

THE ASSOCIATION FOR LANGUAGE LEARNING

England & Wales · Charity number 1001826

Details

Other names	ALL
Status	Registered
Legal form	Other
Registered	1991-02-12
Register	View on the Charity Commission register

Contact

Address	1 Duffield Road Little Eaton Derby Derbyshire DE21 5DR
Phone	01332227779
Email	info@all-languages.org.uk
Website	www.all-languages.org.uk

Activities

Objects: TO PROMOTE AND SUPPORT THE LEARNING AND TEACHING OF NATURAL LANGUAGES.

Activities: Promotes and supports learning and teaching of natural languages and the development of UK languages education. The Association's members are language teachers and language education professionals in all sectors. The Association produces publications, organises in-service training for teachers and events for language learners; and is also involved in educational projects.

Classification

- **How:** Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Acts As An Umbrella Or Resource Body, Other Charitable Activities
- **What:** Education/training
- **Who:** Other Defined Groups

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-08-31	£258,411	£180,715	-	-
2023-08-31	£203,664	£160,191	-	-
2022-08-31	£192,849	£179,545	-	-
2021-08-31	£292,445	£118,921	-	-
2020-08-31	£193,495	£123,729	-	-

Trustees

Name	Role	Appointed
Professor Rene KOGLBAUER-FRANKLIN	Chair	2012-10-24
Elizabeth Beverley		2022-09-01
Helen Elizabeth Blow		2019-01-04
JANE DRIVER		2023-09-01
Professor Anna Lise Gordon		2015-09-01
RICHARD FAIRBAIRN		
STEVEN FAWKES		

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Accounts



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2023-24 CONTEXT AND OVERVIEW

For ALL members major issues have included:

GCSE: Preparations forthcoming changes in the public examination at age 16 - (GCSE) for French, German and Spanish (for teaching from September 2024). These continued to dominate discussions in Secondary schools.

Primary: Pressure of time remains an issue, as well as support for teachers in developing confidence to teach a language.

Teacher Education and Training: There are still major shortages of language teachers in the school sector, and worries about the numbers of recruits into language teacher training continue, as does the concern about declining numbers of students opting for language learning in key stage 4 and beyond.

The **Languages Gateway** continues to develop, with support from national agencies, including ALL. <https://www.thelanguagesgateway.uk/>

It is part of the ongoing work led by the British Academy: <https://www.thebritishacademy.ac.uk/publications/towards-national-languages-strategy-education-and-skills/>

The DfE-funded National Consortium for Languages Education (**NCLE**) continues to develop strategies through its network of Language Hubs around England. ALL supports this work in the area of dissemination especially. NCLE has a brief to support

- languages learning in KS3 and take-up in KS5,
- uptake of German,
- Home, Heritage and Community Languages (HHCL) and
- transition KS2-3.

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/international-centre-intercultural-studies/national-consortium-languages-education-ncle>

NCLE is a corporate member of ALL and has a termly update in Languages Today magazine.

The **Language Trends** 2024 Key Messages:

The report identifies these headline findings for 2024 (... indicates abbreviation):

- The 'top four' primary languages are French, Spanish, German and Latin ...;
- Decreases in international engagement in both state primary and state secondary schools;
- One in four teachers are telling us that they perceive more pupils to now be taking a language at GCSE;
- Recruitment of qualified teachers of languages is an issue in over sixty per cent of all state and independent schools;
- One in four teachers expect the new GCSE in French, German and Spanish from September 2024 to have a positive impact on pupil numbers;
- Most state secondary schools support pupils to take examinations in home, heritage and community languages.

<https://www.britishcouncil.org/research-insight/language-trends-england-2023>

Within this context ALL has maintained a great deal of activity across the field, through the active engagement of our members and volunteers.

We held in March 2024 a very successful in-person Language World conference in Kenilworth on the theme: *Languages - a unique ingredient of learning* and ALL Local groups continue to be active online and in person (and at hybrid events).

Alongside that programme of activities, the extensive ALL webinar schedule continues to serve people across the country and more widely:

- > The 'ACAPULCO' online conference for Primary teachers
- > New regular termly webinars launched this year for:
 - Leaders of Secondary Departments, and / or Primary Coordinators
 - Spanish teachers

to join the existing array.

A review of the Events listing for 2023-24 shows:

68 events in the academic year, of which

51 online or hybrid

21 live or hybrid

<https://www.all-languages.org.uk/events/>



STRUCTURE, GOVERNANCE AND MANAGEMENT

ALL is the national association of teachers of foreign languages. It continues to be a volunteer-led organisation.

ALL has this year seen growth in its Corporate membership, which includes publishers, agencies, commercial businesses and cultural partners.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd. who continued to employ one 0.6FTE ALL Development Manager and one 0.6 FTE Events and Membership Administrator in the review period 2023-24. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in local Branches, Networks and Primary Hubs. Additionally, volunteers contribute to the Association's practitioner magazine, *Languages Today*, to website content and to the online Language Zones as well as to our academic journal *The Language Learning Journal*.

The annual in-person Council meeting was held in September 2023 to explore ways forward for the Association. A further social meeting online was held in July 2024 to support better links between officers and Council members.

The Management Board comprises the elected Officers of the Association: President, President-Elect and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. The appointment of a Chair and a Treasurer is made from among the invited trustees. Details are here:

<https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/>

All members of the Management Board undertake this duty as volunteers.

The ALL Development Manager and the Director of KC Jones, our contractor for administration, join the Board meetings.

The administration of the Association is based at
Association for Language Learning,
1A Duffield Road,
Little Eaton,
Derby DE21 5DR

OBJECTIVES AND ACTIVITIES

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are largely teachers of foreign languages in all sectors in the UK, and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK. The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year (in person or virtually), a Council (elected by the members) which meets once or twice each year, and Special Interest Groups, including Language Networks, which operate principally through virtual meetings and discussions as necessary.

The Association supports its members (and the wider community) through:

- Updates - weekly ALLNet email newsletter to members, News features on the website and messaging through social media
- Publications - in hard copy and digital format online
- Events - locally and nationally, in person and online, and sometimes in collaboration with partners

The many branches, networks and primary hubs of ALL organise their own programmes. They are supported by a Handbook available from the website, and by termly Roadshow presentations (a version for Primary Hubs and one for Branches/Networks), created by the HMO Team (HMO = Honorary Membership Officer) and sent out by email to ALL Local leaders. They are invited to circulate them to their local members in order to keep them all abreast of events.

The HMO Team meets online regularly and sets priorities and actions for itself.

Priorities have this year included recruitment, supporting activists, and new communities, including the possibility of offering support to school Mentors. We also created a Letter of justification for teachers to adapt when seeking release or funding to attend Language World.

The HMO Team has an internal ongoing working paper for preserving ideas and successes (and noting issues and solutions which may arise again) and to help track progress.

The HMO Team commissioned logos for members in different roles to use in their email signatures, of which these are examples:



ALL publications

The Association publishes a major academic journal, the peer-reviewed ***The Language Learning Journal*** (LLJ), which is currently published on behalf of ALL six times a year by Routledge <https://www.tandfonline.com/journals/rllj20>, and is a member benefit.

The Editorial Advisory Board meets virtually twice a year. Editorial team and advisers undertake all their activities for the journal as volunteers. One of the LLJ editors contributes highlight articles to Languages Today magazine and/or to the termly Roadshows to build bridges between our publications.

The *Language Learning Journal* has had another very successful year, thanks to its editorial team, and publishing colleagues.

The ALL SIG '**Decolonising the Primary Language Curriculum**' offers this report on activity in this topical area:

- Autumn Term 2023 focus -Spanish language and its journey to the Americas...
Paula Ambrossi (UCL Institute of Education) shared a paper: *"The Languages we speak and the empires we embrace: addressing decolonisation through the gaze of the empire"*
- Summer Term (2024) focus - German language
Rodeane Henry-Grant (University of London) PhD student shared her thoughts about language teaching and the resources we use. She invited us to take a few seconds when planning to think about the images we are sharing with pupils....
- The SIG's first face to face talk (April 2024) took place in a South London school. The SIG was invited to speak about French colonial slavery. The talk was entitled *Let's talk about the heroines of French colonial past!*

The ALL SIG '**Decolonising the Secondary Language Curriculum**' offers this report:

- Following success of our symposium in June, work is under way to collate the conference papers and sketch notes for publication in ALL's Inspiring Language Teaching and Learning series (expected publication Summer 25)
- A new Pearson resource is now live on Comics and language learning
- A new partnership is in place with Institute of Languages, Cultures and Societies (University of London) Ro Henry-Grant - PhD project (fully funded by the LAHP) *Creating a Vision for Revolutionary Language Acquisition* has gone through progression stage (under our collaborative supervision)

ALL has language-specific **Language Zones** (which were previously journals): *Deutsch lehren und lernen* - the German Zone, Francophonie - the French Zone, *Rusistika*, *Tuttitalia* and *Vida Hispanica* have existed since the creation of ALL and are housed in the Language Zone area of the ALL website, for members only.

<https://www.all-languages.org.uk/research-practice/language-zones/>

The two Language Zones created in 2021 - the Arabic Zone and the Chinese Language Zone are also in this area, but are open access, as is the Zone for teachers of Home, Heritage and Community Languages:



<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>

A newsletter for HHCL colleagues is now in place and available online from the webpage.

ALL's members' magazine, ***Languages Today***, is published three times a year; it continues to receive excellent feedback.

From May 2019 the setting, printing and dispatch arrangements for the magazine changed provider. The arrangements continue to be very satisfactory both in terms of production quality and in terms of finance.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

September 2023 - Issue 45 - Getting more skilled

Spring 2024 - Issue 46 - Impact

Summer 2024 - Issue 47 - Unique ingredients

Digital samplers of these magazines are available for open access on the website:

<https://www.all-languages.org.uk/research-practice/languages-today/>

and a digital version of the full magazine is accessible to members who prefer not to consume paper.



Where authors have more to say than can be contained in the magazine they are invited to contribute longer articles available as 'extra content' on the website: <https://www.all-languages.org.uk/research-practice/languages-today/>

The **ALL website** now invites more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

The online area *Learning from the Classroom*, which aims to bridge the gap between classroom research and practice, continue to develop: <https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

as do the SIG pages <https://www.all-languages.org.uk/about/community/special-interest-groups/>

The changes to GCSE (for teaching from September 2024) involved a wide-ranging ALL information and consultation programme, whose legacy is published on the website here:

<https://www.all-languages.org.uk/guidance-secondary/>

ALL Council continues to publish Briefings for Language teachers <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived. Recent Briefings online are:

Date	Number	Title
August 2023	35	The Languages Gateway
August 2023	36	A-level results 2023
June 2024	37	Did you know ... (Complementary / Supplementary Schools)
July 2024	38	Language Trends 2024

CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centrepiece of the year's work in this area. The theme of ALL's **Language World Conference in 2024**, held in person was *'Languages - a unique ingredient of learning.'*

At the Conference Dinner ALL once again honoured members of the Language community who have contributed significantly to the language world, or to ALL, or both, by awarding them the ALL Fellowship. This year we welcomed **Eva Lamb** and **Richard Fairbairn** as new Fellows.



The full list of fellows can be found here:

<https://www.all-languages.org.uk/about/awards/fellowship-awards/>

Details of the conference are available from this webpage: <https://www.delegate-reg.co.uk/lw2024/>

In addition to in person events, the accessibility and flexibility of online events has maintained interest.

- The Primary Languages Conference (ALL Primary Languages Online Conference) code-named ACAPULCO, and held in the Autumn term, is now an annual event
- The termly online event for Primary teachers - PHORum - which aims to allow new speakers to come forward and develop their skills - continues to be successful (PHORum = Primary Hub Online Forum)
- The same model for Secondary teachers - STALL is now also established. (STALL = Secondary Teachers at ALL)
- Regular webinars are provided also for trainee teachers of Languages and ECTs, and for teachers of HHCL
- Occasional webinars are created as required for other groups, e.g. teachers of Arabic
- A new webinar was launched this year for Leaders in schools - it focused on Ofsted inspection
- Webinars (usually termly) support teachers in specific languages:
 - o German Zone live
 - o Francophonie en direct
 - o Spanish teachers



ALL LOCAL EVENTS

Local programmes of events for teachers (members or non-members) are varied and much appreciated.

This example is from ALL Yorkshire:

Professional Development Events for Teachers 2023/24

A-Level Conference (11 November 2023)

A-Level Languages: Refreshed and Revitalised

Keynote speakers: Tim Guilford, Karine Harrington

Winter Series: Be inspired! Be inspirational!

Success through curiosity, enthusiasm and laughter GCSE

Sessions at King Edward VII School			Sessions via zoom		
1	Thursday 23 Nov	Enjoy yourself! Eva Lamb / Karen Williams	2	Thursday 30 Nov	Fun and games in MFL Witold Wozniak
4	Wednesday 10 Jan	Engaging students to WANT to use the target language Julie Hall	3	Tuesday 5 Dec	The best of both worlds Vincent Everett
5	Thursday 18 Jan	Culture connects us Suzi Bewell	6	Thursday 25 Jan	WoLLoW: Learning to love languages Abigail Dean / John Wilson
8	Tuesday 6 Feb	Creativity through film Judith Rifesser	7	Tuesday 30 Jan	Gamification Esmeralda Salgado
9	Thursday 14 March	Creating "Target Language Lifestyle" in our Classrooms Dr Colin Christie			

Student Events

Film Study Day for Y11/12/13 students (7 February 2024)

Sheffield Hallam University, City Campus

Facilitators: Dr Isabelle Vanderschelden (French), Janine Turner (German),
Alicia Sanchez Requeña (Spanish)

This example is from ALL London

We continue to focus our efforts on the following events during the year:

1. A reception for trainee teachers in October, this year hosted by UCL on 2nd October 2023. <https://all-london.org.uk/all-events/2023-trainee-teacher-event/> At this event, we introduce the trainee teachers to the association and share our own 'top tips' from a practising teacher perspective.
2. A show and tell spot in the Language Show, this year hosted again online on 11th November 2023. At this event, we promote ALL as a home for language teachers, and we invite practitioners to share their experiences.
3. The January event, this year hosted again by the BFI on 13.01.24 <https://all-london.org.uk/all-events/the-all-london-january-event-2024/>

Sessions included:

- a. Team Primary + KS3: **Cara Bleiman, Nadine Chadier** and **Miriam Paridjanian** with special guest star, **Dominikia Widlak-Manka** from the BFI!
 - b. Team GCSE: **David Blow, Adam Lamb, Helen Myers, Judith Rowland Jones** (AQA) (celebrating her 30th year there!), **Rebecca Waker** (Edexcel).
 - c. Team Residentials and Exchanges: **Tim Crapper** and **Eva Lamb**
 - d. Team Employment: **Nick Mair** - as well as running a session on how to prepare CVs and present yourself at interview, Nick also invited job seekers to introduce themselves to us, and appealed to employers to treat their candidates well. (There was a collective groan on hearing an account of a particularly gruelling scenario.)
 - e. **Judith Rowland-Jones** of AQA gave us an update to AQA for the current GCSE (slides here: Blue Room 13.15 Rowland Jones AQA update)
 - f. **Rebecca Waker of Edexcel Pearson** gave us an update to Edexcel for the current GCSE (slides here: Learning Space 13.15 Waker Pearson update)
4. The June Event this year hosted by the Instituto Espagnol Canada Blanch on 15.06.23. <https://all-london.org.uk/all-events/the-all-london-june-event-2024/>

The programme included:

- Registration & Exhibition.
- Welcome from Helen Myers, Chair of ALL London and Dr. Fernando Bartolomé Usieto, Spanish Education attaché (Spanish Embassy Education Office)
- AI and languages. Joe Dale Independent Consultant, shared ideas of how AI can help both primary and secondary colleagues.
- A brief introduction to cross-curricular projects supported by the Royal Opera House [Introduced by Nadine Chadier]
- Checklist GCSE 2024 Summary of shared issues for French German and Spanish (planning, teaching & learning, assessment) Helen Myers. This served as an introduction to secondary resource sessions after the break.
- 'Embedding phonics in KS2 language lessons' Sue Cave, Independent Consultant and leader of ALL's Primary Forum talked about the importance of teaching phonics.
- EXHIBITION Comfort break / top-up of coffee / chance to 'network' / view info sent from corporate members, ALL, Language Institutes and our sponsors. Raffle prizes to be won!

5 parallel workshops:

- For secondary, each new GCSE language [FGS] had a separate room to focus on how to resource lessons, led by an experienced curriculum manager who contributed and encouraged others to share. [French: Nathalie Blondeau; German: Susannah Porsz; Spanish: Adam Lamb]
 - Primary colleagues were led by Sue Cave, Steven Fawkes and our superb hub coordinators to share good practice.
 - Joe Dale provided the chance to try out some AI strategies. Delegates were encouraged to Bring Your Own Device!
5. Our online webinars continue on our Zoom platform: <http://all-london.org.uk/site/index.php/webinars/>

From **ALL Manchester Report**, our North West branch.

After the stagnation of the Covid era and the various difficulties encountered in the follow-up, by last summer, there was definitely a **'buzz'** in the air! We had just thoroughly enjoyed **Steven Fawkes'** energetic, fun session on **Using Songs**, and **Ian Rodmell's** very informative and helpful session on the **New GCSE**. Full of enthusiasm, the **Manchester Branch committee** met to thrash out ideas for our programme **2023/24**. The outcome was an exciting programme of events to cater for all stages of language provision. We did, however, miss **Yorke Menzies'** input at our meeting.

For those of you who don't know: at the end of the academic year 2022/23, we had had to say 'Good-bye' to **Yorke**, who was retiring after years of service in teaching and on the Manchester Branch committee; for two decades, **Yorke** had organized and hosted two or three events annually for us at **Withington Girls' School**, and had done so with incredible efficiency and good humour: Yorke's warm welcome was well-known and much appreciated by all. We remain very grateful to **Yorke** for her dedication to language teaching, language teachers and to the Manchester Branch. She even made sure that we had someone to take over her role: **Angela Siddons** has stepped very neatly indeed into **Yorke's** shoes and is continuing the good work. (Thank you, **Angela!**)

So the academic year started very optimistically: after the Covid-pause, we were really looking forward to our first event of the year: **Welcome to FLAs and ECTs**. Unfortunately, this had to be cancelled: the number of participants who signed up was far too low to warrant the travel, effort and organization involved in running the event. We were certainly very disappointed, but not put off!

In **November**, we were delighted to welcome back **Ian Rodmell** from the **AQA**, to deliver our **GCSE and A Level - Update**. The gathering was considerably smaller than pre-Covid: were people still a little timid about attending events? Or had they forgotten how useful it is to hear 'from the horse's mouth', gather many ideas, be able to ask as many questions as they like, and exchange teaching tips (and possibly general moans too) with colleagues? The session was, of course, very successful indeed. **Ian** did a sterling job: he provided us with considerable insight into how candidates are coping with the tasks (despite difficulties still posed in the aftermath of Covid), how best to help learners develop techniques, improve their skills and avoid pitfalls. Participants were very grateful for this opportunity to gain a much better understanding of lessons still to be learned, how to make the most of the time left to prepare candidates for the examinations in 2024, plus take away many ideas for teaching. **Ian** is definitely becoming a star!

Owing to circumstances beyond anyone's control, challenges with dates caused us to defer potential sessions for **January/February**, but **ALL's main event of the year, Language World** was definitely on the calendar for **March**. This was held in Kenilworth, Warwickshire and was, as always, a **huge** success. This *major event* for language teachers *everywhere* is **the major 'buzz event'** of the academic year for language enthusiasts: thoroughly inspiring, informative and great fun. The opportunities for catching up with former colleagues and old friends, networking and meeting like-minded, enthusiastic people, whilst also gleaning masses of ideas for teaching, plus materials and treats for classes ... Well worth the journey! Watch out for information about **Language World 2025!**

In **April**, we were finally able to welcome **Sue Cave** to present the primary session *originally* scheduled for **spring, 2020!** Does every cloud have a silver lining? Well this time, it was certainly the case: **Sue** offered to present not only her talk on **Creative Writing in KS2 Language Lessons**, but also a second session: **The Interplay of Grammar, Phonics and Vocabulary in the Languages Curriculum**. That was a real bonus for the fairly small but very enthusiastic group who gathered for this excellent, informative and inspiring session full of ideas and tips. We were especially delighted to welcome dedicated primary teachers who were total newcomers to the Manchester Branch; we do hope that we shall be able to entice them back soon.

Having the offer of a venue for **May**, we decided (rather at the last minute) to host another long-awaited session: **To Go Faster - Slow Down! - making time for pupil interaction** with **Paul Wyton**. **Paul's** sessions are always innovative, inspiring, interactive and fun, and we knew this one would be popular, **if** people were able to attend. Equally, we were braced for having to postpone the session, if necessary: we are conscious of all the effort and expense of putting on events, and it is unfair to expect speakers to put in all the preparation, make a long journey and give up their time for a handful of people. We have therefore had to take the difficult decision to put a stricter deadline on bookings, so that we can cancel or postpone, if necessary, with a few days' grace. Having not reached (by the deadline) the number to make the event viable, we postponed Paul's event; **we know that people who had signed up were disappointed, but we hope that you understand our reasons; we intend to host the event next academic year, probably in the autumn term.**

Our final event of the year **2023/24** at **Manchester High School for Girls** on **Saturday, 22nd June, 2024: GCSE MFL Reform: Preparing for teaching the new AQA GCSE specifications in September, 2024** with **Ian Rodmell (AQA)**.

From ALL South West

The committee remains dedicated to increasing the presence of ALLSW in the region and has worked hard to do this. The committee gained two new members at the end of last year, who have taken active roles and been very welcomed additions, widening the already diverse professional backgrounds of the committee. Special thanks this year also go to Thomas Weidner, who was a driving force within the committee and has stepped into the role of chair for the coming year, which all committee members are delighted about.

ALLSW organised its annual 6th form lectures event. This year saw the return of the event 'face to face' and it was again well received as always, particularly with the newly-incorporated 'student' presentations. The committee also held a film event, which it is hoping to promote again this coming year, along with event(s) for the new language exam specifications and hopefully a conference event which the committee has not had the capacity to run in the last couple of years.

Thanks to the hard work and dedication of the primary hub members, it remains a very active hub, with events organised each 'big' term throughout the year. Feedback from these events noted that primary timetabling of languages appears to be very low (with as little as 30 minutes per week) and many schools are now choosing to use online language teaching resources, such as Language Angels. As a result, the primary hub has noted an increase in non-specialist language teachers, despite the fact that there may be specialist teachers in school.

There was a deficit between income and expenditure this year which resulted in small fall on the closing balance in relation to the opening balance. The closing balance however still remains healthy and the committee is dedicated to maintaining this in order to continue providing a vital support network to the local (and wider) language-teaching community.

Other volunteer events:

In the Spring Term of 2024 ALL organised a celebration for Primary schools of Calligrams:

A report is here: <https://www.all-languages.org.uk/primary-2/primary-events/>

Examples and feedback are here : <https://www.all-languages.org.uk/primary-2/primary-voice/>

Publications are accessible online.

