards the 'Migration - Local People, Global Stories' project. This is a project to create an exhibition around migration to Leeds.

5 Debtors and prepayments

	2022	2021
	£	£
Debtors	15,150	2,650
Prepayments	89	92
Accrued income	23,271	38,571
	38,510	41,313

6 Cash at bank and in hand

	2022	2021
	£	£
Cash at bank	298,673	301,668
Cash in hand	-	-
	298,673	301,668

7 Creditors and accruals

	2022	2021
	£	£
Bank loans and overdrafts	8	-
Creditors	-	12,810
Accruals	840	-
Taxation and social security	684	6,791
Other creditors	974	-
	2,506	19,601

8 Related party transactions

Trustee expenses
No trustee received any expenses during this year or the previous year.

Trustee remuneration and benefits
No trustee received any remuneration or benefit during this or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds (including summary income and expenditure account) for the year ended 31 March 2022

	2022 Unrestricted funds £	2021 Unrestricted funds £	2022 Restricted funds £	2021 Restricted funds £	2022 Total funds £	2021 Total funds £
Income						
Grants and service level agreeements	-	-	42,266	118,914	42,266	118,914
Donations	498	3,814	-	-	498	3,814
Workshop, courses and training	29,345	10,744	-	-	29,345	10,744
Sundry income	9,328	4,364	-	-	9,328	4,364
Bank interest	121	168	-	-	121	168
Total income	39,292	19,090	42,266	118,914	81,558	138,004
Expenditure						
Salaries and on costs	-	5,266	66,149	111,768	66,149	117,034
Premises and office costs	220	339	1,908	5,497	2,128	5,836
Resources and project costs	720	316	816	46,458	1,536	46,774
Independent examination	840	520	-	-	840	520
Total expenditure	1,780	6,441	68,873	163,723	70,653	170,164
Net income / (expenditure)	37,512	12,649	(26,607)	(44,809)	10,905	(32,160)
Other gains/(losses)	392	(5,140)	-		392	(5,140)
Net movement in funds	37,904	(18,503)	(26,607)	(18,797)	11,297	(37,300)
Fund balances brought forward	212,416	230,919	110,964	129,761	323,380	360,680
Fund balances carried forward	250,320	212,416	84,357	110,964	334,677	323,380

LEEDS DEVELOPMENT EDUCATION CENTRE LIMITED

England & Wales - Charity number 1003862

Accounts

LEEDS DEC

ANNUAL REPORT FOR 2020-21



Photo of pupils at Moor Allerton Hall Primary, during a school climate strike.

Leedsdec
Development Education Centre

Educating for a just and sustainable world

REPORT FROM THE CHAIR

2020-21 has been another exciting and busy year for the centre with a move to new premises, several new projects starting and others coming to fruition. The centre has continued to diversify to reach new audiences, while still working with education partners, locally, across the UK, and internationally, to support the incorporation of global learning into their provision.

A focus on Climate Change has seen the development of several CPD courses for schools and the creation of a Climate Curriculum for schools. Funding from the European Union, Leeds University & the Economic and Social Research Council and Erasmus has enabled us to pilot new approaches and support schools to embed climate themes into the curriculum. We are now looking to amplify our work on climate in collaboration with the other partners in a new 5-year Lottery-funded city-wide Climate Action Leeds programme.

Tackling racism and prejudice continue to be major challenges for UK society. A key focus of LDEC's work is to increase intercultural understanding and empower teachers and young people with the skills needed to achieve this. During the year, we worked to ensure these themes are prominent in the training and resources we produced. Climate Justice is a key element in our climate curriculum. Building on our 'Snapshots from the Borders' project, 2021 saw the completion of our 'Local People, Global Stories migration project' with delivery of workshops to schools across Leeds. We also began working with Global Learning London on their Shared Ground Migration CPD course.

In other new departures, the centre taught a university access course on Social Action based at Leeds City College and participated in a national Intergenerational programme linking schools and care homes in Leeds. Work on School Linking continues, with training and projects on local and international schools linking.

REPORT FROM THE CHAIR (CONTD)

This year has seen a major shift in the centre's finances, with an end to the EU funding, which has enabled the centre to provide so much support to UK schools and colleges over the past 30 years. The centre has begun to address this with a new strategy which seeks new funders to help us deliver our work and ensure the next generation is equipped with the skills, knowledge and values to overcome the challenges we face.