Volume 1 : 7-9 year-olds

<https://read.bookcreator.com/5S1C2SwE7fQVulScBfF0igGECsh2/KnJ8YNtiS4Ka2ZGj-ddZbQ>

Volume 2: 9-11 year-olds

https://read.bookcreator.com/5S1C2SwE7fQVulScBfF0igGECsh2/9c5cc1z4QEI_qVHK8di2ew

These have been viewed Calligrams viewed in these countries

France	Brazil	USA
USA	Greece	Algeria
Slovak Rep.	Malaysia	all over UK

ALL's partnership events

For events, ALL works frequently in collaboration with partner organisation and agencies who share ALL's priorities.

ALL collaborated once again with the **British Council and cultural partners** in the project around the celebration of Speaking. **Express Yourself (#CelebrateSpeaking)** is now a regular online activity for learners, and language speakers, of all ages, asking them to record a short oral presentation (a recitation, an anecdote etc.) which is shared on X (Twitter).

The celebration event ran again over several weeks and encouraged schools and colleges to run their own internal events on the same theme. It culminated with a live online event hosted by an ALL Trustee with British Council colleagues.

A recording is here: <https://www.britishcouncil.org/school-resources/languages/celebrate-speaking>

In the range of student-facing activity, the North-East branch of ALL again ran a successful

European Day of Languages Writing competition '*Treasure*',

A report is on this page:

<https://www.all-languages.org.uk/about/community/local/north-east>



ALLNE also collaborated once again with International Newcastle and partners in the North-East of England on the 2024 **Express Yourself North-East Festival of Languages**, which ran for several weeks but had a Festival Week at its heart; this includes recorded and live events and activities for learners (and for families) of all ages and cover a wide range of languages. This year it reached over 21,000 students and teachers.

<https://expressyourselfne.com/>

ALL collaborates with the Institut Français (IFRU) to promote the *Jour du prof* and French events nationally and locally, including the *French Pop Video* competition and does the same for the Spanish Embassy, Goethe-Institut London and other cultural partners, as well as disseminating details of other professionally-related activity (e.g. Austrian Days and IDV conference.)

With IFRU we have jointly provided a series of *Francophonie en direct* webinars.

ALL once again supported the following events:

- > the **Poetry Live** event for Year 8 pupils hosted by Saint Mary's University Twickenham (providing a judge).
- > the **German Teacher of the year** awards, organised by the German Embassy

The ALL SIG 'Decolonising the Secondary Language Curriculum' works in partnership with the publisher Pearson.

AREAS REQUIRING SUPPORT

HHCL: The informal alliance between individuals from a wide variety of agencies in an advocacy group, chaired by British Council and ALL, to support the community of teachers of Home, Heritage and Community Languages (HHLC) continued to be effective and successful.

Within this academic year the group has maintained:

- its ample web page, hosted by ALL, open to all, with a multitude of focussed contributions for the sharing of information and inspiration

<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>

- a programme of webinars, open to all, with speakers from a wide range of language backgrounds. These address issues, identified by consultation, that are common to all language teachers' interests.
- Electronic communication has helped us support many who might otherwise be isolated.
- Recordings of these sessions are available in the ALL Vimeo channel.

We have extended invitations to these events to our colleagues in Scotland through the agencies of SCILT.

Beginning teachers:

Informal webinars are also in place for trainee teachers and ECTs. This year the planning group arranged two challenges for those attending (alongside colleagues in the ITET group)

The first had a focus on maximising the amount of target language on lessons to give learners opportunities to hear and to use the spoken language as much as is sensible and practicable. At the end of the year those who had taken up this challenge were asked to discuss their experiences with tutors or mentors who then recommended them to receive an ALL certificate of congratulations (see webpage below).

Those who contributed inputs over the year also received a certificate. One of ALL's aspirations is to give members the opportunities to try speaking professionally to audiences in this way, and it was great to observe the quality of these inputs and the commitment of the teachers involved.

An article about the impact of these Social Zoom events appears in Languages Today 48.

The other ALL Challenge was to collect over the year diary-type entries to show how a teacher's thinking about principles and practice evolves over time. A prize-winning contribution is included on the webpage:

<https://www.all-languages.org.uk/student/>

Margaret Truss Prize:

This fund, launched at Language World 2024, is intended to offer financial support to teachers in schools to travel abroad with the aim of developing their linguistic and cultural knowledge to inspire their teaching. Applications for up to £500 will be considered for each bursary.

<https://www.all-languages.org.uk/about/awards/margaret-truss-study-abroad-bursary-fund/>

A report from the first winner of the award was included in Languages Today and is posted here: <https://www.all-languages.org.uk/student/my-story/> as 'Bernadete's Story'.

Mentors: One of the activities taken forward by the HMO Team this year is to support the community of Mentors to Language teacher trainees in schools, who take on this role in a voluntary capacity without languages-specific advice.

The HMO Team has prepared a paper for the Board about a package of support which is now in development.

In line with the national push to support **German** the regular termly webinar has been maintained, and the latest German Day planned and run by volunteers was held in Summer 2024, in Derbyshire.



WEBSITE DEVELOPMENTS

Content is generated, or commissioned, and edited by volunteers, and updates implemented by the KC Jones team consistently over the year. They include:

The continuation of the ALL Vimeo channel for storing recordings of online events, such as webinars. These resources are linked from the website and available to members who are signed into their account. They are largely in the Primary Zone, Secondary Zone, the Trainee Zone, Language Zones and the HHCL Zone.

An occasional feature in ALLNet, or the News page, or in *Languages Today* magazine, reminds members that new content is arriving on the website constantly, and highlights some examples.

A review of the structure of the website to make it more accessible is underway in Summer 2024.



EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally

<https://www.all-languages.org.uk/about/community/local/>

or are organized by language networks.

ALL Branches host events for learners such as Film Days for Sixth Form students (ALL Yorkshire) and Sixth Form lectures (ALL West of England) and the long-running *Have your say* competition (ALL Essex and East Anglia).

Events cover a range of languages and add value to our work through engaging young language learners; examples include

- the annual ALLNE writing competition to mark the European Day of Languages in 2023 called '*Treasure*'
- ALLNE also supported the regional Festival of Languages as a benefit for our North-East members.



GLOBAL/INTERNATIONAL ACTIVITY

Overseas professional links and contacts

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of German, IDV, and has contributed articles for their readers around the world. Since Autumn 2021, ALL is also a named network partner of the Austrian Agency for Education and Internationalisation (OeAD). One of the ALL trustees attended the annual network meeting in September 2023, where priorities for the OeAD's future programme were set out. OeAD, the Austrian Cultural Forum London and ALL co-hosted the annual Austrian Day in autumn 2023, a professional development day for teachers and lecturers of German.

ALL's relationship with *Francophonie*, based in Nice which operates on a principle of solidarity with teachers of French around the world has continued.

ALL members were once again offered bursaries to attend the *Université de l'été* in Nice and in August 2024 a group of ALL Members took advantage of this generous offer, attending in person to benefit from the environment and the multi-national aspects of the event.

A report is published in *Languages Today* and is on the website here: <https://www.all-languages.org.uk/student/my-story/> as 'Claire's story'.



HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos.

e.g. <https://www.all-languages.org.uk/news/>

and the areas of Guidance and Advice for Primary and Secondary professionals.

The Chinese and Arabic Zones, and the HHCL Zone are currently open to all, to encourage members of these communities to contribute and consider joining the Association.

ALL webinars are often promoted on social media and some invite teachers to attend, regardless of membership.

Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages, regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of the Erasmus+ funded projects: THE LANGUAGE MAGICIAN, ELAPSE and KNIGHTS OF THE EUROPEAN GRAIL.

Some ALL local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

- the achievements of older role-models
- the value of travel and study abroad
- the extensive role of the Language teaching profession.

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) - <http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ALL strives to support discrete groups of teachers who may need specific support, or be isolated from the mainstream:

- the Primary sector (as described above)
- new language communities (HHCL as described above)
- sectoral interests (through Practitioner Focus)
- ECTs and trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and webinars).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

As ALL's objectives are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

In 2023-24 consultation activity has taken place around:

- the Advanced British Standard consultation by the Department for Education
- initial teacher training recruitment
- international trips



MEMBERSHIP

Membership fees have been kept at the same rates for some years now:

<https://www.all-languages.org.uk/join/become-a-member/>

with special rates for trainees / ECTS, a low group rate for Primary schools and concessions. We are reviewing the need for new rates for Trusts.

For the launch of the new Zones in 2021 the Board agreed that teachers of Arabic (many in the supplementary sector and unsalaried) would have access to the concessionary rate.

We also use discounts at special events to attract new members.

Services to Members

The Language Learning Journal, which is managed by Routledge on behalf of ALL, has a small team of editors. It continues to have high international status and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; a Champion from the ALL Council has developed ALL's impact in Linked-In this year. Messages about events, policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers. This was reviewed and slim-lined in the current year.

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website, where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

We continue to correspond with our local volunteers through distribution accounts for the 3 groups:

- Primary Hubs
- Branches
- Networks

which are linked to the ALL database.

- The ALL Local Zoom account is used widely for meetings and webinars.
- The Honorary Membership Officer (HMO) Team develops strategies for developing services and recruiting members at different phases in their career, and from different language groups.
- ALL Local groups continue to operate successfully, in spite of the ongoing constraints.
- New Local groups were created this year:
- ALL York Network
- ALL North Lakes Network (renamed from ALL Cumbria Network)
- ALL South Lakes Network
- EDI

All Local groups now have their own logos, of which these are examples:



and an updated Handbook is available from the website:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

The ALL Cambridgeshire Branch, Essex and East Anglia Branch and Norfolk Network have maintained their hybrid event this year, and are sharing details with other local groups.

As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event. Conference logistics were managed once again by KC Jones on behalf of ALL.



**REPORT OF THE TRUSTEES AND UNAUDITED
FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 AUGUST 2024 FOR
ASSOCIATION FOR LANGUAGE LEARNING**

Maple Accountancy Ltd
Carter House, Wyvern Court, Stanier Way, Derby, DE21 6BF

CONTENTS OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2024

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ASSOCIATION FOR LANGUAGE LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS **FOR THE YEAR ENDED 31ST AUGUST 2024**

TRUSTEES

Professor René Koglbauer
Richard Fairbairn
Steven Fawkes
Jane Harvey (resigned 1.9.23)
Helen Myers MBE
Professor Anna Lise Gordon
Elizabeth Beverley
Jane Driver (appointed 1.9.23)
Judith Rifesser (appointed 27.9.23)
Suzanne Bewell

PRINCIPAL ADDRESS

1A Duffield Road
Little Eaton
Derby
DE21 5DR

REGISTERED CHARITY NUMBER

1001826

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST AUGUST 2024

The trustees present their report with the financial statements of the charity for the year ended 31st August 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

TRUSTEES ANNUAL REPORT

This document throughout is the Trustees Annual Report

Approved by order of the board of trustees on 22 May 2025 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'Prof. René Koglbauer', written in a cursive style.

Professor René Koglbauer - Trustee

ASSOCIATION FOR LANGUAGE LEARNING**STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31ST AUGUST 2024

	Notes	Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		98,399	38,709	137,108	103,182
Other trading activities	2	108,946	-	108,946	97,859
Investment income	3	12,357	-	12,357	2,623
Total		<u>219,702</u>	<u>38,709</u>	<u>258,411</u>	<u>203,664</u>
EXPENDITURE ON					
Raising funds	4	43,256	-	43,256	7,573
Other		<u>104,074</u>	<u>33,385</u>	<u>137,459</u>	<u>152,618</u>
Total		<u>147,330</u>	<u>33,385</u>	<u>180,715</u>	<u>160,191</u>
NET INCOME		72,372	5,324	77,696	43,473
RECONCILIATION OF FUNDS					
Total funds brought forward		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,690</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>496,189</u></u>	<u><u>31,670</u></u>	<u><u>527,859</u></u>	<u><u>450,163</u></u>

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET **31ST AUGUST 2024**

		Unrestricted funds £	Restricted funds £	2024 Total funds £	2023 Total funds £
	Notes				
CURRENT ASSETS					
Debtors	8	6,080	-	6,080	5,349
Investments	9	100	-	100	100
Cash at bank		539,246	31,670	570,916	482,061
		<u>545,426</u>	<u>31,670</u>	<u>577,096</u>	<u>487,510</u>
CREDITORS					
Amounts falling due within one year	10	(49,237)	-	(49,237)	(37,347)
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
NET CURRENT ASSETS					
		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
NET ASSETS		<u>496,189</u>	<u>31,670</u>	<u>527,859</u>	<u>450,163</u>
FUNDS	11				
Unrestricted funds				496,189	423,817
Restricted funds				<u>31,670</u>	<u>26,346</u>
TOTAL FUNDS				<u>527,859</u>	<u>450,163</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 22nd May 2025 were signed on its behalf by:



Professor René Koglbauer - Trustee

The notes form part of these financial statements

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)(effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

2. OTHER TRADING ACTIVITIES

	2024	2023
	£	£
Branch income	17,558	11,621
Language World	873	2,759
Subscriptions	90,515	83,479
	<u>108,946</u>	<u>97,859</u>

3. INVESTMENT INCOME

	2024	2023
	£	£
Deposit account interest	<u>12,357</u>	<u>2,623</u>

4. RAISING FUNDS

Raising donations and legacies

	2024	2023
	£	£
Branch Expenditure	16,376	7,573
Support costs	26,880	-
	<u>43,256</u>	<u>7,573</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31st August 2024 nor for the year ended 31st August 2023.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31st August 2024 nor for the year ended 31st August 2023.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	103,182	-	103,182
Other trading activities	97,859	-	97,859
Investment income	<u>2,623</u>	<u>-</u>	<u>2,623</u>
Total	<u>203,664</u>	<u>-</u>	<u>203,664</u>
EXPENDITURE ON			
Raising funds	7,573	-	7,573

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
Other	106,445	46,173	152,618
Total	<u>114,018</u>	<u>46,173</u>	<u>160,191</u>
NET INCOME/(EXPENDITURE)	89,646	(46,173)	43,473
RECONCILIATION OF FUNDS			
Total funds brought forward	334,171	72,519	406,690
TOTAL FUNDS CARRIED FORWARD	<u>423,817</u>	<u>26,346</u>	<u>450,163</u>

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1st September 2023 and 31st August 2024	<u>42,935</u>
DEPRECIATION	
At 1st September 2023 and 31st August 2024	<u>42,935</u>
NET BOOK VALUE	
At 31st August 2024	<u>-</u>
At 31st August 2023	<u>-</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Trade debtors	1,009	507
VAT	5,071	4,842
	<u>6,080</u>	<u>5,349</u>

9. CURRENT ASSET INVESTMENTS

	2024 £	2023 £
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024 £	2023 £
Trade creditors	577	1,429
Other creditors	48,660	35,918
	<u>49,237</u>	<u>37,347</u>

11. MOVEMENT IN FUNDS

	At 1.9.23 £	Net movement in funds £	At 31.8.24 £
Unrestricted funds			
General fund	412,517	70,359	482,876
Erasmus KA2	11,300	2,013	13,313
	<u>423,817</u>	<u>72,372</u>	<u>496,189</u>
Restricted funds			
Margaret Truss Fund	21,130	(408)	20,722
Language Futures	243	-	243
Japanese Language Committee Grant	1,379	-	1,379
KA1 CLIL Courses	3,594	5,732	9,326
	<u>26,346</u>	<u>5,324</u>	<u>31,670</u>
TOTAL FUNDS	<u>450,163</u>	<u>77,696</u>	<u>527,859</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	217,689	(147,330)	70,359
Erasmus KA2	2,013	-	2,013
	<u>219,702</u>	<u>(147,330)</u>	<u>72,372</u>
Restricted funds			
Margaret Truss Fund	-	(408)	(408)
KA1 CLIL Courses	38,709	(32,977)	5,732
	<u>38,709</u>	<u>(33,385)</u>	<u>5,324</u>
TOTAL FUNDS	<u>258,411</u>	<u>(180,715)</u>	<u>77,696</u>

Comparatives for movement in funds

	At 1.9.22 £	Net movement in funds	At 31.8.23 £
Unrestricted funds			
General fund	328,488	84,029	412,517
Erasmus KA2	5,683	5,617	11,300
	<u>334,171</u>	<u>89,646</u>	<u>423,817</u>
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KA1 CLIL Courses	38,869	(35,275)	3,594
	<u>72,519</u>	<u>(46,173)</u>	<u>26,346</u>
TOTAL FUNDS	<u>406,690</u>	<u>43,473</u>	<u>450,163</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	195,328	(111,299)	84,029
Erasmus KA2	8,336	(2,719)	5,617
	<u>203,664</u>	<u>(114,018)</u>	<u>89,646</u>
Restricted funds			
Japanese Language Committee Grant	-	(6,955)	(6,955)
Japanese Language Committee Grant - additional funding	-	(3,943)	(3,943)
KA1 CLIL Courses	-	(35,275)	(35,275)
	<u>-</u>	<u>(46,173)</u>	<u>(46,173)</u>
TOTAL FUNDS	<u>203,664</u>	<u>-</u>	<u>43,473</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.22 £	Net movement in funds	At 31.8.23 £
Unrestricted funds			
General fund	328,488	154,388	482,876
Erasmus KA2	5,683	7,630	13,313
	<u>334,171</u>	<u>162,018</u>	<u>496,189</u>
Restricted funds			
Margaret Truss Fund	21,130	(408)	20,722
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KA1 CLIL Courses	38,869	(29,543)	9,326
	<u>72,519</u>	<u>(40,849)</u>	<u>31,670</u>
TOTAL FUNDS	<u>406,690</u>	<u>121,169</u>	<u>527,859</u>

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31ST AUGUST 2024**

11. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	413,017	(258,629)	154,388
Erasmus KA2	10,349	(2,719)	7,630
	<u>423,366</u>	<u>(261,348)</u>	<u>162,018</u>
Restricted funds			
Margaret Truss Fund	-	(408)	(408)
Japanese Language Committee Grant	-	(6,955)	(6,955)
Japanese Language Committee Grant - additional funding	-	(3,943)	(3,943)
KA1 CLIL Courses	38,709	(68,252)	(29,543)
	<u>38,709</u>	<u>68,252</u>	<u>(40,849)</u>
TOTAL FUNDS	<u><u>462,075</u></u>	<u><u>(340,906)</u></u>	<u><u>121,169</u></u>

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31st August 2024.

ASSOCIATION FOR LANGUAGE LEARNING**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31ST AUGUST 2024

	2024 £	2023 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	137,108	103,182
Other trading activities		
Branch income	17,558	11,621
Language World	873	2,759
Subscriptions	90,515	83,479
	<u>108,946</u>	<u>97,859</u>
Investment income		
Deposit account interest	12,357	2,623
Total incoming resources	258,411	203,664
EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	16,376	7,573
Other		
External staff costs	73,200	72,000
Purchases	64,259	63,809
	<u>137,459</u>	<u>135,809</u>
Support costs		
Finance		
Bank charges	1,440	1,408
Information technology		
IT Software & Consumables	11,993	4,992
Other		
Insurance	1,729	3,294
Postage and stationery	4,844	184
	<u>6,573</u>	<u>3,478</u>
Other 2		
Advertising	813	302

This page does not form part of the statutory financial statements

ASSOCIATION FOR LANGUAGE LEARNING**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31ST AUGUST 2024

	2024 £	2023 £
Other 2		
Governance costs		
Accountancy and legal fees	6,061	6,629
Total resources expended	180,715	160,191
Net income	77,696	43,473

This page does not form part of the statutory financial statements

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by Government to advisory panels for other bodies in languages education (e.g. publishers, examination boards and awarding bodies, Language Alliance, HHCL), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others. During the period covered by this report ALL has continued to benefit from its relationship with IFRU (the Institut français in the UK), the Goethe-Institut in London, the Consejería de Educación, British Council, the DAAD, the Austrian Cultural Forum, OeAD and new cultural partners contacted in the development of new Zones and the Languages Gateway, where ALL is represented on the Editorial Board.

ALL continues to have close relationships with:

- APPG (All Parliamentary Party Group on Modern Languages)
 - ASCL (Association of School and College Leaders)
 - BA (British Academy)
 - CLIE (Committee for Linguistics in Education)
 - ISMLA (Independent Schools Modern Languages Association)
 - NALA (National Association of Language Advisers)
 - NCLE (National Consortium for Language Education)
 - NICILT (Northern Ireland Centre for Information on Language Teaching and research)
 - RIPL (Research into Primary Languages)
 - SALT (Scottish Association of Language Teachers)
 - SCILT (Scottish Centre for Information on Language Teaching and research)
 - UCfL (University Council for Modern Languages)
- and others.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals.

RECOGNITION

ALL volunteer Nadine Chadier was honoured with the award of Chevalier dans l'Ordre des Palmes Académiques by the French Government.

PLANS FOR FUTURE PERIODS

The Association's medium-term strategy is still to keep under review the structure established in August 2018 with a view to creating additional paid roles as we see that finances become increasingly more stable. This is discussed occasionally at Board meetings with a view to long-term stability.

Language World 2025 is planned for March in Kenilworth.

The Board, with advice from ALL Council and Editors, will keep its overview of *The Language Learning Journal*, and has no plans for reforming *Languages Today* magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.





1A Duffield Road, Little Eaton, Derby DE21 5DR
01332 227779

THE ASSOCIATION FOR LANGUAGE LEARNING

England & Wales - Charity number 1001826

Accounts



ASSOCIATION FOR LANGUAGE LEARNING

Trustees' Annual Report
Year ended 31 August 2023

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2022-23 CONTEXT AND OVERVIEW

There are forthcoming changes in the public examination at age 16 (GCSE) for French, German and Spanish announced by the Department for Education. As these will affect the GCSE courses from September 2024 and be tested in 2026, schools, and language teachers, are considering their choice of accreditation and plans.

There are still worries about the numbers of recruits into language teacher training, even following a renewed MFL training bursary and scholarships.

Continuing decline in numbers of students opting for language learning in key stage 4 and beyond has encouraged the engagement of HE bodies with ALL and cultural partners around the promotion of languages (German and French specifically.)

There are major shortages of language teachers in the school sector.

A new website The Languages Gateway seeks to signpost organisations and bodies who work in the Languages field (in its broadest definition) in the UK. It is part of the project 'Towards a National Language Strategy' led by the British Academy and partners.

<https://www.thelanguagesgateway.uk/>

<https://www.thebritishacademy.ac.uk/publications/towards-national-languages-strategy-education-and-skills/>

Language Trends 2023 headlines:

- Spanish is the most popular A-level language in schools across England for the fourth year running, while German falls behind at GCSE
- Nearly nine out of ten primary schools have pupils for whom English is an additional language
- Schools' international engagement is showing signs of improvement post pandemic
- Launch of a National Consortium for Languages Education to improve uptake in German and Other Modern Languages

The DfE-funded National Consortium for Languages Education (NCLE) is developing its strategies and network of Language Hubs around England in 2023. They have a brief to support languages learning in KS3 and take-up in KS5, support German, support the Home, Heritage and Community Languages (HHCL) and support transition KS2-3.

<https://www.britishcouncil.org/research-insight/language-trends-england-2023>

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/international-centre-intercultural-studies/national-consortium-languages-education-ncle>

Within this context ALL has maintained a great deal of activity across the field, through the active engagement of our members and volunteers.