Plans for the future

Of all the challenges the world faces, there is a growing public awareness of the threat that climate change presents, and increasing appreciation that we can only successfully address this growing crisis as a global community. In the coming period the centre aims to build on the success and achievements of our work, looking at the connections between our key focus areas: Climate Change & Sustainable development; Intercultural Understanding; Migration and Global Inequalities. We also intend to promote our work to a wider audience in schools, local communities, 3rd Sector organisations and business.

This wide range of activities has only been possible thanks to the hard work of the DEC staff and volunteers throughout the year. On behalf of the trustees, many thanks to Adam, Hannah, Sarah, Louise, Chris and John, it could never have happened without you.

Dr. Martin Wedell Chair, Leeds DEC

CLIMATE CURRICULUM 4 CLIMATE ACTION

We secured Erasmus funding to work on an exciting and timely project on Climate Change, which will run until Dec 2022. We also began work with our 4 partner primary schools in Turkey, Germany, the UK and Ireland and Turkish NGO SERGED based in Antalya. The project aims to test innovative whole school and cross-curricular approaches to foster behavioural change through the introduction of a new methodology to learning about Climate Challenges. Partners started to develop a 'Climate Curriculum' methodology suitable for each national context, and identify and develop classroom resources to support this. Future work will involve training teachers in the primary schools to deliver The Climate Curriculum; create a guide, toolkit, and website to disseminate to school networks in the 4 countries.

CLIMATE CURRICULUM

Leeds DEC has collaborated with the University of Leeds this year in the Climate Curriculum project, working with three Leeds primary schools: Moor Allerton Hall, St Matthew's Chapel Allerton, and Burley St Matthias to embed the Learning Outcomes of our Climate Curriculum across all year groups and subject areas. We delivered training in the schools and worked with teachers to link each of the learning outcomes to a year group and subject area learning opportunity. Many of these have now been resourced, planned and taught and all three schools are resourcing this further following the end of the project. We have really valued the participation of climate academics from the University of Leeds, coordinated by Dr Cat Scott. In addition to contributing to the Climate Curriculum itself, a number of them recorded short videos for use in our teacher training courses and Dr Cat Scott participated in our training sessions in schools. We look forward to continued fruitful collaboration as we further develop the Climate Curriculum, and teacher training on embedding it across the curriculum..

BIG IDEAS

GLOBAL ISSUES GLOBAL SUBJECTS

The project was hit badly by COVID, but was also granted an (unfunded) 4 month extension, meaning activities could be resumed when schools returned. Despite the above, this 3 year EU funded project has created 103 lessons on the Sustainable Development Goals (SDGs) uploaded to www.leedsdec.org.uk (Maths 7; MFL French 20 German 23 Spanish 26; RE 7; Citizenship 7 and Sciences 14) including lesson plans, powerpoints and resources. Over 5,400 teachers taught over 230,000 students in classes or involved young people in campaigns relating to the SDGs over the length of the project.

After lockdown was eased, students in numerous schools were engaged in creating and delivering campaigns on the SDGs (in partnership with colleagues at Craven DEC and GLADE DEC). One school in particular (South Craven) worked amazingly hard and delivered 174 campaigns on Fast Fashion and Migration. The author of our MFL resources, Suzi Bewell, was very active delivering webinars to promote the lessons at numerous national language events and on social media.

We worked with 12 Climate academics at the Department of Earth Science University of Leeds to prepare the Blended Learning course on 'teaching a climate curriculum.' By working in collaboration with DEC partners across the country, who promoted and recruited teachers for the course, it was delivered to 130 teachers in total over Feb and March 2021. The training used our unique 'Climate Change Big Ideas' and videos from experts on Racial Justice and the University of Leeds to make this complex area accessible and relevant for teachers.

"Excellent resources, a good balance of reading, media and quizzes, a manageable amount to complete, very useful assignments. I'd already raved far and wide about your climate change curriculum objectives and will be suggesting that this is adopted at a primary school I'm a governor for. Thank you. This is without a doubt one of the best resources out there."

Teacher who completed the climate course

GLOBAL ISSUES GLOBAL SUBJECTS (CONTD)

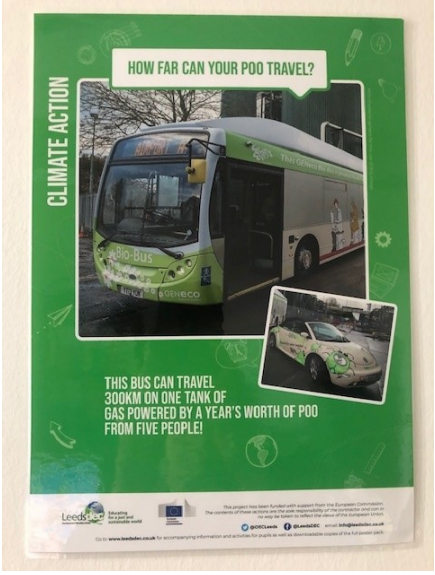
We created booklets to give guidance for secondary school teachers on 'Climate Action', as well as how to integrate the Sustainable Development Goals into 'Maths' 'RE / Citizenship', 'Science' and 'MFL' subject areas.

A Global Citizenship Guide for Primary Schools was also produced, and a Climate Action poster activity set, which showcases innovative ways communities are addressing climate change in different parts of the world). This colourful and positive activity has been enthusiastically received by schools.













GET UP AND GOALS!
Global Education Time



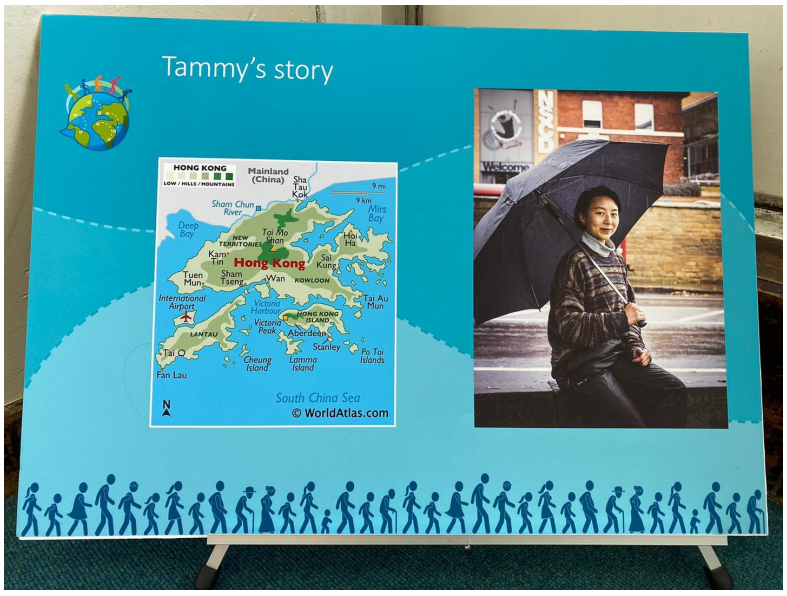
In this final year of the multinational GUGs programme, the focus has been the development and trialling of a Whole School Global Citizenship Education (GCE) Benchmarking tool to enable schools in Austria, Bulgaria, Czech, England, Hungary, Ireland, Italy, Poland, Portugal, Romania, Spain to plan the inclusion of GCE in the curriculum. Despite the constraints of the pandemic, partners were able to evaluate or pilot the Benchmarking tool in most countries and LDEC produced a report on the results. Their work demonstrated that it's possible to successfully create a Whole School GCE Planning and Assessment framework with potential for wide use in differing national education systems across Europe.

BRITISH COUNCIL'S CONNECTING CLASSROOMS FOR GLOBAL LEARNING (CCGL)

The centre has continued to work with the British Council CCGL international partnerships program, offering consultancy support advice and training to schools wishing to establish develop partnership with another school in a range of countries in Africa, South Asia and the Middle East. Although this programme has inevitably been severely impacted by COVID, the DEC has been working with local schools to overcome these and look to building new partnerships. The centre is also looking forward to delivering virtual partnerships through the new 'Supported Partnerships' programme, and continuing to deliver CPD training for the programme.

LOCAL PEOPLE GLOBAL STORIES

Funding from Co-op, the EU and the Postcode Lottery has enabled us to create and deliver a workshop on migration and prejudice featuring a pop-up exhibition of local and diverse migration stories. 20 workshops were delivered across Leeds primary schools reaching over 600 children aged 9-11. Children explored the concept of migration as a natural part of human existence and the range of reasons people might migrate. The workshop also included discussion on unconscious bias with children encouraged to take the 'bias detector' challenge. The workshop has now been developed further with two audio versions for the exhibition and further post- workshop extension activities including additional migration stories and a PSHE lesson focused on prejudice towards migrants. The centre has really valued the tremendous work of previous staff Alex Conrads and Eve Doran. Louise Hannon who joined us mid-point through the year has built on this work and creatively completed the project despite the pandemic.