We held in March 2023 a very successful in-person Language World conference in Sheffield on the theme: *What we value – past, present and future treasure* and ALL local groups are now also hosting live events again.

Alongside that programme of activities, the extensive ALL webinar schedule continues to serve people across the country and more widely.

The 'ACAPULCO' online conference for Primary teachers attracted 200 delegates in Autumn 2022.

New regular termly webinars were also launched this year for:

- Teachers of German: *German Zone Live*
- Teachers of French: *Francophonie en direct*
- The Primary Decolonising SIG

For an overview of events see here: <https://www.all-languages.org.uk/events/>



STRUCTURE, GOVERNANCE AND MANAGEMENT

ALL is the national association of teachers of foreign languages. It is now mainly a volunteer organisation.

ALL also has Corporate members: publishers, agencies, commercial businesses and cultural partners.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd, who employ one 0.6 FTE ALL Development Manager and one 0.6 FTE Events and Membership Administrator. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in local Branches, Networks and Primary Hubs. Additionally, volunteers contribute to the Association's practitioner magazine, *Languages Today*, to website content, to the online Language Zones as well as to our academic journal *The Language Learning Journal*.

A successful in-person Council meeting was held in December 2022 to explore ways forward for the Association. A further social meeting online was held to support better links between officers and Council members.

The Management Board comprises the elected Officers of the Association: President, President-Elect and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. The appointment of a Chair and a Treasurer is made from among the invited trustees. Details are here: <https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/> All members of the Management Board undertake this duty as volunteers.

The ALL Development Manager and the director of KC Jones conferences&events Ltd, our contractor for administration, join the Board meetings.

In October 2022, the Association was delighted to welcome Baroness Coussins, co-chair of the APPG Modern Languages, to join Professor David Crystal as an ALL Patron.

The administration of the Association is based at

Association for Language Learning
1A Duffield Road
Little Eaton
Derby
DE21 5DR



OBJECTIVES AND ACTIVITIES

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are largely teachers of foreign languages in all sectors in the UK, and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK. The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year (in person or virtually), a Council (elected by the members) which meets once or twice each year, and Special Interest Groups, including Language Networks, which operate principally through virtual meetings and discussions as necessary.

The Association supports its members (and the wider community) through:

Updates – weekly ALLNet email newsletter to members, News features on the website and messaging through social media.

Publications – in hard copy and digital format online.

Events - locally and nationally, in person and online, and sometimes in collaboration with partners.

The many branches, networks and primary hubs of ALL organise their own programmes. They are supported by a Handbook available from the website, and by two termly Roadshow presentations (one for Primary Hubs and one for Branches/Networks), created by the HMO Team (HMO = Honorary Membership Officer) and sent out by email to ALL Local leaders using Mailchimp. They are invited to circulate them to their local members to keep them all abreast of events.

The HMO Team meets online regularly and sets priorities and actions for itself. Priorities have this year included Accessibility, exploration of an Annual Members Meeting, or annual consultation meeting / update, recruiting and supporting activists, and new communities.

The HMO Team has an internal ongoing working paper for preserving ideas and successes (and noting issues and solutions which may arise again) and to help track progress.

Broad public interest in matters relating to colonial history are impacting in teachers' thinking about the curriculum and the ALL 'Decolonise Secondary MFL Curriculum' Special Interest Group (SIG) for Secondary teachers has now been joined by a Primary SIG who shares the webpage:

<https://www.all-languages.org.uk/about/community/special-interest-groups/de-colonising-the-curriculum/>

Tangible achievements of the SIGs this year include:

- Collaborative Doctoral Award from the London Arts & Humanities Partnership (LAHP) (in conjunction with our partners at the Institute of Languages, Cultures and Societies, University of London). Doctoral student due to begin in October 2023.
- Co-authored [publication](#) about the work of the SIG in the British Educational Research Association (BERA) 4* Curriculum Journal, and presentation at an online research seminar for this special issue which involved Q&A and was attended by nearly 100 delegates nationwide, including leaders in the fields of teacher educational research and school senior leaders.
- New publications on the Pearson website:
 - o September 2022 [C0552-PMTS-European-Day-of-Languages.pdf \(pearson.com\)](#)
 - o November 2022 [D0056-PTS-Enviro-Justice-worksheet.pdf \(pearson.com\)](#)
 - o February 2023 [Women in art \(pearson.com\)](#)
 - o February 2023 [D0163-PTS-Ladino-worksheet.pdf \(pearson.com\)](#)
 - o May 2023 [E00028-PTS-Creole-worksheet.pdf \(pearson.com\)](#)
 - o June 2023 [E00028-PTS-Textiles-worksheet.pdf \(pearson.com\)](#)

ALL publications

The Association publishes one major academic journal, the peer-reviewed **The Language Learning Journal** (LLJ) (which is currently published on behalf of ALL six times a year by Routledge <https://www.tandfonline.com/journals/rllj20>) and is a member benefit. The Editorial Advisory Board meets virtually twice a year. Editorial team and advisers undertake all their activities for the journal as volunteers. One of the LLJ editors contributes highlight articles to *Languages Today* magazine and/or to the termly Roadshows to build bridges between our publications.

The Language Learning Journal has had another very successful year, thanks to its editorial team, and publishing colleagues.

ALL has language-specific **Language Zones** (which were previously journals): *Deutsch lehren und lernen* - the German Zone, *Francophonie* - the French Zone, *Rusistika*, *Tuttitalia* and *Vida Hispanica* have existed since the creation of ALL and are housed in the Language Zone area of the ALL website, for members only.

<https://www.all-languages.org.uk/research-practice/language-zones/>

The two Language Zones created in 2021 – the Arabic Zone and the Chinese Language Zone are also in this area, but are open access, as is the Zone for teachers of Home, Heritage and Community Languages (HHCL):

<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>

Work is ongoing on developing a newsletter for HHCL colleagues, and is continuous on the refreshment of all these zones.

ALL produces a members' magazine, **Languages Today**, three times a year; it continues to receive excellent feedback.

From May 2019 the setting, printing and dispatch arrangements for the magazine changed provider. The arrangements continue to be very satisfactory both in terms of production quality and in terms of finance.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

September 2022 - Issue 42 - Getting more skilled

Spring 2023 - Issue 43 - Fight the good fight

Summer 2023 - Issue 44 - Treasure Forever

Digital samplers of these magazines are available for open access in the website shop.



Where authors have more to say than can be contained in the magazine they are invited to contribute longer articles available as 'extra content' on the website : <https://www.all-languages.org.uk/research-practice/languages-today/>

The **ALL website** now invites more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

The page called 'My story' hosts contributions from all areas of the Languages community, to celebrate the impact of Languages on their life. This page is in the Teacher Trainee area in order to motivate prospective language teachers to continue in their study.

<https://www.all-languages.org.uk/student/my-story/>

The online area *Learning from the Classroom*, which aims to bridge the gap between classroom research and practice, continues to develop:

<https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

The changes to GCSE described above involved a wide-ranging ALL information and consultation programme, the legacy of which is published on the website here:

<https://www.all-languages.org.uk/guidance-secondary/>

ALL Council continues to publish *Briefings for Language teachers* <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived. Recent Briefings online are:

Date	Number	Title
August 2023	35	The Languages Gateway
August 2023	36	A-level results 2023

CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centrepiece of the year's work in this area. The theme of ALL's **Language World Conference in 2023**, held in person was *'What we value – past, present and future treasure'*.

Details of the conference are available from this webpage: <https://www.delegate-reg.co.uk/lw2023/>

At the Conference Dinner ALL occasionally honours members of the Language community who have contributed significantly to the language world, or to ALL, or both, by awarding them the ALL Fellowship. This year we welcomed Jim Anderson, Gina Hall, Jane Harvey, who is a former ALL President and Trustee as new Fellows. The full list is here:

<https://www.all-languages.org.uk/about/awards/fellowship-awards/>

In addition to in person events, the accessibility and flexibility of online events has maintained interest.

- The Primary Languages Conference (ALL Primary Languages Online Conference) code-named ACAPULCO, and held in the Autumn term, is now an annual event
- The termly online event for Primary teachers – PHOrum – which aims to allow new speakers to come forward and develop their skills - continues to be successful (PHOrum = Primary Hub Online Forum)
- The same model for Secondary teachers – STALL is now also established. (STALL = Secondary Teachers at ALL)
- Regular webinars are provided also for trainee teachers of Languages and ECTs, and for teachers of HHCL.
- Occasional webinars are created as required for other groups, e.g. teachers of Arabic
- New webinars launched this year support teachers in specific languages:
 - o *German Zone live*
 - o *Francophonie en direct*



Star Academies commissioned the Association for Language Learning to develop a professional language development short course for (aspiring) middle leaders. This was successfully delivered by Trustees and volunteers.



ALL'S PARTNERSHIP EVENTS

For events, ALL works frequently in collaboration with partner organisation and agencies who share ALL's priorities.

ALL collaborated once again with the **British Council and cultural partners** in the project around the celebration of Speaking. **Express Yourself (#CelebrateSpeaking)** is now a regular online activity for learners, and language speakers, of all ages, asking them to record a short oral presentation (a recitation, an anecdote etc.) which is uploaded into a YouTube channel. The celebration event ran again over several weeks and encouraged schools and colleges to run their own internal events on the same theme. It culminated with a live online event hosted by an ALL Trustee with British Council colleagues.

A recording is here: <https://www.britishcouncil.org/school-resources/languages/celebrate-speaking>

ALL collaborated with **ISMLA** (Independent Schools Modern Languages Association) to host a conference in person at Westminster School. The purpose was to provide targeted support to **ECTs and trainee teachers**. Participants' feedback was very positive.

ERASMUS+ DIPS project (Developing International Projects programme) The extended project has continued, led by ALL Trustee Jane Harvey with Corporate Member **LFEE**, and completed in Summer 2023.

ERASMUS+ KA1 Project 'Exploring and Developing CLIL' activity has also continued and been completed.

Both sets of residential courses were very successful and teachers have written about the impact the courses have made.

In the range of student-facing activity, the North-East branch of ALL again ran a successful European Day of Languages Writing competition 'Outside my window', and collaborated once again with International Newcastle and partners in the North-East of England on the 2023 **Express Yourself North-East Festival of Languages**, which ran for several weeks but had a Festival Week at its heart; this includes recorded and live events and activities for learners (and for families) of all ages and cover a wide range of languages.

This year it reached over 21,000 students and teachers.

<https://expressyourselfne.com/>

ALL once again supported the **Poetry Live** event for Year 8 pupils hosted by Saint Mary's University Twickenham by providing a judge.

ALL also supported once more the **German Teacher of the Year** awards, organised by the German Embassy and supported a Round Table in German in Schools and HE at University of Durham.

Local events for teachers (members or non-members) are varied and much appreciated.

Example A: This example is from ALL Yorkshire:

2022/23 Professional Development Events for Teachers

Winter Series: Getting to Grips with the New GCSE

Sessions at King Edward VII School		Sessions via zoom	
1. Wednesday 23rd November	Setting the Scene Juliet Park	4. Tuesday 10th January	Supporting lower prior attainers/ SEND Silvia Bastow
1. Wednesday 23rd November	Phonics: the First Pillar Wendy Adeniji	6. Thursday 26th January	GCSE Reform: The draft specification Judith Rowland Jones, AQA
3. Tuesday 6th December	On Target for unprepared Speaking Dr Rachel Hawkes	8. Wednesday 8th February	See and say, hear and write Jennifer Wozniak-Rush
5. Wednesday 18th January	Teaching Vocabulary Effectively Elaine Gelder		
7. Wednesday 1st February	Teaching Grammar Inductively James Stubbs		

Student Events

Film Study Day for Y11/12 students (9 March 2023) **Sheffield Hallam University, City Campus**

Facilitators: Dr Isabelle Vanderschelden (French), Janine Turner (German), Alicia Sanchez Requeña (Spanish)

Example B: This example is from ALL London who also run the TILT webinars

[ALL London June Event 2022](#)

[ALL Trainee Teacher Event 2022](#)

[ALL London 'Show and Tell' at Language Show 2022](#)

[ALL London January Event 2023 21/01/23](#)

[ALL London June Event 2023 10/06/23](#)

Sample commentary:

On 21st January 23 we had a very successful '**January Event**' held at the BFI, thanks to Mark Reid who hosted us. <https://all-london.org.uk/all-events/the-all-london-january-event-2023/> As always, we ensured that there was something for everyone by holding parallel sessions. While primary/KS3 ideas were shared, with special guest star, Chevonne James from 'Into Film', another session gave a balanced picture of the new GCSE in a structured presentation by Helen Myers, 2 HODs (Adam Lamb and Oliver Hopwood) and exam boards, followed by q/a with the audience, chaired by ALL Fellow, David Blow. We had good feedback from this approach and are repeating it for January 2024. Tim Crapper and Mike Elliott gave another excellent session about A level teaching and Nick Mair did his usual session for trainee teachers with guidance on writing CVs and job interviews. Corporate members and Language Institutes held attractive stands during the breaks and financed our refreshments: AQA, Consejería, Eduqas, European Schoolbooks, LanguageNut, L'Institut français, Goethe Institut, Maison Claire Fontaine, Pearson Edexcel, and Thisislanguage. Many, many thanks to Angela Murphy who coordinated this, even though she was not able to be with us on the day. A real star!

Finally, Judith Rowland-Jones of AQA gave us an update to AQA for 2023 and Pearson updated us on exams 2023 on Tuesday 24th January at 7.30pm in our Zoom room.

Many thanks to so many people who made ALL London's **June Event 2023** (10th June) such a good day, hosted by Romain Devaux of l'institut français. <https://all-london.org.uk/all-events/the-all-london-june-event-2023/> We were delighted to welcome back Steven Fawkes who talked about a topic which is close to the heart of many of our members: Decolonising the curriculum. His presentation was, as always, superbly crafted, bringing in the voices of other people who each contributed their own take on the topic, and punctuating this with personal reflections on experience, and a range of interesting, interactive, information-gap based activities which could be replicated in the classroom and allow learners to grow in their understanding of language and culture. We then provided parallel sessions for primary and secondary, both continuing the topic of decolonising the curriculum (the primary one delivered by Darnelle Constant-Shepherd, Ellie Chettle Cully and Amy Lennon and the secondary by Nathalie Blondeau and Ali Koubaa) and the secondary also had a short session to update information on the new GCSE with Helen Myers and Adam Lamb.

Thanks to Camilla Smith for hosting our annual Teacher Trainee Reception at the Institute of Education, UCL on **Monday 2nd October** <https://all-london.org.uk/all-events/2023-trainee-teacher-event/> After an icebreaker activity put together by Wanda Marshall ['Find someone who..'] Helen presented information about ALL and urged everyone to join our lovely language family. Committee members then shared their 'top tips'.

On **November 11th 2023** we hosted the popular 'Show and Tell' at the Language Show where we had a packed session of great ideas. Thanks to Joe Dale for jointly leading the session and thanks to Jonathan Scott and Linguascope for hosting this excellent conference. <https://www.youtube.com/watch?v=HIIRLNG0ORA>

We are into our twelfth year of using digital spaces for our committee meetings and webinars and we really thank the speakers who have given their time to present to people keen enough to be at their computers in the evening and at the weekend. We are especially grateful to Joe Dale who spots the talent on offer! These have included Melinda Bailey, Caroline Schlegel, Aubrey Swisher, Julia Moris and Maureen Gassert Lamb.

Example C: From ALL Manchester Report

Having not been able to meet or host events because of Covid, it was exciting to be able to thrash out ideas again for the year. The result? We planned an exciting year of events and were looking forward to a good range of sessions to cater for all stages of language provision.

Of course, there was a certain element of sadness at the meeting: this was the first committee planning meeting held since the death in August, 2021 of **Geoff Brammall**, our former Chair and hero of language teachers. At the end of the academic year 2021/22, we had also had to say 'Good-bye' to **Paul O'Brien**, who was retiring after years of service in teaching and on the Manchester Branch committee; Paul had organized and hosted two events per year for us at **Manchester High School for Girls** for many, many years, and had done so with good humour, incredible efficiency and skill. We are very grateful to **Paul** for his dedication to language teaching, language teachers and to the Manchester Branch; I am sure that everyone involved with the Manchester Branch will join us in wishing him all the best for his retirement.

Welcome to FLAs and ECTs, had to be 'put on ice' because of difficulties with dates and clashes of events. We were not put off!

In **November**, we were delighted to welcome back **Dr. Rachel Hawkes** who came to talk to us about **The New GCSE – What needs doing NOW?**

In **January**, **Ian Rodmell**, **AQA**, came to 'investigate' the Manchester Branch and deliver our (usually annual) **GCSE and A Level – Update**.

During this academic year, we had already enjoyed and gained much from sessions related to exams, but we **still** wanted, **needed** even, to host an event which would be both **extremely useful** and **enjoyed** by **everyone in language teaching**; we just **had** to salvage **Steven Fawkes'** session on **Using Songs for Learning Languages** (including for phonics, vocabulary and grammar). So, **in May**, we **did** welcome **Steven Fawkes** as planned, despite numbers being again considerably lower than we had hoped. Let us be clear: **Steven** is brilliant online, but there is absolutely **no doubt whatsoever** that **any event** where **Steven is the main speaker** is **best experienced 'live' and 'face-to-face'**. **Steven** recognizes this as well as anyone; **he** enjoys being with his audience too. What never comes across from the printed description is the **true atmosphere** of such an event. Yes, knowing **Steven** as many of you do, we expected to be entertained and to have to participate with gusto, but the **reality** is **even more vibrant: stunning ideas** for intensive language acquisition, combined with singing and actions to test even the fittest brains and bodies! Ideas batted around the room like a magical cricket ball, people falling about with amazement and laughter: have **you** ever tried to chant grammar or verb conjugations whilst **singing and doing the 'can-can'**? Need I say more? **Was** there a **buzz**? Gosh, yes! There were people from every teaching sector, including U3A, and that despite trains being cancelled: 'I couldn't possibly miss this one!' Can you possibly imagine teachers of any other subject (not related to performing arts!) being able to let their hair down like the linguists do? **And what a superb change from the insularity of the Covid era!** If you missed it, you missed something **very special!**

That was brilliant! Really inspiring! And being able to exchange ideas with colleagues from other schools is so important for someone like me in a small department. (I'm the only teacher of French.)

There is nothing like a face-to-face event to experience the enthusiasm and buzz of language teachers together. It's not just the great speakers, it's also about being with a group of like-minded, passionate language teachers, the exchange of ideas, and learning from the experience and advice of colleagues too. Zoom just doesn't do it!
(Group of participants over coffee, May 2023)

Other volunteer events:

The volunteer-planned German Day, in Summer 2022, in Derbyshire was followed by a similar day in Summer 2023 in London, which was well attended. Similar events are planned for the future.

ALL volunteers coordinate an informal Action Group for German, in light of the decline in numbers studying this language. The Group offers mutual support and inspiration and plans events including a termly webinar for their teachers of German.

AREAS REQUIRING SUPPORT

HHCL: The informal alliance between individuals from a wide variety of agencies in an advocacy group, chaired by British Council and ALL, to support the community of teachers of Home, Heritage and Community Languages (HHCL) continued to be effective and successful.

Within this academic year the group has maintained:

- its ample web page, hosted by ALL, open to all, with a multitude of focussed contributions for the sharing of information and inspiration <https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>
- a programme of webinars, open to all, with speakers from a wide range of language backgrounds. These address issues, identified by consultation, that are common to all language teachers' interests. Electronic communication has helped us support many who might otherwise be isolated. Recordings of these sessions are available in the ALL Vimeo channel

We have extended invitations to these events to our colleagues in Scotland through the agencies of SCILT.

Beginning teachers: Informal webinars are also in place for trainee teachers and ECTs, for whom we also created, with ISMLA, an in-person conference (above).

In line with the national push to support **German** a regular termly webinar has been initiated.

Quotation from a delegate at German Zone Live:

Thanks so much for the fabulous webinar. It really was truly inspiring - as someone who is returning to the MFL world, it was so uplifting to hear that things are still very much alive and kicking. The session on the creative writing inspired by Vergnügungen was great.

I'd be happy to do a slot on the power of poetry memorisation with Schubert/Goethe's Heidenröslein next time.



German Language Zone

WEBSITE DEVELOPMENTS

Content was once again generated and edited by volunteers, and updates implemented by the KC Jones team consistently over the year. They include:

The continuation of the ALL Vimeo channel for storing recordings of online events, such as webinars. These resources are linked from the website and available to members who are signed into their account. They are largely in the Primary Zone, Secondary Zone and HHCL Zone.

An occasional feature in ALLNet, or the News page, or in Languages Today magazine, reminds members that new content is arriving on the website constantly, and highlights some examples.

ALL launched 'Primary Voice' a webpage with the aim of celebrating the 'Primariness' of Primary Languages: <https://www.all-languages.org.uk/primary-2/primary-voice/>



EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally:

<https://www.all-languages.org.uk/about/community/local/>

or are organized by language networks. They cover a range of languages and add value to our work through engaging young language learners; examples include

- the annual ALLNE writing competition to mark the European Day of Languages in 2021 called '*Outside my window*'
- ALLNE also supported the regional Festival of Languages as a benefit for our North-East members

ALL Branches host events for learners such as Film Days for Sixth Form students (ALL Yorkshire) and Sixth Form lectures (ALL West of England).



GLOBAL/INTERNATIONAL ACTIVITY

Overseas professional links and contacts

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of French and German, FIPF and IDV, and has contributed articles for their readers around the world. Since Autumn 2021, ALL is also a named network partner of the Austrian Agency for Education and Internationalisation (OeAD).

ALL actively supports international partner activity. This year the two representatives to the International German Teacher Association (IDV) participated in a conference focusing on AI and language teaching in Switzerland. ALL was also represented at the OeAD's annual network meeting (Vienna, Austria). As a result of ALL's contribution to the International German Teacher conference (IDT 2022), a chapter focusing on the role of language associations in shaping language policy written by the Chair of the ALL Management board, was published in the conference proceedings. Conference proceedings can be downloaded in open access format here: <https://www.esv.info/lp/esv-open/details?q=9783503211104>

ALL's relationship with *Francophonie*, based in Nice which operates on a principle of solidarity with teachers of French around the world has continued.

ALL members were once again offered bursaries to attend the *Université de l'été* in Nice and in August 2023 a group of ALL Members took advantage of this generous offer, attending in person to benefit from the environment and the multi-national aspects of the event.

ALL collaborates with the Institut Français (IFRU) to promote the *Jour du prof* and French events nationally and locally, and does the same for the Spanish Embassy, Goethe-Institut London and other cultural partners, as well as disseminating details of other professionally-related activity (e.g. Austrian Days and IDV conference.)

ALL volunteers collaborated once again with the Institut Français, providing judges and dissemination

- in their annual French Pop Video competition
- in their *Joutes Oratoires lycéennes*.

We have jointly provided a series of *Francophonie en direct* webinars.

This year we supported the development, and running, of a new French Forum bringing together Secondary teachers and HE teachers of French in Leeds to identify ways forward for '*L'avenir du français*' at which ALL members were presenters. ALL volunteers were members of the planning group, and the event itself, was very well received.