Local People, Global Stories

Leeds DEC

"I feel like I have travelled around the world!" pupil

SOCIAL ACTION DIPLOMA

Leeds DEC was invited to teach on the first-ever access course for a Social Change Degree. The Diploma, taught at Leeds City College, was created in partnership with the College and social enterprise 'Doing Social' for the BA (Hons.) Innovation and Skills for Social Change at Leeds Beckett University. Centre staff taught units around managing the people and processes in social change projects, exploring decision making processes, developing good relationships with a range of stakeholders, deepening understanding of positive communication and dealing with conflict. Other units covered social action methods and social action practice, evaluating success and failure of social action approaches, looking at ethical and professional codes of practice and the role of self-awareness and reflection.
This is the first time the centre has taught on a Diploma at a Further Education institution and the first time the course had ever been taught so lots of learning took place! We are grateful for the support offered to us by colleagues at Leeds City College, Jennifer Wright and Joseph Comrie. We are also grateful for the inputs, experience and passion of our students. It was immensely rewarding seeing them grow in confidence and knowledge throughout the duration of the course.

LINKING NETWORK

This programme is funded by the Department of Education and the Ministry of Housing, Communities Local Government. It support schools and communities to develop a positive, cohesive ethos by helping children, young people and adults to explore identity, celebrate diversity, promote community and champion equality. The programme brings together two classes from demographically diverse schools in a year long programme within a local area.

9 pairs of classes started their linking journey, with staff attending training on how to explore identity, diversity and community with their pupils. Unfortunately lockdown and school closures meant that this wonderful and inspiring work was paused.



SERVICES

WORKSHOPS

The centre delivered 14 workshops this year, much less than normal because of school closures. When we were able to go into schools, our workshops were particularly well-received because of their collaborative and creative nature.

"This is exactly what the children have been missing out on, the opportunity to work together doing something creative!" Year 3 Teacher, Tinsley Meadows Academy about our Amazing Mexico workshop.

CPD AND TRAINING

Our CPD programme was also hit hard by the pandemic. The training was adapted for online delivery and resumed during the final months of the year, when we were able to deliver the Global Teacher Award CPD course to teachers across the country (Feb 21). We also created an all-new online platform to host our Blended Learning Climate Curriculum CPD course and developed plans to create specific Primary and Secondary versions, and a self-taught version. We also drafted a taught online version of the course, and began discussions with a cluster of Otley schools to create a bespoke face-to-face training course for Autumn 2021.

Image below created during Global Teacher Award training Feb 21.



PARTNERSHIPS

We continue to develop our work in partnership with a range of organisations in West Yorkshire, England and Europe. These partnerships have enabled schools and school communities to benefit from a wide range of expertise and perspectives. We will continue to build on this work with the local authority, University of Leeds, Leeds City College, LS14 Trust and other organisations.

BOOKSHOP AND RESOURCE CENTRE

The centre continues to sell teaching materials, photo-packs and beautiful storybooks on justice and sustainability. We also provide a service to hire out artefact boxes to schools.
www.leedsdec.org.uk/shop

THANKS TO...

Our staff and volunteers, who juggled home working, part time work and family commitments over the pandemic. Volunteers Valeria and Lizzi who supported our Climate Curriculum project and other volunteers (including Leeds Youth Strike members) who supported us during our office move.
Our supportive Trustees and DEC partners who have worked with us over this very challenging last year.

"I've found passion through learning and now know where I want to be in life. For the first time I'm proud of myself and excited at what my future holds. I no longer feel like – just a Mum".
Gemma Doherty (student) on the Social Action Diploma

ANNUAL ACCOUNTS

Current assets	2020	2021
Debtors	138,692	41,313
Cash at bank and in hand	266,885	301,668
Total	405,577	342,981
Creditors	5,722	19,601
Net current assets	360,680	323,380
Net assets	360,680	323,380
Unrestricted funds	230,919	212,416
Restricted funds	129,761	110,964
Total funds	**360,680**	**323,380**

Statement of financial activities	2020	2021
Income		
Grants	163,113	118,914
Workshops and CPD training	26,334	10,744
Sundry income	3,173	4,364
Donations	385	3,814
Bank interest	613	168
Total	**193,618**	**138,004**
Expenditure		
Charitable activities	160,721	169,644
Governance costs	560	520
Total	**161,281**	**170,164**
Investment gain	5,353	(5,140)
Balance at 1st April	322,990	360,680
Balance at 31st March	**360,680**	**323,380**

Leeds Development Education Centre Limited

Charity number 1003862

A company limited by guarantee number 02627506

Annual Report and Financial Statements

for the year ended 31 March 2021

Leeds Development Education Centre Limited

Annual Report and Financial Statements

for the year ended 31 March 2021

Contents	Page
Trustees' report	2 to 5
Examiner's report	6
Statement of financial activities	7
Balance sheet	8
Notes to the accounts	9 to 13

Leeds Development Education Centre Limited

Trustees' report for the year ended 31 March 2021

Reference and administrative details of the charity, its trustees and advisors

The trustees during the financial year and up to and including the date the report was approved were:

Name	Position	Dates
Martin Wedell	Chair	
Melanie Stockdale	Treasurer	
June Brighouse		
Patrick Lewis		
Patricia Sandbach		Appointed June 2020
Parminder Smedley		Appointed November 2020
Michael McGowan		Resigned June 2020

Charity number	1003862	Registered in England and Wales
Company number	02627506	Registered in England and Wales

Registered and principal address	**Bankers**	
Micklethwaite House	Unity Trust Bank Plc	HSBC
70 Cross Green Lane	Nine Brindleyplace	1 Centenary Square
Leeds	Birmingham	Birmingham
LS9 0DG	B1 2HB	B1 1HQ
	Currency UK	
	79 Clerkenwell Road	
	London EC1R 5AR	

Independent Examiner
Claire Welling
West Yorkshire Community Accounting Service
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Structure, governance and management

The charity is a company limited by guarantee and was formed on 08 Jul 1991. It is governed by a memorandum and articles of association. The liability of the members in the event of the company being wound up is limited to a sum not exceeding £1.

Method of recruitment and appointment of trustees

The trustees of the charity are also the directors for the purposes of company law and are appointed by the members at the AGM.

Objectives and activities

The charity's objects

To promote, maintain, improve and advance public education, particularly by the promotion of education in world problems of hunger, disease, poverty and ignorance and the solutions thereof and the economic and other problems of developing countries and their relationship with other countries.
Provided always, and for the avoidance of doubt, that the purpose of such objects is to inform and educate the public rather to campaign for a particular policy.

The charity's main activities

To present, promote, organise, provide, manage and produce seminars, workshops, tutorials, conferences and publications to further the promotion, maintenance, improvement and advancement of education.
To assist, advise and support individuals, groups and organisations engaged in development work.
To carry out research in the field of development education and related areas and to disseminate the useful results of such research and related publications.
To supply or provide educational materials or publications.
Leeds DEC runs an Education Resources Centre and provides training and curriculum development support for formal and informal sector education providers. In particular the centre provides advice, training and support to schools and the youth sector on Global Learning.

Public benefit statement

In setting our objectives and planning our activities our Trustees have given serious consideration to the Charity Commission's general guidance on public benefit and in particular the advancement of education, particularly global learning.

Achievements and performance

2020-21 has been another exciting and busy year for the centre with several new projects starting and others coming to fruition. The centre has continued to diversify, working with partners, locally, across the UK, and internationally, to support schools and colleges incorporate global learning into their provision and also reach new audiences.

A focus on Climate Change has seen the development of several CPD courses for schools and the creation of our Climate Curriculum for schools. Funding from the European Union, Leeds University & the Economic and Social Research Council and Erasmus has enabled us to pilot new approaches and support schools embed climate themes into the curriculum. We are now looking to amplify our work on climate in collaboration with the other partners in a new 5 year Lottery-funded city-wide Climate Action Leeds programme.

Tackling racism and prejudice continue to be major challenges for UK society, so a key focus of LDEC's work is to increase intercultural understanding and empower teachers and young people with the skills needed to achieve this. Over the course of the year, we have worked to ensure these themes are prominent in the training and resources we produced. Climate Justice is a key element in our climate curriculum. Building on our 'Snapshots from the Borders' project, 2021 has seen the completion of our 'Local People, Global Stories migration project' with delivery of workshops to schools across Leeds. We also began working with Global Learning London on their Shared Ground Migration CPD course.

In another new departure, the centre taught a new university access course on Social Action based at Leeds City College. Alongside all this, LDEC is participating in a national Intergenerational programme linking schools and care homes in Leeds. School Linking continues to be a core approach for the centre, with training and projects on local and international schools linking.