Erasmus +

ALL concluded its work with an international team led by the Goethe-Institut London developing the game called Knights of the European Grail, aimed at Secondary-aged learners, and with a historical / geographical storyline.

ALL representatives attended meetings, completed extensive editorial work online, had specific roles in Dissemination and took on the design, compilation, editing and production of the Educational Materials (Teacher's guide and Player's Expansion Packs).

ALL hosted a multiplier event and the UK launch of the created language app at the Language World Conference.

HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos.

e.g. <https://www.all-languages.org.uk/news/>

and the areas of Guidance and Advice for Primary and Secondary professionals.

The Chinese and Arabic Zones, and the HHCL Zone are currently open to all, to encourage members of these communities to contribute and consider joining the Association.

Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages, regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of the Erasmus+ funded projects: THE LANGUAGE MAGICIAN and ELAPSE.

Some ALL local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

- the achievements of older role-models
- the value of travel and study abroad
- the extensive role of the Language teaching profession

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) - <http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ALL strives to support discrete groups of teachers who may need specific support, or be isolated from the mainstream:

- the Primary sector (as described above)
- new language communities (HHCL as described above)
- sectoral interests (through Practitioner Focus)
- ECTs and trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and webinars).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

As ALL's objectives are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

Building on a positive working relationship with the Department for Education and other government related organisations, including Ofqual, ALL continues to represent the voice of our members at various stakeholder meetings, contributes to policy debates, public policy events and consultations. In 2022-23, our policy work has focused on aspects such as teacher recruitment and retention, GCSE language exams, language hubs, international trips and global experiences as well as immigration policies impacting on language teachers' recruitment or international exchange programmes.



MEMBERSHIP

Membership fees have been kept at the same rates for some years now:

www.all-languages.org.uk/join/become-a-member/

with special rates for trainees / ECTS, a low group rate for Primary schools and concessions.

We are currently considering the need for new rates for Trusts.

For the launch of the new Zones in 2021 the Board agreed that teachers of Arabic (many in the supplementary sector and unsalaried) would have access to the concessionary rate.

We also use discounts at special events to attract new members.

During the tender period for the Language Hubs, ALL developed a “Membership Package for all Language Hub Lead schools” and a “Dissemination Package” that bidders could include into their bid if they chose to.

Services to Members

The Language Learning Journal, which is managed by Routledge on behalf of ALL, has a small team of editors. It continues to have high international status and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; messages about events, policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers.

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website, where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here:

<https://www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/>

We continue to correspond with our local volunteers through Mailchimp distribution accounts for the 3 groups:

- Primary Hubs
- Branches
- Networks

which are linked to the ALL database.

The ALL Local Zoom account is used widely for meetings and webinars.

The Honorary Membership Officer (HMO) Team develops strategies for developing services and recruiting members at different phases in their career, and from different language groups.

ALL Local groups continue to operate successfully, in spite of the ongoing constraints.

New Local groups were created this year:

- ALL Network in Wharfedale
- ALL online network in the North-East
- ALL network in Brighton
- ALL network in Kent: Medway / Dartford
- ALL Primary Hub and in North London

The ALL Cambridgeshire Branch, Essex and East Anglia Branch and Norfolk Network held an innovative large meeting in Summer Term 2023 with in-person meetings at 3 venues and a large online attendance alongside.

The ALL Peterborough Network continued its work with an active EAL Hub, exploring synergies between foreign language teaching and teaching children who learn English as an Additional Language.

As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event.

Conference logistics were managed once again by KC Jones conferences&events Ltd on behalf of ALL.



REPORT OF THE TRUSTEES AND UNAUDITED
FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 AUGUST 2023 FOR
ASSOCIATION FOR LANGUAGE LEARNING

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ASSOCIATION FOR LANGUAGE LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 AUGUST 2023

TRUSTEES

Elizabeth Beverley
Suzi Bewell
Richard Fairbairn
Steven Fawkes
Professor Anna Lise Gordon
Jane Harvey
Professor René Koglbauer (Chair)
Helen Myers MBE

PRINCIPAL ADDRESS

1A Duffield Road
Little Eaton
Derby
DE21 5DR

REGISTERED CHARITY NUMBER

1001826

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2023

The trustees present their report with the financial statements of the charity for the year ended 31 August 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities:

Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

Approved by order of the Board of Trustees on 31 January 2024 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'Prof. René Koglbauer', with a stylized flourish at the end.

Professor René Koglbauer, Chair of the Management Board & Trustee

ASSOCIATION FOR LANGUAGE LEARNING

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds £	Restricted funds £	2023 Total funds £	2022 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		103,182	-	103,182	80,581
Other trading activities	2	97,859	-	97,859	111,973
Investment income	3	2,623	-	2,623	294
Total		<u>203,664</u>	<u>-</u>	<u>203,664</u>	<u>192,848</u>
EXPENDITURE ON					
Raising funds		7,573	-	7,573	6,272
Other		106,445	46,173	152,618	173,273
Total		<u>114,018</u>	<u>46,173</u>	<u>160,191</u>	<u>179,545</u>
NET INCOME/(EXPENDITURE)		89,646	(46,173)	43,473	13,303
RECONCILIATION OF FUNDS					
Total funds brought forward		334,171	72,519	406,690	393,387
TOTAL FUNDS CARRIED FORWARD		<u><u>423,817</u></u>	<u><u>26,346</u></u>	<u><u>450,163</u></u>	<u><u>406,690</u></u>

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET 31 AUGUST 2023

	Notes	Unrestricted funds £	Restricted funds £	2023 Total funds £	2022 Total funds £
FIXED ASSETS					
Tangible assets	6	-	-	-	1
CURRENT ASSETS					
Debtors	7	5,349	-	5,349	7,201
Investments	8	100	-	100	100
Cash at bank		455,715	26,346	482,061	440,872
		<u>461,164</u>	<u>26,346</u>	<u>487,510</u>	<u>448,173</u>
CREDITORS					
Amounts falling due within one year	9	(37,347)	-	(37,347)	(41,484)
		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,689</u>
NET CURRENT ASSETS					
		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,689</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,690</u>
NET ASSETS		<u>423,817</u>	<u>26,346</u>	<u>450,163</u>	<u>406,690</u>
FUNDS	10				
Unrestricted funds				423,817	334,171
Restricted funds				<u>26,346</u>	<u>72,519</u>
TOTAL FUNDS				<u>450,163</u>	<u>406,690</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 31 January 2024 and were signed on its behalf by:



Professor René Koglbauer - Trustee

The notes form part of these financial statements

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 AUGUST 2023

2. OTHER TRADING ACTIVITIES

	2023	2022
	£	£
Branch income	11,621	6,582
Language World	2,759	6,554
Subscriptions	83,479	98,837
	<u>97,859</u>	<u>111,973</u>

3. INVESTMENT INCOME

	2023	2022
	£	£
Deposit account interest	<u>2,623</u>	<u>294</u>

4. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2023 nor for the year ended 31 August 2022.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2023 nor for the year ended 31 August 2022.

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	80,582	(1)	80,581
Other trading activities	111,973	-	
Investment income	294	-	294
Total	<u>192,849</u>	<u>(1)</u>	<u>192,848</u>
EXPENDITURE ON			
Raising funds	6,272	-	6,272
Other	108,307	64,966	173,273
Total	<u>114,579</u>	<u>64,966</u>	<u>179,545</u>
NET INCOME/(EXPENDITURE)	78,270	(64,967)	13,303

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 AUGUST 2023

5. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
RECONCILIATION OF FUNDS Total funds			
brought forward	255,901	137,486	393,387
TOTAL FUNDS CARRIED FORWARD	334,171	72,519	406,690

6. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 September 2022 and 31 August 2023	42,935
DEPRECIATION	
At 1 September 2022	
Charge for year	42,934
	1
At 31 August 2023	
	42,935
NET BOOK VALUE	
At 31 August 2023	-
At 31 August 2022	
	1

7. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Trade debtors	507	3,194
VAT	4,842	4,007
	5,349	7,201

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE
YEAR ENDED 31 AUGUST 2023

8. CURRENT ASSET INVESTMENTS

	2023	2022
	£	£
Shares in group undertakings	100	100
	<u>37,347</u>	<u></u>

9. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Trade creditors	1,429	1,320
Other creditors	35,918	40,164
	<u>37,347</u>	<u>41,484</u>

10. MOVEMENT IN FUNDS

	At 1.9.22	Net movement in funds	At 31.8.23
	£	£	£
Unrestricted funds			
General fund	328,488	84,029	412,517
Erasmus KA2	5,683	5,617	11,300
	<u>334,171</u>	<u>89,646</u>	<u>423,817</u>
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KAI CLIL Courses	38,869	(35,275)	3,594
	<u>72,519</u>	<u>(46,173)</u>	<u>26,346</u>
TOTAL FUNDS	<u>406,690</u>	<u>43,473</u>	<u>450,163</u>

continued...

10. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	195,328	(111,299)	84,029
Erasmus KA2	8,336	(2,719)	5,617
	<u>203,664</u>	<u>(114,018)</u>	<u>89,646</u>
Restricted funds			
Japanese Language Committee Grant	-	(6,955)	(6,955)
Japanese Language Committee Grant - additional funding	-	(3,943)	(3,943)
KAI CLIL Courses	-	(35,275)	(35,275)
	<u>-</u>	<u>(46,173)</u>	<u>(46,173)</u>
TOTAL FUNDS	<u>203,664</u>	<u>(160,191)</u>	<u>43,473</u>

Comparatives for movement in funds

	At 1.9.21 £	Net movement in funds £	At 31.8.22 £
Unrestricted funds		-	
General fund	249,922	78,566	328,488
Erasmus KA2	5,979	(296)	5,683
	<u>255,901</u>	<u>78,270</u>	<u>334,171</u>
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	-	8,334
Japanese Language Committee Grant - additional funding	3,943	-	3,943
KAI CLIL Courses	103,836	(64,967)	38,869
	<u>137,486</u>	<u>(64,967)</u>	<u>72,519</u>
TOTAL FUNDS	<u>393,387</u>	<u>13,303</u>	<u>406,690</u>

continued...

10. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	190,147	(111,581)	78,566
Erasmus KA2	2,702	(2,998)	(296)
	<u>192,849</u>	<u>(114,579)</u>	<u>78,270</u>
Restricted funds			
KAI CLIL Courses	(1)	(64,966)	(64,967)
	<u>(1)</u>	<u>(64,966)</u>	<u>(64,967)</u>
TOTAL FUNDS	<u><u>192,848</u></u>	<u><u>(179,545)</u></u>	<u><u>13,303</u></u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.21 £	Net movement in funds £	At 31.8.23 £
Unrestricted funds			
General fund	249,922	162,595	412,517
Erasmus KA2	5,979	5,321	11,300
	<u>255,901</u>	<u>167,916</u>	<u>423,817</u>
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	8,334	(6,955)	1,379
Japanese Language Committee Grant - additional funding	3,943	(3,943)	-
KAI CLIL Courses	103,836	(100,242)	3,594
	<u>137,486</u>	<u>(111,140)</u>	<u>26,346</u>
TOTAL FUNDS	<u><u>393,387</u></u>	<u><u>56,776</u></u>	<u><u>450,163</u></u>

continued...

10. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	385,475	(222,880)	162,595
Erasmus KA2	11,038	(5,717)	5,321
	396,513	(228,597)	167,916
Restricted funds			
Japanese Language Committee Grant	-	(6,955)	(6,955)
Japanese Language Committee Grant - additional funding	-	(3,943)	(3,943)
KAI CLIL Courses	(1)	(100,241)	(100,242)
	(1)	(111,139)	(111,140)
TOTAL FUNDS	396,512	(339,736)	56,776

11. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2023.

DETAILED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2023

	2023 £	2022 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	103,182	80,581
Other trading activities		
Branch income	11,621	6,582
Language World	2,759	6,554
Subscriptions	83,479	98,837
	97,859	111,973
Investment income		
Deposit account interest	2,623	294
Total incoming resources	203,664	192,848
 EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	7,573	6,272
Other		
External staff costs	72,000	72,000
Purchases	63,809	86,114
	135,809	158,114
Support costs		
Finance		
Bank charges	1,408	1,573
Information technology		
IT, Software & Consumables	4,992	3,022
Other		
Insurance	3,294	2,671
Postage and stationery	184	64
Fixtures and fittings	-	52
	3,478	2,787

This page does not form part of the statutory financial statements

DETAILED STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2023

	2023 £	2022 £
Other		
Other 2		
Advertising	302	770
Governance costs		
Accountancy and legal fees	6,629	7,007
Total resources expended	160,191	179,545
Net income	43,473	13,303

This page does not form part of the statutory financial statements

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees, council members or other expert members on panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by Government to advisory panels for other bodies in languages education (e.g. publishers, examination boards and awarding bodies, Language Alliance, HHCL), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others. During the period covered by this report ALL has continued to benefit from its relationship with IFRU (the Institut français in the UK), the Goethe-Institut in London, the Consejería de Educación, British Council, the DAAD, the Austrian Cultural Forum. OeAD and new cultural partners contacted in the development of new Zones and the Languages Gateway, where ALL is represented on the Editorial Board.

ALL continues to have close relationships with

APPG (All Party Political Group on Modern Languages)

ASCL (Association of School and College Leaders)

CLIE (Committee for Linguistics in Education)

ISMLA (Independent Schools Modern Languages Association)

NALA (National Association of Language Advisers)

NICILT

RIPL (Research into Primary Languages)

SALT (Scottish Association of Language Teachers)

SCILT

UCfL (University Council for Modern Languages)

British Academy

and others.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals.

RECOGNITION

Former President, current trustee and Chair of ALL London Helen Myers MBE was made an Officier dans l'Ordre des Palmes académiques by the French Government for her services to French Culture.

PLANS FOR FUTURE PERIODS

The Association's medium term strategy is still to keep under review the structure established in August 2018 with a view to creating additional paid roles as we see that finances become increasingly more stable. This is discussed occasionally at Board meetings with a view to long-term stability.

Language World 2024 is planned for March in Kenilworth.

The Board, with advice from ALL Council and Editors, will keep its overview of the *Language Learning Journal*, and has no plans for reforming *Languages Today* magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.

The plans to pilot *Languages Today* to be available online (in addition to the hard copy) via Flipping Book or other digital format, are now coming to fruition, specifically in relation to International Members and the cohort of British Council (BC) scholars (BC has a policy of no postage of papers). The digital version may also be relevant in discussion of memberships for MATs.





Association *for*
Language Learning

THE ASSOCIATION FOR LANGUAGE LEARNING

England & Wales - Charity number 1001826

Accounts



ASSOCIATION FOR LANGUAGE LEARNING

Trustees' Annual Report
Year ended 31 August 2022

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2021-22 CONTEXT AND OVERVIEW

Current challenges for Language teachers in schools in the UK have included the announcement of a forthcoming change in the public examination at age 16 (GCSE) by the Department for Education to address the declining numbers of older students studying languages after GCSE. There was also decline in the numbers of recruits into language teacher training following a reduction of the MFL training bursary and scholarships, alongside changes in the regulation of that training (Core Content Framework and first and second round of reaccreditation process for Initial Teacher Training institutions for September 2024 onwards). In Higher Education we have seen the closure of specific language courses at some universities. ALL in partnership with other stakeholders continued to engage actively in policy discussions with policy makers, including Department of Education, Ofqual and Ofsted.

The impact of the UK leaving the European Union continues, with shortages of language teachers in the school sector being exacerbated due to a) less international teachers or trainees coming to the UK and b) a number of European teachers having returned to their countries of origin. New requirements around passports and visas have added to the administration burden, and a system-wide decline in international contacts and projects is evident. All of this has been identified in Language Trends 2022: www.britishcouncil.org/sites/default/files/language_trends_report_2022.pdf

Within this context ALL has maintained a great deal of activity across the field, through the active engagement of our members and volunteers. We returned in March 2022 to a very successful in-person Language World conference, and ALL local groups are now also beginning to host live events again as the restrictions caused by the pandemic are removed, e.g. ALL London's January and June events, and involvement at the London Language Show.

Alongside that programme of activities, the extensive ALL webinar schedule continues to serve people across the country and more widely. The ACAPULCO conference for Primary teachers attracted 200 delegates in Autumn 2021. For an overview of events see here: www.all-languages.org.uk/events/

Broad public interest in matters relating to colonial history are impacting in teachers' thinking about the curriculum and the ALL 'Decolonise Secondary MFL Curriculum' Special Interest Group is providing a focus for thinking among language teachers: www.all-languages.org.uk/about/community/special-interest-groups/de-colonising-the-curriculum/



STRUCTURE, GOVERNANCE AND MANAGEMENT

ALL is the national association of teachers of foreign languages. It is now mainly a volunteer organisation.

ALL also has Corporate members: publishers, agencies, commercial businesses and cultural partners. Following the pressures occasioned by the pandemic, when numbers dropped, this year the members in this category increased.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd. who employ one 0.6 FTE ALL Development Manager and one 0.6 FTE Events and Membership Administrator. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in local Branches, Networks and Primary Hubs. Additionally, volunteers also contribute to the Association's practitioner magazine, *Languages Today*, to website content and to the online Language Zones as well as to our academic journal *The Language Learning Journal*.

A successful Council meeting was again held in September 2021 to explore ways forward for the Association. A further social meeting online was held to support better links between officers and Council members.

The Management Board comprises the elected Officers of the Association: President, President-Elect and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. The appointment of a Chair and a Treasurer is made from among the invited trustees. Details are here: www.all-languages.org.uk/about/what-is-all/who-we-are-2/

All members of the Management Board undertake this duty as volunteers.

The ALL Development Manager and the Director of our contractor, KCJones conferences&events Ltd join the Board meetings.

The administration of the Association is based at
Association for Language Learning
1A Duffield Road
Little Eaton
Derby
DE21 5DR



OBJECTIVES AND ACTIVITIES

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are teachers of foreign languages in all sectors in the UK, and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK. The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year (in person or virtually), a Council (elected by the members) which meets once each year, and Special Interest Groups, including Language Networks, which operate principally through virtual meetings and discussions as necessary.

The Association supports its members (and the wider community) through:

- Updates - weekly ALLNet email newsletter to members, News features on the website and messaging through social media
- Publications - in hard copy and digital format online
- Events - locally and nationally, in person and online, and sometimes in collaboration with partners.

The many branches, networks and primary hubs of ALL organise their own programmes. They are supported by a Handbook available from the website, and by two termly Roadshow presentations (one for Primary Hubs and one for Branches/Networks), created by the HMO Team (HMO = Honorary Membership Officer) and sent out by email to ALL Local leaders using Mailchimp. They are invited to circulate them to their local members in order to keep them abreast of events.

The HMO Team meets online regularly and sets priorities and actions for itself. Priorities have this year included Accessibility, exploration of an Annual Members Meeting, or annual consultation meeting / update. The Actions have been around recruiting and supporting activists, and supporting new communities.

Publications

The Association publishes one major academic journal, the peer-reviewed *The Language Learning Journal* (which is currently published on behalf of ALL six times a year by Routledge www.tandfonline.com/journals/rlj20) and is a member-benefit. LLJ's editorial team and editorial advisory board were expanded during the April 2021 Editorial meeting. The Editorial Advisory Board meets virtually twice a year. Editorial team and advisers undertake all their activities for the journal as volunteers.

The *Language Learning Journal* has had another very successful year, thanks to its editorial staff, and publishing colleagues. One especially popular edition was the special open access journal exploring the Ofsted Curriculum Review for Languages.

ALL has language-specific Language Zones (which were previously journals): *Deutsch lehren und lernen* - the German Zone, *Francophonie* - the French Zone, *Rusistika*, *Tuttitalia* and *Vida Hispanica* have existed since the creation of ALL and are housed in the Language Zone area of the ALL website, for members only:

www.all-languages.org.uk/research-practice/language-zones/

The two new Language Zones created in 2021 - the Arabic Zone and the Chinese Language Zone are also in this area, but are open access, as is the new Zone created this year, for teachers of Home, Heritage and Community Languages:

www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/

Work is ongoing on the refreshment of all these zones.

ALL produces a members' magazine, *Languages Today*, three times a year; it continues to receive excellent feedback.

From May 2019 the setting, printing and dispatch arrangements for the magazine changed provider. The arrangements continue to be very satisfactory both in terms of production quality and in terms of finance.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

September 2021 - Issue 39 - What's going on

Spring 2022 - Issue 40 - All sorts of people and all sorts of skills

Summer 2022 - Issue 41 - Striving for Equity

Digital samplers of these magazines are available for open access in the website shop.

Where authors have more to say than can be contained in the magazine they are invited to contribute longer articles available as 'extra content' on the website:

www.all-languages.org.uk/research-practice/languages-today/

The ALL website now features more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

A new page launched this year is called 'My story' where we curate contributions from all areas of the Languages community, to celebrate the impact of Languages on their life. This page is in the Teacher Trainee area in order to motivate prospective language teachers to continue in their study:

www.all-languages.org.uk/student/my-story/

The online area *Learning from the Classroom*, which aims to bridge the gap between classroom research and practice, continues to develop:

www.all-languages.org.uk/research-practice/learning-from-the-classroom/

ALL Council continues to publish Briefings for Language teachers:

www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived. Recent Briefings online are:

Date	Number	Title
October 2020	26	GCSE 2021 (revised twice)
January 2021	27	DfE Consultation on Summer exams 2021
February 2021	28	Outcomes of consultation on awarding grades in Summer 2021
March 2021	29	GCSE MFL Subject Content Consultations March 2021
September 2021	30	Language Trends 2021 (impact of the pandemic)
February 2022 and revised	31	DfE / OFQUAL announcement on GCSE Content for French, German and Spanish from 2024
March 2022	32	Early Career Framework
April 2022	33	Schools White Paper 2022
August 2022	34	Language Trends 2022



CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centrepiece of the year's work in this area. The theme of ALL's **Language World Conference in 2022**, held in person was 'Language Learning for Social Justice'.

Details are available from this webpage: www.delegate-reg.co.uk/lw2022/

In addition to in person events, the accessibility and flexibility of online events has maintained interest.

- The Primary Languages Conference (ALL Primary Languages Online Conference) code-named ACAPULCO, and held in the Autumn term, is now an annual event
- The termly online event for Primary teachers - PHOrum - which aims to allow new speakers to come forward and develop their skills continues to be successful (PHOrum = Primary Hub Online Forum)
- The same model for Secondary teachers - STALL is now also established. (STALL = Secondary Teachers at ALL).



ALL'S PARTNERSHIP EVENTS

For events, ALL works frequently in collaboration with partner organisation and agencies who share ALL's priorities.

ALL collaborated once again with the British Council and cultural partners in a project around the celebration of Speaking. **Express Yourself (#CelebrateSpeaking)** is now a regular online activity for learners, and language speakers, of all ages, asking them to record a short oral presentation (a recitation, an anecdote etc.) which is uploaded into a YouTube channel. The celebration event ran again over several weeks and encouraged schools and colleges to run their own internal events on the same theme. It culminated with a live online event hosted by British Council.