Achievements and performance (continued)

This year has seen a major shift in the centre's finances. Most prominent is an end to accessing EU funding, which has enabled the centre to provide so much support to UK schools and colleges over the past 30 years. The centre has begun to address this with a new strategy which seeks new funders to help us deliver our work and ensure the next generation is equipped with the skills, knowledge and values to overcome the challenges we face.

Plans for future periods

Of all the challenges we face, there is a growing public awareness of the threat that climate change presents, and increasing appreciation that we can only successfully address this growing crisis as a global community. In the coming period the centre aims to build on the success and achievements of our work, looking at the connections between our key focus areas: Climate Change & Sustainable development; Intercultural Understanding; Migration and Global Inequalities. We also intend to promote our work to a wider audience in schools and also work with local communities, 3rd Sector organisations and business.

Financial review

The net deficit for the year was £37,300, including net expenditure of £18,503 on unrestricted funds and net expenditure of £18,797 on restricted funds after transfers. The principal funding sources are set out in note two to the accounts.

Reserves policy

The reserves of the charity are composed of unrestricted funds. These funds are maintained at a sufficient level in order to allow the smooth operation of the charity's activities.

The charity's free reserves, excluding fixed assets, at the year end were £212,416.
The trustees have reviewed the reserves policy and set an ultimate target to establish a financial reserve of unrestricted funds equivalent to approximately 6 month's total expenditure to cater for possible future contingencies and uncertainties together with the working capital requirements of projects where income is received in arrears. At the balance sheet date, the level of unrestricted funds, excluding fixed assets, was £212,416 (2019/20: £230.919). At the 2020/21 year end the level of expenditure this equated to was approximately 15 months. Given the uncertainties over Brexit and the coronvarius, future funding sources and the need to provide matched funding, the trustees are happy to keep the reserve at this level.

COVID-19

The trustees have reviewed the financial impact of the coronavirus. As part of this review, which included an update of the budget forecast and cash flow, and an assessment of whether the charity will be able to continue for at least twelve months after the accounts are approved, the trustees concluded that no material uncertainties exist that cast significant doubt on the charity's ability to continue as a going concern.

Statement of trustees' responsibilities

The trustees (who are also the directors for the purposes of company law) are responsible for preparing the Trustees report and the financial statements in accordance with the applicable law and UK Accounting Standards.

Company law requires the trustees to prepare financial accounts for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for the year. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report has been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (Charities SORP (FRS102)), and in accordance with the special provisions of the Companies Act 2006 relating to small companies.

Signed on behalf of the board of trustees:

Signed: Martin Wedell (Trustee)

Name **Martin Wedell**

Date 21/12/2021

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2021, which are set out on pages 7 to 13.

Responsibilities and basis of report
As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement
I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
2 the accounts do not accord with those records; or
3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: C.Welling Name: Claire Welling

Date: 21/12/2021

West Yorkshire Community Accounting Service
Stringer House
34 Lupton Street
Leeds
LS10 2QW

Leeds Development Education Centre Limited

Statement of Financial Activities

(including summary income and expenditure account)

for the year ended 31 March 2021

	Notes	2021 Unrestricted funds £	2021 Restricted funds £	2021 Total funds £	2020 Total funds Restated £
Income from:					
Grants	(2)	-	118,914	118,914	163,113
Donations		3,814	-	3,814	385
Workshop, courses and training		10,744	-	10,744	26,334
Sundry income		4,364	-	4,364	3,173
Bank interest		168	-	168	613
Total income		19,090	118,914	138,004	193,618
Expenditure on:					
Salaries and on costs	(3)	5,266	111,768	117,034	108,149
Premises and office costs		339	5,497	5,836	4,628
Resources and other project costs		316	46,458	46,774	47,944
Independent examination		520	-	520	560
Total expenditure		6,441	163,723	170,164	161,281
Net gains/(losses) on investments		(5,140)	-	(5,140)	5,353
Net income / (expenditure)		7,509	(44,809)	(37,300)	37,690
Transfer between funds		(26,012)	26,012	-	-
Net movement in funds		**(18,503)**	**(18,797)**	**(37,300)**	**37,690**
Fund balances brought forward		230,919	129,761	360,680	322,990
Fund balances carried forward	(4)	212,416	110,964	323,380	360,680

All incoming resources and resources expended derive from continuing activities.

Leeds Development Education Centre Limited

Balance sheet

as at 31 March 2021

		2021 Unrestricted £	2021 Restricted £	2021 Total £	2020 Total Restated £
Current assets					
Debtors and accrued income	(5)	3,343	37,970	41,313	99,517
Cash at bank and in hand	(6)	228,674	72,994	301,668	266,885
Total current assets		232,017	110,964	342,981	366,402
Current liabilities: amounts falling due within one year					
Creditors and accruals	(7)	19,601	-	19,601	5,722
Total current liabilities		19,601	-	19,601	5,722
Net current assets / (liabilities)		212,416	110,964	323,380	360,680
Total assets less current liabilities		212,416	110,964	323,380	360,680
Net assets		212,416	110,964	323,380	360,680
Funds					
Unrestricted funds		212,416	-	212,416	230,919
Restricted funds		-	110,964	110,964	129,761
Total funds		212,416	110,964	323,380	360,680

For the year ending 31 March 2021 the charitable company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the charitable company to obtain an audit of its accounts for the year in question in accordance with section 476. The trustees (who also the directors for the purposes of company law) acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and with FRS 102 (effective January 2015).

The financial statements were approved by the board of trustees on

Date: 21/12/2021

Signed: . Martin Wedell (Trustee)

Name **Martin Wedell**

Leeds Development Education Centre Limited

Notes to the accounts

for the year ended 31 March 2021

1 Accounting policies

Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)

The charity constitutes a public benefit entity as defined by FRS 102.

There has been no change to the accounting policies since last year.

An adjustment has been made to accrued income at 31 March 2020. This was overstated by £39,175. Grant income for the same period was overstated by the same amount. The total of grant income on page 7, and accrued income on page 8 has been adjusted to reflect the change.

The opening fund balance on Global Issues - Global Subjects fund in Note 4 has been reduced by this amount.

No other changes have been made to the accounts for previous years.

Going concern

The trustees are satisfied that there are no material uncertainties about the charity's ability to continue.

Incoming resources

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity becomes entitled to the resources, it is more likely than not that the trustees will receive the resources and the monetary value can be measured with sufficient reliability.

Grants and donations

Grants and donations are only included in the SOFA when the charity has unconditional entitlement to the resources.

Where grants are related to performance and specific deliverables, they are accounted for as the charity earns the right to consideration by its performance.

Expenditure and liabilities

Expenditure is recognised on an accrual basis as a liability is incurred. Liabilities are recognised where it is more likely than not that there is a legal or constructive obligation committing the charity to pay out the resources and the amount of the obligation can be measured with reasonable certainty.

Taxation

As a charity the organisation benefits from rates relief and is generally exempt from income tax and capital gains tax but not from VAT. Irrecoverable VAT is included in the cost of those items to which it relates.

Tangible fixed assets

Tangible fixed assets costing more than £1,000 are capitalised and included at cost including any incidental expenses of acquisition. Gifted assets are shown at the value to the charity on receipt.

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost on a straight line basis over their expected useful economic lives as follows:

Improvements to premises: over 10 years

Office furniture and equipment: over 4 years

1 Accounting policies (continued)

Pensions

The charity operates a defined contribution scheme for the benefit of its employees. The costs of contributions are recognised in the year they are payable.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.

Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.

Further explanation of the nature and purpose of each fund is included in the notes to the accounts.

2 Grants

	2021 Unrestricted funds £	2021 Restricted funds £	2021 Total funds £	2020 Total funds £
AMREF	-	75	75	40,969
British Council	-	71,672	71,672	-
Leeds Community Foundation	-	5,000	5,000	-
Global Issues - Global Subjects	-	501	501	68,877
HMRC - CJRS	-	9,966	9,966	-
Home Office - via Leeds Community Foundation	-	-	-	23,767
People's Postcode	-	-	-	15,500
The Linking Network	-	17,000	17,000	14,000
University of Leeds	-	14,700	14,700	-
	-	118,914	118,914	163,113

3 Staff costs and numbers

	2021 £	2020 £
Gross salaries	100,640	93,494
Social security costs	7,814	6,214
Employment allowance	(4,000)	(3,000)
Pensions	12,580	11,441
	117,034	108,149

The average number employees during the year was 5.8, being an average of 3.2 full time equivalent (2020: 6,3.4 FTE).