ERASMUS+ DIPS project (Developing International Projects programme) The extended project continues, led by ALL Trustee Jane Harvey with Corporate Member LFEE.

ERASMUS+ KA1 Project 'Exploring and Developing CLIL' activity continues. In September 2021, the first course funded by the project was able to take place as COVID restrictions were lifted. ALL President Kim Bower and two ALL members from one of our project partner schools attended a 'Developing International Partnerships in Schools (DIPS)' course in Lisbon.

In the last week of July, 2022, Crista Hazell, ALL Development Manager and 18 ALL members from 7 partner schools attended an 'Exploring and Developing CLIL' course in Montpellier.

ALL also collaborated again with International Newcastle and partners in the North-East of England on the 2022 Express Yourself North-East Festival of Languages, which ran for several weeks but had a Festival Week at its heart; this includes recorded and live events and activities for learners (and for families) of all ages and cover a wide range of languages.

This year it reached over 18,000 students and teachers: <https://expressyourselfne.com/>

ALL led by its chair of the Management Board, René Koglbauer-Franklin, re-established a strong partnership with the Austrian Cultural Forum and the Austrian Agency for Education and Internationalisation, OeAD. In its first year, this led to the resurrection of a two-part virtual Austrian Day in Autumn 2021 followed by a bespoke virtual CPD offer for language teachers in the UK and US. Three members of the board of trustees took part in a series of planning activities during the IDT 2022 conference in Vienna in August 2022.

ALL volunteers collaborated with the Institut Français in their annual French Pop Video competition, providing judges and dissemination, and once more supported the German Teacher of the year awards, organised by the German Embassy.

Volunteers also contributed as judges to the successful international Poésiae competition, created by Jérôme Nogues as well as the annual DAAD German Competition.

As in 2020-21, ALL was again commissioned this year by NEG / National College to create video webinars, and has supported volunteers with significant input from an ALL Trustee to develop their professional skills to script, create and present these:

9. Primary Languages: Curriculum Intent
10. Primary Languages: Curriculum Implementation
11. Primary Languages: Curriculum Impact
12. Secondary MFL: Curriculum Intent
13. Secondary MFL: Curriculum Implementation
14. Secondary MFL: Curriculum Impact
15. Primary Languages - An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
16. Secondary Languages - An Insight into Ofsted's Research Review, Identifying High-quality Curricula, Assessment, Pedagogy and Systems
17. A deep dive into Primary Languages
18. A deep dive into Secondary MFL

The Primary series of webinars was a Winner in the GESS Awards 2021: Primary Resource / Equipment Supplier of the Year.

National Education Group www.nationaleducationgroup.com create the recordings with Subject Specialists via Subject Associations which are housed on the National College website www.thenationalcollege.com

ALL was commissioned by Star Academy Trust to develop a CPD language programme for their Teaching School hubs CPD offer.



AREAS REQUIRING SUPPORT

The major collaboration of the year has been the informal alliance between individuals from a wide variety of agencies in an advocacy group, chaired by British Council and ALL, to support the community of teachers of Home, Heritage and Community Languages (HHLC).

The project emerged from changes to the funding of the National Resource Centre for Supplementary Education (NRCSE) and benefits from the commitment and expertise of the volunteers involved.

Within this academic year the group has produced:

- An ample web page, hosted by ALL, which is open to all, and has a multitude of focussed contributions for the sharing of information and inspiration:
www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/
- Inputs at conferences (e.g. UK Lingua).

A programme of webinars, open to all, with speakers from a wide range of language backgrounds. These address issues, identified by consultation, that are common to all language teachers' interests: differentiation, safeguarding, motivation, accreditation. Again the power of electronic communication has helped us support many who might otherwise be isolated. Recordings of these sessions are available in the ALL Vimeo channel (below).

Occasional informal webinars have also been put in place for trainee teachers and ECTs.



WEBSITE DEVELOPMENTS

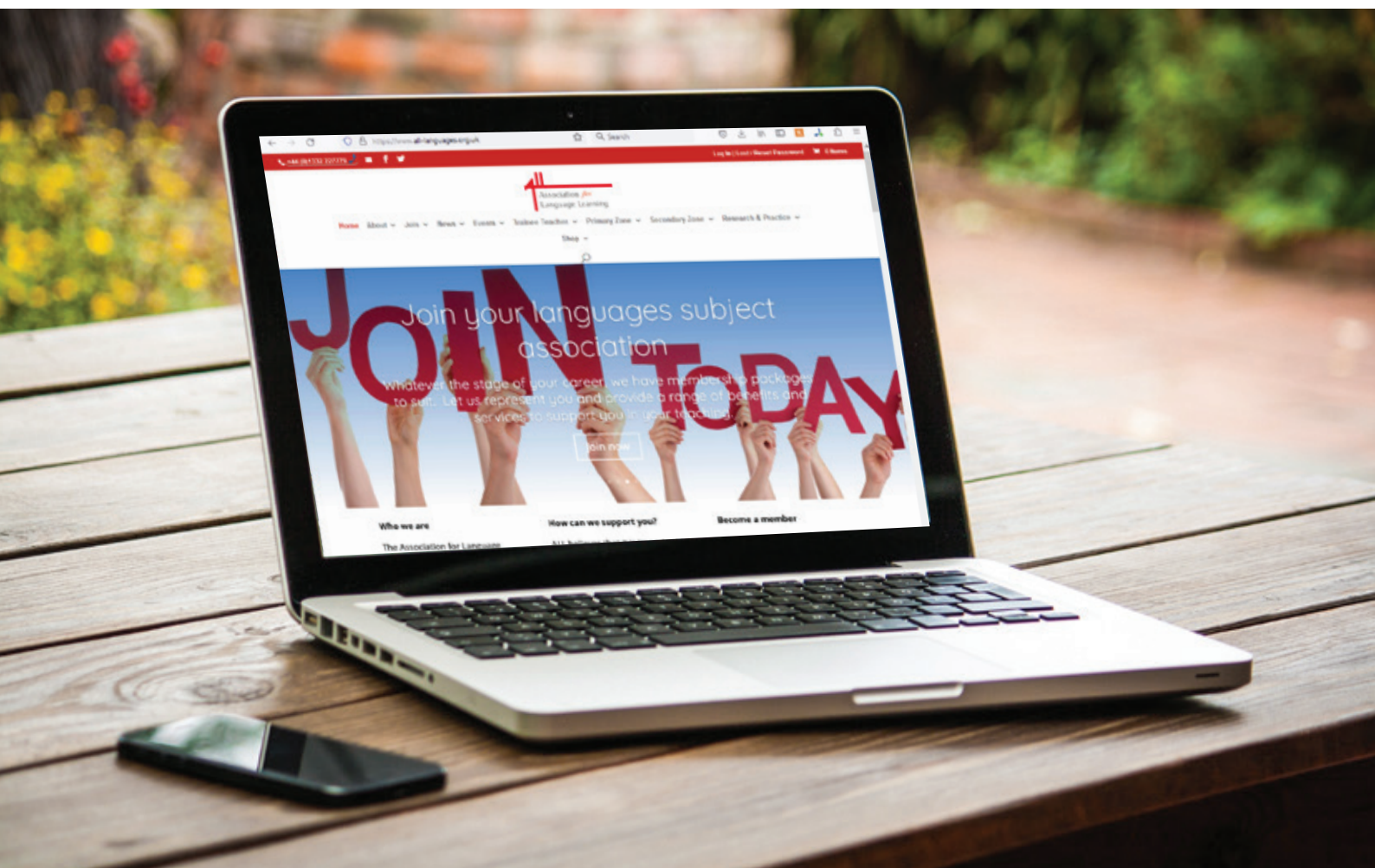
Content was once again generated and edited by volunteers, and updates implemented by the KC Jones team consistently over the year. They include:

The creation of an ALL Vimeo channel for storing recordings of online events, such as webinars. These resources are linked from the website and available to members who are signed into their account. They are largely in the Primary Zone, Secondary Zone and HHCL Zone.

We have instigated an occasional item on the News page to alert members, and others, to new content which they might not otherwise spot. This feature is called 'New on website.'

Volunteers are reviewing the content and layout of the Primary Zone with a view to reconstructing it.

A new section in the Trainee Zone, aimed at encouraging people to become Language teachers, is 'My story' - a collection of short, anecdotal or personal pieces, which is intended as enjoyable, motivational reading for language teachers or those considering teaching languages: www.all-languages.org.uk/student/my-story/



EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally:

www.all-languages.org.uk/about/community/local/

or are organized by language networks. They cover a range of languages and add value to our work through engaging young language learners; examples include:

- the annual ALLNE writing competition to mark the European Day of Languages in 2021 called '*My time capsule*' which was run in a hybrid fashion - hard copy and electronic copy - and focussed on giving expression to the extraordinary events of the ongoing pandemic. Schools continued to be under stress but we still attracted some good entries nationally in an increasing range of languages.

ALLNE also supported the regional Festival of Languages as a benefit for our North-East members.



GLOBAL/INTERNATIONAL ACTIVITY

Overseas professional links and contacts

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of French and German, FIPF and IDV, and has contributed articles for their readers around the world. Since Autumn 2021, ALL is also a named network partner of the Austrian Agency for Education and Internationalisation (OeAD).

ALL collaborates with the Institut Français (IFRU) to promote the Jour du prof and French Pop Video competition events nationally and locally, and does the same for the Spanish Embassy, Goethe-Institut London and other cultural partners, as well as disseminating details of other professionally-related activity (e.g. Austrian Days and IDV conference.)

ALL actively supports international partner activity. This year, three trustees took part in IDV's International German Teacher conference (IDT2022 in Vienna) and contributed to the programme as workstream leader, panellist and speaker. ALL's Chair of Management Board received a certificate of thanks for his long-standing contribution to the IDV's Language Policy SIG.

ALL's relationship with Francophonie, based in Nice which operates on a principle of solidarity with teachers of French around the world has continued.

ALL members were once again offered bursaries to attend the Université de l'été in Nice and in August 2022 a group of ALL Members took advantage of this generous offer, attending in person to benefit from the environment and the multi-national aspects of the event.

Erasmus +

Following successful involvement in recent Erasmus+ projects, ALL continues to work with an international team led by the Goethe-Institut London developing a game called *Knights of the European Grail*, aimed at Secondary-aged learners, and with a historical / geographical storyline.

The ALL / LfEE residential projects around DIPS (International Partnerships) and CLIL were awaiting the easing of travel arrangements.

HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos. e.g:

www.all-languages.org.uk/news/

and the areas of Guidance and Advice for Primary and Secondary professionals.

The Chinese and Arabic Zones, and the HHCL Zone are currently open to all, to encourage members of these communities to contribute and consider joining the Association.

Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages, regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of THE LANGUAGE MAGICIAN and ELAPSE.

Some ALL local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

- the achievements of older role-models
- the value of travel and study abroad
- the extensive role of the Language teaching profession

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages?: www.all-languages.org.uk/resources/why-study-languages

Making the case for languages (resources): www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources

News: www.all-languages.org.uk/news

Corporate Member News: www.all-languages.org.uk/news/corporate-member-news

Challenges & Competitions: www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features: www.all-languages.org.uk/research-practice/languages-matters/features

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ALL strives to support discrete groups of teachers who may need specific support, or be isolated from the mainstream:

- the Primary sector (as described above)
- new language communities (HHCL as described above)
- sectoral interests (through Practitioner Focus)
- ECTs and trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and webinars).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

As ALL's objectives are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

In this year, for example, we have supported a meeting about bilingual education, resulting in the proposal of a new association, and held a forum to debate issues in the Teacher Education field, as well as arranging Consultation Information events relating to changes in the GCSE specification for French, German and Spanish, and around the Ofsted Curriculum Review. ALL's policy and communications team continued to engage in regular exchange with the Department for Education.



MEMBERSHIP

Membership fees have been kept at the same rates for some years now:

www.all-languages.org.uk/join/become-a-member/

With special rates for trainees / ECTs, a low group rate for Primary schools and concessions.

For the launch of the new Zones in 2021 the Board agreed that teachers of Arabic (many in the supplementary sector and unsalaried) would have access to the concessionary rate.

We also use discounts at special events to attract new members.

Services to Members

The Language Learning Journal, which is managed by Routledge on behalf of ALL, has a small team of editors. It continues to build a high international reputation and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; messages about events, policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers.

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active: www.all-languages.org.uk/about/community/local/

Their programmes are planned and delivered independently according to local priority but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here: www.all-languages.org.uk/all-local/support-branches-networks-primary-hubs/

We continue to correspond with our local volunteers through Mailchimp distribution accounts for the 3 groups:

- Primary Hubs
- Branches
- Networks

which are linked to the ALL database.

In this year we established an ALL Local Zoom account to allow local groups to book and host Zoom meetings for their local groups.

The Honorary Membership Officer (HMO) Team meets regularly to discuss strategies for developing services and recruiting members at different phases in their career, and from different language groups.

ALL Local groups continue to operate successfully, in spite of the ongoing constraints.

New Local groups were created this year:

- ALL Somerset Primary Hub
- ALL Hertsmere Primary Hub
- ALL East London Primary Hub

The ALL Peterborough Network continues its work with an active EAL Hub, exploring synergies between foreign language teaching and teaching children who learn English as an Additional Language.

As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event.

Conference logistics were managed once again by KC Jones conference&events on behalf of ALL.



REPORT OF THE TRUSTEES AND UNAUDITED
FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 AUGUST 2022 FOR
ASSOCIATION FOR LANGUAGE LEARNING

Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

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YEAR ENDED 31 AUGUST 2022

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ASSOCIATION FOR LANGUAGE LEARNING

REFERENCE AND ADMINISTRATIVE DETAILS FOR THE YEAR ENDED 31 AUGUST 2022

TRUSTEES	Professor René Koglbauer Richard Fairbairn Steven Fawkes Jane Harvey Helen Myers MBE Professor Kim Bower Professor Anna Lise Gordon
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PRINCIPAL ADDRESS	1A Duffield Road Little Eaton Derby DE21 5DR
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REGISTERED CHARITY NUMBER	1001826
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ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2022

The trustees present their report with the financial statements of the charity for the year ended 31 August 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

TRUSTEES ANNUAL REPORT

Trustees Annual Report

Approved by order of the board of trustees on 17 March 2023 and signed on its behalf by:



Professor René Koglbauer - Trustee

ASSOCIATION FOR LANGUAGE LEARNING

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		77,880	2,702	80,582	200,297
Other trading activities	2	111,973	-	111,973	92,082
Investment income	3	294	-	294	66
Total		<u>190,147</u>	<u>2,702</u>	<u>192,849</u>	<u>292,445</u>
EXPENDITURE ON					
Raising funds	4	6,272	-	6,272	23,251
Other		<u>173,273</u>	<u>-</u>	<u>173,273</u>	<u>95,670</u>
Total		<u>179,545</u>	<u>-</u>	<u>179,545</u>	<u>118,921</u>
NET INCOME		10,602	2,702	13,304	173,524
RECONCILIATION OF FUNDS					
Total funds brought forward		251,005	142,382	393,387	219,863
TOTAL FUNDS CARRIED FORWARD		<u><u>261,607</u></u>	<u><u>145,084</u></u>	<u><u>406,691</u></u>	<u><u>393,387</u></u>

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET 31 AUGUST 2022

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
FIXED ASSETS					
Tangible assets	7	1	-	1	53
CURRENT ASSETS					
Debtors	8	7,201	-	7,201	2,268
Investments	9	100	-	100	100
Cash at bank		295,789	145,084	440,873	437,225
		<u>303,090</u>	<u>145,084</u>	<u>448,174</u>	<u>439,593</u>
CREDITORS					
Amounts falling due within one year	10	(41,484)	-	(41,484)	(46,259)
		<u>261,606</u>	<u>145,084</u>	<u>406,690</u>	<u>393,334</u>
NET CURRENT ASSETS					
		<u>261,607</u>	<u>145,084</u>	<u>406,691</u>	<u>393,387</u>
TOTAL ASSETS LESS CURRENT LIABILITIES					
		<u>261,607</u>	<u>145,084</u>	<u>406,691</u>	<u>393,387</u>
NET ASSETS					
		<u>261,607</u>	<u>145,084</u>	<u>406,691</u>	<u>393,387</u>
FUNDS	11				
Unrestricted funds				261,607	251,005
Restricted funds				<u>145,084</u>	<u>142,382</u>
TOTAL FUNDS				<u>406,691</u>	<u>393,387</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 17 March 2023 and were signed on its behalf by:



Professor René Koglbauer - Trustee

The notes form part of these financial statements

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)(effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

2. OTHER TRADING ACTIVITIES

	2022	2021
	£	£
Branch income	6,582	1,800
Language World	6,554	(3,646)
Subscriptions	98,837	93,928
	<u>111,973</u>	<u>92,082</u>

3. INVESTMENT INCOME

	2022	2021
	£	£
Deposit account interest	294	66
	<u>294</u>	<u>66</u>

4. RAISING FUNDS

	2022	2021
	£	£
Raising donations and legacies		
Branch Expenditure	6,272	4,419
Support costs	-	18,808
	<u>6,272</u>	<u>23,227</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2022 nor for the year ended 31 August 2021.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2022 nor for the year ended 31 August 2021.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	88,264	112,033	200,297
Other trading activities	92,082	-	92,082
Investment income	66	-	66
	<u>180,412</u>	<u>112,033</u>	<u>292,445</u>
Total			
	<u>180,412</u>	<u>112,033</u>	<u>292,445</u>
EXPENDITURE ON			
Raising funds	23,251	-	23,251

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
Other	95,670	-	95,670
Total	118,921	-	118,921
NET INCOME	61,491	112,033	173,524
RECONCILIATION OF FUNDS			
Total funds brought forward	189,514	30,349	219,863
TOTAL FUNDS CARRIED FORWARD	251,005	142,382	393,387

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 September 2021 and 31 August 2022	42,935
DEPRECIATION	
At 1 September 2021	42,882
Charge for year	52
At 31 August 2022	42,934
NET BOOK VALUE	
At 31 August 2022	1
At 31 August 2021	53

continued...

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade debtors	3,194	2,020
VAT	4,007	248
	<u>7,201</u>	<u>2,268</u>

9. CURRENT ASSET INVESTMENTS

	2022	2021
	£	£
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade creditors	1,320	810
Other creditors	40,164	45,449
	<u>41,484</u>	<u>46,259</u>

11. MOVEMENT IN FUNDS

	At 1.9.21	Net movement in funds	At 31.8.22
	£	£	£
Unrestricted funds			
General fund	251,005	10,602	261,607
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	5,033	-	5,033
Japanese Language Committee Grant additional funding	3,943	-	3,943
KAI CLIL Courses	103,836	-	103,836
Erasmus KA2	8,197	2,702	10,899
	<u>142,382</u>	<u>2,702</u>	<u>145,084</u>
TOTAL FUNDS	<u>393,387</u>	<u>13,304</u>	<u>406,691</u>

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

11. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	190,147	(179,545)	10,602
Restricted funds			
Erasmus KA2	2,702	-	2,702
TOTAL FUNDS	<u>192,849</u>	<u>(179,545)</u>	<u>13,304</u>

Comparatives for movement in funds

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	189,514	61,491	251,005
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant Japanese	5,033	-	5,033
Language Committee Grant -additional funding	3,943	-	3,943
KA1 CLIL Courses		103,836	103,836
Erasmus KA2		8,197	8,197
	<u>30,349</u>	<u>112,033</u>	<u>142,382</u>
TOTAL FUNDS	<u>219,863</u>	<u>173,524</u>	<u>393,387</u>

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2022

11. MOVEMENT IN FUNDS - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	180,412	(118,921)	61,491
Restricted funds			
KAI CLIL Courses	103,836	-	103,836
Erasmus KA2	8,197	-	8,197
	<u>112,033</u>	<u>-</u>	<u>112,033</u>
TOTAL FUNDS	<u>292,445</u>	<u>(118,921)</u>	<u>173,524</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.20 £	Net movement in funds £	At 31.8.22 £
Unrestricted funds			
General fund	189,514	72,093	261,607
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Language Committee Grant	5,033	-	5,033
Japanese Language Committee Grant -additional funding	3,943	-	3,943
KAI CLIL Courses		103,836	103,836
Erasmus KA2		10,899	10,899
	<u>30,349</u>	<u>114,735</u>	<u>145,084</u>
TOTAL FUNDS	<u>219,863</u>	<u>186,828</u>	<u>406,691</u>

continued...

NOTES TO THE FINANCIAL STATEMENTS - continued
 FOR THE YEAR ENDED 31 AUGUST 2022

11. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	370,559	(298,466)	72,093
Restricted funds			
KAI CLIL Courses	103,836		103,836
Erasmus KA2	10,899		10,899
	114,735		
TOTAL FUNDS	<u>485,294</u>	<u>(298,466)</u>	<u>186,828</u>

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2022.

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2022

	2022 £	2021 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Gifts	1	-
Grants and donations	80,581	200,297
	80,582	200,297
Other trading activities		
Branch income	6,582	1,800
Language World	6,554	(3,646)
Subscriptions	98,837	93,928
	111,973	92,082
Investment income		
Deposit account interest	294	66
	294	66
Total incoming resources	192,849	292,445
EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	6,272	4,419
Other trading activities		
Bank interest	-	24
Other		
External staff costs	72,000	67,000
Purchases	86,114	28,670
	158,114	95,670
Support costs		
Finance		
Bank charges	1,573	2,174
Information technology		
IT Software & Consumables	3,022	6,311
Human resources		
Sundries	-	330

This page does not form part of the statutory financial statements

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2022

	2022 £	2021 £
Human resources		
Other		
Insurance	2,671	2,004
Postage and stationery	64	445
Fixtures and fittings	52	1,653
	2,787	4,102
 Other 2		
Advertising	770	263
 Governance costs		
Accountancy and legal fees	7,007	5,628
Total resources expended	179,545	118,921
Net income	13,304	173,524

This page does not form part of the statutory financial statements

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by Government to advisory panels for other bodies in languages education (e.g. publishers, examination boards and awarding bodies, Language Alliance), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others. During the period covered by this report ALL has continued to benefit from its relationship with IFRU (the Institut français in the UK), the Goethe-Institut in London, the Consejería de Educación, British Council, the DAAD, the Austrian Cultural Forum. OeAD and new cultural partners contacted in the development of the new Zones.

ALL continues to have close relationships with:

APPG (All Party Political Group on Modern Languages)

NALA (National Association of Language Advisers)

ISMLA (Independent Schools Modern Languages Association)

SALT (Scottish Association of Language Teachers)

ASCL (Association of School and College Leaders)

CLIE (Committee for Linguistics in Education)

RIPL (Research into Primary Languages)

UCML (University Council of Modern Languages)

British Academy

and others.

Apart from the regular engagements with the Department of Education on current education and language policy, ALL also contributed to the schools' minister's round table on the future of languages in England's schools focusing on primary, GCSE and global initiatives.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals.

RECOGNITION

Former President, current trustee and member of the HMO team, Steven Fawkes was made a Chevalier dans l'Ordre des Palmes académiques by the French Government for his services to French Culture.

PLANS FOR FUTURE PERIODS

The Association's medium term strategy is still to keep under review the structure established in August 2018 with a view to creating additional paid roles as we see that finances become increasingly more stable.