Defined contribution pension scheme	2021 £	2020 £
Costs of the scheme to the charity for the year	12,580	11,441
Amount of any contributions outstanding at the year end	2,490	1,285

4 Restricted funds	Balance b/f	Incoming	Outgoing	Transfers	Balance c/f
	£	£	£	£	£
Building a Stronger Britain Together	4,989	-	4,989	-	-
Climate Curriculum for Climate Action	-	71,672	-	-	71,672
Coronavirus Job Retention Scheme	-	9,966	9,966	-	-
Developing the Climate Curriculum	-	14,700	6,315	-	8,385
Global Issues - Global Subjects	103,256	501	129,769	26,012	-
Heroes - Local and global	-	5,000	1,754	-	3,246
Migration - local people	10,421	-	8,717	-	1,704
Snapshots from the Borders	-	75	75	-	-
The Linking Network	11,095	17,000	2,138		25,957
	129,761	118,914	163,723	26,012	110,964

Fund name	Purpose of restriction
Building a Stronger Britain Together	This was a project funded by the Home Office to promote community cohesion.
Climate Curriculum for Climate Action	This is a project to address climate challenges across schools in four countries.
Coronavirus Job Retention Scheme	For furloughed staff costs
Developing the Climate Curriculum	This is a project to support teachers in addressing climate change issues within the curriculum.
Global Issues - Global Subjects	Funded by the EU, this is a project to increase awareness of global issues in schools. The transfer relates to the partner funding element of the project costs.
Heroes - Local and global	This is a project to help young people to meet inspiring community heroes.
Migration - local people global stories	This is a project to create an exhibition around migration to Leeds.
Snapshots from the Borders	This was a project to increase awareness of the reasons for migration to Europe.
The Linking Network	This is a project to help schools with awareness of global issues.

5 Debtors, accrued income and prepayments	2021	2020
	£	£
Debtors	2,650	4,040
Accrued income and prepayments	38,663	95,477
	41,313	99,517

6 Cash at bank and in hand	2021	2020
	£	£
Unity current	41,420	29,157
Unity deposit	130,000	177,052
Euro account	128,248	60,603
PayPal	-	73
Currency UK	2,000	-
	301,668	266,885

7 Creditors and accruals

	2021	2020
	£	£
Accruals	12,810	3,654
Taxation and social security	6,791	2,068
	19,601	5,722

8 Trustee expenses

No trustee received any expenses during this year or the previous year.

9 Trustee remuneration and benefits

No trustee received any remuneration or benefit during this or the previous year.

10 Related party transactions

There were no related party transactions during this year or the previous year.

Leeds Development Education Centre Limited

Statement of Financial Activities including comparatives for all funds (including summary income and expenditure account) for the year ended 31 March 2021

	2021 Unrestricted funds	2020 Unrestricted funds	2021 Restricted funds	2020 Restricted funds Restated	2021 Total funds	2020 Total funds Restated
	£	£	£	£	£	£
Income						
Grants	-	-	118,914	163,113	118,914	163,113
Donations	3,814	385	-	-	3,814	385
Workshop, courses and training	10,744	26,334	-	-	10,744	26,334
Sundry income	4,364	3,173	-	-	4,364	3,173
Bank interest	168	613	-	-	168	613
Total income	19,090	30,505	118,914	163,113	138,004	193,618
Expenditure						
Salaries and on costs	5,266	2,502	111,768	105,647	117,034	108,149
Premises and office costs	339	866	5,497	3,762	5,836	4,628
Resources and other project costs	316	853	46,458	47,091	46,774	47,944
Independent examination	520	560	-	-	520	560
Total expenditure	6,441	4,781	163,723	156,500	170,164	161,281
Net gains/(losses) on investments	(5,140)	5,353	-		(5,140)	5,353
Net income / (expenditure)	7,509	31,077	(44,809)	6,613	(37,300)	37,690
Transfers between funds	(26,012)	3,449	26,012	(3,449)	-	-
Net movement in funds	(18,503)	34,526	(18,797)	3,164	(37,300)	37,690
Fund balances brought forward	230,919	196,393	129,761	126,597	360,680	322,990
Fund balances carried forward	212,416	230,919	110,964	129,761	323,380	360,680

Leeds Development Education Centre Limited

Independent examiner's report to the trustees of Leeds Development Education Centre Limited

I report to the charity trustees on my examination of the accounts of the charitable company for the year ended 31 March 2021, which are set out on pages 7 to 13.

Responsibilities and basis of report
As the charity's trustees of the charitable company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the charitable company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement
I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1 accounting records were not kept in respect of the company as required by section 386 of the 2006 Act; or
2 the accounts do not accord with those records; or
3 the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination; or
4 the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed: C. Welling Name: Claire Welling

Date: 21/12/2021

West Yorkshire Community Accounting Service
Stringer House
34 Lupton Street
Leeds
LS10 2QW