Language World 2023 is planned for March.

The Board, with advice from ALL Council and Editors, will keep its overview of the *Language Learning Journal*, and has no plans for reforming *Languages Today* magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.

There are discussions underway about making plans for *Languages Today* to be available online (in addition to the hard copy) via Flipping Book after a trial in order to be able to offer it internationally or to members who prefer an electronic copy. (Other forthcoming publications may be identified for the same versioning.)





Association *for*
Language Learning

THE ASSOCIATION FOR LANGUAGE LEARNING

England & Wales - Charity number 1001826

Accounts



ASSOCIATION FOR LANGUAGE LEARNING

Trustees' Annual Report
Year ended 31 August 2021
ALL report

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INTRODUCTION

The aims of focused Association for Language Learning activity for this year 2020-21, as agreed with ALL Council, were:

- **To try to maintain the level of support, and flow of information to members that we had successfully developed during the lockdown periods of 2020**
- **To expand activity into other areas which were in need of support (a wider range of languages, broader policy areas and different categories of membership – specifically beginning teachers, and teachers outside the mainstream school system**
- **To maintain the usual publications, information and event flow, with an ongoing online strand of events in case the restrictions created by the coronavirus continued**

To support these developments, we focused some energies on the website. Additionally, a new team was created at Management Board level: the HMO team includes the Honorary Membership Officer, the Deputy Honorary Membership Officer and a Trustee, who work with the Development Manager on specific tasks.

Throughout the Pandemic, the Association has supported language professionals through free webinars and website resources.

Our open access resources and webinars for members and non-members ensured that all language professionals i) had access to a wide CPD offer, ii) were able to develop their online language pedagogy and iii) gained a greater understanding of proposed education policy changes and were able to fully engage in these consultations. At the start of the first lockdown, language teachers needed to radically change their teaching methods for the online world but were at home, isolated from colleagues. Through our webinars, they have shared ideas and experiences in a collaborative and supportive way to feel confident in meeting the challenges of remote teaching and doing the best for their learners.



AREAS REQUIRING SUPPORT

ECTs and Trainees: Before Summer 2020 ALL hosted 3 webinars for teacher trainees at the end of their training year, and for NQTs (now renamed ECTs 'Early Career teachers'), volunteers and staff then worked over Summer on the NQT/ECT/trainee areas of the website in readiness for the new academic year. We created a new document 'ALL as your Language teaching career begins' with pointers to resources on the website and in other ALL repositories of relevance to NQT/ECTs. This 'Shortcut' document was the first in a series in ongoing development which point members in different professional contexts towards specific resources, documentation, CPD or information.

Other Shortcuts are to date:

- ALL as you complete your training
- ALL as your Primary career progresses
- ALL as your Secondary career progresses

On 24th August 2020, we hosted a special webinar for new NQTs/ECTs, making a good start (with over 130 attending); part of the feedback was that they would like regular informal events with a social aspect throughout the year and ALL responded by creating 'First Fridays', which ran every month for the whole academic year. They were advertised through the usual ALL routes (ALLNet, the website, social media, Languages Today etc.) as well as through the ALL Initial Teacher Educators forum. The 'First Fridays' were hosted by ALL London, who also put on a special event for the same audience in Autumn and in Spring: *Transmedia in Language Learning*, and one in July: *Preparing for your ECT years*.

A proposed joint event between ALL and ISMLA event (live or online) for the same target audience was postponed, but we hope to return to this idea in the new year.

Trainees and ECT webpages: <https://www.all-languages.org.uk/student/>

ALL also supports the educators and trainers of new language teachers through the active online ITET Forum, and the annual meeting in July – online in 2021. We consulted this group in respect of the DfE **ITET market review** in July 2021 in order to build an internal picture of developments.

Other priorities were supported through **website developments**. Content was generated and edited by volunteers and updates implemented by the KC Jones team. They included:

Launch of the CLIL Zone <https://www.all-languages.org.uk/research-practice/clil-zone/> offered as part of ALLs information service, and in order to signpost the work of other agencies involved in this area of curriculum development.

This followed the resources launch from ELAPSE, the Erasmus+ project in which ALL had been a partner.

Speaking Endorsement: A major challenge for Language teachers in Secondary schools was in the area of external examinations: the government wished to acknowledge the loss of teaching and learning time throughout 2020 by reducing the burden of exams (without removing content). Their first proposal was to remove Speaking as a formal element of GCSE and require teachers instead to provide an Endorsement of students' abilities to be reported alongside the GCSE grades. Teachers were encouraged to use ordinary lesson time to gauge students' levels, based on headings and criteria provided (See *Consultations* below).

In response ALL created a page in the Secondary Zone called Speaking Endorsement which recorded all of the official documents, along with records of consultations and extensive links to articles about the importance of Speaking in the process of teaching and learning a language and different ways of encouraging good habits in speaking. This page has now (August 2021) been re-structured as the Endorsement process is complete, but all content is still available at: <https://www.all-languages.org.uk/secondary/speaking-endorsement/>

Subsequently DfE and OFQUAL launched a consultation on GCSE Content. ALL gathered relevant information and opinion in the Secondary Zone to inform members' responses.

<https://www.all-languages.org.uk/secondary-old/features-secondary-2/>

These areas supplemented the pages created last year; <https://www.all-languages.org.uk/guidance-on-the-covid-aware-languages-classroom/> and <https://www.all-languages.org.uk/home-learning-help/>, which continue to be maintained.

Website capacity: Given the ongoing expansion in the online activity of the Association in the last year, and the fact that teachers like to have access to recordings of events which they cannot attend in real time, the ALL Board agreed to fund the provision of online space to store video recordings, through a link to **Vimeo**. Some of these are restricted to member areas and some open to anyone.

Consultations: Examples of recordings available include several Consultation Sharing webinars (details below). In these ALL Officers and Trustees share with members (and sometimes non-members) the background and facts surrounding national consultations, clarifying what is actually being asked. In return members share their views on these matters through the Chat function. The members-only model proved effective in helping formulate a collective response to the GCSE Content Review consultation. Various responses from partner associations are also collated on the ALL website, to inform our members and others.

See <https://www.all-languages.org.uk/news-events/consultations/>

New Language Zones: The purpose and history of Language Zones (normally restricted to members) are described below. In order to expand the range of languages supported by the Association, and also to support teachers and learners, ALL responded to suggestions from the Arabic and the Chinese Language teaching communities to create new Zones. The content is generated and shared by volunteers and partner organisations.

<https://www.all-languages.org.uk/research-practice/language-zones/chinese-language-zone/>

<https://www.all-languages.org.uk/research-practice/language-zones/arabic-language-zone/>

These Zones are currently open to all.

New Special Interest Group: 'Decolonise Secondary MFL Curriculum'

Following an article in Languages Today and a Language World session, which sparked much interest, the Management Board agreed a proposal to create this new SIG as part of the social and educational equity agenda.

<https://www.all-languages.org.uk/about/community/special-interest-groups/de-colonising-the-curriculum/>



Consultations 2020-21

Speaking / Endorsement (outlined above) – The ALL collective response is published on the website

GCSE Content Review – This review proposed major changes to the content of the GCSE exam for French, German and Spanish and excited much discussion. A variety of documentation and several personal blogs are shared in the Secondary Zone of the website.

See also <https://www.all-languages.org.uk/news-events/consultations/>

The MB's Communication Group worked closely with other language associations and stakeholders, including the APPG Modern Languages,

ALL's President also wrote to the Department on the matter of Language **Teacher Supply**

The several webinars associated with these consultations served

- to raise awareness of the proposals from DfE / OfQual
- to allow participants to express concerns and raise questions
- to clarify and exemplify the final proposals
- to allow participants to share their strategies and suggestions
- to provide a basis for collating a collective ALL response



STRUCTURE, GOVERNANCE AND MANAGEMENT

ALL is the national association of teachers of foreign languages. It is very largely a volunteer organisation.

ALL also has Corporate members, publishers, agencies, commercial businesses or partners whose work was severely affected by the pandemic. ALL continued to support them by listing them in the magazine and including updates in ALLNet; there were some losses of members, and of advertising, because of financial circumstances and the Development Manager invested a lot of time in maintaining these relationships.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd. who employ one 0.6FTE ALL Development Manager and one 0.6 FTE Events and Membership Administrator. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in local Branches, Networks and Primary Hubs. Additionally, they contribute to the Association's practitioner magazine, Languages Today, website content and to the online Language Zones.

Successful extended Council meetings were again held in September 2020 to explore ways forward for the Association.

Elections took place as usual for new Council members from September, and a new President Elect for the academic year 2021-2022, Liz Black, was appointed.

The Management Board comprises the elected Officers of the Association: President, (President-Elect) and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. Beyond a period of nine years, should there be a call to renew a member's tenure, every subsequent year's tenure has to be agreed unanimously by the whole Board. The appointment of a Chair and a Treasurer is made from among the invited trustees. Details are here: <https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/>

The ALL Development Manager joins the Board meetings.

The administration of the Association is based at
Association for Language Learning,
1A Duffield Road, Little Eaton,
Derby, DE21 5DR



OBJECTIVES AND ACTIVITIES

Objectives

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It also aims to advance public understanding of the nature of language teaching.

Activities

The members of the Association are teachers of foreign languages in all sectors in the UK and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK. The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year (during the pandemic more frequently as all meetings have been held virtually), a Council (elected by the members) which meets once each year, and Special Interest Groups, including Language Networks, which operate principally through virtual meetings and discussions as necessary.

The Association supports its members (and the wider community) through:

Updates – weekly ALLNet message to members, news features on the website and through social media publications – in hard copy and digital format online.

Events - locally and nationally, in person and online, and in collaboration with partners.

The many branches, networks and primary hubs of ALL organise their own programmes. They are supported by a Handbook available from the website, and by two termly Roadshow presentations (one for Primary Hubs and one for Branches/Networks), created by the HMO Team and sent out by email to ALL Local leaders, this year using Mailchimp. They are invited to circulate them to their local members in order to keep them abreast of events. In turn a combined version of the Roadshows is developed as a webinar Conversation between the HMO Team and others; this happens termly and is open to all.

Publications

The Association publishes one major academic journal, the peer-reviewed Language Learning Journal (which is currently published on behalf of ALL six times a year by Routledge) and is a member-benefit. LLJ's editorial team and editorial advisory board were expanded during the April 2021 Editorial meeting. It was also agreed that the Editorial Advisory Board should meet virtually twice a year. The first meeting of this Board took place in Autumn 2021.

ALL has language-specific Language Zones (which were previously journals): *Deutsch Lehren und Lernen* - the German Zone, *Francophonie* - the French Zone, *Rusistika*, *Tuttitalia* and *Vida Hispanica*. Since September 2012 these publications have been housed in a members' only area of the ALL website, known as the Language Zones. Work continues on refreshing these zones: the German, French and Spanish Zones are now developed, as reported on above (Website developments).

<https://www.all-languages.org.uk/research-practice/language-zones/>

Also in this area are the two new Language Zones created in 2021 – the Arabic Zone and the Chinese Language Zone (also described above).

Another related page has been re-designed this year; Practitioner Focus has been re-shaped to include sectors not otherwise visible in the website design, particularly the areas of Adult Education and of English as an Additional Language – in which foreign Language teacher members are often involved because of their awareness of linguistic development.

Also in this page are articles which cross between sectors and therefore have broad relevance.

<https://www.all-languages.org.uk/research-practice/practitioner-focus/>

ALL produces a members' magazine, Languages Today, three times a year; it continues to receive excellent feedback.

A free edition from 2020 is still downloadable here: <https://www.all-languages.org.uk/home-learning-help/> and we provide a digital sampler of new editions as they appear in the website shop.

From May 2019 the setting, printing and dispatch arrangements for the magazine changed provider. The arrangements continue to be very satisfactory both in terms of production quality and in terms of finance.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

Autumn 2020 - Recycling for progression

Winter 2021 - Closing the gap

Spring 2021 - The Big Picture

Digital samplers of these magazines are available for open access in the website shop.

Where authors have more to say than can be contained in the magazine they are invited to contribute longer articles available as 'extra content' on the website: <https://www.all-languages.org.uk/research-practice/languages-today/>

In September 2019 ALL published a supplement to Languages Today, produced in collaboration with cultural and other partners, especially for Primary Schools to support their curriculum development at the moment of the launch of a new Ofsted inspection framework. This was mirrored on the website in order to be accessible to all, and the Primary Zone was also reshaped at that time. The supplement was also recommended by NAHT to all of its member Primary schools. It continues to be openly available.

The ALL website now features more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs, as well as the more traditional articles.

The online area *Learning from the Classroom*, which aims to bridge the gap between classroom research and practice, continues to develop:

<https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

ALL Council continues to publish Briefings for Language teachers <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

In 2020/21, Briefings were superseded by the content of the webpages entitled

- *Home Learning Help*
- *The COVID Aware Classroom*
- *Speaking Endorsement*
- *The GCSE Content Review collection in Secondary Zone / Features*

all of which generated too much content for the Briefing format.

October 2020	26	GCSE 2021 (revised twice)
January 2021	27	DfE Consultation on Summer exams 2021
February 2021	28	Outcomes of consultation on awarding grades in Summer 2021
March 2021	29	GCSE MFL Subject Content Consultations March 2021

Continuing Professional Development / In-service training for teachers

This remains one of ALL's core activities. The Language World conference is the centrepiece of the year's work in this area.

The theme of ALL's **Language World Conference in 2021**, was 'A rich curriculum for ALL', held for the first time online at a reduced cost to delegates.

There were over 575 registrations for the online conference, arranged and hosted by KC Jones.

Details are available from this webpage <https://www.delegate-reg.co.uk/lw2021/>

The burgeoning of online CPD activity reported last year has continued - in the form of webinars and online conferences organized by ALL volunteers and by ALL Corporate members.

The accessibility and flexibility of online events has seen a growth in the number of people attending events of this sort and ALL has expanded its provision to catch the mood: we have initiated four new regular events this year:

- An annual Primary Languages Conference (ALL Primary Languages Online Conference) code-named ACAPULCO in the Autumn term – the pilot event had a large audience and gained excellent feedback
- A termly online event for Primary teachers – PHOrum – which aims to allow new speakers to come forward and develop their skills. (PHOrum = Primary Hub Online Forum)
- The same model for Secondary teachers – STALL. (STALL = Secondary Teachers at ALL).
- The First Friday monthly event for Trainee teachers and ECTs especially (described above).

TiLT Seminars and Roadshows

ALL London was in a strong position to be able to respond quickly to teacher needs for online CPD relating to distance learning having built up experience in running webinars (these began in 2011 using Adobe Connect) and having coordinated several annual conferences on the use of Technology in Language Learning with the support of corporate sponsors Sanako and Linguascope, and the expertise of members and independent consultants.

We also continued our online versions of the termly Roadshows created for ALL Local groups (now structured as Conversations), arranged information / consultation sessions on various proposals, and ALL local groups responded to the need of Language teachers to get together by setting up informal Lockdown Lunchtime events, webinars, Show and Tell events etc.

ALL'S PARTNERSHIP EVENTS

ALL collaborated with the British Council and the Cultural partners in a project around the celebration of Speaking. **Express Yourself in Lockdown** was an online activity for learners and language speakers, of all ages, asking them to record a short oral presentation (a recitation, an anecdote etc.) which was uploaded to a YouTube channel. The celebration event ran over several weeks and encouraged schools and colleges to run their own internal events on the same theme. It culminated with a live online event hosted by the British Council.

<https://www.britishcouncil.org/school-resources/languages/express-yourself-lockdown>

ERASMUS+ DIPS project (Developing International Projects programme) has been given an extension, and ALL Trustee Jane Harvey is liaising with Corporate Member LFEE.

ALL also collaborated with International Newcastle and partners in the North-East of England on the 2021 **Express Yourself North-East Festival of Languages**, which ran for several weeks but had a Festival Week at its heart; this included recorded and live events, and activities for learners (and for families) of all ages and covered a wide range of languages.

<https://expressyourselfne.com/>

ALL volunteers collaborated with the Institut Français in their annual French Pop Video competition, providing judges and dissemination.

ASCL (Association of School and College Leaders) produced toolkits to support transition from Primary to Secondary schools in Languages (French, German, Spanish) with support of the ALL Primary Steering Group.

<https://www.ascl.org.uk/Help-and-Advice/Primary-education/KS2-KS3-Language-Learning-Transition-Toolkit>

These were subsequently expanded through an initiative of the new Chinese Language Zone volunteer group with a version for Mandarin.

ALL has been commissioned this year by the National College to create several video webinars, and has supported volunteers in developing these:

- Primary and Secondary Deep Dive
- GCSE Content Review
- Primary and Secondary OfSTED Research Review

ALL volunteers also worked with Corporate member Languagenut on their Question Time event; with Sanako in promotion of a new resource as part of an international communication event, and with Teachers Talk Radio on a podcast exploring the role and contributions of Subject Associations.

<https://www.ttradio.org/listenback/episode/44f1119e/the-saturday-lunch-with-tom-hopkins-burke-10-07-21>

Further collaboration

ALL has collaborated with Corporate members and others in the provision of online CPD and other support, e.g. Manchester Metropolitan University who ran three webinars under shared auspices with excellent feedback:

“Isabelle and I would like to express our gratitude to you and to the ALL for the support in delivering the INSETs on Using short films for the language classroom.

We would not have reached the number and variety of teachers and future teachers who have registered for both events without your kind and effective support in the organisation and in the assistance with the technical support.

It is amazing to see that almost 400 teachers registered from all over the world!

Participants in yesterday's Inset were grateful for having a bespoke event for Arabic teachers as these are “very rare”. At least for the ones who have answered the post-questionnaire, it was the first time that they have attended an event organised by the ALL or by us. The feedback in the pre- and post-questionnaire of yesterday's event demonstrates that there is a need for this type of workshop.

Some comments on what they found more interesting/useful and the impact of the workshop include the following:

- *“The technical discussions were particularly original and in depth”.*
- *“I learned new methods to analyse and discuss different aspects about the films such as technical elements, etc.”*
- *“I have learnt to focus more on details rather than focusing on vocabulary or listening activities”.*
- *“The handouts shared on Padlet are very useful.”*
- *“Since the participants were from different parts of the world, it was an enriching experience to hear different thoughts and analysis.”*
- *“The interactivity among participants gave a notion of how I can do the same in my class, especially that I'm teaching online.”*
- *“I will focus on using more videos specially in my IB classes. A video can cover different topics (cultural, social, health, traditions, individual and the society...) and has a lot of details which allow to develop students' observation and thinking as well when they will be asked to related them to other topics or things they learned. The use of videos can create an interactive class where students will ask and give their opinion and develop new ideas about the language and the topics.”*

I hope we can organise more events next year with your support”.

Carmen Herrero, Manchester Metropolitan University

The ALL collaborative COVID 19 response webpage has been maintained:

<https://www.all-languages.org.uk/home-learning-help/>

This signposts a range of resources and websites; ALL added to the Primary Zone this year a Primary Compendium aimed at non-specialist teachers who were being asked to deliver Language lessons when the usual teacher was not available (because of COVID re-organisation). These include online lessons, video resources, printable resources etc, curated by the Primary Steering Group.

Events for language learners

The majority of these activities, such as Language Days, competitions and festivals, take place locally, <https://www.all-languages.org.uk/about/community/local/>, or are organised by language networks. They cover a range of languages and add value to our work through engaging young language learners; examples include

- the annual ALLNE writing competition to mark the European Day of Languages in 2020 called '*International city*' which had to be managed online at a time when schools were under significant stress but still attracted some great entries nationally in a range of languages.
- Express Yourself in Lockdown (described above)
- EYFoLNE (described above)



GLOBAL/INTERNATIONAL ACTIVITY

Overseas professional links and contacts

ALL continues its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of French and German, FIPF and IDV and has contributed articles for its readers around the world.

Since FIPF launched its 'Jour du prof' and ALL collaborates with the Institut Français (IFRU) to promote this event nationally and locally.

The Chair of Management Board is a member of the IDV's Language Policy SIG, which has published an online guide on language policy and agency for language associations across the globe: <https://idvnetz.org/handreichungen-verbandsarbeit-erfolgreich-gestalten>

In 2020 ALL was approached by Francophonie, a teacher training body based in Nice which operates on a principle of solidarity with teachers of French around the world. Francophonie organises an annual Université de l'été in Nice and offered bursaries to ALL members wishing to attend. This clearly was not possible in 2020. In 2021 they renewed the invitation and also offered the possibility of teachers joining the events online, where there were health concerns.

In August 2021 a group of ALL Members took advantage of this generous offer, some attending in person to benefit from the environment and the multi-national aspects of the event.

Erasmus+

Following successful involvement in recent Erasmus+ projects Grail, ALL is now a member of the international team developing a game called *Knights of the European Grail*, aimed at Secondary-aged learners, and has a historical / geographical storyline.

Progress has been affected by the pandemic and all meetings have been online to date.

How our activities deliver public benefit

ALL's ongoing response to the Coronavirus crisis is exemplified above.

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos.

e.g. <https://www.all-languages.org.uk/news/>

and the areas of Guidance and Advice for Primary and Secondary professionals.

The new Chinese and Arabic Zones are currently open to all, to encourage members of these communities to contribute and consider joining the Association.

Feedback on the Arabic Zone launch with 60+ booked participants:

Twitter:

"It was an amazing evening with the Arabic show and tell evening. Full of creative ideas and enthusiasm. Thank you ALL for all your hard work towards all languages. Really enjoyed every moment". Fatima

Email

"Dear ALL

I want to say thank you so much for the amazing evening yesterday, I enjoyed it so much and I am looking forward to adding more resources on the site and share the work with the whole world. Thank you so much for giving this opportunity, this was my dream and made it realizable". [Member]

Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages, regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as Language Futures, the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of THE LANGUAGE MAGICIAN and ELAPSE.

Some ALL local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

- the achievements of older role-models
- the value of travel and study abroad
- the extensive role of the Language teaching profession

The also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) - <http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website, www.all-languages.org.uk, and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ALL strives to support discrete groups of teachers who may need specific support, or be isolated from the mainstream:

- the Primary sector (as described above)
- new language communities (Arabic and Chinese as described above)
- sectoral interests (through Practitioner Focus)
- ECTs and trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and webinars)

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g., in Primary) and when there are shrinking departments in Secondary schools

As ALL's objectives are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.



ACHIEVEMENTS AND PERFORMANCE

National context

This year has been an exceptionally complex one for teachers in general and teachers of Languages in particular, given the constraints and complexities generated by the pandemic, and variations of policy with regular changes in relation to:

- remote teaching, class teaching, hybrid teaching, health considerations for groups (relating to speaking, for instance), changes in public examinations, conflicts between institutional expectations (e.g. of data collection) and national expectations (e.g. around exams).
- New Year 2021 brought further school closures and concomitant challenges.

Developments in policy, and proposals for developments, are reflected in the ALL Briefings / website content (outlined above).

In 2020-21 these include:

- GCSE Speaking Endorsement
- GCSE examination arrangements for 2021
- GCSE Content Review consultation (outcome expected)
- ITT Market Review
- Impact of Brexit
- OfSTED Research Review

Language Trends 2021 (an annual publication now provided by British Council) reported:

Teachers and pupils faced unprecedented challenges during the 2020-21 school year because of Covid-19. Headline findings in this year's report include:

- language teaching was suspended at one in five primary schools in January 2021 due to Covid-19
- two in five pupils in Key Stage 3 (age 11-14) at state secondary schools did not engage with language learning during the first national lockdown, leading to time lost to language learning for a lot of pupils
- significant decline in international activities at primary and state secondary schools, such as partnering with a school abroad, involvement in international projects and hosting a language assistant
- while French is the most popular language at primary, Key Stage 3 and GCSE, Spanish is the most popular A-level language for the second year in a row
- ninety-eight per cent of teachers were 'much better prepared' for online teaching in 2021 than in 2020
- increase in resourcing and opportunities for online, language-specific Continuing Professional Development – in-service training for teachers to improve their skills and knowledge



MEMBERSHIP

Membership fees have been kept at the same rates for some years now:

<https://www.all-languages.org.uk/join/become-a-member/> with special rates for trainees / ECTS, a low group rate for Primary schools and concessions.

For the launch of the new Zones this year the Board agreed that teachers of Arabic (many in the supplementary sector and unsalaried) would have access to the concessionary rate.

We also use discounts at special events to attract new members.



SERVICES TO MEMBERS

The Language Learning Journal, which is managed by Routledge on behalf of ALL, has a small team of editors. It continues to build a high international reputation and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body. During the period of this report the number of annual editions has been increased to respond to demand for space.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile with a Facebook presence and a Twitter account; messages about events, policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers.

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here:

<https://www.all-languages.org.uk/about/community/sector/primary-sig/>

In 2020-21 we updated the communications route to local volunteers by creating Mailchimp distribution accounts for the 3 groups:

- Primary Hubs
- Branches
- Networks

These are linked to the ALL database.

ALL Local groups continue to thrive and new Local groups were created this year:

- ALL West Midlands Branch
- ALL Cambridgeshire Branch
- ALL South Coast and Isle of Wight Branch

In addition, the ALL Peterborough Network has expanded its work with an active EAL Hub, exploring synergies between foreign language teaching and teaching children who learn English as an Additional Language.

As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event.

Conference logistics were managed once again by KC Jones conference&events Ltd. on behalf of ALL.

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021
FOR
ASSOCIATION FOR LANGUAGE LEARNING

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 AUGUST 2021

The trustees present their report with the financial statements of the charity for the year ended 31 August 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1001826

Principal address

1A Duffield Road
Little Eaton
Derby
DE21 5DR

Trustees

Professor René Koglbauer
Richard Fairbairn
Ian Bauckham CBE (resigned 13.12.20)
Steven Fawkes
Jane Harvey
Helen Myers MBE
Professor Kim Bower (appointed 1.9.20)
Professor Anna Lise Gordon

Independent Examiner

Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

Solicitors

Brethertons Solicitors
16 Church Street
Rugby
Warwickshire
CV21 3PW

Approved by order of the board of trustees on 17 March 2022 and signed on its behalf by:



Professor René Koglbauer – Trustee

ASSOCIATION FOR LANGUAGE LEARNING

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF ASSOCIATION FOR LANGUAGE LEARNING

I report to the charity trustees on my examination of the accounts of Association for Language Learning (the Trust) for the year ended 31 August 2021.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am registered member of CIMA which is one of the listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jay Roberts
Maple Accountancy Ltd
83 Friar Gate
Derby Derbyshire
DE1 1FL

Date: 1 May 2022

ASSOCIATION FOR LANGUAGE LEARNING

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	Unrestricted fund £	Restricted fund £	2021 Total Funds	2020 Total Funds
INCOME AND ENDOWMENTS FROM					
Donations and legacies		88,264	112,033	200,297	91,274
Other trading activities	2	92,082	-	92,082	101,983
Investment income	3	66	-	66	238
Total		180,412	112,033	292,445	193,495
EXPENDITURE ON					
Raising funds	4	23,251	-	23,251	34,872
Other		95,670	-	95,670	88,857
Total		118,921	-	118,921	123,729
NET INCOME		61,491	112,033	173,524	69,766
RECONCILIATION OF FUNDS					
Total funds brought forward		189,514	30,349	219,863	150,097
TOTAL FUNDS CARRIED FORWARD		251,005	142,382	393,387	219,863

ASSOCIATION FOR LANGUAGE LEARNING

BALANCE SHEET 31 AUGUST 2021

	Notes	Unrestricted fund £	Restricted fund £	2021 Total Funds	2020 Total Funds
FIXED ASSETS					
Tangible assets	7	53	-	53	1,706
CURRENT ASSETS					
Debtors	8	2,268	-	2,268	15,025
Investments	9	100	-	100	100
Cash at bank		294,843	142,382	437,225	245,043
Total		297,211	142,382	439,593	260,168
CREDITORS					
Amounts falling due within one year	10	(46,259)	-	(46,259)	(42,011)
NET CURRENT ASSETS		250,952	142,382	393,334	218,157
TOTAL ASSETS LESS CURRENT LIABILITIES		251,005	142,382	393,387	219,863
NET ASSETS		251,005	142,382	393,387	219,863
FUNDS					
	11				
Unrestricted funds				251,005	189,514
Restricted funds				142,382	30,349
				393,387	219,863

The financial statements were approved by the Board of Trustees and authorised for issue on 17 March 2022 and were signed on its behalf by:

Professor René Koglbauer – Trustee

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2021**

I. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2021

2. OTHER TRADING ACTIVITIES

	2021	2020
	£	£
Branch income	1,800	14,793
Language World	(3,646)	4,865
Subscriptions	93,928	82,325
	<u>92,082</u>	<u>101,983</u>

3. INVESTMENT INCOME

	2021	2020
	£	£
Deposit account interest	<u>66</u>	<u>238</u>

4. RAISING FUNDS

Raising donations and legacies

	2021	2020
	£	£
Branch Expenditure	4,419	11,827
Support costs	18,808	23,045
	<u>23,227</u>	<u>34,872</u>

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2021 nor for the year ended 31 August 2020.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2021 nor for the year ended 31 August 2020.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

INCOME AND ENDOWMENTS FROM	Unrestricted funds	Restricted funds	Total funds
	£	£	£
Donations and legacies	91,274	-	91,274
Other trading activities	101,983	-	101,983
Investment income	238	-	238
Total	<u>193,495</u>	<u>-</u>	<u>193,495</u>
 EXPENDITURE ON			
Raising funds	34,872	-	34,872

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2021

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
Other	88,857	-	88,857
Total	123,729	-	123,729
NET INCOME	69,766	-	69,766
RECONCILIATION OF FUNDS			
Total funds brought forward	119,748	30,349	150,097
TOTAL FUNDS CARRIED FORWARD	189,514	30,349	219,863

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 September 2020 and 31 August 2021	42,935
DEPRECIATION	
At 1 September 2020	41,229
Charge for year	1,653
At 31 August 2021	42,882
NET BOOK VALUE	
At 31 August 2021	53
At 31 August 2020	1,706

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2021

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade debtors	2,020	14,483
VAT	248	542
	<u>2,268</u>	<u>15,025</u>

9. CURRENT ASSET INVESTMENTS

	2021 £	2020 £
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade creditors	810	1,288
Other creditors	45,449	40,723
	<u>46,259</u>	<u>42,011</u>

11. MOVEMENT IN FUNDS

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds	189,514	61,491	251,005
General fund			
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,033	-	5,033
Japanese Emabassy Grant - additional funding	3,943		3,943
KAI CLIL Courses	-	103,836	103,836
Erasmus KA2	-	8,197	8,197
	<u>30,349</u>	<u>112,033</u>	<u>142,382</u>
TOTAL FUNDS	<u>219,863</u>	<u>173,524</u>	<u>393,387</u>

ASSOCIATION FOR LANGUAGE LEARNING

II. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds
Unrestricted funds			
General fund	180,412	-118,921	61,491
Restricted funds			
KAI CLIL Courses	103,836	-	103,836
Erasmus KA2	8,197	-	8,197
	<u>112,033</u>	<u>-</u>	<u>112,033</u>
TOTAL FUNDS	<u>292,445</u>	<u>-118,921</u>	<u>173,524</u>

Comparatives for movement in funds

	At 1.9.20 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	119,748	69,766	189,514
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,033	-	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<u>30,349</u>	<u>-</u>	<u>30,349</u>
TOTAL FUNDS	<u>150,097</u>	<u>69,766</u>	<u>219,863</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds
Unrestricted funds			
General fund	193,495	-123,729	69,766
TOTAL FUNDS	193,495	<u>-123,729</u>	69,766

Comparative net movement in funds, included in the above are as follows:

ASSOCIATION FOR LANGUAGE LEARNING

II. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.19 £	Net movement in funds £	At 31.8.21 £
Unrestricted funds			
General fund	119,748	131,257	251,005
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,033	-	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
KA1 CLIL Courses	-	103,836	103,836
Erasmus KA2	-	8,197	8,197
	<u>30,349</u>	<u>112,033</u>	<u>142,382</u>
TOTAL FUNDS	<u>150,097</u>	<u>243,290</u>	<u>393,387</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds
Unrestricted funds			
General fund	373,907	(242,650)	131,257
Restricted funds			
KA1 CLIL Courses	103,836	-	103,836
Erasmus KA2	8,197	-	8,197
	<u>112,033</u>	<u>-</u>	<u>112,033</u>
TOTAL FUNDS	<u>485,940</u>	<u>(242,650)</u>	<u>243,290</u>

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2021.

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2021

	2021 £	2020 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	200,297	91,274
Other trading activities		
Branch income	1,800	14,793
Language World	(3,646)	4,865
Subscriptions	93,928	82,325
	<u>92,082</u>	<u>101,983</u>
Investment income		
Deposit account interest	66	238
Total incoming resources	<u>292,445</u>	<u>193,495</u>
EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	4,419	11,827
Other trading activities		
Bank interest	24	-
Other		
External staff costs	67,000	65,111
Purchases	28,670	23,746
	<u>95,670</u>	<u>88,857</u>
Support costs		
Finance		
Bank charges	2,174	2,296
Information technology		
IT Software & Consumables	6,311	6,062
Human resources		
Sundries	330	-
Other		
Insurance	2,004	2,244
Carried forward	2,004	2,244

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2021

	2021 £	2020 £
Other		
Brought forward	2,004	2,244
Postage and stationery	445	3,486
Depreciation of tangible fixed assets	1,653	1,653
	<u>4,102</u>	<u>7,383</u>
Other 2		
Advertising	263	1,094
Governance costs		
Accountancy and legal fees	5,628	6,210
Total resources expended	<u>118,921</u>	<u>123,729</u>
Net income	<u>173,524</u>	<u>69,766</u>

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by government, to advisory panels for other bodies in languages education (e.g. publishers, examination boards and awarding bodies, Language Alliance), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others. During the period covered by this report ALL has continued to benefit from its relationship with IFRU (the Institut français in the UK), the Goethe-Institut in London, the Consejería de Educación, British Council, the DAAD, the Austrian Cultural Forum and new cultural partners contacted in the development of the new Zones.

ALL continues to have close relationships with

- NALA (National Association of Language Advisers)
- ISMLA (Independent Schools Modern Languages Association SALT (Scottish Association of Language Teachers)
- ASCL (Association of School and College Leaders)
- CLIE (Committee for Linguistics in Education)
- RIPL (Research into Primary Languages)
- UCML (University Council of Modern Languages)
- and others

During the report period ALL volunteers has been working collaboratively with several international partners on the design and delivery of resources for the Erasmus+ project: Knights of the European Grail.

This project centres on the creation of an online game, aimed at secondary-aged students, in a variety of European Languages. The game is based in the Middle Ages in several European countries and will include Virtual Reality and Augmented Reality elements as an innovative approach.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals.



PLANS FOR FUTURE PERIODS

The Association's medium-term strategy is to keep under review the structure established in August 2018 with a view to creating additional paid roles as we see that finances become increasingly more stable.

The Board, with advice from ALL Council and Editors, will keep its overview of Language Learning Journal, and has no plans for reforming Languages Today magazine as it presently operates, beyond seeking further advertising revenue, without detriment to the editorial content, in order to continue to build its economic viability.

Language World 2022 sees a return to an in-person conference and is in planning with the title: Language Learning for Social Justice. Volunteers are planning a workshop online for prospective speakers on writing their submissions.



Language World 2022 Language learning for social justice

Friday 18 - Saturday 19 March 2022
The Quays Hotel, Sheffield





Association *for*
Language Learning

THE ASSOCIATION FOR LANGUAGE LEARNING

England & Wales - Charity number 1001826

Accounts

REPORT OF THE TRUSTEES AND
UNAUDITED FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020
FOR
ASSOCIATION FOR LANGUAGE LEARNING

Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

ASSOCIATION FOR LANGUAGE LEARNING

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FOR THE YEAR ENDED 31 AUGUST 2020

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ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

The trustees present their report with the financial statements of the charity for the year ended 31 August 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust and constitutes an unincorporated charity.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Charity number

1001826

Principal address

1A Duffield Road
Little Eaton
Derby
DE21 5DR

Trustees

Professor René Koglbauer
Richard Fairbairn
Ian Bauckham CBE
Steven Fawkes
Jane Harvey
Helen Myers

Independent Examiner

Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

Solicitors

Brethertons Solicitors
16 Church Street
Rugby
Warwickshire
CV21 3PW

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

TRUSTEES ANNUAL REPORT **STRUCTURE, GOVERNANCE AND MANAGEMENT**

ALL is the national association of teachers of foreign languages. It is very largely a volunteer organisation.

Administrative tasks are carried out by our contractor KC Jones conference&events Ltd., who employ one ALL Development Manager 2 days per week and 2.5 days per week Membership Administrator. All administrative roles are carried out through a contract in place since August 2018.

Volunteers are drawn from the membership. They serve on the Council (an elected body, which advises and makes recommendations to the Management Board), in Language Networks (which represent the major languages taught by members), in Special Interest Groups, and in its regional and local Branches, Networks and Primary Hubs. Additionally, they contribute to the Association's practitioner magazine, Languages Today, to its website content and to its online Language Zones.

Very successful extended Council meetings were held in September 2018 and 2019 to explore ways forward for the Association. At the 2019 council meeting changes and updates to the Constitution and Handbook were approved.

The Management Board comprises the elected Officers of the Association: President, (and President-Elect in alternate years) and Honorary Membership Officer and up to six persons invited by the Board to hold a three-year tenure as trustees, renewable up to two times, subject to the unanimous approval of the Board. Beyond a period of nine years, should there be a call to renew a member's tenure, every subsequent year's tenure has to be agreed unanimously by the whole Board. The appointment of a Chair and a Treasurer is made from among the invited trustees.

Details are here: <https://www.all-languages.org.uk/about/what-is-all/who-we-are-2/>

The ALL Development Officer joins the Board meetings.

The administration of the Association is based at:

Association for Language Learning

1A Duffield Road

Little Eaton

Derby

DE21 5DR

OBJECTIVES AND ACTIVITIES

Objectives

The Association is established to promote and support the learning and teaching of natural languages and to encourage an understanding of the importance of languages at all levels in our society. The Association promotes the development of languages education in the United Kingdom to support the language needs and linguistic diversity of the country and its population. It aims also to advance public understanding of the nature of language teaching.

Activities

The members of the Association are teachers of foreign languages in all sectors in the UK and other language education professionals. All of our charitable activities focus on the promotion and support of foreign languages education in the UK.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

The Association comprises the Management Board (as above - the trustees and officers of the Association) which meets four times each year, a Council (elected by the members) which meets once each year, Special Interest Groups, including Language Networks, which may have one face to face meeting each year but operate principally through virtual meetings and discussions as necessary, Local groups led by active volunteers and members. Since the end of March 2020, all ALL meetings have been taking place virtually due to the pandemic.

The Association supports its members (and the wider community) through:

Updates - weekly ALLNet message to members, News features on the website, policy briefings.

Publications - in hard copy and online

Events - locally and nationally, in person and online, and in collaboration with partners

The many branches, networks and primary hubs of ALL organise their own programmes.

PUBLICATIONS

The Association publishes one major academic journal, the Language Learning Journal (which is published on behalf of ALL six times a year by Routledge) and has five language-specific online journals (Language Zones): Deutsch Lehren und Lernen - the German Zone, Francophonie - the French Zone, Rusistika, Tuttitalia and Vida Hispanica.

Since September 2012, these publications have been housed in a members' only area of the ALL website, known as the Language Zones. Work is now underway on relaunching these zones: the German Zone has been in development since August 2019, and the French Zone has begun development this year, as reported on below.

<https://www.all-languages.org.uk/research-practice/language-zones/>

ALL produces a members' magazine, Languages Today, three times a year; it continues to receive excellent feedback, and reached a large audience during the Coronavirus lockdown in May/June 2020 as reported below.

That edition is downloadable here: <https://www.all-languages.org.uk/home-learning-help/>

Since May 2019 the setting, printing and dispatch arrangements for this magazine have changed provider. These arrangements continue to be very satisfactory both in terms of production quality and in terms of finance. Costs of production and despatch are normally offset by advertising.

Articles are sought largely from members and from language professionals in specific fields, and this year have covered these major themes:

- September 2019: Ambition - especially in Curriculum Planning
- Spring 2020: Engagement
- Summer 2020: Different Perspectives

Where authors have more to say than can be contained in the magazine pages, they are invited to contribute longer articles available as 'extra content' on the website:

<https://www.all-languages.org.uk/research-practice/languages-today/>

In September 2019 ALL published a supplement to Languages Today, produced in collaboration with cultural and other partners especially for Primary Schools to support their curriculum development at the moment of the launch of a new Ofsted inspection framework. This was mirrored on the website in order to be accessible to all, and the Primary Zone was also reshaped at that time. The supplement was also recommended by NAHT to all of its member Primary schools.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

In May 2020 Languages Today was published as an online, extended version with universal access in response to the Coronavirus emergency and to show support to the Language communities around the world.

Given the exceptional circumstances we find ourselves in ALL took the decision to go digital! The magazine benefits from extra and extended articles, with live links from the pages, as well as pilots for new features, some of your old favourites and our acknowledgement of the great support we have seen recently from the ALL Corporate members among others.

Last time we asked new contributors to come forward and we've had a great response! So, as well as Michael Wardle, Vincent Everett, Martine Pillette, Suzi Bewell and Clare Seccombe you can look forward to Charlotte Ryland, Carlota Camara, Ollie Walsh, Georgina Dorr, Katie Lockett ... and a Y7 pupil! (... and that's not all!)

We took advantage of the digital format to offer an expanded content offer, which was provided largely through ALL's network of volunteers; advertising funds were not really available at this time, so again we took the opportunity to list our Corporate Members and Sponsors of Language World 2020 and mention wider ALL services. The digital magazine was accompanied by a membership discount offer.

The ALL website <https://www.all-languages.org.uk> has continued to evolve, notably with updates to the German Zone, revisions to the Primary and Secondary Zones, development of the French Zone and Zone for trainee teachers and for NQTs, and the Home Learning Help area developed speedily as a response to the COVID-19 crisis.

Many areas of the website now feature more dynamic contributions from members and others in the form of reports, reviews, anecdotes and blogs as well as the more traditional articles.

In September 2020 ALL launches its new CLIL zone as part of its work around the Erasmus+ funded ELAPSE project, described below; there will also be a page of officially sourced guidance and professionally sourced strategies for the new context of the COVID-aware Languages classroom, and suggestions for teachers in Schools concerned by the changes to external assessment arrangements in 2021 announced by OFQUAL.

The online area Learning from the Classroom, which aims to bridge the gap between classroom research and practice, continues to develop
<https://www.all-languages.org.uk/research-practice/learning-from-the-classroom/>

As well as Member-only resources, ALL provides many of its updates and articles in the open-access areas of the website to support the wider community of language professionals in line with a public service ethos. e.g. <https://www.all-languages.org.uk/news/> and the areas of Guidance and Advice for Primary and Secondary professionals.

In view of policy developments in the area of school inspection (particularly affecting the Primary sector) the Association developed and maintains a major area of the Primary area of the website which replicates a supplement to Languages Today (first published in September 2019).

ALL Council has published in the open area of the website further Briefings for Language teachers <https://www.all-languages.org.uk/research-practice/languages-matters/teacher-briefings/>

These offer a brief resumé of reports, policy document etc. along with suggested discussion points on issues for teachers and for Senior Leadership teams. Older Briefings have now been archived (marked in *italic* below). The Briefings online since August 2019 are:

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

August 2019	12	Guidance for Governors
September 2019	13-16	Guidance for Primary co-ordinators
January 2020	17	Current Initiatives
February 2020	18	Boys and Languages
February 2020	19	Effects of high-quality professional development on teachers and students
March 2020	20	Remote Working/Teaching online
April 2020	21	2020 School Exams cancellation arrangements
May 2020	22	Re-evaluating the Primary Scheme of Work
May 2020	23	Cultural Capital - the contribution of Language Learning
July 2020	24	Language Trends 2020
July 2020	25	Proposals for a National Languages Strategy

In response to the international crisis of the COVID virus ALL created this open page:

<https://www.all-languages.org.uk/home-learning-help/> listing advice on Home learning and teaching, a huge range of resource and support available from ALL's partners, corporate members, and ALL members themselves which was very well received:

Just to say that ALL has been wonderful through all of this!

Glennis Pye, Senior Lecturer Institute of Education St Mary's University

I just wanted to get in touch with you to say a huge thank you to ALL and ALLNE staff and volunteers for the incredible support we have been receiving as we develop our Newcastle City of Languages initiative. International Newcastle is a small Community Interest Company, but we are leading the development of an international city plan and partnership - which is a herculean effort to promote languages, internationalism and global citizenship and to bring together all the people, resources, knowledge and experience we can support this.

We have had fantastic advice and input from a range of different ALL members since we started to develop the idea from September last year and in particular for our partnership event in November.

... incredible support and the great job that ALL have done in identifying and sharing online resources for language learning and teaching. I think the work that you do at ALL and ALLNE is exceptional.

Declan Baharini, International Newcastle

ALL'S NEW ONLINE PUBLICATIONS THIS YEAR INCLUDE:

Encore! Still with a song in my scheme of work

A selection of Primary Blogs

Teachers who flourish

available from the Shop: <https://www.all-languages.org.uk/product-category/resources/>

CONTINUING PROFESSIONAL DEVELOPMENT / IN-SERVICE TRAINING FOR TEACHERS

This remains one of ALL's core activities. The Language World conference is the centerpiece of the year's work in this area. The theme of ALL's Language World Conference in 2020, held in Manchester, was 'ALL Working Together' www.language-world.co.uk where the Erasmus+ Project ELAPSE launched its resources. Shared presentations are available from this webpage.

There had been numerous other national and regional events organized either by branches, local networks or primary hubs or by individual language networks prior to this date, just before the Lockdown began.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

Following the recommendations of the Government subsequent live in-person events arranged at all levels of the Association have been postponed or cancelled. In their place there has been a burgeoning of online activity in the form of webinars and online conferences - organized by ALL volunteers and by ALL Corporate members. Details are listed on the webpage <https://www.all-languages.org.uk/home-learning-help/> along with a compilation of links and resources to support language teaching and learning in the period of Lockdown.

The accessibility and flexibility of online events has seen a growth of the number of people attending events of this sort and ALL has expanded its provision to catch the mood: we have piloted online versions of the termly Roadshows created for ALL Local groups, arranged an information session on the OFQUAL proposals for examinations in 2021 (with over 250 participants), and hosted a special series of events for maturing Language teacher trainees in advance of their NQT year; there will be a further event (and resources online) for this crucial group in late August / early September.

ALL local groups also responded to the need of Language teachers to get together by setting up informal Lockdown Lunchtime / Late events.

ALL Corporate Members (e.g. Linguascope) expanded online provision, notably of webinars, which were advertised to ALL members.

ALL's partnership events also continue, e.g. Language Show Live 2019 took place as planned; ALL volunteers staffed a stand attracting a large number of visitors, and where many of the speakers on the programme were ALL Members and/or recommendations.

EVENTS FOR LANGUAGE LEARNERS

The majority of these activities, such as Language Days, competitions and festivals, take place locally <https://www.all-languages.org.uk/about/community/local/> or are organized by Language networks. They cover a range of languages and add value to our work through engaging young language learners; examples include the annual ALLNE writing competition to mark the European Day of Languages - in 2019 entitled 'A magical trip' which attracted large numbers of entries nationally.

Plans are underway for the 2020 competition (which may require us to devise a new delivery system for entries in a COVID-aware context.)

Again, we have supported competitions organised by national partners such as Routes into Languages East but many of these were timed to be in the Summer Term and were consequently cancelled.

Plans are underway for a new competition with our Corporate Member Sanako. A schools competition planned in the NE region (Strictly Speaking) was reshaped and piloted as a celebration event called Strictly in Isolation, based on the same principles but with no requirements for people to get together <https://www.all-languages.org.uk/news/strictly-in-isolation/>
<https://www.all-languages.org.uk/strictly-in-isolation/>

Documentation for running such events (and the original competition) have been made available on the website for others to adapt: https://www.all-languages.org.uk/calendar_events/challenges-and-competitions/

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

OVERSEAS PROFESSIONAL LINKS AND CONTACTS

ALL continues in its membership of the world federation of associations of language teachers, FIPLV, and in the international federations of associations of teachers of French and German, FIPF and IDV and has contributed articles for its readers around the world. The May 2020 Languages Today was made available to all of them online. The Chair of the Association is an invited member of the IDV Language Policy SIG. A toolkit for German/language teacher associations on how to actively engage in language policy, is at approval stage and will be launched in autumn 2020.

FIPF launched a new event in November 2019 'Jour du prof' and ALL collaborates with the Institut Français (IFRU) to promote this event annually.

In 2020 International Newcastle included on its programme, a Primary French training event in Newcastle event supported by the IFRU and ALLNE among other partners. This was postponed do the COVID restrictions and is now re-scheduled.

ALL also supports the IFRU in promoting and judging its Pop video workshops and competition.

In relation to ERASMUS+, ALL has been an active in the ELAPSE project (reported below) and has develop a new successful bid for activity in the new academic year, related to training events abroad.

Although THE LANGUAGE MAGICIAN project is now complete an informal grouping of the original partners still keeps in touch and continues to run events and provide teacher-generated resources to the website. The Project earned another award this year from Erasmus+ as a Good Practice project.

Furthermore, ALL has been involved in developing a new successful ERASMUS+ KA2 bid 'The Knights of the European Grail', an adventure game-based approach to foreign language learning. The bid has been successful and work will commence in Autumn 2020.

ALL has a new relationship with Francophonie, a training organization base in Nice which offer solidarity with teachers of French around the world. Francophonie is providing scholarships for ALL members interested in French to attend their Summer University (originally planned for 2020 but now postponed).

PROJECT WORK

As reported previously ALL retains information about the Language Futures project, and continue informal involvement with THE LANGUAGE MAGICIAN.

In this year we have provided consultancy to independent producers working on Language resources for Primary within the BBC Bitesize brand, input to international conferences, and networking support for Primary teachers in Co. Durham.

CONTENT AND LANGUAGE INTEGRATED LEARNING

CLIL is currently a major focus of curriculum development across the continent and for the Erasmus+ project ELAPSE, in which ALL has been a partner. The project was launched at Language World 2020; ALL's role this year continued to be in dissemination, in designing the online course and in managing the Learning Pathways.

ALL representatives attended meetings in the partner countries until the lockdown and have since attended videoconferences; they also took a role in managing the video resources created for the project; ALL members were involved in creating lesson plans and contributing other resources which form the core of the final offering, to be made public in September 2020 and ongoing.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

<https://lfee.net/erasmus-plus-elapse/>

ELAPSE was launched at Language World and offered some sponsorship there; disseminators from ALL Local groups were offered a bursary to attend and learn about the resources. ALL London also hosted a webinar on the project.

Emerging from this collaboration ALL and partner LfEE have successfully bid for Erasmus+ funding to provide training courses in France, Germany and Spain for ALL members wishing to learn more about the approach.

ALL has also created a new CLIL Special Interest Group, who will populate a new area of the website and plan to hoist an online forum for interested teachers.

HOW OUR ACTIVITIES DELIVER PUBLIC BENEFIT

ALL's response to the Coronavirus crisis is exemplified elsewhere. Members (individual, group, corporate) are the direct beneficiaries of our activities but ALL events and a number of our services are open to all teachers of languages regardless of whether they are members or not, thus providing opportunities for all language teachers to receive both information and professional development focused on their needs.

Some of the funded work we have done in the past has allowed us to develop resources and other services (often online) which are still freely available to language teachers everywhere, such as Language Futures, the ALL Literature wiki, ALL Connect CPD resources and the associated themed wikis, and all of the resources of THE LANGUAGE MAGICIAN.

Some ALL Local groups also provide wide support through their online work: webinars are hosted regularly by ALL London, for instance, recorded for later viewing on request and advertised on social media. Since June 2019 the ALL Local Roadshows have been delivered as a webinar through this system.

Through its activities for learners ALL also supports and promotes language teaching in the UK. This benefits not only the learners themselves but also the teaching community, in so far as these initiatives promote lifelong language learning, raise aspirations, and illustrate, for example:

"the achievements of older role-models"

"the value of travel and study abroad"

"the extensive role of the Language teaching profession"

They also provide additional enrichment activities upon which language teachers are able to build to enhance the progress and achievement of their students.

Dedicated pages on our website house information to support all language teachers:

Why study languages? - <http://www.all-languages.org.uk/resources/why-study-languages>

Making the case for languages (resources) -

<http://www.all-languages.org.uk/resources/why-study-languages/making-the-case-resources>

News - <https://www.all-languages.org.uk/news>

Corporate Member News - <https://www.all-languages.org.uk/news/corporate-member-news>

Challenges & Competitions - https://www.all-languages.org.uk/calendar_events/challenges-and-competitions

Features - <https://www.all-languages.org.uk/research-practice/languages-matters/features>

Specific public benefit is delivered through the ALL website www.all-languages.org.uk and other allied websites, wikis and blogs maintained by different groups and individual volunteers within ALL, or by previous ALL staff.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

ALL strives to support discrete groups of teachers who may be isolated from the mainstream:

One example of this as is work done through various initiatives, led by the ALL Primary Steering Group, to support teachers in Primary Languages (through website and magazine content, through termly Roadshow presentations and through targeted events such as the NPLS (Northern Primary Languages Show). In late 2019 the plan is that NPLS will be joined by the SPLS. As noted above a special Primary package was created for September 2019 and has been maintained.

Another example is in work done to support trainee teachers (through online publications in the Learning from the Classroom area, through targeted events and in a series of webinars new for this year).

This support is especially important in times of continuing financial stringency, when many structures have disappeared, when teachers risk isolation (e.g. in Primary) and when there are shrinking departments in Secondary schools.

POLICY

As ALL's objects are focused entirely on languages, the Association is regularly involved in national debate and policy-making through work with Government and other bodies, making an important contribution to education and public life which has never been more in demand.

Since 2017 ALL has been a partner in the national Teacher Training and recruitment project 'British Council Scholars'; these scholars also attend Language World.

<https://www.all-languages.org.uk/news/languages-teacher-training-scholarships/>

The All-Party Parliamentary Group on Languages continues to meet at Westminster (with ALL members in attendance) and keeps issues of national capability on the agenda within the debating chambers.

Volunteers from ALL and ASCL continue to inform the debate on severe grading of Language examinations, and this issue was recognised by OFQUAL in Autumn 2019; we hope that fairer comparisons will be addressed. In consequence DfE also launched a review of the GCSE content in terms of its interest level for the target audience which is ongoing.

Following the disruption to the education system in 2020, OFQUAL consulted with subject associations, including ALL, on their plans for reducing the assessment burden for Language learners and teachers in 2021. ALL conducted a popular information webinar on this in time to encourage members to respond to the consultation.

As part of the policy work, ALL has worked closely with other organisations and groups, including APPG Languages, ASCL, ISMLA, NALA, UCML in raising membership issues and informing policy maker. Such issues included: submission to the Migration Advisory Committee, Letters to relevant ministers and/or secretary of states, MPs as well as statements of support.

ALL continues to be an active member of the Council of Subject Associations.

ACHIEVEMENTS AND PERFORMANCE

National context

Developments in policy, and proposals for developments, are reflected in the ALL Briefings available from the ALL website and listed above.

Language Trends 2020 (an annual report now published by British Council) reported on decline in certain languages in certain areas of the country and social groups. (ALL continues to be an advisor to the British Council for this annual survey.)

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

Headline findings

- " Clear evidence that primary languages are embedded in policy, but not in practice;
- " In the state sector, primary to secondary transition remains underdeveloped ... (1)
- " A growing number of pupils are being disappplied from languages at KS3 ... to receive extra support in literacy.
- " Global English appears to be a threat to, as opposed to a motivator for, uptake of languages at secondary;
- " In the state sector, uptake for languages is much healthier at GCSE in all-boys and all-girls schools, compared to mixed-schools;
- " There is a decline in pupil uptake of languages at A-level in both independent and state sectors.
- " School visits remain healthy in both state and independent sectors.
- ... there are signs of a small increase in exam entries between 2018 and 2019.

<https://www.britishcouncil.org/research-policy-insight/research-reports/language-trends-2020>

Success in Primary Languages continues to be variable, and RIPL pursued the agenda of its White Paper this year to suggest practical steps forward. In 220 members of the ALL Primary Steering Group supported a project in Transition in Languages set up by ASCL <https://bit.ly/2zKYMVg>

British Academy published proposals for a new National Languages Strategy in Summer 2020.

APPG for Languages remains active in the Palace of Westminster.

MEMBERSHIP

Membership of ALL remained consistent, including all our categories we have a potential membership of over 2,500 people. We enjoyed a growth in corporate membership during this year.

To encourage new joiners, we have experimented with special offers for joining at events and for new groupings (such as Academy Chains).

SERVICES TO MEMBERS

The Language Learning Journal, which is published by Routledge on behalf of ALL, has a small team of editors. It continues to build a high international reputation and to bring significant funds into the Association as well as helping us maintain a high reputation as a professional body nationally and internationally. During the period of this report the number of annual editions has been increased to six issues in response to demand for space.

ALL uses online environments to enhance the offer to members by providing up-to-the-minute information (through our website and weekly ALLNet newsletter); the website also functions as an online repository for ALL resources and background information.

ALL maintains an active social media profile, with a Facebook presence, and a Twitter account; messages about events, links to policy developments, etc. are regularly posted via social media.

The weekly ALLNet electronic bulletin is supplemented by ALLNet Extra bulletins to promote the services, work and special offers of our corporate members, or to highlight learning and teaching opportunities for students and teachers.

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES **FOR THE YEAR ENDED 31 AUGUST 2020**

ALLNet lists events from ALL locally and national; an Events calendar is also maintained on the website where additional news items and statements on policies affecting language teachers are published in the News section.

Much of our direct work with members is carried out locally by ALL's regional and local networks, led by volunteers, who continue to be very active. <https://www.all-languages.org.uk/about/community/local/>

Their programmes are planned and delivered independently according to local priority, but ALL provides termly Roadshow presentations with suggestions of current themes or items to advertise; archived here: <https://www.all-languages.org.uk/about/community/sector/primary-sig/>

ALL Primary Hubs continue to thrive and new Local groups continue to be created this year. ALL will welcome a new Branch (West Midlands) in Autumn 2020.

ALL's 2020 Language World conference was held in Manchester in March 2020 (links above) and celebrated its thirtieth birthday. The event once more offered a wide variety of plenary sessions, major talks and workshops and a lively exhibition area. As ever, members benefited from discounted fees for Language World attendance and many members and non-members contributed as speakers at the event. Conference logistics were managed once again by KC Jones conferences&events on behalf of ALL.

REPRESENTATION, PARTNERSHIP AND INFLUENCE

ALL has been represented by officers, trustees or other expert members on many panels and groups where languages education is discussed, bringing the voice of teachers into these debates; ALL representation will continue largely through volunteers and through the ALL Development Manager.

Groups range from those convened by government to advisory panels for other bodies in languages education (e.g. publishers, examination boards, Language Alliance), to expert groups convened by other agencies (e.g. CfSA).

ALL has over forty key partners with whom it works on a regular basis. They encompass all educational sectors and include UK and EU governmental and non-governmental bodies, foreign embassies and cultural institutes, other professional and subject associations in the UK and abroad, private companies and others.

Cultural partners played a central role in the development of the Primary package for September 2019, and contribute to the Language Zones.

ALL celebrated its 30th birthday at Language Word Dinner with friends from our ongoing relationships with NALA, ISMLA, FIPLV, ASCL, British Council and our Corporate Members.

During the report period ALL volunteers has been working collaboratively with four international partners on the design and delivery of resources within the ELAPSE project - primarily online course material.

The profile of the Association continues to be high, as measured by references from other bodies, and in perception of the Association's activity in the mind of members and the broader community of Language professionals. ALL seeks to be involved in the major initiatives nationally as highlighted above (Primary Languages, National Strategy.)

ASSOCIATION FOR LANGUAGE LEARNING

REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 31 AUGUST 2020

PLANS FOR FUTURE PERIODS

The Association is satisfied that its medium term strategy has been effective, and will keep matters under review in relation to future-proofing.

The Board, with advice from ALL Council and Editors, will keep its overview of Language Learning Journal, and has no plans for reforming Languages Today magazine as it presently operates, beyond seeking further advertising revenue without detriment to the editorial content in order to continue to build its economic viability.

The plans to enhance and relaunch the online Language Zones will continue.

Language World 2021 is in the planning stage; the Board is keeping options open for different formats of event, depending on the likely context at the time next Spring.

Approved by order of the board of trustees on and signed on its behalf by:

.....
Professor René Koglbauer - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF
ASSOCIATION FOR LANGUAGE LEARNING**

Independent examiner's report to the trustees of Association for Language Learning

I report to the charity trustees on my examination of the accounts of Association for Language Learning (the Trust) for the year ended 31 August 2020.

Responsibilities and basis of report

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Jennifer Priestley
Maple Accountancy Ltd
83 Friar Gate
Derby
Derbyshire
DE1 1FL

Date:

ASSOCIATION FOR LANGUAGE LEARNING**STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted fund £	Restricted funds £	2020 Total funds £	2019 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies		91,274	-	91,274	111,055
Other trading activities	2	101,983	-	101,983	124,033
Investment income	3	238	-	238	191
Other income		-	-	-	732
Total		193,495	-	193,495	236,011
EXPENDITURE ON					
Raising funds	4	34,872	-	34,872	12,440
Other		88,857	-	88,857	125,547
Total		123,729	-	123,729	137,987
NET INCOME		69,766	-	69,766	98,024
RECONCILIATION OF FUNDS					
Total funds brought forward		119,748	30,349	150,097	52,074
TOTAL FUNDS CARRIED FORWARD		189,514	30,349	219,863	150,098

The notes form part of these financial statements

ASSOCIATION FOR LANGUAGE LEARNING**BALANCE SHEET****31 AUGUST 2020**

	Notes	Unrestricted fund £	Restricted funds £	2020 Total funds £	2019 Total funds £
FIXED ASSETS					
Tangible assets	7	1,706	-	1,706	3,359
CURRENT ASSETS					
Debtors	8	15,025	-	15,025	3,550
Investments	9	100	-	100	100
Cash at bank		214,694	30,349	245,043	178,778
		<u>229,819</u>	<u>30,349</u>	<u>260,168</u>	<u>182,428</u>
CREDITORS					
Amounts falling due within one year	10	(42,011)	-	(42,011)	(35,689)
		<u>187,808</u>	<u>30,349</u>	<u>218,157</u>	<u>146,739</u>
NET CURRENT ASSETS					
		<u>187,808</u>	<u>30,349</u>	<u>218,157</u>	<u>146,739</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>189,514</u>	<u>30,349</u>	<u>219,863</u>	<u>150,098</u>
NET ASSETS		<u>189,514</u>	<u>30,349</u>	<u>219,863</u>	<u>150,098</u>
FUNDS	11				
Unrestricted funds				189,514	119,749
Restricted funds				<u>30,349</u>	<u>30,349</u>
TOTAL FUNDS				<u>219,863</u>	<u>150,098</u>

The financial statements were approved by the Board of Trustees and authorised for issue on and were signed on its behalf by:

.....
Professor René Koglbauer - Trustee

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS **FOR THE YEAR ENDED 31 AUGUST 2020**

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Taxation

The charity is exempt from tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued **FOR THE YEAR ENDED 31 AUGUST 2020**

2. OTHER TRADING ACTIVITIES

	2020	2019
	£	£
Branch income	14,793	21,090
Language World	4,865	11,414
Subscriptions	82,325	91,529
	101,983	124,033

3. INVESTMENT INCOME

	2020	2019
	£	£
Deposit account interest	238	191

4. RAISING FUNDS

Raising donations and legacies

	2020	2019
	£	£
Branch Expenditure	11,827	11,576
Support costs	23,045	864
	34,872	12,440

5. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2020 nor for the year ended 31 August 2019.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31 August 2020 nor for the year ended 31 August 2019.

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies	111,055	-	111,055
Other trading activities	124,033	-	124,033
Investment income	191	-	191
Other income	732	-	732
Total	236,011	-	236,011

EXPENDITURE ON

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

6. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
Raising funds	12,440	-	12,440
Other	125,325	222	125,547
Total	137,765	222	137,987
NET INCOME/(EXPENDITURE)	98,246	(222)	98,024

RECONCILIATION OF FUNDS

Total funds brought forward	21,503	30,571	52,074
TOTAL FUNDS CARRIED FORWARD	119,749	30,349	150,098

7. TANGIBLE FIXED ASSETS

	Fixtures and fittings £
COST	
At 1 September 2019 and 31 August 2020	42,935
DEPRECIATION	
At 1 September 2019	39,576
Charge for year	1,653
At 31 August 2020	41,229
NET BOOK VALUE	
At 31 August 2020	1,706
At 31 August 2019	3,359

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

8. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Trade debtors	14,483	1,120
VAT	542	2,430
	<u>15,025</u>	<u>3,550</u>

9. CURRENT ASSET INVESTMENTS

	2020	2019
	£	£
Shares in group undertakings	<u>100</u>	<u>100</u>

10. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Trade creditors	1,288	1,288
Other creditors	40,723	34,401
	<u>42,011</u>	<u>35,689</u>

11. MOVEMENT IN FUNDS

	At 1.9.19	Net movement in funds	At 31.8.20
	£	£	£
Unrestricted funds			
General fund	119,748	69,766	189,514
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,033	-	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<u>30,349</u>	<u>-</u>	<u>30,349</u>
TOTAL FUNDS	<u>150,097</u>	<u>69,766</u>	<u>219,863</u>

ASSOCIATION FOR LANGUAGE LEARNING**NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020****11. MOVEMENT IN FUNDS - continued**

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	193,495	(123,729)	69,766
TOTAL FUNDS	<u>193,495</u>	<u>(123,729)</u>	<u>69,766</u>

Comparatives for movement in funds

	At 1.9.18 £	Net movement in funds £	At 31.8.19 £
Unrestricted funds			
General fund	21,503	98,246	119,749
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,255	(222)	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	30,571	(222)	30,349
TOTAL FUNDS	<u>52,074</u>	<u>98,024</u>	<u>150,098</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	236,011	(137,765)	98,246
Restricted funds			
Japanese Emabassy Grant	-	(222)	(222)
TOTAL FUNDS	<u>236,011</u>	<u>(137,987)</u>	<u>98,024</u>

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31 AUGUST 2020

11. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.18 £	Net movement in funds £	At 31.8.20 £
Unrestricted funds			
General fund	21,503	168,012	189,515
Restricted funds			
Margaret Truss Fund	21,130	-	21,130
Language Futures	243	-	243
Japanese Emabassy Grant	5,255	(222)	5,033
Japanese Emabassy Grant - additional funding	3,943	-	3,943
	<u>30,571</u>	<u>(222)</u>	<u>30,349</u>
TOTAL FUNDS	<u>52,074</u>	<u>167,790</u>	<u>219,864</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	429,506	(261,494)	168,012
Restricted funds			
Japanese Emabassy Grant	-	(222)	(222)
	<u>429,506</u>	<u>(261,716)</u>	<u>167,790</u>
TOTAL FUNDS	<u>429,506</u>	<u>(261,716)</u>	<u>167,790</u>

ASSOCIATION FOR LANGUAGE LEARNING

NOTES TO THE FINANCIAL STATEMENTS - continued
FOR THE YEAR ENDED 31 AUGUST 2020

12. RELATED PARTY DISCLOSURES

There were no related party transactions for the year ended 31 August 2020.

ASSOCIATION FOR LANGUAGE LEARNING**DETAILED STATEMENT OF FINANCIAL ACTIVITIES**
FOR THE YEAR ENDED 31 AUGUST 2020

	2020 £	2019 £
INCOME AND ENDOWMENTS		
Donations and legacies		
Grants and donations	91,274	111,055
Other trading activities		
Branch income	14,793	21,090
Language World	4,865	11,414
Subscriptions	82,325	91,529
	101,983	124,033
Investment income		
Deposit account interest	238	191
Other income		
Trading income	-	732
Total incoming resources	193,495	236,011
 EXPENDITURE		
Raising donations and legacies		
Branch Expenditure	11,827	11,576
Other		
External staff costs	65,111	67,323
Purchases	23,746	35,958
	88,857	103,281
Support costs		
Finance		
Bank charges	2,296	2,275
Information technology		
IT Software & Consumables	6,062	8,999
Other		
Insurance	2,244	3,602
Telephone	-	50
Carried forward	2,244	3,652

This page does not form part of the statutory financial statements

ASSOCIATION FOR LANGUAGE LEARNING

DETAILED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2020

	2020 £	2019 £
Other		
Brought forward	2,244	3,652
Postage and stationery	3,486	1,280
Depreciation of tangible fixed assets	1,653	1,653
	7,383	6,585
 Other 2		
Advertising	1,094	110
 Governance costs		
Accountancy and legal fees	6,210	5,161
Total resources expended	123,729	137,987
Net income	69,766	98,024

This page does not form part of the statutory financial statements